# **DSP Reporting Prep Template**

Download the template here: <a href="https://uca.edu/go/dsp-report-prep">https://uca.edu/go/dsp-report-prep</a>.

This outline is intended to assist in collecting information for the annual diversity, belonging, inclusion, and equity (DBIE) "activity report" ("activity" should be understood broadly enough to include meanings such as *event*, *project*, *initiative*, *programming*, *study*). Thinking through the report ahead of time will make entering the report into the online survey more efficient. Each report should include a response for every item in the survey.

## **Identifiers**

The **Identifiers** section appears only once for each submission (each submission allows as many as 10 activities to be reported). The "Identifiers" required include (1) the name of the person completing the report ("reporter"), (2) the reporter's email address, and (3) the college/division for which the activities are being reported.

report ("i being re	. , , ,	the reporter's email address, and (3) the college/division for which the activities are
Activity	y Reporting	
Identify t	the departmen	t/unit for which the report is being submitted.
Title of the	he Event/Activ	rity
Who is i	mpacted by th	e reported activity? Check one or more.
	Students	
	Faculty	
	Staff	
	Other	Specify briefly.
	•	re you reporting? Select <u>one</u> . Then select the associated DBIE Key Performance st fits your initiative <u>or</u> select N/A.
[	☐ Goal 1	- Recruitment and Retention
		KPI1 - Admissions demographics for undergraduate and graduate students
		KPI2 - Faculty and staff interview and hiring processes
		KPI3 - Faculty and staff career advancement
		KPI4 - Satisfactory Academic Performance rates, Retention rates, Graduation rates, and DFWI rates of various demographic groups (e.g., First Gen, Pell Grant/low income, Gender, Ethnicity)
		KPI5 - Campus Climate Survey and National Survey of Student Engagement
		Other Specify briefly.
		N/A

	(	Goal 2 -	Support		
			KPI 1 - Number of internal grants and contracts awarded to faculty and staff that examine or focus on diverse issues or populations		
			KPI 2 - Departmental/Division/Unit funds supporting/promoting cultural/diverse issues, events, initiatives, and/or activities		
			KPI 3 - SGA funding awarded to RSOs supporting/promoting cultural/diversity issues, events, initiatives, and/or activities		
			KPI 4 - Number of minority vendor contracts		
			KPI 5 - Community education and development initiatives focused on cultural/diverse issues or populations		
			Other Specify briefly.		
			N/A		
		Goal 3 -	Knowledge		
			KPI 1 - Percentage of employee groups completing university training courses		
			KPI 2 - Percentage of course offerings and/or experiences that provide cultural awareness		
			KPI 3 - Study abroad participation rates (by faculty, staff, and students)		
			KPI 4 - Service-learning participation rates (by faculty, staff, and students)		
			Other Specify briefly.		
			N/A		
Did this ac	ctivity	require	funds to be expended? Check one.		
	Yes				
	No				
Indicate total funds spent (or enter N/A if none).					
{ <mark>ente</mark>	r text	here}			
Identify fu	nding	source	(s) (or enter N/A if no funds spent).		
{enter text here}					
Date/Start Date/Timeline					
{enter text here}					
Faculty/Staff Sponsor(s), On- or Off-Campus Partner(s)					
Provide name, title, and contact information.					
	{enter text here}				
{ <mark>ente</mark>	er text	nere}			

Activity Details			
{enter text here}			
Measures			
Describe how you measure(d) the success of the event/activity.			
{enter text here}			

## Current Status. Check one.

Planned (not yet implemented)
In Progress
Completed

# **Challenges and Barriers**

Describe any challenges or barriers you encountered while developing and/or implementing this activity/event.

{enter text here}

## **Evidence of Outcomes**

Was the activity/event successful? If so, how do you know? If not, what changes would you make in order to increase the likelihood of success in the future?

{enter text here}