Academic Map: Modern Languages, Spanish / Traditional

| Department: | School of Language and Litera | ature | Degree: | BA |
|----------------------|-------------------------------|-------|---------|----|
| Program/Major: | Modern Languages | | | |
| Track/Emphasis: | Spanish / Traditional | | | |
| Does this program re | equire a minor? (Yes/No) | Yes | | |

Important program information in the online Undergraduate Bulletin:

UCA Core Requirements: https://uca.edu/ubulletin/general-policies-information/uca-core/

LD UCA Core Check Sheet: https://uca.edu/academicbulletins/ld-uca-core/
UD UCA Core Course List: https://uca.edu/academicbulletins/ud-uca-core/

Degree Requirements: https://uca.edu/ubulletin/general-policies-information/degree-requirements/

Program Description: https://uca.edu/ubulletin/colleges-departments/ca/languages/

Course Descriptions: https://uca.edu/ubulletin/courses/

This degree program requires a total of $\underline{120}$ semester credit hours, including at least 40 upper-division credit hours.

Comparable courses in the Arkansas Course Transfer System (ACTS) are cross-referenced in the ACTS column of each semester block below; a core link (https://uca.edu/academicbulletins/ld-uca-core/) takes the user to the *Undergraduate Bulletin*'s Lower-Division (LD) UCA Core check sheet, where UCA Core options and ACTS course numbers are listed in full; an acts link takes the user to the *Undergraduate Bulletin*'s ACTS page (https://uca.edu/academicbulletins/acts/) for additional information and a UCA-ACTS crosswalk.

Scholarship recipients: Please be aware of eligibility criteria for your scholarship(s). In particular, pay attention to (1) the enrollment requirements each semester for disbursement of your scholarship(s) and (2) the number of hours and GPA required each semester and/or year for renewal of your scholarship(s). Some Academic Maps may suggest enrollment in fewer hours than required for disbursement of your scholarship(s). In such cases, work with your academic advisor to adjust your schedule to meet requirements most efficiently. Contact the Office of Student Financial Aid at (501) 450-3140 with any questions regarding enrollment/renewal requirements of your scholarship(s). For online information resources, see endnote 1.

Year 1

Fall – Semester 1 (credit hours: <u>15</u>)²

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|------|--|-----|-----------------------|
| SPAN | 1330 | Elementary Spanish in Review ³ or higher level of placement | 3 | |
| WRTG | 1310 | Introduction to College Writing (LD UCA Core: Writing Foundation) | 3 | ENGL1013 |
| PSCI | 2300 | International Relations (recommended) or Other LD UCA Core: Critical Inquiry (SS) ⁴ | 3 | |
| COMM | 1300 | Principles of Communication or Approved alternative (LD UCA Core: Oral Communication) ⁴ | 3 | SPCH1003 core link |
| | | LD UCA Core: FYS (Diversity in World Cultures) | 3 | core link |

Spring - Semester 2 (credit hours: 15)

| SUBJ | NUM | TITLE | SCH | ACTS |
|--------------|--------------|---|-----|-----------------------------------|
| SPAN | 2310 | Intermediate Spanish II | 3 | SPAN2023 |
| WRTG ENGL | 1320 1320 | Academic Writing and Research or Interdisciplinary Writing and Research or Other approved alternative (LD UCA Core: Research/Writing) | 3 | ENGL1023 ENGL1023 core link |
| | | LD UCA Core: Critical Inquiry, American History/Government | 3 | |

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| SUBJ | NUM | TITLE | SCH | ACTS |
|------|------|--|-----|----------|
| MATH | 1360 | Quantitative Literacy ⁵ (LD UCA Core: Quantitative) | 3 | MATH1113 |
| SOC | 2325 | Social Problems or Other LD UCA Core: Responsible Living (SS) | 3 | SOCI2013 |

Year 2

Fall - Semester 3 (credit hours: 16)

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|--------------|---|-----|-----------|
| SPAN | 2320 | Intermediate Spanish III (LD UCA Core: HUM) | 3 | |
| SPAN | 23XX | Major elective, lower-division ⁶ | 3 | |
| LING | 2350 2320 | World Languages (LD UCA Core: Critical Inquiry: HUM) or Introduction to Languages and Linguistics | 3 | |
| | | LD UCA Core: Life Science | 4 | core link |
| | | LD UCA Core: Diversity/Creative Works (FA only) | 3 | core link |

Spring - Semester 4 (credit hours: 16)

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|------|---|-----|------|
| SPAN | 3300 | Advanced Grammar and Composition I (UD UCA Core: I, C) ⁷ | 3 | |
| SPAN | 23XX | Major elective, lower division | 3 | |
| | | LD UCA Core: Physical Science | 4 | |
| | | Minor elective ⁸ | 3 | |
| | | General elective | 3 | |

Year 3

Fall – Semester 5 (credit hours: <u>15</u>)⁷

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|------|---|-----|------|
| SPAN | 3303 | Advanced Grammar and Composition II (UD UCA Core: I, C) | 3 | |
| SPAN | 33XX | Major Civilization area requirement; suggested: 3312/3313 (UD UCA Core: D, I) or 3315 (UD UCA Core: D, R) | 3 | |
| | | Minor elective | 3 | |
| | | Minor elective | 3 | |
| | | General elective | 3 | |

Spring – Semester 6 (credit hours: $\underline{15}$)⁷

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|------|---|-----|------|
| SPAN | 33XX | Major Literature area requirement; suggested: 3320/3321 (UD UCA Core: D, I) or 3315 (UD UCA Core: D, R) | 3 | |
| SPAN | | Major elective, upper-division | 3 | |
| | | Minor elective, upper-division | 3 | |
| | | General elective | 3 | |
| | | General elective | 3 | |

Year 4

Fall - Semester 7 (Credit hours: 15)7

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|-----|----------------------------------|-----|------|
| SPAN | | Major elective, upper-division | 3 | |
| | | General elective | 3 | |
| | | Minor elective, upper-division | 3 | |
| | | General elective | 3 | |
| | | General elective, upper-division | 3 | |

Spring – Semester 8 (Credit hours: 13)⁷

| SUBJ | NUM | TITLE | SCH | ACTS |
|------|------|--|-----|------|
| SPAN | 43XX | 4000-level major elective ⁹ | 3 | |
| SPAN | 4110 | Senior Capstone Project (UD UCA Core: Z) | 1 | |
| | | Minor elective, upper-division | 3 | |
| | | Minor elective, upper-division | 3 | |
| | | General elective, upper-division | 3 | |

| | SIGNED – DEPARTMENT CHAIR | DATE | |
|------------------------------|---|-------------|-----|
| | SIGNED – COLLEGE DEAN | DATE | |
| be completed by the adviso | r when an Eight-Semester plan is accepted by th | ie student: | |
| applicable, has student sele | cted a minor? | No | Yes |

Notes

To be completed by the

If "yes," specify:

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¹ See online information resources for UCA scholarships at https://uca.edu/scholarships/ and for state scholarships at https://scholarships.adhe.edu/scholarships-and-programs/a-z/.

² There are many opportunities for semester and summer study abroad and study away that work with this major and that can cost the same or less than studying on campus. If you are at all interested in learning about these options, make an appointment with an education abroad advisor: https://ucastudyabroad.appointy.com/default.aspx.

³ Prerequisite: Three or more years of high school Spanish, departmental placement, or consent of chair. If you have any prior language experience in Spanish, please take the free language placement exam from any computer by visiting https://uca.edu/wlan/placement/ before registering for classes and enroll in the level of your placement. Students with no previous experience with Spanish may need to enroll in up to six hours of lower-level instruction to prepare for this requirement. These courses are not included in this plan of study. Please note that such need will require adjustment of general elective credits included in this AMAP. Work with your academic advisor to make such adjustments as needed.

⁴ See appropriate choices, alternatives, or substitutions under "UCA Core" in the *Undergraduate Bulletin*. During the first year, a student must complete a UCA Core course designated as a First-Year Seminar (FYS) in Critical Inquiry, Diversity, or Responsible Living. An approved UCA Core lab science and an approved UCA Core math course should be taken in the first two years if possible. Students may complete the lower-division core classes in any semester that suits their academic needs except as specified in this document. The student will also need to complete major, minor, or general elective courses designated as fulfilling the upper-division and capstone requirements of the UCA Core. (See note 7.)

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⁵ Students who have already earned credit for another 1000-level MATH course (i.e., concurrent credit, CLEP, AP, transfer, etc.) may substitute that course for MATH 1360. Students who have not completed a 1000-level MATH course must enroll in MATH 1360.

⁶ Options include Spanish 2325, 2330, or 2350. See the *Undergraduate Bulletin* for more information.

⁷ Students are required to take upper division courses that address outcomes in each of the four areas of the UCA Core: Diversity (D), Critical Inquiry (I), Communication (C), and Responsible Living (R). These courses may count as major, minor, or elective requirements, and one course may satisfy up to two Core requirements, as long as the outcomes for both areas are assessed. The UCA Core capstone requirement (Z) will, in addition to any disciplinary goals and outcomes, address certain UCA Core goals and outcomes in Critical Inquiry, Communication, and Collaboration. See notations in the Academic Map for courses in the major that fulfill these requirements.

⁸ This Academic Map includes 21 credit hours in the Minor field of study. Minor requirements range from 15 to 26 credit hours. Depending upon the minor selected, the student will need to adjust the number of general elective and minor elective credit hours in the plan.

⁹ See *Undergraduate Bulletin* for options.