# Partnerships: Planning Effective Partnerships

## Who are the partners and who is the main contact at each organization?

My class, school, or organization \_\_\_\_

My partner organization \_\_\_\_\_

#### What does my class, school, or organization want to accomplish?

Service goal(s). For example, to educate the community about affordable housing.

Academic goals. For example, to learn about the economics of housing, to learn interviewing techniques, to learn how to facilitate a meeting.

# What is the mission of my partner?

For example, Logan Square Community Association's mission is to ensure that our community is an excellent place to live, work, play, raise children, run a business and worship.

Does my partner's mission fit together well with what we want to accomplish? Why or why not?

## What is the shared goal of our partnership?

For example: To protect affordable housing in our neighborhood.

Do all the partners agree that this is the goal of the partnership?

## What will we accomplish together?

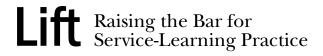
For example: Students at the Social Justice Academy will work with the Logan Square Community Association to make a documentary about gentrification in their community and share it with community members.

## What do each of the partners provide to meet this goal?

Students will \_\_\_\_\_

Our partner will \_\_\_\_\_

All Lift materials are based in the K-12 Service-Learning Standards for Quality Practice, available at www.nylc.org/standards.





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