*Complete one worksheet for each course(s)/section(s).*

**Service-Learning Course Assessment Worksheet**

Faculty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Name: \_\_\_\_\_\_\_\_\_\_\_\_ CRN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SUBJ/CRSE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Semester: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # of Students: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Instructions:** Based on the general service-learning rubric on the next page, tell us how many students scored BASIC, INTERMEDIATE, or ADVANCED in Student Understanding, Diversity, Civic Responsibility, Communication, Collaboration and Community for each section of your service-learning course. Please use an appropriate reflection artifact, e.g., reflection paper, portfolio, project presentation, interview, brochure, news story, etc. that captures the essence of the service-learning assignment.

Type of Artifact (attach sample assignment if appropriate):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Student Understanding | Diversity | Civic Responsibility | Communication, Collaboration and Community |
| Basic |  |  |  |  |
| Intermediate |  |  |  |  |
| Advanced |  |  |  |  |
| Total # of Students |  |  |  |  |

**Overall assessment of this section:** In your judgment, explain the knowledge you believed your students gained as a result of the service-learning portion of the course?

**How would you improve the course in the future to advance student learning in the s-l course?**

**Additional comments:**

**Service-Learning Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Goal** | **Basic** | **Intermediate** | **Advanced** |
| **Student Understanding:** Understand how this academic discipline can serve the needs or address the issues of the community/ nation/world | Students understand service-learning but are unable to articulate discipline specific connections  | Students demonstrate awareness of how discipline-based knowledge can impact social needs/ issues | Students analyze and evaluate how disciplinary expertise can impact the social needs/ issues  |
| **Diversity:** Appreciate cultural and community diversity | Students articulate one's own cultural and/or community values and assumptions  | Students compare cultural and/or community values across a range of contexts | Students respond to complex questions with answers that reflect multiple cultural and/or community perspectives  |
| **Civic Responsibility:** Value their role as engaged and informed citizens | Students identify community/national/international issues or needs  | Students recognize their responsibility and research their role in addressing issues or needs | Students take responsible and informed action to address an issue or need |
| **Communication, Collaboration and Community**: Demonstrate the ability to work with others toward shared goals. | Students understand the need to work collaboratively with peers and/or community/national/International partners to address issues/needs | Students work collaboratively with peers and/or various partners to address issues/needs | Students work collaboratively with peers and/or various partners to produce positive outcomes to address issues/needs |