**Service-Learning Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
| **Goal** | **Basic** | **Intermediate** | **Advanced** |
| **Student Understanding:** Understand how this academic discipline can serve the needs or address the issues of the community/ nation/world | Students understand service-learning but are unable to articulate discipline specific connections | Students demonstrate awareness of how discipline-based knowledge can impact social needs/ issues | Students analyze and evaluate how disciplinary expertise can impact the social needs/ issues |
| **Diversity:** Appreciate cultural and community diversity | Students recognize their own cultural and/or community values and assumptions and see them as distinct from others; exhibit little curiosity about what can be learned from diversity | Students reflect on how own cultural and/or community values are different from others; exhibit curiosity about what can be learned from diversity | Students acknowledge the positive impact of multiple cultural and/or community perspectives on themselves and our society/world; have learned from diversity |
| **Civic Responsibility:** Value their role as engaged and informed citizens | Students identify community/national/  international issues or needs | Students recognize their responsibility and research their role in addressing issues or needs | Students take responsible and informed action to address an issue or need |
| **Communication, Collaboration and Community**: Demonstrate the ability to work with others toward shared goals. | Students understand the need to work collaboratively with peers and/or community/national/  International partners to address issues/needs | Students work collaboratively with peers and/or various partners to address issues/needs | Students work collaboratively with peers and/or various partners to produce positive outcomes to address issues/needs |