

Service-Learning Rubrics for Assessment, spring 2014

Goal	Basic	Intermediate	Advanced
<u>Student Understanding:</u> Understand how this academic discipline can serve the needs or address the issues of the community/nation/world	Students understand service-learning but are unable to articulate discipline specific connections	Students demonstrate awareness of how discipline-based knowledge can impact social needs/ issues	Students analyze and evaluate how disciplinary expertise can impact the social needs/ issues
<u>Diversity:</u> Appreciate cultural and community diversity	Students articulate one's own cultural and/or community values and assumptions	Students compare cultural and/or community values across a range of contexts	Students respond to complex questions with answers that reflect multiple cultural and/or community perspectives
<u>Civic Responsibility:</u> Value their role as engaged and informed citizens	Students identify community/national/international issues or needs	Students recognize their responsibility and research their role in addressing issues or needs	Students take responsible and informed action to address an issue or need
<u>Communication, Collaboration and Community:</u> Demonstrate the ability to work with others toward shared goals.	Students understand the need to work collaboratively with peers and/or community/national/International partners to address issues/needs	Students work collaboratively with peers and/or partners to address issues/needs	Students work collaboratively with peers and/or partners to produce positive outcomes to address issues/needs