The UCA Reading Success Center provides students in the Central Arkansas area with improved achievement and abilities in reading and language arts. Three sessions are held each year (fall, spring, and summer) and all Center activities are designed to help students increase their reading and writing skills and their motivation to learn.

Support of Regular School Programs
The Center directly supports regular school reading and writing programs, and uses varied approaches and materials. Broad-based assessments will be administered, but any additional information that the classroom teacher can provide will be an added resource to be used in determining each student’s strengths and needs.

Instruction
Instruction is provided by UCA undergraduate and graduate students who are pursuing elementary or advanced degrees in reading and education.

Under the guidance of UCA faculty, students who attend the Center will work individually and in small groups to improve literacy skills.
A great deal of reading and writing is the heart of the program, and the student’s own interests and needs are the focus of Center activities.

Who Can Attend?
Students grades K–8 from school districts throughout the Central Arkansas area are recommended for the Reading Success Center by teachers, administrators and parents.

Spring: Wednesday and Thursday evenings from 5:00–6:00

Tuition
$50.00 (for all options)
Option 1: Wednesday evening only
Option 2: Thursday evening only
Option 3: Wed. and Thur. evenings

Clinic will begin the week of Feb. 10th and run through the week of April 20th.

For more information, contact:
Lisa Herrington
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501-450-5456
http://uca.edu/else/readingcenter/
University of Central Arkansas
Mashburn Hall Suite 150
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Special Help for Students with Dyslexia

Tutors can also provide intensive one-on-one interventions to students with dyslexia based on a systematic, multi-sensory research-based approach to teaching the phonology, decoding, and reading skills of the English language. Tutoring sessions will include Orton-Gillingham based lessons.

*UCA faculty, experienced teachers, and pre-service teacher candidates can powerfully impact our community and those children who have severe struggles with reading, writing and spelling.*

“One thing we know for certain about dyslexia is that this is one small area of difficulty in a sea of strengths.”

Dr. Sally Shaywitz, M.D.  
*Overcoming Dyslexia*  
Director of the Yale Center for the Study of Learning and Attention

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