



# University of Central Arkansas

Concurrent Enrollment  
2015-2016



# Student Handbook



Front and Center  
[uca.edu/registrar](http://uca.edu/registrar)



Front And Center  
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UCA continues to be committed to the development of partnerships with Arkansas high schools that afford students the opportunity to earn Concurrent Enrollment for qualified courses taught at the college level.

UCA works to maintain the highest level of academic quality and to ensure that its programs remain current and responsive to the diverse needs of those it serves. UCA's strategic plan includes the delivery of courses that meet community needs, particularly concurrent enrollment and online courses.

Recent studies prove that students do better in college, and in life, when they take rigorous courses in high school that reflect college expectations. To learn more about UCA, its programs, and its expectations, I invite you to visit our web site at [www.uca.edu](http://www.uca.edu).



## UCA's Concurrent Enrollment Administrative Staff

The Concurrent Enrollment staff at the University of Central Arkansas can be reached at 501-852-7407. Their specific responsibilities for their administration and facilitation of our program are listed beneath their names.

**Rebekah Rasnick**  
**Registrar**

Work Phone: 501-450-5040  
Email: rebekahr@uca.edu

**Cathy Bittick**  
**Concurrent Enrollment Coordinator**

Work Phone: 501-852-7407  
Email: cbittick@uca.edu

**Office of the Registrar**  
McCastlain Hall Room 112  
201 Donaghey Avenue  
Conway, AR 72035  
Main Office Phone: 501-450-5200  
Fax Line: 501-450-5734  
[uca.edu/registrar](http://uca.edu/registrar)



# University of Central Arkansas™

## Notice of Non-Discrimination

University of Central Arkansas is an affirmative action/equal opportunity institution. In keeping with its non-discrimination policy in employment, admissions and other functions and programs, the university considers employees and students on the basis of individual merit without regard to sex, race or color, religion, national origin, age, disability, or other factors irrelevant to participation in its programs. Persons having questions or seeking information regarding the university's implementation of regulations and requirements related to this policy should contact one of the following:

### **Affirmative Action/Equal Employment Officer**

University of Central Arkansas  
201 Donaghey Avenue  
Conway, AR 72035  
(501) 450-3170

### **Director of Disability Support Services**

Student Health Suite 212  
UCA PO Box 5145  
Conway, AR 72035  
(501) 450-3613

### **Director of Human Resources**

University of Central Arkansas  
201 Donaghey Avenue  
Conway, AR 72035  
(501) 450-3181



## Code of Conduct

### **Academic Integrity Policy** **UCA Board of Trustees Policy 709, adopted February 2010**

#### **A. Academic Integrity**

The mission of the University of Central Arkansas commits all members of the university community to acquiring, sharing, evaluating, and communicating knowledge. Such a commitment includes an expectation of academic integrity, an organizational and individual commitment to honesty and responsibility in teaching and learning. By their affiliation with the University of Central Arkansas, all members of the university community are committed to shared responsibility for maintaining the highest standards of academic integrity. Although this policy focuses on the academic integrity in course-related work, its basis and context is the commitment made by the entire university community.

#### **B. Academic Misconduct**

Violation of the expectation of academic integrity is academic misconduct. Examples of misconduct commonly identified by universities include but are not limited to those listed here (definitions are quoted from the Random House Webster's Unabridged Dictionary, 1999 ed.):

- **Cheating:** to cheat is, in an academic context, "to take an examination or test in a dishonest way, as by improper access to answers." Cheating may also occur in the context of other academic assignments.
- **Plagiarism:** "the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work." This concept may apply to any kind of intellectual property.
- **Fabrication:** to fabricate is, in this context, "to fake; forge (a document, signature, etc.)." Fabrication is commonly associated with the falsified research findings.

The university's academic integrity policy applies to all students enrolled in courses at the University of Central Arkansas. All forms of academic misconduct at the University of Central Arkansas will be regarded as serious.



**Visit UCA's Campus**

## Bear Facts Days

Bear Facts Day is a great opportunity for high school students to get a glimpse of the University of Central Arkansas. Join other prospective students and their families at this exciting campus preview. The day begins with registration followed by informational sessions on academic programs. Next you get the chance to meet and learn about our registered student organizations at the Bear Fair, and sit in on a financial aid session. The day concludes with campus and housing tours for our participants to preview our beautiful campus and facilities.

Bear Facts Day registration begins at 8:30 a.m. in Reynolds Performance Hall and ends with lunch in Christian Cafeteria.

**Please visit the Admission's website for current Bear Facts dates.**

**Reserve your spot today at: [www.uca.edu/admissions](http://www.uca.edu/admissions)**



## Campus Tours

All prospective students are invited to check out UCA firsthand to meet faculty, students, and staff while touring the beautiful campus.

All tours leave from the Office of Admissions Welcome Center in Bernard Hall. Tours are available weekdays at 10:00 a.m. and 1:00 pm.

To schedule a campus visit, please notify Admissions at least one week in advance.

Contact Admissions at 800-243-8245

**Schedule your campus tour online at:**  
**[uca.edu/admissions](http://uca.edu/admissions)**

### **Student Handbook**

For more comprehensive information about UCA please review the UCA Student handbook at: <http://uca.edu/student/student-handbook/>

### **Events & Activities**

Please contact the concurrent credit coordinator at UCA or at your school for a list of activities and events that CE students may attend at no charge. The list includes sporting events as well as educational opportunities throughout the UCA campus.



# Just the facts...

## UCA CONCURRENT ENROLLMENT PROGRAM MISSION STATEMENT

Our mission at the University of Central Arkansas Concurrent Enrollment program is to provide a challenging college-level experience for high school students who have demonstrated their readiness for post-secondary academic work. By expanding educational access to all individuals who meet academic requirements, UCA intends to raise the educational bar in Central Arkansas.



## UCA CONCURRENT ENROLLMENT PROGRAM

Concurrent Enrollment is a cooperative program between participating high schools and the University of Central Arkansas through which high school students may enroll in college level courses prior to graduation. Through Concurrent Enrollment approved high school teachers teach University of Central Arkansas' courses during the regular high school schedule. The course materials, assignments and grading standards used in the courses must meet the same standards as regular University of Central Arkansas courses. The policies and procedures that follow have been established and adopted to ensure consistent quality throughout the program.

## ALL ABOUT CONCURRENT ENROLLMENT

The Concurrent Enrollment Program originated many years ago in other states to address the concerns of school administrators, parents, and teachers about "senioritis," a senior-year affliction that occurs among high school students who complete most of their graduation requirements by the end of their junior year. As more educators, students, and parents realized the value of taking college courses before leaving high school, the program has grown nationwide to all fifty states.

All UCA courses offered through Concurrent Enrollment are regular offerings in the departments and colleges of the University of Central Arkansas, and are courses that may be taken by UCA students during their first year at the University. University faculty and Concurrent Enrollment administrators work directly with the high schools to ensure that the UCA courses taught in participating schools maintain collegiate standards. Students who register for and successfully complete UCA courses offered through Concurrent Enrollment earn UCA course credit, verified by official University of Central Arkansas transcripts. High school faculty who teach UCA courses must meet the academic requirements for instructors in the academic departments whose courses they teach. An instructor of a concurrent enrollment course shall have no less than a master's degree that includes at least eighteen (18) hours of completed course work in the subject area of the concurrent enrollment course. The instructor's credentials shall be approved by the academic unit or chief academic officer of the institution of higher education offering the concurrent enrollment course and shall include the relevant credentials and experience necessary to teach from the syllabus approved by the institution of higher education granting the course credit.

## **BENEFITS OF CONCURRENT ENROLLMENT**

You are to be congratulated for taking on the challenge of university level courses during high school when there is a temptation to take less rigorous coursework. Your hard work in this program will serve you well in several ways. First of all, the most selective colleges and universities want students who have demonstrated that they have taken the most rigorous courses their high schools offer. Taking on the academic challenge of a college course will certainly benefit you in terms of college admissions. Plus, through this program, you will have the opportunity to earn University of Central Arkansas course credit at minimal cost to you. Students should check with the Counselor or Concurrent Coordinator at their school for exact cost of the course.

## **COURSE EXPECTATIONS**

University of Central Arkansas courses taught through Concurrent Enrollment are college courses; therefore, they make greater demands on your abilities to conceptualize, understand implications, draw conclusions from, and apply what you have learned than do most high school courses. The courses go into greater depth, require more time and work, and challenge you to greater accomplishments. You accept these challenges when you register for a UCA course, and you will experience appropriately stringent college grading standards.

## **HOW STUDENTS ARE SELECTED**

Students, who have successfully completed the prerequisite high school coursework and have the following, will be eligible for concurrent enrollment courses:

### **ALL Concurrent Enrollment students must have:**

- An ACT Composite Score of at least 19 AND
- An ACT Reading Score of at least 19
  - IF taking English, students must ALSO have an ACT English score of at least 19
  - IF taking Math, students must ALSO have an ACT Math score of at least 19
- Cumulative GPA of 3.0
- Recommendation of principal
- Junior or Senior classification.

Sophomores may be admitted through special permission and principal recommendation.

## REGISTRATION INFORMATION

All Concurrent Enrollment course registrations go through the Registrar's office. Students are required to fill out a UCA application form and a Concurrent Enrollment form. UCA courses taught through Concurrent Enrollment are normally restricted to high school juniors and seniors; however, sophomores that meet GPA and ACT requirements and have special permission from the principal may be allowed to register. **See your school counselor about available Concurrent Enrollment courses offered at your high school, tuition cost and registration dates at your school.**

## HOW DO STUDENTS REGISTER FOR CLASSES?

Registration materials are made available to the high school Counselor or Concurrent Coordinator with a list of the available classes offered at their school. To register for a course(s) students must complete a UCA Application form and a Concurrent Enrollment Form which they will be given from their teacher or guidance counselor. Only those students registering for University of Central Arkansas credit should complete the registration forms. All Concurrent Enrollment course registrations go through the Registrar's office. Students are required to fill out a UCA Application and a Concurrent Enrollment Form. The high school provides ACT Scores and transcripts.

Note: After registration is complete and class has begun, new concurrent students are sent a letter with their UCA ID number, username, and password. IT IS IMPORTANT THAT STUDENTS KEEP THIS INFORMATION. The letters are mailed at the beginning of the term so the students can access final grades information. Students can also check that they are in the correct class and review their transcripts.

## TUITION CHARGES

All Concurrent Enrollment students will be charged \$10.00 per credit hour for each course they take. To determine how much will be charged check the second digit of the course number. (Example: Charges will be \$30.00 for MATH 2311, PHYS 1410 charges will be \$40.00) Students will be billed by UCA. The bill will be mailed to the student's home address after the drop/add deadline. An e-bill may also be sent to your UCA email account.

## COURSE SYLLABI

The course syllabus provided by your high school teacher is an outline and summary of topics to be covered during the course. It may include but not limited to: Course objectives, project deadlines, lecture/lab schedules reading assignments, testing dates. The syllabi in many instances will be a roadmap of the course as well as expectations of material to be learned and behavior in the classroom.

## STUDENT EVALUATIONS

Student evaluations of a course and its professor are a crucial element in helping faculty achieve excellence in the classroom and the institution in demonstrating that students are gaining knowledge. Students may evaluate courses they are taking starting on the Monday of the twelfth week of instruction November 16, 2015 through the end of finals week by logging in to myUCA and clicking on the Evals button on the top right.

The CE Program will also conduct an annual survey of alumni who are one-year out of high school and alumni who are four years out of high school at least once every three years.

## ACADEMIC STANDING

It is the University's policy that students must be in good academic standing in order to be eligible for a university scholarship. This includes academic, departmental/performance, and athletic scholarships. Beginning the 2015/2016 award year, students who are no longer in good academic standing, as defined by the Undergraduate Bulletin, will lose their academic and/or departmental/performance scholarships. For departmental/performance scholarships, once the student achieves good academic standing and meets the criteria for eligibility they may be eligible to receive the scholarship for future semesters.

To remain in good academic standing as defined, in general, by the current Undergraduate Bulletin students must maintain the following: (to see complete policy refer to the current Undergraduate Bulletin at <http://uca.edu/ubulletin>)

- minimum 1.700 cumulative GPA for students who have 1-30 credit hours attempted
- minimum 1.850 cumulative GPA for students who have 31-59 credit hours attempted
- minimum 2.000 cumulative GPA for students who have 60 or more credit hours attempted

## WITHDRAWING FROM A COURSE

Withdrawing from the high school course at the school DOES NOT remove the student from the University of Central Arkansas class list. To be officially withdrawn from a Concurrent Enrollment course you must complete a withdrawal form (available from the counselor or school concurrent coordinator) and return it back to the counselor or coordinator. They will forward it to the appropriate people at UCA.

### IMPORTANT WITHDRAWAL DATES:

#### Fall semester courses

Withdraw by date for W grade = **October 30, 2015**

Withdraw by date for WP/WF = **November 30, 2015**

#### Spring semester courses

Withdraw by date for W grade = **March 18, 2016**

Withdraw by date for WP/WF grade = **April 15, 2016**

#### Full year courses

Withdraw by date for W grade = **February 12, 2016**

Withdraw by date for WP/WF grade = **April 17, 2016**

## STUDENT ACADEMIC APPEALS

The university provides students an opportunity to appeal decisions or policies affecting their academic standing. To view the entire policy please see the UCA student handbook at

<http://uca.edu/student/files/2014/09/Student-Handbook-2014-2015.pdf>

Avenues of appeal are as follows:

- Grade Appeals
- Student Educational Record Appeals
- Major, Minor, and General Education Requirements Appeal
- Academic Policy/Requirements Appeal
- Professional Program Selection Appeals

## STUDENT IDENTIFICATION CARDS

Students in Concurrent Enrollment sections of UCA courses are officially registered as non-degree seeking pre-baccalaureate students and they receive an identification card. The I.D. card permits the student to use the UCA library. The I.D. card includes a UCA I.D. number, which the student will need to access the UCA library online.

The UCA I.D. number will be the same throughout the student's college career at UCA. The card must be surrendered upon request to any official of the university in performance of their duty. The student may request that the official furnish identification. Anyone not possessing a valid I.D. card will be treated as a non-student.

## TORREYSON LIBRARY

Open 24 hours a day the library offers 29 individual study rooms, 24 group study rooms, 100 desktop PC's.

**Research Materials include:** 450,000 Books and 110,000 E-Books; Access to 137 databases covering all disciplines taught at UCA; 50,000 Online Serial Resources; Arkansas Archive including manuscripts, photographs, pamphlets and oral histories; Music Collection that supports the UCA Music Department; Government Documents Collection.

**Concurrent students and teachers have access to the library both on campus and online with their UCA ID card.**

## GRADES

At the end of each semester or summer term, instructors report the final grades of all students in their classes to the Office of the Registrar. The grade of a student in any course is determined by the quality of work, the regularity of attendance, and the thoroughness of preparation. Concurrent Enrollment students are graded the same as all other UCA students.

**Grades are expressed as letters, with equivalents as follows:**

Letter	Grade	GP*
A	Excellent	4
B	Good	3
C	Average	2
D	Passing	1
F	Failure	0
W	Withdrawn	N/A**
X	Deferred Credit	N/A**
WP	Withdrawn Passing	N/A**
WF	Withdrawn Failing	0***
CR/NC	Credit/No Credit	N/A**

\*GP: Grade Points

\*\*N/A: Hours attempted where W, X, CR/NC, and WP are involved are not used in computing the grade point average

\*\*\*WF: Is computed in grade point as a F.

## CREDIT HOURS

The unit of credit at the university is the semester hour. The second digit of the course number indicates the amount of credit. A course numbered 1300 is a freshman course giving three hours of credit.

## TRANSFERABILITY OF CREDITS

A transcript bearing the grade(s) from the Concurrent Enrollment course(s) can be sent to the school of your choice.

**Note:** Concurrent enrollment (Dual credit) courses are widely accepted by Arkansas institutions of high education. The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses among Arkansas public colleges and universities. *Students are strongly encouraged to consult with the institution of their choice regarding the transferability of credits earned.*

Course credits taken within Arkansas may not be accepted at out of state colleges/universities. The credit policy will depend on the school.



## Requesting a Transcript

A university transcript is a complete and unabridged academic record, without deletions or omissions, prepared for the purpose of communicating information concerning a student. The university prepares and issues two categories of transcripts:

**Official** — includes a statement of the student's status, the signature of an authorized official, and the legal seal of the university. An official transcript is sent directly from the university to an institution, agency, or individual upon receipt of a written request of the student.

**Unofficial** — presents a listing of courses for which the student enrolled. The academic achievement of the student is indicated in terms of a grade for each course. An unofficial transcript is made available to students for their personal use. It does not include an authorized signature or the official seal of the university. An unofficial transcript is not sent to other institutions, agencies, or individuals.

A Transcript Request Form and specific information about this service can be found at [www.uca.edu/registrar](http://www.uca.edu/registrar). The university does not charge a fee for transcript service.

### **TRANSCRIPTS CANNOT BE REQUESTED BY PHONE**

#### **UNOFFICIAL TRANSCRIPTS**

##### **View Transcript Online**

Students may review their unofficial transcript online by doing the following:

1. Go to: [www.uca.edu](http://www.uca.edu)
2. Log in to myUCA
3. Click on Self Service
4. Click on Student Records
5. Click on Academic Transcript

Transcript request service is available between the hours of 8:00 a.m. and 4:00 p.m., Monday - Friday.

## OFFICIAL TRANSCRIPTS

Students or former students have four methods by which they may obtain an official transcript from the University Registrar's Office. All methods require the student's written request in order for the University to release the transcript. Transcript requests are normally processed within 5-7 working days after the request is received in the office. However, during busy periods (i.e. beginning and end of a semester) transcript requests will take longer to process - 10 to 14 working days.

\*NOTE: If requested, an official transcript can be provided in an individually sealed envelope.\*

### METHOD 1 - IN PERSON

\*NOTE: If requested, an official transcript can be provided in an individually sealed envelope.\*

#### **Same Day Over the Counter Service:**

Available from 8:00 am to 4:00 pm. Limit of TWO copies per day. Processing time - Immediate.

Complete a Transcript Request Form, in person at the Office of the Registrar, McCastlain Hall. If the transcript is to be mailed, have the exact address of where the transcript is to be sent.

### METHOD 2 - BY MAIL

\*NOTE: If requested, an official transcript can be provided in an individually sealed envelope.\*

#### **Submit a Transcript Request Form to the following address:**

University of Central Arkansas  
Office of the Registrar - Transcripts  
201 Donaghey Avenue, McCastlain Hall, Rm. 112  
Conway, Arkansas 72035-0001

#### **When using this method, the following information must be included:**

- Full name and current address (and name used while at UCA)
- Date of birth
- Student ID Number (if known)
- Date of last enrollment
- Exact address to where the transcript is to be mailed
- A telephone number at which you can be contacted if necessary
- Signature or UCA Personal Identification Number (PIN), if known



### **METHOD 3 - BY FAX**

\*NOTE: If requested, an official transcript can be provided in an individually sealed envelope.\*

**Submit a Transcript Request Form and FAX it to the Office of the Registrar at:  
(501) 450-5734**

**When using this method, the following information must be included:**

- Full name and current address (and name used while at UCA)
- Date of birth
- Student ID Number (if known)
- Date of last enrollment
- Exact address to where the transcript is to be mailed
- A telephone number at which you can be contacted if necessary
- Signature or UCA Personal Identification Number (PIN), if known

### **METHOD 4 - BY E-MAIL**

\*NOTE: If requested, an official transcript can be provided in an individually sealed envelope.\*

**Submit a transcript request by E-MAIL to: [regofc@uca.edu](mailto:regofc@uca.edu)**

**When using this method, the following information must be included:**

- Place TRANSCRIPT REQUEST in the Subject line of the e-mail.
- Full name and current address (and name used while at UCA)
- Date of birth
- Student ID Number (if known)
- Date of last enrollment
- Exact address to where the transcript is to be mailed
- A telephone number at which you can be contacted if necessary
- Signature scanned into the e-mail and/or UCA Personal Identification Number (PIN) is REQUIRED.

You will receive an e-mail confirmation that the office has received your transcript request and processed your request.

\* Please Note: The Office of the Registrar will not process a transcript request to students who have an unfulfilled obligation to the University\*.

# Concurrent Enrollment Course Offerings

Below is a list of courses that may be offered at your school if they have been approved by the academic department. Please check with your high school counselor or school concurrent coordinator to see what courses will be offered at your high school. Please note any prerequisites that need to be fulfilled before the course may be taken.

## Art

**2300 ART APPRECIATION** Part of the general education program to satisfy the fine arts requirement. Significant styles and achievements in the visual arts with study directed toward trends and influences on contemporary society. May not be credited toward a major or minor in art. Lecture. Fall, spring, summer.

## Biology

**1400 BIOLOGY FOR GENERAL EDUCATION** A general education course. This course introduces students to the structure and function of cells, organisms, and communities. Sections emphasizing human biology are recommended for students preparing for careers in the health sciences. Sections emphasizing environmental biology are most appropriate for students interested in developing a scientific perspective on current environmental issues. Sections emphasizing core concepts will equip students with diverse interests and aspirations to understand the big ideas that are central to the scientific study of life. Completion of any of the described sections will fulfill the general education requirement in Biology and any prerequisite requirements for subsequent courses that require BIOL 1400. Lecture and laboratory. This course cannot be used to fulfill the Biology major requirements. Fall, spring, summer.

## Mathematics

**1496 CALCULUS I** As a prerequisite for nearly all upper-division mathematics, this course is a requirement for majors and minors in mathematics and other majors in the natural sciences and engineering. The content includes the study of limits, continuity, derivatives, integrals, and their applications. Lecture and problem solving activities. Prerequisites: C or better in MATH 1390 and C or better in MATH 1392, or C or better in MATH 1580, or equivalent. Fall, spring.

**1580 ALGEBRA AND TRIGONOMETRY** Designed for students who plan to study calculus, this course may be used to meet the general education requirement in mathematics and includes the study of concepts of algebra and trigonometry essential to the study of calculus. Technology such as the graphics calculator is used extensively. Meets five days a week. Lecture/Activity Format. Not open to students who already have credit for MATH 1390 or MATH 1392. Prerequisite: Math ACT of 19 or higher or C or better in UNIV 1340. Fall, spring.

**1390 COLLEGE ALGEBRA** This course satisfies the general education aims of the university by providing a solid foundation of algebraic concepts. The course includes the study of functions, relations, graphing, and problem solving, and provides a knowledge of how to apply these concepts to real problem situations. The primary methods of instruction are lecture and demonstration. Prerequisite: MATH ACT of 19 or higher or C or better in UNIV 1340. Fall, spring, summer.

**1392 PLANE TRIGONOMETRY** Coupled with College Algebra (MATH 1390), this course satisfies the prerequisites for Calculus I (MATH 1591) as an alternative to MATH 1580. Topics include angles and

triangles and their measure, graphs and applications of trigonometric functions, and inverse trigonometric functions, vectors, polar coordinates, and complex numbers. Lecture/demonstration format. Prerequisite: MATH 1390 or equivalent. Fall, spring, summer.

**2311 STATISTICAL METHODS I** This course may be used to satisfy the statistics requirement in several degree programs. No credit can be awarded for more than one introductory statistics course. The course introduces the basics of descriptive statistics, probability theory, and statistical inference. The use of appropriate technology is emphasized. Lecture/Activity format. Prerequisite: MATH 1390 or equivalent. Fall, spring, summer.

## Physics

**1410 COLLEGE PHYSICS I** For biology, health science, pre-medical, pre-dental, and other students needing a basic introduction to physics. Forms a two-semester sequence with College Physics 2. Introduces the student to mechanics (kinematics, force, work, energy, momentum, rotational motion, and elasticity), fluids, heat, and thermodynamics, mechanical waves, and sound. Lecture and laboratory. Prerequisite: High school trigonometry and grade of C or better in MATH 1390 or equivalent. Fall, spring, summer.

## Psychology

**1300 GENERAL PSYCHOLOGY** A general education elective in behavioral and social sciences. Survey and introductory course in psychology to acquaint the student with psychology as a behavioral science. A required course for majors and minors. Lecture. Fall, spring, summer.

## Music

**2300 MUSIC APPRECIATION** General Education curriculum option for the fine arts requirement. Introduces students to music, its origin and development through recorded and live instrumental and vocal music. Relates to other arts, cultures, literature, and the social sciences. Methods of instruction are lecture and listening to music. Fall, spring, summer.

## History

**2301 AMERICAN NATION I** Required for the BA/BS major, history minor, and BSE-Social Studies (history emphasis) major. Satisfies general education American history and government requirement. Provides an understanding of the development of the American people beginning with the age of exploration and culminating with the Civil War/Reconstruction period. Lecture and discussion, critical analysis of documents, and writing. Fall, spring, summer.

**2302 AMERICAN NATION II** Required for the BA/BS major, history minor, and BSE-Social Studies (history emphasis) major. Satisfies general education American history and government requirement. This course provides an understanding of the development of the United States since the Civil War/Reconstruction period. Lecture and discussion, emphasizing reading, critical analysis of documents, and writing. Fall, spring, summer.

**1310 WORLD HISTORY I** Satisfies part of the general education world cultural traditions requirement. Required for BA/BS history majors and minors and BSE-Social Studies (history emphasis). Students

examine major contributions to the advancement of global civilizations from ancient times to the early modern period (circa 1600). Lecture, discussion, analysis of documents, writing. Fall, spring, summer.

**1320 WORLD HISTORY II** Satisfies part of the general education world cultural traditions requirement. Required for BA/BS history majors and minors and BSE-Social Studies (history emphasis). Students examine development of modern industrial and urban society from the seventeenth century to the present. Lectures, discussion, analysis of documents, writing. Fall, spring, summer.

## Theatre

**2300 THEATRE APPRECIATION** A general education course that meets the fine arts requirement. Awareness and appreciation of theatre art and its place in contemporary human culture. Incorporates study of theatrical styles, history, theory, and practice using live and recorded performances. May not be credited toward a major or minor in theatre. Fall, spring, summer.

## Speech

**1300 BASIC ORAL COMMUNICATION** Study, application, and evaluation of principles of organization, evidence, reasoning, critical thinking, verbal and nonverbal behavior, interpersonal communication, public speaking, and small group interaction in the oral communication setting. The emphasis will be on meeting the individual needs of students through individualized instruction using communication experiences. Fall, spring, summer.

## Writing

**1310 INTRODUCTION TO COLLEGE WRITING** Part of the general education program and required of all students during the first semester they are eligible to enroll. This course introduces students to the writing process, focusing on audience, invention, and arrangement, and will be conducted as a workshop. Prerequisite: ACT score of 19 or higher or completion of UNIV 1300 with a grade of C or higher. Fall, spring, summer.

**1320 ACADEMIC WRITING AND RESEARCH** Part of the lower-division UCA Core (general education) program and required of all students during the first semester they are eligible to enroll. The course introduces students to academic argument based on substantiating, evaluating, and proposing claims. Research strategies are central to the course, which will be conducted as a workshop. Prerequisite: WRTG 1310 with a grade of C or higher

## English

**2370 INTRODUCTION TO FICTION** Satisfies the humanities requirement in the general education program. Students will learn to read stories and short novels carefully and analytically and be encouraged to see the way stories both reflect and enhance our understanding of life.

## Lower-Division UCA Core Check Sheet – AY 2015-16

Check sheet updated 2015-03-28

### [1] Critical Inquiry (20 hours)

#### [1.1] Quantitative (3 hours)

- \_\_\_ MATH 1360 Quantitative Literacy [MATH1113]
- \_\_\_ MATH 1390 College Algebra [MATH1103]

OR, if required by the student's program of study or with the consent of the advisor and the course instructor

- \_\_\_ MATH 1392 Plane Trigonometry\* [MATH1203]
- \_\_\_ MATH 1395 Business Calculus\*
- \_\_\_ MATH 1491 Calculus for the Life Sciences\*
- \_\_\_ MATH 1580 Algebra & Trigonometry\* [MATH1305]
- \_\_\_ MATH 1496 Calculus I\* [MATH2405]

\* These courses have prerequisites. Consult Mathematics Courses for details.

#### [1.2] Natural Sciences (8 hours)

##### Physical Science – Choose 1

- \_\_\_ CHEM 1400 Chemistry in Society [CHEM1004]
- \_\_\_ PHYS 1400 Physical Science for General Education [PHSC1004]
- \_\_\_ PHYS 1401 Descriptive Astronomy [PHSC1204]
- \_\_\_ GEOG 1400 Earth Systems Science

OR, if required by the student's program of study or with the consent of the advisor and the course instructor

- \_\_\_ CHEM 1450 College Chemistry I\* [CHEM1414]
- \_\_\_ CHEM 1402 General Chemistry for Health Sciences\* [CHEM1214]
- \_\_\_ PHYS 1405 Applied Physics\*
- \_\_\_ PHYS 1410 College Physics 1\* [PHYS2014]
- \_\_\_ PHYS 1441 University Physics 1\* [PHYS2034]

##### Life Science – Choose 1

- \_\_\_ BIOL 1400 Exploring Concepts in Biology [BIOL1004]
- \_\_\_ BIOL 1401 Exploring Ecology & the Environment
- \_\_\_ BIOL 1402 Exploring Human Biology

OR, if required by the student's program of study or with the consent of the advisor and the course instructor

- \_\_\_ BIOL 1410 Human Anatomy & Physiology I
- \_\_\_ BIOL 1440 Principles of Biology I\* [BIOL1014]

\* These courses have prerequisites. Consult Biology Courses, Chemistry Courses, or Physics Courses for details.

#### [1.3] Inquiry and Analysis (9 hours)

##### American History and Government – Choose 1

- \_\_\_ HIST 2301 American Nation I [HIST2113]
- \_\_\_ HIST 2302 American Nation II [HIST2123]
- \_\_\_ PSCI 1330 US Government & Politics [PLSC2003]

##### Social Science – Choose 1

- \_\_\_ BUAD 2301 College of Business Travel Class for Critical Inquiry (SS)
- \_\_\_ ECON 2320 Principles of Macroeconomics (SS) [ECON2103]
- \_\_\_ ECON 2321 Principles of Microeconomics (SS) [ECON2203]
- \_\_\_ GEOG 1305 Principles of Geography (SS) [GEOG1103]
- \_\_\_ MGMT 2341 Principles of Management (SS)
- \_\_\_ PSCI 1300 Introduction to Political Science (SS)
- \_\_\_ PSCI 1330 US Government & Politics (SS) [PLSC2003]
- \_\_\_ PSCI 2300 International Relations (SS)
- \_\_\_ PSYC 1300 General Psychology (SS) [PSYC1103]
- \_\_\_ SOC 1300 Principles of Sociology (SS) [SOC11013]

##### Fine Arts/Humanities – Choose 1

- \_\_\_ ART 2300 Art Appreciation (FA) [ARTA1003]
- \_\_\_ AFAM 1330 African & African-American Studies (HUM)
- \_\_\_ ENGL 1350 Introduction to Literature (HUM)
- \_\_\_ ENGL 1355 Film & Literature (HUM)
- \_\_\_ FILM 2300 Film Appreciation (FA)
- \_\_\_ FREN 2320 Intermediate II [FREN2023] or GERM 2320 Intermediate II [GERM2023] or SPAN 2320 Intermediate III or CHIN 2320 Intermediate Chinese II\* (HUM)
- \_\_\_ LALS 2310 Latinos in the United States (HUM)
- \_\_\_ PHIL 1301 Philosophy for Living (HUM) [PHIL1103]
- \_\_\_ PHIL 2305 Critical Thinking (HUM) [PHIL1003]
- \_\_\_ RELG 1330 Exploring Religion (HUM)
- \_\_\_ THEA 2300 Theatre Appreciation (FA) [DRAM1003]
- \_\_\_ WLANG/LING 2350 World Languages (HUM)

OR, if required by the student's program of study or with the consent of the advisor and the course instructor

- \_\_\_ ART 2325 Asian Art Survey
- \_\_\_ ART 2335 Art History, Prehistoric to Medieval [ARTA2003]
- \_\_\_ ART 2336 Art History, Renaissance to Modern [ARTA2103]
- \_\_\_ HONC 1310 Honors Core (HUM)

\* These courses have prerequisites. Consult the appropriate page for details: Chinese, French, German, Spanish.

## **[2] Communication (9 hours)**

### **[2.1] Writing Foundation (3 hours)**

Writing Foundation must be taken upon initial enrollment unless the student has already met the requirement or remediation is required.

\_\_\_ WRTG 1310 Introduction to College Writing [ENGL1013]

OR, if required by the student's program of study or with the consent of the advisor and the course instructor

\_\_\_ HONC 1310 Honors Core I

### **[2.2] Research and Writing (3 hours)**

\_\_\_ WRTG 1320 Academic Writing and Research [ENGL1023]

\_\_\_ ENGL 1320 Interdisciplinary Writing and Research [ENGL1023]

OR, if required by the student's program of study or with the consent of the advisor and the course instructor

\_\_\_ HONC 1320 Honors Core II

### **[2.3] Oral Communication (3 hours)**

\_\_\_ COMM 1300 Principles of Communication [SPCH1003]

\_\_\_ MGMT 2301 Business Communication [BUSI2013]

OR, if required by the student's program of study or with the consent of the advisor and the course instructor

\_\_\_ MKTG 2376 Business Innovation & Creativity

## **[3] Diversity (6 hours)**

### **[3.1] Diversity in Creative Works (3 hours)**

\_\_\_ COMM 1305 Communication, Culture, & the Arts (FA)

\_\_\_ ENGL 2370 Introduction to Fiction (HUM)

\_\_\_ ENGL 2380 Introduction to Poetry (HUM)

\_\_\_ ENGL 2390 Introduction to Drama (HUM)

\_\_\_ MUS 2300 Music Appreciation (FA) [MUSC1003]

\_\_\_ WLAN 2315 Cultural Studies (HUM)

\_\_\_ WRTG 2310 Introduction to Creative Writing (FA) [ENGL2013]

OR, if required by the student's program of study or with the consent of the advisor and the course instructor

\_\_\_ HONC 2320 Honors Core IV (FA)

\_\_\_ MUS 1340 Introduction to Music Literature (FA)

### **[3.2] Diversity in World Cultures (3 hours)**

\_\_\_ ANTH 1302 Introduction to Anthropology (SS) [ANTH1013]

\_\_\_ BUAD 2302 College of Business Travel Class for Diversity in World Cultures (SS)

\_\_\_ ECON 2310 Global Environment of Business (SS)

\_\_\_ ENGL 2305 World Literature I (HUM) [ENGL2113]

\_\_\_ ENGL 2306 World Literature II (HUM) [ENGL2123]

\_\_\_ ENGL 2320 Asian Literature (HUM)

\_\_\_ GEOG 1300 Geography of World Regions (SS) [GEOG2103]

\_\_\_ GEOG 1320 Introduction to Human Geography (SS) [GEOG1113]

\_\_\_ HBST 1377 Study Abroad Seminar (Health and behavioral sciences)

\_\_\_ HIST 1310 World History I (SS) [HIST1113]

\_\_\_ HIST 1320 World History II (SS) [HIST1123]

\_\_\_ LALS 2300 Latin American Cultures (HUM)

\_\_\_ LING 1310 Language, Culture, & Society (SS)

\_\_\_ PHIL 1330 World Philosophies (HUM)

\_\_\_ RELG 1320 World Religions (HUM)

\_\_\_ WLAN 2325 Issues of Cultural Identity in the African Diaspora (HUM)

OR, if required by the student's program of study or with the consent of the advisor and the course instructor

\_\_\_ HONC 2310 Honors Core III (HUM)

## **[4] Responsible Living (3 hours)**

\_\_\_ BUAD 2303 College of Business Travel Class for Responsible Living (SS)

\_\_\_ COMM 1306 Communication & Civic Engagement

\_\_\_ ECON 1310 Modern Political Economy (SS)

\_\_\_ FACS 2341 Lifespan Development

\_\_\_ FACS 2351 Family Relations

\_\_\_ FINA 2330 Personal Finance (SS)

\_\_\_ H ED/KPED 1320 Concepts of Lifetime Health & Fitness

\_\_\_ H ED 2320 Mental Health (SS)

\_\_\_ MCOM 1300 Media & Society

\_\_\_ NUTR 1300 Nutrition in the Lifecycle

\_\_\_ PHIL 2325 Contemporary Moral Problems (HUM)

\_\_\_ PHIL 2360 Gender, Race, & Class (HUM)

\_\_\_ PSCI 2315 Introduction to Political Theory (SS)

\_\_\_ SOC 2325 Social Problems (SS) [SOC12013]

\_\_\_ WRTG 2325 Introduction to Rhetoric

OR, if required by the student's program of study or with the consent of the advisor and the course instructor

\_\_\_ HONC 1320 Honors Core II (SS)

\_\_\_ HONC 2310 Honors Core III (HUM)