

### Service-Learning Assessment Plan

Data on the following objectives will be collected by Outreach and Community Engagement (OCE) and compiled in annual reports to the Director of Assessment and the Academic Assessment Committee. The Academic Assessment Committee will provide yearly recommendations for improvement. Assessment reports will be distributed to all stakeholders, including the Council of Deans, the Provost, the President, and the Board of Trustees.

<b>Student Goals</b>	<b>Measures</b>	<b>Outcomes</b>
Academic performance	Semester GPA* Survey and focus groups* Faculty S-L rubric report using reflection artifact***	Students who took service-learning courses that semester will have higher GPAs than other students in a similar course who did not take service-learning courses. ___% of students will report that their service-learning course helped them understand how the relevant discipline can serve the needs of the community.** Faculty will report ___% of students at an intermediate or above level.***
Cultural awareness	Survey and focus groups* Faculty S-L rubric report using reflection artifact***	___% of students will report that their service-learning course helped them understand and appreciate local, national, and/or global diversity. Faculty will report ___% of students at an intermediate or above level.***
Sense of civic responsibility, and community collaboration**	Survey and focus groups* Faculty S-L rubric report using reflection artifact***	___% of students will report that their service-learning course helped them understand their roles as engaged, informed citizens. ___% of students will report that their service-learning course helped them understand the connection between campus and community in respect to meeting community needs. ___% of students will report that their service-learning course helped them to work well with others towards shared goals.** Faculty will report ___% of students at an intermediate or above level.***
<b>Faculty Goals</b>	<b>Measures</b>	<b>Outcomes</b>
Interest	Faculty Fellows	Faculty Fellow Applications will increase every year over the first 5 years.
	Course offerings	The number of service-learning courses will increase ___% each year for the first 5 years of the program.
Satisfaction	Survey and focus groups	___% of faculty teaching service-learning courses will report satisfaction with the Faculty Fellows Program and the level of support they received to develop and deliver a service-learning course. ___% of faculty teaching service-learning courses will report that the service-learning component of their course benefited their students and that they would be willing to teach a service-learning course again.
<b>Community Goals</b>	<b>Measures</b>	<b>Outcomes</b>
Satisfaction	Survey and focus groups	___% of community partners will report that their service-learning partnerships made a positive impact on the community and that they would be willing to continue or increase their service-learning partnerships.

\*These student assessment measures are for the pilot version. Other assessment goals, such as links to retention, will be added once the program moves to full implementation.

\*\*Added or amended September 2013, PM

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