**UNDERGRADUATE RESEARCH FOR CREDIT**

**BIOL 3V85 or 4V85**

**[Semester Year]**

**UCA Faculty Instructor:**

**Instructor Pronouns: Office location:**

**Email: Office hours:**

**Student name:**

**General Course Objectives:**

* Gain hands-on and in-depth research experience.
* Develop an independent research project, in collaboration with the faculty instructor and their laboratory research group

**Course requirements for receiving course credit**:

* The student will check-in regularly (one weekly appointment) with the faculty instructor to discuss progress and discuss relevant research topics.
* As much as possible, the student will attend the faculty instructor’s regular lab group meetings (weekly or biweekly) to share their progress within the research project.
* The student will spend 2-3 hours per week per credit hour conducting laboratory or field research.
* At the beginning of the semester, the student will discuss their research interests with the instructor, to identify a suitable project.

**Specific goals for this course:**

* The student will develop a research proposal for 4000-level course credit, if the student desires to conduct a subsequent semester of research with the faculty instructor.
* The student will provide a brief presentation summarizing their research progress at the end of the semester. The student will deliver this presentation to the lab group, or to another outlet such as the CNSM spring research symposium.

**Evaluation of Student Performance**:

 Weekly meetings with instructor (participation, preparation) 50 pts

 Research effort and participation 50 pts

 Final summary research presentation 100 pts

 Total points 200 pts

 The total number of points accumulated will determine your final grade on the following scale:

 **A** = 90-100%; **B** = 80-89%; **C** = 70-79%; **D** = 60-69%; **F** < 60%

**Due dates:**

* + Weekly meetings with instructor (every week on X day at Y time)
	+ Lab group meetings (every week on X day at Y time)
	+ Determine research question and project purpose/objective (completed by October 1, 2021)
	+ Research summary presentation (completed by December 10, 2021)

**Course Policies**

**PERSONAL PRONOUNS**

Class rosters are provided to the instructor with the student’s legal name. I am happy to address you by an alternate name or gender pronoun at your request. Please don’t hesitate to contact me with your preference early in the semester so that I may make appropriate changes to my records.

**STUDENT CONDUCT:**

**Academic Integrity**

The University of Central Arkansas affirms its commitment to academic integrity and expects all members of the university community to accept shared responsibility for maintaining academic integrity. Students in this course are subject to the provisions of the university's Academic Integrity Policy, approved by the Board of Trustees as Board Policy No. 709 on February 10, 2010, and published in the *Student Handbook*. Penalties for academic misconduct in this course may include a failing grade on an assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate. Continued enrollment in this course affirms a student's acceptance of this university policy.

 **Academic Dishonesty / Plagiarism**

Any act that violates the rights of another student in academic work or that involves misrepresentation of the student’s work will result in penalties up-to and including dismissal from the course with a failing grade. Scholastic and academic misconduct includes, but is not limited to, cheating on assignments or examinations; plagiarizing – meaning misrepresenting work done by another as the students own work – submitting the same work or substantially similar work to meet the requirements of more than one class without the consent of all instructors involved; depriving another student of the necessary course materials; or interfering with another students work. For more helpful info and examples, see the following website: (<http://uca.edu/academicaffairs/files/2012/08/Plagiarism.pdf>)

 **Students with Disabilities**

The University of Central Arkansas adheres to the requirements of the Americans with Disabilities Act. If you need accommodation under this Act due to a disability, please contact the UCA Office of Disability Services, 450-3613. Please also notify the instructor of any special needs at the beginning of the semester.

 **Student Handbook/Policies**

Students are encouraged to familiarize themselves with academic policies and the sexual harassment section contained in the *Student Handbook* (<http://uca.edu/student/student-handbook/>)

 **Title IX disclosure:**

If a student discloses an act of sexual harassment, discrimination, assault, or other sexual misconduct to a faculty member (as it relates to “student-on-student” or “employee-on-student”), the faculty member cannot maintain complete confidentiality and is required to report the act and may be required to reveal the names of the parties involved. Any allegations made by a student may or may not trigger an investigation. Each situation differs and the obligation to conduct an investigation will depend on those specific set of circumstances. The determination to conduct an investigation will be made by the Title IX Coordinator. For further information, please visit: <https://uca.edu/titleix>. *\*Disclosure of sexual misconduct by a third party who is not a student and/or employee is also required if the misconduct occurs when the third party is a participant in a university-sponsored program, event, or activity.*

**COURSE EVALUATIONS**

Student evaluations of a course and its professor are a crucial element in helping faculty achieve excellence in the classroom and the institution in demonstrating that students are gaining knowledge. Students may evaluate courses they are taking starting on the Monday of the thirteenth week of instruction through the end of finals week by logging into myUCA and clicking on the Course Evaluations task.