

Year 3					
Fall		Spring		Summer	
Course	SCH	Course	SCH	Course	SCH
GEN ED (Hum)	3	H ED 4312	3		
EDUC 3309	3	H ED 4331	3		
H ED 3305	3	KPED 3316 ¹²	3		
KPED 2340 ¹³	3	KPED 3363	3		
KPED 3330	3	KPED 4300	3		
KPED 3382	3	KPED 4320	3		
Total credits	18	Total credits	18	Total credits	

Year 4					
Fall		Spring		Summer	
Course	SCH	Course	SCH	Course	SCH
H ED 3300	3	KPED 4690 ¹⁴			
H ED 4303	3	KPED 4691			
KPED 4230 ¹⁵	2				
KPED 4310	3				
KPED 4380	3				
Total credits	14	Total credits	12	Total credits	

Notes

¹ A minor in Health Education is required. The Arkansas Department of Education requires PRAXIS II Specialty Area exam #00856 - Health and Physical Education Content Knowledge and #0092 - Physical Education Movement Forms Analysis and Design for licensure in Physical Education.

² A grade of C or better is required in all KPED courses.

³ Candidates should be aware of the following College of Education (COE) Level I admission requirements:

(a) The establishment of an account on the COE candidate database. Accounts may be opened in the Technology Learning Center, Mashburn 102.

(b) Submission of an Admission Affidavit stating that the candidate has never been convicted of a crime that would prevent the issuance of a teaching license (Act 1313 of 1997 and Act 752 of 2001).

(c) A cumulative 2.5 grade point average (GPA) on all coursework attempted. Prior to admission, transfer students with no previous coursework at UCA must also establish a 2.5 GPA in a minimum of twelve (12) semester hours completed at UCA.

(d) Completion of courses in written communication (WRITG 1310 or HONC1310 and WRITG 1320 or HONC 1320), oral communications (SPCH 1300), and mathematics (MATH 1360 or above) with no grade less than a C. Physical Education Teacher Education (PETE) candidates must complete MATH 1390 or above with a grade of C or better to meet the mathematics admission requirement. The following pre-admission education courses must be completed with no grade less than C: Education 1300 (Education as a Profession) and EDUC 1220 (Educational Technology) or successful completion of a Technology Competency exam.

(e) Completion of the PRAXIS I Pre-Professional Skills Tests (PPST) according to current UCA established minimum scores: PPST Reading 172, PPST Math 171, PPST Writing 174 (effective 10-21-02). Candidates are advised to take the Praxis during the first year. Admission to the program will be delayed until the minimum scores on each section are achieved.

(f) Completion of forty-five (45) semester hours (or in process).

(g) Submission of two recommendations for admission from UCA faculty. One recommendation must be completed by the instructor of the EDUC 1300 and the other recommendation must be submitted by the KPED 2300 instructor.

(h) Completion of candidate interview by the major area faculty with a recommendation for admission. Candidates will register for the interview in the Office of Candidates' Services and Field Experience. Item A-G will be forwarded to the candidate's major academic department prior to the interview dates established by the department. Deadlines related to the COE admission process are as follows:

October 1 – Final date to register for the admission interview for candidates seeking admission for the spring semester.

November 1 – Final date for completion of items A-G for candidates seeking full admission for the spring semester.

March 1 – Final date to register for the admission interview for candidates seeking admission for the summer or fall semester.

April 1 – Final date for completion of items A-G for candidates seeking full admission for the summer or fall semester.

July 1 - Final date to register for the admission interview for candidates seeking admission for the fall semester.

August 1 - Final date for completion of items A-G for candidates seeking full admission for the fall semester.

Effective September 1, 2003 candidates admitted to the teacher education program will be assessed a fee of \$250 to cover costs incurred in early field placements and Internship I (KPED 4380) and Internship II (KPED 4690 & 4691). This fee will be collected with the registration payment at the beginning of the semester following full admission to the teacher education program.

⁴ In addition to the COE admission requirements, candidates must meet the following Level I PETE admission requirements by the established deadlines:

(a) Completion of the following pre-requisite major, minor, and related coursework with a grade of C or better: KPED 1310, KPED 2223, KPED 2250, KPED 2300, KPED 2381, H ED 2201, BIOL 1400 or BIOL 1440, two hours selected from KPED 1125 and KPED 1135 (candidates must complete the designated PETE majors' section of these courses) or KPED 2212 or KPED 2213 or KPED 2214 or KPED 2215 or KPED 2216 or two hours selected from KPED 2224 or KPED 2225 or KPED 2226.

(b) Submission of the PETE Admission Application, Admission Worksheet with the following required documentation:

(i) Current URSA transcript.

(ii) Copies of evaluated transcripts documenting all coursework attempted.

(iii) Copy of entire PRAXIS I Skills Test Score Report verifying passing scores as stipulated by the COE.

(iv) Copy of majors' fitness test score report verifying a passing score on all items.

(v) Copy of proficiency reports verifying competency and/or proficiency in two team sports, two individual sports, outdoor education and recreational games as well as a competency and/or proficiency in dance.

(vi) Copy of CPR card verifying candidate's certification is current. Candidates must maintain current CPR certification throughout the PETE program. Candidates are required to submit a copy of CPR card to the KPE Departmental Office, Farris 102 annually (August). No candidate will be enrolled in a practicum, methods, or internship course without verification of current CPR.

(vii) Candidates' professional disposition self-evaluation completed during KPED 2300 and the KPED 2300 instructor's evaluation of the candidate's professional disposition. In order to remain in the PETE program, candidates must maintain an "Acceptable" rating every semester. Disposition evaluations are distributed in each PETE course as well as posted on the WebCT PETE Community Of Learners page.

(viii) Verification of candidates' professionalism through membership and participation in professional student clubs and professional associations as well as participation in professional meetings, workshops and conferences.

(ix) Verification of a passing score on the developmental portfolio by the required deadlines during the semester the candidate earns a minimum of 52 semester hours but not more than 69 semester hours. The PETE Admission Application and Worksheet may be obtained in the KPE Departmental Office Farris 102. The PETE deadlines related to the Level I admission process are as follows:

November 1 – Final date to submit the completed PETE Admission Application, Admission Worksheet with required documentation, and the developmental portfolio for candidates seeking full admission for the spring semester.

March 1 – Final date to submit the completed PETE Admission Application, Admission Worksheet with required documentation, and the developmental portfolio for candidates seeking full admission for the summer and fall semester.

July 1 – Final date to submit the completed PETE Admission Application, Admission Worksheet with required documentation, and the developmental portfolio for candidates seeking full admission for the fall semester.

⁵ During Level I candidates are responsible for the development of artifacts that demonstrate competency in the established performance criteria. Candidates will be assessed on knowledge, application, or integration of specific performance criteria during the enrollment in classes and through professional development activities. Expectations and assessment will be based

upon demonstrated best practices. The assessments used throughout the program Teacher Performance Outcomes Assessment (TPOA) will be used to ascertain the candidates' preparation for entrance into the Internship phase of the teacher education program. Candidates must earn a grade of C or better in EDUC 3309.

⁶ Candidates should be aware of Level II Admission/Exit Requirements. Level II has an admission and exit point where the candidate's ability to demonstrate competency in the established performance criteria is assessed. The Level II admission is not a single assessment point but is conducted over the period of time the candidate is enrolled in Internship I (KPED 4380). When a candidate applies for entrance into Level II, the PETE program coordinator will notify the Director of Candidate Services that the candidate is eligible for field placement in Level II and will verify the candidate's remaining courses, cumulative and major GPA, and any other deficiencies that must be met prior to entrance to Internship II (KPED 4690 and KPED 4691). Additionally, candidates are required to receive an "Acceptable" rating on dispositions evaluated each term from admission through the completion of Internship I. Disposition evaluations are distributed in each PETE course as well as posted on the WebCT PETE Community Of Learners page. This notification will occur upon the candidate's enrollment in Internship I (KPED 4380).

Candidates should be aware of the following Level II admission requirements:

- (a) Minimum cumulative and major GPA of 2.5.
- (b) Acceptable scores on the summative evaluation of the Level I TPOA performance standards and supporting evidence documented in the professional showcase portfolio and through field assessments.
- (c) Recommendations of major area faculty.
- (d) Successful completion of PRAXIS II Specialty Area Exams - #00856 – Health and Physical Education Content Knowledge and #0092 – Physical Education Movement Forms Analysis and Design. The minimum passing scores are 144 and 150 respectively. Candidates must submit to the KPE Department a copy of the entire ETS Score Report verifying passage of the exams. Candidates must submit the score report no later than December 1, May 1, or August 1 for the fall, spring and summer semesters respectively. To meet the deadline candidates must have taken the required exams during the first exam administration of each semester (September or January) or during the previous summer (June or August).
- (e) Completion of all major and professional education courses with a grade of C or better.

Candidates must meet the following Level II exit requirements:

- (a) Minimum cumulative and major GPA of 2.5.
- (b) Acceptable scores on the summative evaluation of the Level II performance standards based upon the TPOA and support by the professional showcase portfolio.
- (c) Submission of the entire ETS Score Report of the PRAXIS II Principles of Learning and Teaching (PLT) to the KPE Departmental Office Room 102 no later than December 1, May 1, or August 1 for the fall, spring and summer semesters respectively. Candidates must receive a passing score of 164 or higher on one of the following PLT exams: #0522 grades K-6, #0523 grades 5-9, or #0524 grades 7-12. To meet this deadline candidates must be registered and take the required exam on the first exam administration date of each semester (September or January) or have taken the exam during the previous term (November, March, June or August).
- (d) Completion of Internship II (KPED 4690 and KPED 4691) with a grade of C or better.
- (e) A passing grade on both the written professional showcase portfolio and the oral presentation of the portfolio by the deadlines. The written portfolio review and oral presentation must be completed by December 10, May 10, or July 10 for the fall, spring, and summer term respectively. The professional showcase portfolio and passage of the PLT exam are Internship II course requirements. In addition to negatively impacting a candidate's Internship II grade, any candidate who does not provide documentation of passing the PLT and the written and oral presentation of the showcase portfolio will receive an X grade for Internship II (KPED 4690 & KPED 4691) until the requirements are met. Candidates will be given a specified time in which to complete the requirement(s) or the Internship II grades will revert to grades of F. In accordance with University regulations, the maximum allowable time to remove an X grade is one calendar year.
- (f) Submission of the PETE program survey to the KPE Departmental office and completion of an exit interview with the Chair of KPED no later than Wednesday prior to graduation.

⁷ In addition to teaching physical education, many PETE majors will seek an add-on coaching license. The Arkansas Department of Education allows licensed teachers to add areas to a standard teaching license upon completion of an approved program of study, and completion of the PRAXIS II Specialty Area Exam #0091 Physical Education Content Knowledge with a score of 149 or better. The following are the requirements of the UCA Coaching Program of Study:

- (a) Completion of 25 hours of course requirements with a grade of C or better: KPED 2300, KPED 2381, two hours selected from KPED 3210 or KPED 3211 or KPED 3212 or KPED 3213 or KPED 3214, KPED 3331, KPED 3382, KPED 4230 and KPED 4395. PETE major will have completed 17 or the 25 hours of the coaching program of study through the PETE major requirements.

(b) Copy of CPR card verifying candidate's certification is current. Candidates must maintain current CPR certification throughout the coaching program of study. Candidates are required to submit a copy of CPR card to the KPE Departmental Office, Farris 102 annually (August).

⁸ WRTG 1310 or HONC 1310 and WRTG1320 or HONC 1320 must be taken during the first two semesters of enrollment at UCA.

⁹ Candidates must complete the designated PETE majors' sections of KPED 1125 and KPED 1135.

¹⁰ The following KPED courses require fieldwork, labs, and/or application projects outside of regularly scheduled class meeting time: KPED 1125, KPED 1135, KPED 1320, KPED 2212, KPED 2213, KPED 2214, KPED 2223, KPED 2224, KPED 2225, KPED 2226, KPED 2250, KPED 2300, KPED 2340, KPED 3330, KPED 3316, 3363, KPED 3382, KPED 4230, KPED 4300, KPED 4310, KPED 4320, KPED 4380, KPED 4395, KPED 4690, and KPED 4691.

¹¹ Candidates must have completed thirty (30) hours prior to enrolling in KPED 2300. If a candidate has not taken the PRAXIS I exams (reading, math and writing), the candidate must take the PRAXIS I exams during enrollment of KPED 2300. A copy of the entire score report must be submitted to the KPED 2300 instructor prior to the end of the semester of enrollment in KPED 2300. To meet this requirement candidates must be registered and take the exams on the first exam administration date of each semester (September or January).

¹² Candidates must enroll in KPED 3316, KPED 3363, and KPED 4320 concurrently.

¹³ Candidates must enroll in KPED 2340 and KPED 3330 concurrently.

¹⁴ Candidates must enroll in KPED 4690 and KPED 4691 concurrently. Candidates are enrolled in internships that require a minimum commitment from 8:00am through 4:00pm Monday through Friday.

¹⁵ Candidates must enroll in KPED 4230, KPED 4310, and KPED 4380 concurrently. Candidates are enrolled in internships that require a minimum commitment from 8:00am through 4:00pm Monday through Friday.