**UNIVERSITY OF CENTRAL ARKANSAS**

**ACADEMIC ASSESSMENT END OF CYCLE SLO REPORT**

Template

**Basic Information**

Program Name:

College:

Department:

Program Level (check all that apply)

* Associate
* Bachelor’s
* Undergraduate Certificate
* Master’s
* Doctoral
* Graduate Certificate
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Report Submitted:

Name & Email of Reporting Person:

**Part I: Measures and Assessment**

1. **Measure Description**
	* Explain the measure or tool? (e.g., Entrance/Exit Exam)
2. **Connection Between SLO and Measure**
	* Describe the tool/activity/method
	* How does this tool/activity/method demonstrate student proficiency of the Student Learning Outcome being assessed?
	* Why did you select this tool?
3. **Supporting Attachments (optional)**
	* Attach a blank copy of a test, assignment instructions, scoring rubrics/guides, or any other items that would clearly communicate the intent of this measure.
4. **Data Collection Procedures**
	* Provide the procedures and processes followed for collecting assessment data.
	* Describe the processes used to ensure the quality of the data (e.g., two or more reviewers).
5. **Summary of Results**
	* Provide a disaggregated representation of your results.
	* Place a premium on visual representation (e.g., charts, graphs).
	* Use attachments or appendices as necessary to demonstrate your students’ success.

**Part II: Evaluation and Planning**

1. **Interpretation and/or Evaluation of Results**
* Who participated in the analysis and interpretation of the results? (e.g., Curriculum Committee)
* Are you satisfied with the results?
* How does your current (or past) curriculum impact the results?
* What are the limitations of your findings?
* Did you use multiple years’ worth of data or artifacts?
* Did you meet your benchmark/target/goal? Why or why not?
1. **Student Learning Improvement Actions**
	* Provide specific Improvement Actions that relate directly to the results of your assessment AND to the student learning.
	* When will your improvements be implemented?
	* Who will oversee implementation?
	* Is there any empirical or scholarly research that supports your findings?

**Part III: Closing the Loop**

1. **Reflection on Improvement Measures**
	* Were you able to compare student performance before and after the improvement measures were implemented? What observations were you able to make?
	* Overall evaluation of improvement measures.
	* Do you plan to continue with the improvement measures indicated? Why?
2. **Reflection on Assessment Process**
	* Reflect on your assessment process and results. Are your findings valid/reliable?
	* Are the results sufficient to make informed, data-driven decisions about improving student learning in your program? Why or why not?
	* Do you plan to make changes to your assessment process(es)?
3. **Additional Insights or Reflection**
	* Are there any other insights or details you wish to document at this time?
	* Are there any activities occurring within your program that might impact your results that are not assessment related? (e.g., faculty turnover, sabbatical, low enrollment)

**Submit Assessment Report:** Send completed form electronically to assessment@uca.edu

For questions or concerns please contact:

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