Members present: Jonathan Glenn (Chair), Don Bradley, Ashley Ross, Ben Rowley, Jacob Held, Chad Hearne, Colin Stanton, Stephanie McBrayer, Cheryl Lyons, Amber Hall, Nancy Gallavan, Steve Runge, Susan Sobel, LeighAnn Denhartog

Members absent: Angela Jackson, Julia Winden Fey

Guest: Board of Trustee member Bunny Adcock

Glenn called the meeting to order at 3:00 pm

Gallavan made a motion to approve the minutes as amended from the meeting on November 20, 2014. Bradley seconded the motion. Motion passed, all in favor. Minutes will be posted to the SSRC website.

Glenn informed council members of the current revision (moderate) and future significant reorganization of the Enrollment Management Plan. Feedback will be solicited from the Senates, Executive Staff, Council of Deans and Academic Council.

Glenn distributed a handout on a Success Coaching pilot program to begin in Spring 2015. This will begin to explore some of the elements in the EM Plan’s UCA Steps project.

Glenn reported that Amy Baldwin is working with Jacob Held to develop study skills for UNIV 1100 and FYS courses. Held mentioned FYS instructor training this spring will incorporate MAPWorks.

McBrayer discussed the role of Learning Assistants (LAs) in the housing division. There are 2 LAs in each freshman dorm, for a total of 16. LAs primary role is to serve as an academic resource for students in the residence halls. LAs are not RAs, mentors or tutors, however, they team up with mentors in the Residential Colleges. Denhartog suggested LAs partner with advising. Lyons asked how we test or measure the outcomes of the LA program.

Bradley expressed concern with faculty advising first-time, full-time entering 18 year old students that have 60+ hours of concurrent credit. Discussion followed.

Runge mentioned the need to capture data on students in Minton Commuter College.

Rowley asked for clarification on the Supplemental Instruction program. Discussion followed.

Glenn discussed the goal for the HLC 30% Project. The HLC team will develop a profile and provide information to the SSRC, possibly with recommendations.

Hall mentioned the work being done in IR using predictive analytics developed from FAFSA data.

Runge asked how we make all this data available to those who need it since there isn’t one repository of data that includes everything we want to know.

Gallavan mentioned a tool called POSSE that could be the mechanism used to pull everything together for diversity, strategic planning, and retention. Glenn asked Gallavan to send the POSSE link to the SSRC.
Bradley indicated some faculty don’t like advising. Discussion ensued.

The meeting adjourned at 4:00 pm

/sm