

## Program Completion Plan (Four-Year Plan with Summers)

**Department:** Kinesiology and Physical Education  
**Program/Major:** Physical Education – Teacher Education (P-8 & 7-12)<sup>2</sup>  
**Track/Emphasis:** NA  
**Does this program require a minor? (Yes/No)** Yes<sup>3</sup>

**Degree:** BSE<sup>1</sup>

Important program information in the online *Undergraduate Bulletin*:

**General Education Requirements:** <http://www.uca.edu/ubulletin/02/207.php>  
**Degree Requirements:** <http://www.uca.edu/ubulletin/02/208.php>  
**Program Requirements:** <http://www.uca.edu/ubulletin/03/30404a.php>  
**Course Description:** <http://www.uca.edu/ubulletin/04/40404b.php>

This degree program requires a total of **134** semester credit hours, including at least 40 upper-division credit hours. <sup>4 5 6 7 8 9 10</sup>

Year 1					
Fall		Spring		Summer	
Course	SCH	Course	SCH	Course	SCH
WRTG 1310/HONC 1310 <sup>11</sup>	3	WRTG 1320/HONC 1320 <sup>11</sup>	3		
PSYC 1300 (Soc SCI) <sup>12</sup>	3	SPCH 1300 <sup>13</sup>	3		
GEN ED (MATH) <sup>14</sup>	3	EDUC 1300 <sup>15</sup>	3		
World Cultural Traditions	3	BIOL 1400/1440 (Nat Sci) <sup>16</sup>	4		
KPED or H ED 1320 <sup>17</sup>	3	GEN ED (Soc Sci)	3		
KPED 2224/2225/2226 or 3200 <sup>17 18</sup>	2	KPED 2223 <sup>17 18</sup>	2		
<b>Total credits</b>	<b>17</b>	<b>Total credits</b>	<b>18</b>	<b>Total credits</b>	

Year 2					
Fall		Spring		Summer	
Course	SCH	Course	SCH	Course	SCH
World Cultural Traditions	3	GEN ED (Hist/Gov)	3		
GEN ED (Fine Arts)	3	PHYS 1400/1405/1410/1441 <sup>19</sup> or CHEM 1400/1402/1450 <sup>19</sup>	4		
H ED 2320 <sup>3</sup>	3	World Cultural Traditions	3		
KPED 2250 <sup>17 18</sup>	2	HED 2201 <sup>3 20</sup>	2		
KPED 2300 <sup>17 21</sup>	3	H ED 3301 <sup>3</sup>	3		
KPED 2381 <sup>17 22</sup>	3	KPED 1125 and 1135 <sup>17 18</sup> or KPED 2212/ 2213/ or 2214 <sup>17 18</sup>	2		
<b>Total credits</b>	<b>17</b>	<b>Total credits</b>	<b>17</b>	<b>Total credits</b>	

Year 3					
Fall		Spring		Summer	
Course	SCH	Course	SCH	Course	SCH
GEN ED (Hum)	3	H ED 3300 <sup>3</sup>	3		
EDUC 3309 <sup>23</sup>	3	H ED 4312 <sup>3</sup>	3		
H ED 3305 <sup>3</sup>	3	KPED 3316 <sup>9 24</sup>	3		
KPED 2340 <sup>9 25</sup>	3	KPED 4300 <sup>9 26</sup>	3		
KPED 3330 <sup>9 27</sup>	3	KPED 4310 <sup>9 28</sup>	3		
KPED 3382 <sup>9 29</sup>	3	KPED 4320 <sup>9 30</sup>	3		
<b>Total credits</b>	<b>18</b>	<b>Total credits</b>	<b>18</b>	<b>Total credits</b>	

Year 4					
Fall		Spring		Summer	
Course	SCH	Course	SCH	Course	SCH
H ED 4303 <sup>3</sup>	3	KPED 4690 <sup>8 9 31</sup>	6		
H ED 4331 <sup>3</sup>	3	KPED 4691 <sup>8 9 31</sup>	6		
KPED 3363 <sup>9 32</sup>	3				
KPED 4230 <sup>9 33</sup>	2				
KPED 4380 <sup>9 34</sup>	3				
KPED 4395 <sup>9</sup>	3				
<b>Total credits</b>	<b>17</b>	<b>Total credits</b>	<b>12</b>	<b>Total credits</b>	

## Notes

<sup>1</sup> A cumulative grade point average of 2.5 or higher on a 4.0 scale is required for admission, retention and completion of the degree.

<sup>2</sup> A major in P-8 and 7-12 Kinesiology and Physical Education is required. A major grade point average of 2.5 or higher on a 4.0 scale is required for admission, retention and completion of the degree. The major consists of 58 credit hours. A grade of C or better is required in all major courses.

<sup>3</sup> A minor in Health Education is required. A minor grade point average of 2.5 or higher is required for admission, retention and completion of the degree. The minor consists of 23 credit hours. A grade of C or better is required in all minor courses. While H ED 2201 is the only required pre-admission course, a student's minor grade point average for admission will be calculated on all required minor courses completed.

<sup>4</sup> Candidates must meet admission, retention, and exit requirements of the College of Education and the Physical Education - Teacher Education programs. Candidates should be familiar with the specific degree requirements listed in the *UCA Undergraduate Bulletin* as well as the College of Education and Physical Education - Teacher Education (PETE) websites.

<sup>5</sup> Upon acceptance into teacher education, candidates must purchase a subscription to Chalk and Wire, an electronic portfolio program required by the College of Education. Candidates may purchase a one-year subscription and then renew for a second year or purchase a two-year subscription. Candidates should refer to the College of Education's webpage for specifics related to these fees.

<sup>6</sup> Students must submit written copies of the PRAXIS I score reports verifying passage of Reading (i.e. score of 172 or higher), Math (i.e. score of 171 or higher) and Writing (i.e. score of 174 or higher) for admission to the College of Education - Teacher Education and PETE program. PRAXIS I exams are offered through paper/pencil or computerized format. The PRAXIS I exams should be completed prior to the completion of the 2<sup>nd</sup> semester of enrollment but no later than the first PRAXIS I test administration (September or January) of the semester in which the student is enrolled in KPED 2300. Failure to pass the PRAXIS I exams will delay admission to the PETE program and completion of the degree.

<sup>7</sup> The PETE program requires candidates to pass the PRAXIS II Subject Assessment exams #0856 – Health and Physical Education: Content Knowledge (paper-pencil format) or #5086 (computer format available beginning May 2012) and #0095 – Physical Education Content and Design exam # 0095 (paper pencil) or #5095 (computer format available beginning June 2012) prior to enrollment in KPED 4690 and KPED 4691 – Internship II. The minimum passing score is 144 for the #0856 and #5856 exam; and 169 for the #0095 and #5095 exam. PETE candidates must submit written copies of the two designated PRAXIS II subject assessment exam score reports to the instructor before the conclusion of the semester in which candidates are enrolled in KPED 4380.

<sup>8</sup> The PETE program requires candidates to pass the Principles of Learning and Teaching (PLT) to successfully complete KPED 4690 and KPED 4691 – Internship II. Candidates may select one of the following three PLT exams (a) PLT-Early Childhood exam # 0621 (paper pencil format) or exam #5621 (computer format available beginning July 2012). The minimum passing score is 157 for both formats or (b) PLT Grades 5-9 exam # 0623 (paper pencil format) or #5623 (computer format available beginning July 2012). The minimum passing score is 160 for both formats or (c) PLT Grades 7-12 exam # 0624 (paper pencil format) or exam #5624 computer format available beginning July 2012. The minimum passing score is 157 for both formats. Failure to pass the PLT exam or successfully meet all degree requirements will result in a student earning an X grade (incomplete grade) in KPED 4690 and KPED 4691 and delay awarding of the degree.

<sup>9</sup> A grade of C or better is required in all KPED courses in the PETE program.

<sup>10</sup> Students seeking admission to teacher education programs must complete EDUC1240 – Basic Education Technology Skills with a grade of C or better or pass an educational technology competency exam given by the College of Education as a prerequisite for admission to teacher education programs.

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<sup>11</sup> WRTG 1310 or HONC 1310 and WRTG 1320 or HONC 1320 must be taken during the first two semesters of enrollment at UCA. A grade of C or better is required for admission to all teacher education programs.

<sup>12</sup> A grade of C or better is required in PSYC 1300 to meet PETE program requirements.

<sup>13</sup> A grade of C or better is required in SPCH 1300 for admission to all teacher education programs.

<sup>14</sup> While MATH 1360 will satisfy general education requirements; it does not meet admission requirements for the PETE program. A grade of C or better is required in Math 1390 or 1392 or 1395 or 1491 or 1580 or 1591 to meet PETE program admission requirements.

<sup>15</sup> A grade of C or better is required in EDUC 1300 for admission to all teacher education programs.

<sup>16</sup> A grade of C or better is required in BIOL 1400 or 1440 for admission to the PETE program.

<sup>17</sup> A grade of C or better is required for admission to the PETE program in the following courses: KPED 1320 or H ED 1320 and KPED 2224 or KPED 2225 or KPED 2226 or KPED 3200; KPED 2223; KPED 2250, KPED 2300, KPED 2381; KPED 1125 and KPED 1135 or KPED 2212 or KPED 2213 or KPED 2214. Students must meet proficiency standards as outlined on each course syllabus. Additionally, students must meet the following requirements for admission to the PETE program: (a) complete a minimum of 45 credit hours with a cumulative, major and minor grade point average of 2.5 or higher on a 4.0 scale; (b) complete H ED 2201 with a grade of C or better; (c) completed the following courses with a grade of C or better (BIOL 1400 or BIOL 1440; EDUC 1240 or technology competency test and EDUC 1300, WRTG 1310 and WRTG 1320; MATH 1390 or MATH 1392 or MATH 1395 or MATH 1491 or MATH 1580 or MATH 1591; and SPCH 1300 (d) a passing score on the KPED fitness tests given initially in KPED 1125 and 1135 as well as twice during the fall, spring and summer terms; pass the PRAXIS I pre-Professional Skills test; (e) a passing score on the developmental portfolio presented to the PETE faculty by the stipulated deadline (f) maintain professional dispositions/behaviors in interactions and communications with faculty, peers, and other professionals. Professional dispositions and behaviors are evaluated in each required designated pre-PETE and - major courses. (g) submit two recommendations supporting admission's applications to the College of Education. Recommendations must be summated by students' KPED 2300 and EDUC 1300 instructors. The program is designed for candidates to complete the admission application process available at [http://www.uca.edu/education/teacher\\_education/](http://www.uca.edu/education/teacher_education/) while enrolled in KPED 2300 – Principles of Kinesiology and Physical Education. This course must be completed at UCA.

<sup>18</sup> KPED 2224 or KPED 2225 or KPED 2226 or KPED 3200 or KPED 2223 or KPED 2250 or KPED 1125 and KPED 1135 or KPED 2212 or KPED 2213 or KPED 2214 require a prerequisite of pre-PETE status or consent of the instructor.

<sup>19</sup> A grade of C or better is required in PHYS 1400 or PHYS 1405 or PHYS 1410 or PHYS 1441 or CHEM 1400 or CHEM 1402 or CHEM 1450 to meet PETE program requirements. **Note:** PHYS 1401 does not meet PETE admission requirement.

<sup>20</sup> Current CPR certification is required for admission, retention and completion of the PETE program.

<sup>21</sup> If a student has not successfully passed the PRAXIS I exams (reading, math and writing) prior to enrolment in KPED 2300, the student must complete and submit copies of the PRAXIS I score reports (i.e., Reading, Math and Writing) to the instructor prior to the end of the semester of enrollment in KPED 2300 or an X grade will be recorded. Students are strongly encouraged to complete the PRAXIS I exams prior to completion of the 2<sup>nd</sup> semester of enrollment but no later than the first PRAXIS I exam administration date of each semester (September or January) to ensure score reports are received before the end of the semester in which the student is enrolled in KPED 2300. Students should note failure to pass the PRAXIS I exams will delay admission to teacher education programs and completion of the degree. This course is required of all students considering a P-8 & 7-12 PETE major and must be completed at UCA. Prerequisite: pre-PETE status or consent of instructor.

<sup>22</sup> Prerequisite: a grade of C or better in BIOL 1400 or BIOL 1440.

<sup>23</sup> A grade of C or better is required in EDUC 3309.

<sup>24</sup> Prerequisites: junior or senior classification; and major status or consent of instructor.

<sup>25</sup> A minimum of 10 hours of early field experiences are required. Field experiences are conducted in the public schools and in commercial child care facilities outside of regularly scheduled class meeting sessions from Monday through Friday between 8:00AM and 5:00 PM. It is recommended that candidates complete KPED 2340 and KPED 3330 concurrently due to requirement of field experience in each of these courses. Prerequisite: admission to PETE program and consent of instructor.

<sup>26</sup> Prerequisite: A grade of C or better in KPED 2381.

<sup>27</sup> KPED 3330 is a professional education course. A minimum of 15 hours of early field experiences are required. Field experiences are conducted in commercial child care facilities and in public schools from Monday through Friday between the hours of 8:00AM and 5:00PM. It is recommended that candidates complete KPED 2340 and KPED 3330 concurrently due to requirement of field experience in each of these courses Prerequisites: admission to PETE program; junior or senior classification; and major or status or consent of instructor.

<sup>28</sup> KPED 4310 is a professional education course. A minimum of 20 hours of early field experiences outside of regularly scheduled class meetings are required. Field experiences are conducted in public schools from Monday through Friday between the hours of 8:00AM and 3:00PM. Prerequisites: admission to PETE program and a grade of C or better in KPED 2340 and KPED 3330.

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<sup>29</sup> Prerequisite: A grade of C or better in PHYS 1400 or PHYS 1405 or PHYS 1410 or CHEM 1400 or CHEM 1402 or CHEM 1450.

<sup>30</sup> Students must complete an assessment project that requires collaboration with public school physical education teachers outside of the regularly scheduled class meeting sessions. Prerequisites: Junior or senior classification; and major status or consent of instructor.

<sup>31</sup> KPED 4690 and KPED 4691 – Internship II are professional education courses scheduled during candidates' last semester of enrollment. All program and degree requirements to this point must be met prior to enrollment in KPED 4690 and KPED 4691. Enrollment in these courses requires a minimum commitment from 8:00AM to 4:00PM Monday through Friday. Candidates mirror the schedule of the mentor teacher. Candidates must pass the PRAXIS Principles of Learning and Teaching (PLT) exam to successfully complete KPED 4690 and KPED 4691. Candidates must also receive a passing score on the professional portfolio presented to the PETE faculty and complete a PETE exit survey and interview with the chair of the department during the semester in which the candidate applies for graduation. Failure to successfully meet all program requirements will result in a student earning an X grade (incomplete grade) in KPED 4690 and KPED 4691. Prerequisites: Admission to the PETE program, completion of KPED 4380-Internship I with a grade of C or better, and successful completion of PRAXIS II (0856 and 0092) exam. **Note:** effective January 1, 2011, teacher candidates who register for KPED 4690 and KPED 4691 will be assessed a \$250 course fee by the College of Education. This fee will be assessed in addition to the tuition and registration fees assessed by the university.

<sup>32</sup> A minimum of 10 hours of field experience are required in KPED 3363. Field experiences are scheduled outside of regular class meetings and are conducted in a variety of settings. Prerequisite: consent of instructor.

<sup>33</sup> Prerequisites: a grade of C or better in KPED 4300; and pre-PETE or major status or consent of instructor required.

<sup>34</sup> KPED 4380 is a professional education course. A minimum of 30 hours of field experiences are conducted in the public schools outside of regular class meetings. Candidates enrolled in KPED 4380 are required a minimum commitment from 12:00 noon to 5:15 PM Monday, Wednesday and Friday. Prerequisites: admission to PETE program and a grade of C or better in KPED 2340, KPED 3316, KPED 3330, and KPED 4310.