

Program Completion Plan (Four Years with Summers)

Department: _____ Kinesiology and Physical Education _____ **Degree:** _____ BSE¹ _____
Program/Major: _____ Physical Education Teacher Education (K-12)² _____
Track/Emphasis: _____ N/A _____
Does this program require a minor? (Yes/No) _____ No³ _____

Important program information in the online *Undergraduate Bulletin*:

UCA Core Requirements: <http://uca.edu/ubulletin2014/general-policies-information/uca-core/>⁴
Degree Requirements: <http://uca.edu/ubulletin2014/general-policies-information/degree-requirements/>
<http://uca.edu/ubulletin2014/colleges-departments-programs/college-of-health-and-behavioral-sciences/department-of-kinesiology-and-physical-education/bse-physical-education-teacher-education/>
Program Description: _____
Course Descriptions: <http://uca.edu/ubulletin2014/courses/>

This degree program requires a total of 120 semester credit hours, including at least 40 upper-division credit hours.

Comparable courses in the Arkansas Course Transfer System (ACTS) are cross-referenced in the ACTS column of each semester block below; a [core link](http://uca.edu/go/ubulletin2014-ldcore/) (<http://uca.edu/go/ubulletin2014-ldcore/>) takes the user to the *Undergraduate Bulletin's* UCA Core page, where UCA Core options and ACTS course numbers are listed in full; an [acts link](http://uca.edu/go/acts/) takes the user to the *Undergraduate Bulletin's* ACTS page (<http://uca.edu/go/acts/>) for additional information and a full UCA-ACTS crosswalk.

Year 1

Fall (Credit hours: 15)

SUBJ	NUM	TITLE	SCH	ACTS
WRTG	1310	Introduction to College Writing ^{4, 5, 6}	3	ENGL1013
MATH	1390 or higher	College Algebra or Approved Higher Level Math Course ^{4, 6}	3	MATH1103 core link
KPED	1320	Concepts of Lifetime Health and Fitness ^{4, 6, 7}	3	
PSYC	1300	General Psychology ^{4, 6}	3	PSYC1103
SPCH	1300	Basic Oral Communication ^{4, 6}	3	SPCH1003

Spring (Credit hours: 15)

SUBJ	NUM	TITLE	SCH	ACTS
WRTG ENGL	1320 1320	Academic Writing and Research ^{4, 6} or Interdisciplinary Writing and Research or Other approved alternative	3	ENGL1023 ENGL1023
BIOL	1400 or 1441	Biology for General Education or Principles of Biology ^{4, 6, 8}	4	BIOL1004 BIOL1014
		UCA Core (Inquiry and Analysis: Fine Arts/Humanities) ⁴	3	core link
EDUC	1300	Education as a Profession ⁶	3	
PETE	1230	Teaching Conditioning and Beginning Weight Training ^{2, 6}	2	

Year 2**Fall (Credit hours: 16)**

SUBJ	NUM	TITLE	SCH	ACTS
PETE	2224 or 2225 or 2226	Teaching Soccer and Basketball or Teaching Softball and Speedball or Teaching Volleyball and Track/Field ^{2, 6}	2	
PETE	2250	Teaching Dance and Rhythmical Activities ^{2, 6}	2	
		UCA Core (Inquiry and Analysis: American History/US Government) ⁴	3	core link
KPED	2300	Principles of Kinesiology and Physical Education ^{2, 6, 9}	3	
KPED	2381	Anatomical Kinesiology ^{2, 6}	3	
		UCA Core (Diversity: Diversity in Creative Works) ⁴	3	core link

Spring (Credit hours: 16)

SUBJ	NUM	TITLE	SCH	ACTS
		UCA Core (Natural Science: Physical Science) ^{4, 10}	4	core link
H ED	2201	First Aid ^{3, 6}	2	
H ED	2320	Mental Health ^{3, 4, 11}	3	
PETE	2223	Teaching Outdoor Education and Recreational Games ^{2, 6}	2	
		UCA Core (Diversity: Diversity in World Cultures (SS only)) ⁴	3	core link
PETE	2212 or 2213 or 2214	Teaching Bowling and Golf or Teaching Archery and Badminton or Teaching Tennis ^{2, 6}	2	

Year 3**Fall (Credit hours: 15)**

SUBJ	NUM	TITLE	SCH	ACTS
H ED	3300	Methods and Materials ³	3	
EDUC	3322	Diverse Learnings in Inclusive Settings ¹⁰	3	
KPED	2340	Motor Development and Learning ^{2, 12}	3	
PETE	3330	Physical Education for the Elementary Grades ^{2, 12}	3	
KPED	3382	Mechanical Kinesiology ^{2, 13}	3	

Spring (Credit hours: 15)

SUBJ	NUM	TITLE	SCH	ACTS
PETE	3363	Adapted Physical Education ^{2, 12}	3	
H ED	3325	Disease Management ³	3	
KPED	4300	Exercise Physiology ^{2, 14}	3	
KPED	3316	Curriculum ^{2, 12}	3	
KPED	4310	Methods and Materials of Secondary Methods ^{2, 12}	3	

Year 4**Fall (Credit hours: 16)**

SUBJ	NUM	TITLE	SCH	ACTS
MSIT	4325	Strategies for Content Literacy Development and Curriculum Integration ¹⁰	3	
KPED	4395	Sport in American Society ²	3	
EDUC	4210	Integration of Technology in Teaching/Learning ¹⁰	2	
KPED	4320	Measurement and Evaluation in Human Performance ²	3	
KPED	4230	Fitness Assessment and Exercise Prescription ^{2, 15}	2	
PETE	4380	Internship I ^{2, 12, 16}	3	

Spring (Credit hours: 12)

SUBJ	NUM	TITLE	SCH	ACTS
PETE	4690	Internship II ^{2, 12, 17}	6	
PETE	4691	Internship II ^{2, 12, 17}	6	

General Note

This Program Completion Plan is designed for students entering UCA as a first-time freshman. Students should consult with their advisors on a regular basis regarding their admission, retention and completion of the BSE degree. Additionally, candidates must pass the Educational Technology Competency Exam or successfully complete with a grade of C or better a computer literacy class emphasizing Microsoft competencies – an appropriate community college technology class, MIS 2343, or CSCI 1300. Computer literacy tutorial opportunities are available online or through UCA Outreach and Community Engagement workshops (See: <http://uca.edu/education/files/2013/07/Admission-Retention-and-Exit-Requirements.pdf>.) Students should be familiar with the current *Undergraduate Bulletin* related to all degree requirements.

Notes

¹ A cumulative grade point average of 2.5 or higher on a 4.0 scale is required for admission, retention, and completion of the degree.

² A major in Kinesiology and Physical Education (K-12) is required. A major grade point average of 2.5 or higher on a 4.0 scale is required for admission, retention, and completion of the degree. The major consists of 45 credit hours. A grade of C or better is required in all major courses.

³ This Program Completion Plan includes 11 credit hours in required Health Education courses. A grade point average of 2.5 or higher on a 4.0 scale is required for admission, retention, and completion of the degree. A grade of C or better is required in all Health Education (H ED) courses. While H ED 2201 First Aid is the only required H ED pre-admission course, a student's grade point average for admission to the Physical Education Teacher Education (PETE) program will be calculated on all required H ED courses completed. First aid and CPR certificate is required until graduation. See Health Education in the current *Undergraduate Bulletin* for minor.

⁴ See appropriate choices, alternatives, or substitutions, under "UCA Core" in the *Undergraduate Bulletin*. During the first year a student must complete a UCA Core course designated as a First-Year Seminar (FYS) in Critical Inquiry, Diversity, or Responsible Living. A lab science (BIOL 1400 or a Physical Science) and MATH 1360/MATH 1390 should be taken in the first year if possible. The student will also need to complete major, minor, or general elective courses designated as fulfilling the upper-division and capstone requirements of the UCA Core. Courses may be used only once to satisfy the UCA Core.

If the ACT sub-score in Reading, English, or Mathematics is below 19, remediation is required before enrolling in certain UCA Core courses. Students needing remediation in reading or writing may not enroll in an FYS until they have completed their remediation. Students must take at least one course in the Fine Arts (designated FA) and one course in Humanities (designated HUM) as part of the lower division core requirements.

Notes – *continued*

⁵ WRTG 1310 must be taken on initial enrollment unless the requirement was already met or remediation is required.

⁶ This course (or an approved alternative) is a required PETE program admission course. Students must earn a C or better.

⁷ It is recommended that students complete an FYS section of KPED 1320. If an FYS section of the course is not available, students may complete a traditional section of KPED 1320. Students should consult their advisor to ensure they complete an FYS section of a course from either Critical Inquiry or a Social Science course (designated SS) within Diversity in World Cultures. An FYS course in Critical Inquiry, Diversity, or Responsible Living must be completed during the first year to meet UCA Core Requirements.

⁸ BIOL 1440 requires the following prerequisites: High school chemistry or CHEM 1301 (or above) and a composite ACT score of 21 or higher OR BIOL 1400 and CHEM 1301 (or above) with grades of C or higher. Students not meeting the prerequisite requirements must have permission of the Biology Department Chair prior to enrollment.

⁹ Students must submit an electronic or hardcopy of the entire score report booklet for each PRAXIS I test taken (Reading, Writing and Math) regardless of the score earned. To receive a grade in KPED 2300, the scoring booklet must be submitted to the instructor. Failure to pass PRAXIS I tests will delay admission to the PETE program and completion of the degree.

¹⁰ Students must earn a C or better.

¹¹ In addition to PSYC 1300 General Psychology, students must complete an additional Social Science course (designated SS) in either the Diversity in World Cultures or in Responsible Living. H ED 2320 Mental Health in Responsible Living category fulfills this requirement and is required by the H ED.

¹² Course requires admission to the PETE program.

¹³ Prerequisite required (C or better in PHYS or CHEM).

¹⁴ Prerequisite required (C or better in KPED 2381).

¹⁵ Prerequisite required (C or better in KPED 4300)

¹⁶ Students are required to submit a copy of their registration for PRAXIS II Subject Area Assessment tests in order to receive a grade in PETE 4380

¹⁷ Students are required to pass PRAXIS II Subject Area Assessment tests PRIOR to enrolling in PETE 4690 and PETE 4691. Students must submit an electronic or hardcopy of the entire score report booklet for each PRAXIS II tests taken regardless of the score earned.