Department of Teaching and Learning

2011 Mission Statement and Goals

Mission Statement

The Department of Teaching and Learning (T&L) actively recruits, develops, equips, and supports culturally competent educators who engage all learners in meaningful explorations generating rigorous outcomes and who reflect on their practices and professionalism to enhance their self-efficacy.

2011-2012 Department Goals

1. Maintain a departmental unity with a clear vision and a strategic plan to accomplish our goals in a positive and professional environment.
2. Build and support strong undergraduate and graduate programs that serve our communities and surrounding schools with the highest qualified teachers.
3. Facilitate authentic learning experiences for candidates that infuse Common Core, latest technology and other K-12 standards empowering candidates to gain expertise in planning and teaching these standards—ensuring undergraduate and graduate programs serve our communities and schools with the highest qualified teachers.
4. Align our programs with InTASC and other national teacher education standards with appropriate assessments to evaluate attainment of those standards, emphasizing integration of technology, assessment, development, diversity, and positive dispositions.
5. Provide more on-line offerings and night classes that are effectively delivered to accommodate graduate and undergraduate student needs without sacrificing quality.
6. Implement a geographically strategic plan for advertising aggressively, distributing professional brochures, conducting school visits, and optimizing recruiting opportunities to draw the best candidates, including increased numbers from underrepresented populations, who demonstrate excellence in their undergraduate and graduate programs.
7. Increase faculty scholarship through grants, research and collaborative projects.
8. Promote student achievement through recognition and provision of a student-friendly departmental faculty and staff.
9. Build a stronger connection with public schools, UCA alumni, and the community to ensure that our teacher education candidates are making a positive impact on our surrounding professional environments.