John J. Murphy

University of Central Arkansas Psychology & Counseling Department (501) 450-5450 jmurphy@uca.edu

VITA

Education

B.A. Thomas More College, Psychology & Secondary Education, 1977

M.Ed. University of Cincinnati, School Psychology, 1982.Ph.D. University of Cincinnati, School Psychology, 1988.

Post-Doctoral. Dayton (OH) Institute for Family Therapy (with Barry L. Duncan), 1989-90.

Licensures/Certifications

Licensed Psychologist, Kentucky (1988-1996); Arkansas (1996-present) Teacher (1978-present), Secondary Level (Kentucky; Ohio)

Professional Jobs and Experiences

Professor: University of Central Arkansas, Psychology & Counseling Department (1995-present) (Assistant Professor–1995-1999; Associate Professor–1999-2006; Full Professor–2006-present) *Taught courses* at the doctoral (APA-approved Ph.D. program), specialist (NASP-approved Ed.S. program), and undergraduate levels that included: Doctoral Practicum in School Psychology; Doctoral Practicum in Counseling Psychology, Individual and Organizational Consultation, Marital and Family Therapy, Group Psychotherapy, Applied Behavior Analysis, Supervision in Counseling, Organization and Operation of Schools for School Psychologists, Behavior Modification, and General Psychology. *Served in leadership roles* that included: School Psychology Program Director (1997-2005; 2013-14; 2016-18); Program development (development and ongoing improvement of the School Psychology Ph.D. Program that started in 2000; Prepared APA and NASP accreditation reports. *Served as supervisor/mentor/advisor* for numerous graduate students on dissertation research, professional publications, and professional presentations. *Served on (and chaired) numerous committees* at the university, college, and departmental levels (1995-present)

Licensed Psychologist: Ohio, Kentucky, Arkansas (1988-present)

Provided a variety of psychological services to children, adolescents, adults, families, and organizations (schools, school districts, state departments, and other groups) that included: individual and group therapy, family therapy, individual and organizational consultation in schools and other agencies, mental health and behavioral intervention services, psychological assessment, consultation and expert witness services in court/due process proceedings, and other services.

Adjunct Assistant Professor: University of Cincinnati, School Psychology Program (1988-present) *Taught courses* in the program's APA-approved Ph.D. program and NASP-approved Ed.S. program that included: Organizational Development and Consultation, Theories of Personality, Psychoeducational Assessment, and School Psychology Practicum.

Served on doctoral dissertation committees of Ph.D. students

School Psychologist/Director of Psychological Services: Covington (KY) Independent Public Schools (1982-1995)

Provided school psychology services to preschool through secondary students, teachers, parents/families, administrators, and other school personnel as a full-time school psychologist. Served as Director of Psychological Services (1988-1995), which involved (in addition to school psychologist duties): long-term strategic planning, ongoing communication with district administrators and accreditation agencies, situational problem-solving, development and leadership of the district's crisis intervention paln and team, staff oversight and performance evaluations, and other leadership activities.

Adjunct Instructor: Northern Kentucky University (1982).

Taught a graduate course (Testing and Measurement) for public school teachers in the region.

Adjunct Instructor: Thomas More (KY) College (1982).

Taught an undergraduate course in the psychology department.

Research Assistant: Thomas More (KY) College (1977).

Served on a community-based research team of biology and psychology faculty and students investigating the effects of lead poisoning on inner-city children and youth.

School Psychology Intern: Clermont County (OH) Board of Education (1981-1982)

Provided school psychology services under supervision to preschool through secondary students, teachers, parents/families, administrators, and other school personnel as a school psychology intern.

Graduate Assistant: Northern Kentucky University (1979-1981).

Assisted professor of psychology on tasks that included: preparing lectures on behavioral psychology, proofreading professional publications, and reading textbooks and other materials for a professor with a visual impairment.

Public School Teacher: Highlands (KY) High School (1977-1979)

Taught psychology and sociology classes to high school students in grades 10 through 12.

Student Teacher: Mother of Mercy (OH) High School (1976-1977)

Taught psychology classes to high school students in grades 11 and 12 at a parochial school for girls.

External Partnerships

Consultant/Mentor: Hanoi (Vietnam) National University of Education. (August 2018 – present). Consulted with two school psychology faculty members in the Applied Psychology Section of Hanoi (Vietnam) National University of Education (Tran Thi Le Thu, Ph.D., Associate Professor and Head of Applied Psychology Section, and Department of Psychology and Education, and Huyen Thi Thu Bui, Ph.D., Associate Professor).

Consultant/Trainer: North American Chinese Psychological Association (NACPA). (August, 2016 - present). Provided consultation and training to NACPA management staff, and webinars to Chinese mental health practitioners, throughout North America and in mainland China, related to client-directed, strengths-based psychological services for children, adolescents, and other underrepresented client populations.

Consultant/Trainer: MidSOUTH Child Abuse and Neglect Network, University of Arkansas at Little Rock (UALR) School of Social Work. (April 2017 - present). Consulted with MidSOUTH personnel on their training manual and presented onsite and distance training sessions for child welfare workers in Arkansas.

Project Partner: Heart & Soul of Change Project. (January, 2013 - present). Served as international contact for children and schools division of this project, which involves periodic phone consultations with the Project Director (Dr. Barry Duncan), development and presentation of webinars on CDOI practices and applications, updating website information, and ongoing advocacy of client-directed, strengths-based services for marginalized client populations.

Dissertation Research Mentoring/Supervision

Served as committee chair on the following Ph.D. students' dissertation research:

Branscum, A. (in process). *Multi-informant strengths assessment: Preliminary development and validation of the social and emotional health survey—Secondary, Parent version.*

Black, T. (in process). *Effect of a brief solution-focused intervention with juvenile offenders*.

Warnick, K. (in process). *Physiological impact of solution-focused brief therapy on cortisol levels of elementary students*.

Joshi, K. (in process). The impact of systematic client feedback on child and adolescent treatment outcomes in India.

Sullivan, T. (completed). Validity of session rating scale scores with adolescent clients in a school setting.

Windsor, Eva. (completed). Using video self-modeling with parents to improve children's school behavior.

Carter, L. (completed). *The effects of hem wording in behavior rating scales on respondents expectations for students.* Committee chairperson: Dr. John Murphy.

Davis, M. (completed). The effects of an augmented self-modeling intervention on the on-task and off-task classroom behaviors of students with developmental disabilities.

Served as committee member on the following Ph.D. students' dissertation research:

Anderson, E. (in process). Solution-focused therapy with incarcerated people in prisons.

Gentry, K. (in process). Evaluation of Parent Training for Parents of Children with ADHD.

Southerland, R. (in process). Factors affecting post-training PCOMS implementation: A qualitative study.

Christie, C. (in process). The impact of PCOMS with adolescents in a hospital setting.

Mikeal, C. (completed). A dismantling study of the Partners for Change Outcome Management System (PCOMS).

Archie, D. (completed). The impact of systematic client feedback in a community mental health center.

Kellebrew-Miller, A. (completed). The impact of systematic client feedback on client outcomes in a community mental health center.

- Lester, M. (completed). The effectiveness of client feedback measures with adolescents in an acute psychiatric inpatient setting.
- Hodge-Selig, A. (completed). School-based social stories interventions for children with autism spectrum disorders: The impact of fading.
- Marsden, Michael. (completed). The effect of collecting formal client feedback on client expectations.
- Moore, S. (completed). Development and validation of the inventory of student-teacher relationships.
- McChristian, C. (completed). Enhancing the student teacher relationship: a video self-modeling intervention.
- Blount-Long, S. (completed). Video self-modeling as a tier III intervention for preschool students with behavior management difficulties.

Publications

Books

- Murphy, J. J., Sparks, J. A. (2019). Strengths-based therapy London, England: Routledge Press.
- Murphy, J. J. (2015). *Solution-focused counseling in schools* (3rd ed.). Alexandria, Virginia: American Counseling Association. (Translations of this and prior editions: Chinese, Japanese, and Finnish)
- Murphy, J. J. (2013). Conducting student-driven interviews: Practical strategies for increasing student involvement and addressing behavior problems. New York: Routledge Press.
- Murphy, J. J. (2008). *Solution-focused counseling in schools* (2nd ed.). Alexandria, VA: American Counseling Association.
- Murphy, J. J., & Duncan, B. L. (2007). *Brief intervention in schools* (2nd ed). New York, New York: Guilford Press. (Translations of this and prior editions: Dutch, Korean, Japanese)
- Murphy, J. J. (1997). Solution-focused counseling in middle and high schools. Alexandria, VA: American Counseling Association.
- Murphy, J. J., & Duncan, B. L. (1997). *Brief intervention for school problems: Collaborating for practical solutions*. New York, NY: Guilford Press.

Doctoral Dissertation

Murphy, J. J. (1989). The effect of consultation on teachers' problem identification skills (Doctoral dissertation, University of Cincinnati, 1988). *Dissertation Abstract International*, 49, 2159A.

Training Manual

Cooper, M., Crow, R., Murphy, J. J., Filer, J., & Benson, T. (2005). *Social and emotional learning for young children: A manual of training modules*. Arkansas Department of Human Services/Division of Child Care and Early Childhood Education.

Child Feedback Rating Scale

Duncan, B. L., Miller, S. D., Sparks, J. A., & Murphy, J. J. (2011). *Child group session rating scale (CGSRS)*. Heart and Soul of Change Project: Jensen Beach, FL.

Chapters

- Murphy, J. J. (in press). Solution-focused school counseling in the 21st century. In C. Dollarhide, & M. Lemberger-Truelove (Eds.), *School counseling in the 21st century*. New York, New York: Oxford University Press.
- Murphy, J. J. (2015). Solution-focused approaches. In H. T. Prout & A. Fedewa (Eds.), *Counseling and psychotherapy with children and adolescents: Theory and practice for school and clinical settings* (5th ed.) (pp. 297-336). New York: Wiley Press.
- Murphy, J. J. (2014). Best practices in solution-focused, student-driven interviews. In A. Thomas & P. Harrison (Eds.), *Best practices in school psychology* (6th ed.) (pp. 287-304). Washington, DC: National Association of School Psychologists.
- Murphy, J. J. (2013). Movie magic: Building solutions from the client's "greatest hits." In J. Chang (Ed.), *Creative interventions with children: A transtheoretical approach* (pp. 91-96) Victoria, BC: Family Psychology Press.
- Hall, J. D., Bramlett, R. K., Williams-Wolfe, K., & Murphy, J. J. (in press). Response to intervention:
 Key considerations for school personnel engaged in intervention assistance programs. In J. E.
 Warnock, K. E. Warnock, & A. Lafoon (Eds.), *Educational practice: The good, the bad, and the pseudoscience* (Volume II). New York, NY: Nova Science Publishers.
- Gillaspy, J. A., & Murphy, J. J. (2012). Incorporating outcome and session rating scales in solution-focused brief therapy. In C. Franklin, T. Trepper, W. Gingerich, & McCollum, E. (Eds.), *Solution-focused brief therapy: Research, practice, and training* (pp.73-93). New York, NY: Oxford University Press.
- Murphy, J. J. (2008). Client-based assessment: A fast track to better outcomes. In G. Walz & R. Yep (Eds.), *Compelling counseling interventions: Celebrating VISTAS' fifth anniversary* (pp. 239-248). Alexandria, VA: American Counseling Association.
- Murphy, J. J. (2008). Solution-focused counseling with young people and school problems. In *VISTAS Online* Submitted to G. Walz & R. Yep (Eds.), *Vistas 2008: Perspectives on counseling*. Alexandria, VA: American Counseling Association. [http://counselingoutfitters.com/vistas/vistas08/Murphy.htm]
- Murphy, J. J. (2008). Best practices in conducting brief counseling with students. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (5th ed.) (pp. 1439-1456). Washington, DC: National Association of School Psychologists.
- Murphy, J. J. (2005). A language of shrugs. In J. Kottler & J. Carlson (Eds.), *The client who changed me* (pp. 139-145). New York: Routledge.

- Murphy, J. J. (2004). Brief solution-focused counseling with young people and school problems. In G. Walz & R. Yep (Eds.), *Vistas: Perspectives on counseling* (pp. 150-155). Alexandria, VA: American Counseling Association.
- Murphy, J. J. (2002). Therapist as travel agent. In B. Duncan & J. Sparks (Eds.), *Heroic clients, heroic agencies: A manual for client-directed, outcome-informed therapy* (pp. 246-248). Fort Lauderdale, FL: NSU Press.
- Murphy, J. J. (1999). Common factors of school-based change. In M.A. Hubble, S. D., Miller, & B. L. Duncan (Eds.), *The heart and soul of change: What works in therapy* (pp. 361-386). Washington, DC: American Psychological Association.
- Murphy, J. J. (1996). Solution-focused therapy in schools. In S.D. Miller & M.A. Hubble (Eds.), Handbook of solution-focused therapy: Research, theory, and practice (pp. 184-204). San Francisco: Jossey-Bass.
- Murphy, J. J. (1995). Brief strategic intervention: A case study. In M. Durrant (Ed.), *Creative strategies* for school problems: Solutions for psychologists and teachers (pp. 104-110). New York: Norton.

Peer-Refereed Journal Articles

- Mikeal, C. W., Gillaspy, A., Scoles, M., Murphy, J. J. (2016). A dismantling study of the partners for change outcome management system. *Journal of Counseling Psychology*, *63*, 704-709.
- Murphy, J. J., & Nunnley, L. D. (2013). Student-driven interviewing: Practical strategies for involving students in school solutions. In G. Walz & J. Bleuer (Eds.), *Ideas and research you can use:*VISTAS 2013, 1-12.

 https://www.counseling.org/docs/default-source/vistas/student-driven-interviewing-practical-strategies-for-involving-students-in-school-solutions.pdf?sfvrsn=12
- Murphy, J. J. (2012). Building school solutions from students' natural resources. In G. Walz & R. Yep (Eds.), *VISTAS 2012*, *1*, 134-144. https://www.counseling.org/docs/default-source/vistas/vistas_2012_article_54.pdf?sfvrsn=12
- Savina, E. A., & Murphy, J. J. (2008). The use of self-modeling with preschoolers. *Modern Preschool Education (Russia)*, 1-5.
- Duncan, B. L., Sparks, J., Murphy, J. J., & Miller, S. D. (2007). Just say 'no' to drugs as a first treatment for child problems. *Psychotherapy in Australia*, *13*, 1-9.
- Murphy, J. J., & Davis, M. W. (2005). Video exceptions: An empirical case study of self-modeling with a developmentally disabled child. *Journal of Systemic Therapies*, 24, 66-78.
- Simon, J. B., Murphy, J. J., & Smith, S. M. (2005). Understanding and fostering family resilience. *The Family Journal: Counseling and Therapy for Couples and Families*, *13*, 427-436.
- Hall, J. D., Ashley, D. M., Bramlett, R. K., Murphy, J. M., & Dielmann, K. (2005). ADHD assessment: A comparison of negative versus positive symptom formats. *Journal of Applied School Psychology*, 21, 163-173.

- Murphy, J.J. (2004). Practical implications of psychotherapy outcome research for resolving school problems. *Education Courier*, *3*, 89-97.
- Lammers, W., & Murphy, J. J. (2002). A profile of teaching techniques used in the university classroom. *Active Learning in Higher Education*, *3*, 54-67.
- Bramlett, R.K., Murphy, J.J., Johnson, J., & Wallingsford, L. (2002). Roles and referral problems: A national survey of school psychologists. *Psychology in the Schools*, *39*, 327-335.
- Ness, M. E., & Murphy, J. J. (2001). The effect of inquiry technique on reports of pretreatment change by clients in a university's counseling center. *Journal of College Counseling*, 4, 20-31.
- Bramlett, R. K., & Murphy, J. J. (1998). School psychology perspectives on consultation: Key contributions to the field. *Journal of Educational and Psychological Consultation*, *9*, 29-55.
- Zins, J. E., & Murphy, J. J. (1996). Consultation with professional peers: A national survey of the practices of school psychologists. *Journal of Educational and Psychological Consultation*, 7, 61-70.
- Murphy, J. J. (1995). Carol and Carl: The tale of the transformed travel agent. *Journal of Systemic Therapies*, 14, 78-79.
- Murphy, J. J. (1994). Brief therapy for school problems. School Psychology International, 15, 115-131.
- Murphy, J. J. (1994). Working with what works: A solution-focused approach to school behavior problems. *The School Counselor*, 42, 59-65.
- Murphy, J. J. (1992). Brief strategic family intervention for school-related problems. *Family Therapy Case Studies*, 7, 1-12
- Zins, J. E., Ponti, C. R., & Murphy, J. J. (1992). Peer-mediated professional development groups for Special services practitioners. *Special Services in the Schools*, 6, 179-193.
- Zins, J. E., Murphy, J. J., & Wess, B. P. (1989). Supervision in school psychology: Current practices and congruence with professional standards. *School Psychology Review*, 18, 56-63.
- Murphy, J. J. (1988). A review of contingency contracting in schools. *Education and Treatment of Children*, 1, 257-269.
- Zins, J. E., Murphy, J. J., & Wess, B. P. (1989). Supervision in school psychology: Current practices and congruence with professional standards. *School Psychology Review*, 18, 56-63.
- Zins, J. E., Maher, C. A., Murphy, J. J., & Wess, B. P. (1988). The peer support group: A means to Facilitate professional Development. *School Psychology Review*, 17, 138-146.
- Murphy, J. J. (1987). Use of behavioral contracting to increase school attendance. *Techniques: A Journal of Remedial Education and Counseling*, 3, 306-311

Peer-Refereed Newsletter Articles

- Murphy, J. J. (2013). Student-driven interviewing: Practical strategies for building strength-based interventions. *NASP Communiqué*, 41(7), 1, 10-12. (Research-Based Practice section)
- Murphy, J. J. (2007). Seven (updated) habits of highly effective school psychologists. *NASP Communiqué*, *36*, 1,10. [reprinted in *Scope* (newsletter of the Washington State Association of School Psychologists) *30* (2), pp. 1, 9-11.
- Hall, J. D., Gleghorn, C., Bramlett, R. K., & Murphy, J. J. (1998). School psychology contract services in Arkansas: A survey of state special education supervisors and psychologists. NASP Communiqué, 27, 15-17.

Invited Articles in State Newsletters and Other Periodicals

- Murphy, J. J. (2016). Helping students change with dignity. In Jonathan Rollins (Ed.), *Counseling Today, the official newsletter of the American Counseling Association* (pp. 44-47). Alexandria, Virginia: Counseling Today.
- Murphy, J. J. (2016). Scaling client walls: Rethinking the notion of client resistance. Featured commentary. In Laurie Meyers, Senior Writer (Ed.), *Cover story for January 2016 issue of Counseling Today, the official newsletter of the American Counseling Assoication* (Volume 58, Number 7 ed., vol. January 2016, pp. 24-33). Alexandria, Virginia (USA): Counseling Today.
- Murphy, J. J. (2015). Behind the Book: Solution-Focused Counseling in Schools, with John Murphy. In Bethany Bray (Ed.), *Counseling Today, official newsletter of the American Counseling Association*. Alexandria, Virginia: Counseling Today. http://ct.counseling.org/2015/11/behind-the-book-solution-focused-counseling-in-schools/
- Murphy, J. J. (2015). Student-driven interviewing: Practical strategies for building strength-based Interventions. *NASP Communique* (7th ed., vol. 41, pp. 10-12)
- Hopper, J. L., Mc Christian, C., & Murphy, J. J. (2009). The teacher-student relationship: A legitimate target of intervention, prevention, and consultation. *ASPA Voice (Spring Issue)*, 8-11.
- Bowsman, A., Mohlke, L., Morrison, S., Tetley, M., & Murphy, J. (2008). ASPA-supported behavioral parent training in Conway Public Schools. *ASPA Voice (Spring Issue)*, 14-15.
- Murphy, J. J. (2007). Brief counseling in schools. ASPA Voice (Fall Issue), 7-9.
- Murphy, J. J. (2007). Doing what works: Brief counseling in schools. *The Florida School Psychologist*, *34*, 16-18.
- Murphy, J. J. (2007). Brief counseling in schools. ASPA Voice (Fall Issue), 7-9.
- Murphy, J. J., Kennedy, S., & Mohlke, L. (2002). Expanding prevention, intervention, and consultation services in Conway (AR) elementary schools. *The ASPA Voice, XV(1), 3-5*.
- Murphy, J. J. (2001). Seven habits of highly effective school psychologists. *Virginia Academy of School Psychologists (VASP) Newsletter*, 3-5.
- Murphy, J. J. (1999-2000). President's Column (four separate columns). The ASPA Voice, XI (Issues1-4).

- Murphy, J. J. (1994). The national assessment debate in school psychology: A runaway train? *Protocol*, 13, 8.
- Murphy, J. J. (1993). Brief strategic therapy and school psychologists: A good match. *NASP Communiqué*, 21 (5), 28-30
- Murphy, J.J. (1990). School Psychologists and ADHD. KAPS Review, 10 (2), 3-4
- Murphy, J.J. (1989). Just a note. KAPS Review, 9 (2), 2.
- Murphy, J. J. (1988). Consider urban practice for diversity. NASP Communique, 16 (6), 22.
- McCoy-Simandle, L., & Murphy, J. J. (1987). KAPS membership needs assessment results. *KAPS Review*, 8, (1), 18.
- Murphy, J. J. (1987). Family system influence on child behavior: A case study. *Family-School Psychology Interest Group Newsletter*, 3(1), 6-7
- Murphy, J. J., Zins, J. E., & Wess, B. P. (1987). Developing professional peer support groups. *NASP Communiqué*,
- Zins, J. E., Murphy, J. J., & Wess, B. P. (1987). Summary report on the current status of supervision in school psychology. *NASP Communiqué*, 15 (9), 2.
- Murphy, J. J., Kruger, R., & Mc Evoy, M. (1986). School psychological services: The consultation approach. *Scope*, 11 (2), 1-4.
- Curtis, M. J., & Murphy, J. J. (1984). A framework for considering the ethical implications of new technologies in school psychology. *The Ohio School Psychologist*, 30, 16-17.
- Curtis, M. J., Murphy, J. J., & Barnett, D. W. (1984). Considering the ethical implications of computer applications in school psychology. *The Ohio School Psychologist*, 30, 37-38
- Murphy, J. J. (1984). Assessment of severely/profoundly handicapped students. *KAPS Review*, 5(2), 12-14.
- Murphy, J. J. (1984). The practitioner's role expansion dilemma. NASP Communique, 13(2), 6.

Book Sections

- Murphy, J. J. (2016). Assessment and Evaluation section. *Theory and practice of counseling and psychotherapy (10th ed.) Brooks Cole/Cengage.* (12th ed.). Belmont, CA: Cengage/Brooks Cole.
- Murphy, J. J. (2016). SFBT question and answer session with the experts, with Dr. John J. Murphy. In G. Corey, *Student manual: Theory and practice of group counseling* (9th ed.) (pp. 241-243). Belmont, CA: Brooks Cole/Cengage.
- Murphy, J. J. (2013). Interview with the experts: John Murphy on solution-focused brief therapy. In *Course Mate*, the online supplement for G. Corey, *Theory and practice of counseling and psychotherapy* (9th ed.). Belmont, CA: Brooks Cole/Cengage.

- Murphy, J. J. (2013). The case of Keisha: John Murphy counsels Keisha from a solution-focused brief therapy perspective. In G. Corey, *Student manual: Theory and practice of counseling and psychotherapy* (9th ed.), (pp. 203-205). Belmont, CA: Brooks Cole/Cengage.
- Murphy, J. J. (2013). A client-directed, solution-focused brief therapist's perspective on Ruth. In G. Corey, *Case approach to counseling and psychotherapy* (8th ed.), Belmont, CA: Thomson Higher Education. (Invited section in a chapter entitled, "Case Approach to Postmodern Approaches", pp. 225-236)
- Provided written commentaries for a question-and-answer chapter in the book, *Solution-focused brief* therapy in the schools (2008), M. Kelly, J. Kim, and C. Franklin (Eds.), New York: Oxford Press.

Book/Newsletter Features

- 2018. Contributed a featured excerpt entitled, "Can you help me?" for the book, *The secrets of exceptional counselors*, by Jeffrey Kottler (2018, American Counseling Association).
- 2010. Featured in Chip and Dan Heath's New York Times bestselling book, *Switch: How to change when change is hard* (2010, Random House).
- 2009. Featured in article on solution-focused counseling in schools entitled, "Beyond an elementary approach," in *Counseling Today* (2009, June), American Counseling Association.
- 1998. ACA author wins award. (1998, August). *Counseling Today*, 16. American Counseling Association.
- 1997. Turn brief interviews into problem-solving opportunities. (1997, August). *Today's School Psychologist*, *1*(1), 6-7. LRP Publications.

Book Endorsements and Testimonials

Provided formal testimonials and commentaries to appear in promotional materials or back covers of the following books:

- 2018. *Conducting school-based functional behavioral assessments* (3rd ed.), by M. Steege, W. Pratt, R. Guare, & S. Watson, Guilford Press.
- 2018. *Interviewing for assessment: A practical guide for school psychologists and school counselors*, by Michael Haas. John Wiley & Sons Press.
- 2018. *Solution-focused brief therapy in alternative schools*, by C. Franklin, C. Streeter, & L. Webb, Routledge Press.
- 2014. *Handbook of positive psychology in schools* (2nd ed.), by M. J. Furlong, R. Gilman, & E. S. Huebner (Eds.), Routledge Press.
- 2010. *Evidence-based psychotherapies for children and adolescents* (2nd ed.), by John R. Weisz & Alan E. Kazdin (Eds.), Guilford Press.
- 2010. Breaking through to teens: Psychotherapy for the new adolescence, by R. Taffel, Guilford Press.

2010. *Self-regulation for kids K-12: Strategies for calming minds and behavior*, by P. K. Tollison, K. O Synatschk, & G. Logan, Pro-Ed Press.

2009. Counseling in groups, by Leslie Cooley, Sage/Corwin Press.

2005. *Consultation: Creating school-based interventions*, by D. Dinkmyer, Jr., & J. Carlson Bruner/Routledge Press.

2003. Solution-oriented schools, by I. G. Rees, Sycol Press.

Invited Reviews and Critiques

2016. Book reviewer for the book manuscript, *Brief counseling in action: A task-centered approach for social workers*, at the request of Editor Dana Bliss, Oxford University Press.

2014. Chapter reviewer for the book, *Theory and practice of counseling and psychotherapy* (10th ed.) by G. Corey at the request of Gerald Corey (author).

2013. Chapter reviewer for the book, *Theory and practice of group counseling* (9th ed.) by M. Schneider Corey, G. Corey, and C. Corey at the request of Gerald Corey (author).

2010. Chapter reviewer for the upcoming book, *Groups: Process and practice* (9th ed.) by M. Schneider Corey, G. Corey, and C. Corey at the request of Gerald Corey (author).

2009. Book reviewer for the book manuscript, *School psychologist as counselor*, at the request of the National Association of School Psychologists.

2007. Book reviewer for the book manuscript, *The solution-focused school counselor*, at the request of SAGE Publishers.

2007. Book reviewer for the book manuscript, *Applied psychology*, at the request of Oxford University Press.

Featured Therapist (DVD Child Therapy Series)

Served as one of 12 featured therapists in the DVD training series, *Child Therapy with the Experts*, an international training series for mental health professionals, resulting in the DVD entitled, "Solution-Focused Therapy with Dr. John Murphy."

Multimedia Materials

Brief Counseling Training Module to Accompany Chapter

2009. Developed a professional development module for the *Best Practices in School Psychology V* book to accompany the following chapter: Murphy, J. J. (2008). Best practices in conducting brief counseling with students. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology* (5th ed.) (pp. 1439-1456). Washington, DC: National Association of School Psychologists.

Online Training Courses and Modules

2006. Developed online training module entitled, "Acceptance and commitment therapy in schools," for the National Association of School Psychologists (NASP) Continuing Professional Development (CPD) Program.

- 2015. Developed online training course entitled, "Building on exceptions" (ACA Online Course #272) for the American Counseling Association (ACA).
- 2015. Developed online training course entitled, "Solution-focused counseling in schools" (ACA Course #077) for the American Counseling Association (ACA).

Training Videotape/Instructor's Guide

2002, 2008 (instructional booklet) Served as featured therapist (Solution-Focused Therapy) in the international videotape training series, *Child Therapy with the Experts* (Pearson/Allyn & Bacon Publishers, 2002); submitted downloadable instructional text and materials to accompany the videotape for www.psychotherapy.net at the request of Victor Yalom.

Podcast/American Counseling Association Training Series

2009 Was interviewed by the American Counseling Association (ACA) as part of their professional podcast series. The one-hour podcast is entitled, "Solution-focused counseling in schools," and is available free of charge to ACA members on the ACA's official website. (http://www.counseling.org/Counselors/TP/PodcastsHome/CT2.aspx)

Cyber-Interview

Participated in a one-hour interview as part of the "Talking with the Experts" series hosted by Dr. Ioan Rees of Cardiff, Wales. Dr. Rees is the Director of SYCOL, a European mental health service agency devoted to the practice and training of solution-focused therapy in schools and organizations.

Other

- 2014. Murphy, J. J. In Ari Pinkus, Digital Editor (Ed.), *There's a solution revolution going on in counseling kids*. Washington, DC, United States: National Association of Independent Schools (NAIS) Digital Publication/Blog.
- 2013. Expert Panel Reviewer. Served on an expert panel of judges on Swedish social work student Kristina Edman's research, which involved verifying the theoretical integrity of excerpts from a solution-focused therapy session as part of a micro-analysis of how clients' personal agency can be co-constructed in solution-focused, narrative, and cognitive-behavioral therapies.

Webinars/Media Interviews/Other

- Murphy, J. J. (2014, January). *Using the Partners for Change Outcome Management System (PCOMS)* with young people and schools. Heart and Soul of Change Project. Presented one-hour webinar to international audience.
- Murphy, J. J. (2010, January). *Building productive relationships with students, parents, and teachers*. Presented one-hour webinar on sponsored by the Region XIII Education Service Center, Austin, TX.
- Murphy, J. J. (2009, December). *Doing something different: Recruiting and applying students' strengths and resources*. Presented one-hour webinar on sponsored by the Region XIII Education Service Center, Austin, TX.

- Murphy, J. J. (2010, February). *Respect, resources, and recovery: Putting the 3 R's into action with children, adolescents, and schools.* Presented two-hour webinar to an international audience sponsored by the Heart and Soul of Change Project, <u>www.heartandsoulofchange.com</u>.
- Murphy, J. J., & Duncan, B. L. (2010, August). *Improving outcomes in schools (Part One)*. Two-hour webinar for counselors in the school-based mental health services program, Community Health and Counseling Services, Bangor, Maine.
- Murphy, J. J., & Duncan, B. L. (2010, August). *Improving outcomes in schools (Part Two)*. Two-hour webinar for counselors in the school-based mental health services program, Community Health and Counseling Services, Bangor, Maine.
- Murphy, J. J. (2012 and 2016). Conducted short presentation and question/answer session on solution-focused counseling by phone with graduate students in Dr. John McCarthy's School Counseling class at Indiana University of Pennsylvania, Indiana, PA.
- Murphy, J. J. (2012, February). Conducted short presentation and question/answer session on solution-focused counseling by phone with graduate students in Dr. Farah Ibrahim's Foundations of Counseling (CPCE 5010) class at the University of Colorado at Denver, Denver, CO.

Other: Television Appearances

- (2018, August). Interviewed on the topic, "Mental Health Challenges of Vietnamese Children and Adolescents" on VTV, the national Vietnamese television station in Hanoi, Vietnam.
- (2013, February). Interviewed on the topic, "Parent-Child Relationships" for the state television program, "Good Day Arkansas" on KRTV in Little Rock, AR.

Grants Awarded

- 2018. Murphy, J. J. *Solution-focused brief therapy conference*. UCA Center for Teaching Excellence Faculty Development Travel Grant. \$750
- 2012-2016. Developing web-based training on relationship-building skills for community service providers. UCA Foundation, \$2243.
- 2008-2014. Project Leader, Social and Emotional Learning and Support. Mashburn Center for Academic Learning. \$26,000
- 2010-2014. Gillaspy, J. A., & Murphy, J. J. A randomized clinical trial of systematic client feedback in school-based mental services. UCA Sponsored Programs. \$16,000
- 2010-2011. Murphy, J. J., & Windsor, E. *Using video self-modeling with parents to improve students' classroom behaviors*. Arkansas School Psychology Association (\$500) and UCA Sponsored Programs (\$500). \$1000
- 2010. *Impact of E-books on the commercial market, academic research, and literacy*. Served as research mentor for Paul B. Cameron, UCA Undergraduate Psychology, on a SURF grant awarded through the Arkansas Department of Higher Education. \$2740

- 2005-2008. Murphy, J. J., & Gillaspy, J. A. The impact of self-modeling in the training of specific counseling skills. UCA University Research Council. \$8215
- 2005. Murphy, J. J. A community-based parent training program for preventing and managing child behavior problems. UCA Foundation. \$2709
- 2003-2005. Cooper, M.J., Benson, T., Filer, J., & Murphy, J.J. *Training for child care providers in promoting social/emotional development*. Arkansas Department of Human Services/Division of Child Care. \$54,000
- 2004. Murphy, J. J. Brief solution-focused counseling with children, adolescents, parents, and school problems. UCA Research Council. \$1224
- 2003-2004. Swink, D., Murphy, J. J., & Bramlett, R. K. *Implementation of school-based mental services in Clinton Public Schools*. Clinton Public Schools. \$10,000
- 2002. Murphy, J. J. *Preparing UCA students for school-based counseling in the 21st century*. UCA Sponsored Programs. \$1254
- 2002. Murphy, J. J. The effect of an ecological self-modeling intervention on the social behavior of developmentally disabled students. UCA Research Council. \$4217
- 2002. Lammers, W., & Murphy, J. J. A profile of teaching activities in the university classroom. UCA Research Council. \$1177
- 2001-2002. Murphy, J. J., Mohlke, L., & Kennedy, S. *Expanding prevention, intervention, and consultation services in Conway Elementary Schools*. Arkansas School Psychology Association. \$2500
- 2001. Murphy, J. J. *Brief solution-focused counseling with children, adolescents, and school problems*. UCA Research Council Travel/Dissemination Grant. \$462
- 2001 Murphy, J. J. & Dielmann, K. *The effect of self-modeling on the social behavior of developmentally disabled students*. UCA Research Council. \$4192
- 2000. Murphy, J. J. *Applying what works in psychotherapy in university teaching*. UCA Faculty Development Grant. \$380
- 1999. Murphy, J. J. Attendance of the 1999 Lilly Conference on College Teaching. UCA Faculty Development Grant. \$915
- 1999. Murphy, J. J. Solution-focused counseling for school problems. UCA Research Council Travel/Dissemination Grant. \$325
- 1999. Murphy, J. J. *Preparing students for school counseling in the 21st century*. UCA Faculty Development Grant. \$578
- 1998. Murphy, J. J. Solution focused counseling in schools. UCA Research Council Travel/Dissemination Grant. \$385

- 1997. Murphy, J. J. *Brief therapy for school problems*. UCA Research Council Travel/Dissemination Grant. \$686
- 1997. Murphy, J. J. School applications of common factors in psychotherapy. UCA Research Council Grant. \$462
- 1996. Murphy, J. J. Solution-oriented counseling in middle and high schools. UCA Research Council Grant. \$498
- 1996. Murphy, J. J. Brief therapy for school problems. UCA Research Council Grant. \$983

Professional Presentations

- Murphy, J. J. (2018, October). *Brief solution-focused counseling in schools: Helping students change with dignity*. Workshop presented at the Topeka (KS) Public Schools Professional Development Day, Topeka, Kansas.
- Murphy, J. J. (2018, August). Solution-focused helping: Practical strategies for serving children, youth, and families. Workshop presented to community mental health center staff at Community Services, Inc., Morrilton, Arkansas.
- Murphy, J. J. (2018, August). *The one thing to becoming a better school psychologist*. Keynote address presented at the 6th International Conference on School Psychology in Vietnam, Hanoi, Vietnam.
- Murphy, J. J. (2018, August). *Brief solution-focused counseling in schools: Practical skills and strategies*. Mini-skills workshop presented at the 6th International Conference on School Psychology in Vietnam, Hanoi, Vietnam.
- Murphy, J. J. (2018, June). You can't re-arrange the furniture unless you're invited into the house: Practical relationship-building strategies for school psychologists. Half-day workshop presented at Arkansas School Psychology Association (ASPA) Annual Conference in Texarkana, AR
- Murphy, J. J. (2018, June). *Solution-focused strategies for working with parents*. Half-day workshop presented at Arkansas School Psychology Association (ASPA) Annual Conference in Texarkana, AR.
- Murphy, J. J. (2018, March). Solution-focused therapy with children, youth, and families: Practical skills and strategies. Training workshop presented at Brief Therapy Network of Japan (BTNJ) in Tokyo, Japan.
- Murphy, J. J., Minke, K. M. (2018, February). *Becoming solution-focused in schools: A conversation with practitioners*. Presented at National Association of School Psychologists (NASP) Annual Conference in Chicago, IL.
- Murphy, J. J., Minke, K. M. (2016, February). *Doing what works: Solution-focused practice for school psychologists*. Oral Presentation presented at NASP in New Orleans, LA.
- Murphy, J. J. (2018, February). "Brief solution-focused counseling in schools: Advanced skills and strategies." Oral Presentation presented at National Association of School Psychologists (NASP) Annual Conference in Chicago, IL.

- Murphy, J. J. (2018, February). *Brief solution-focused counseling in schools: Core skills and strategies*. Oral Presentation presented at National Association of School Psychologists (NASP) Annual Conference in Chicago, IL.
- Murphy, J. J. (2017, November). *Brief solution-focused counseling in schools*. Training workshop presented at Intermediate Unit 17 BLAST Professional Development Day in Williamsport, PA.
- Murphy, J. J. (2017, November). *The one thing: Becoming better by harnessing the most powerful element of counseling*. Keynote address presented at 2017 Arkansas Counseling Association Annual Conference in Hot Springs, Arkansas.
- Murphy, J. J. (2017, November). You can't rearrange the furniture unless you're invited into the house: Alliance-building in counseling. Presented at 2017 Arkansas Counseling Association Annual Conference in Hot Springs, Arkansas.
- Murphy, J. J. (2017, November). *Brief solution-focused counseling in schools*. Training workshop presented at Mahopac Central School District in Mahopac, New York.
- Murphy, J. J. (2017, October). *Brief solution-focused counseling in schools: Helping students change with dignity*. Training workshop presented at Independent Schools Association of British Columbia Personal Counsellor's Group in Vancouver, British Columbia.
- Murphy, J. J. (2017, October). A solution-focused approach to coaching children and teens: Practical tools and processes. Lecture/Workshop presented at Helsinki Brief Therapy Institute in Helsinki, Finland.
- Murphy, J. J. (2017, October). *Using systematic client feedback to improve client care and outcomes*. Presented at Central Arkansas Veterans Healthcare System (VA), Veteran's Administration (VA) Hospital in Little Rock, AR.
- Murphy, J. J., Murray, S. C. (2017, September). *Reducing tardiness by building on exceptions*. Poster presented at 2017 Arkansas School Psychology Association Annual Conference (ASPA) in Conway, AR.
- Murphy, J. J. (2017, August). *Brief solution-focused counseling in schools*. Training workshop presented at Intermediate Unit 17 BLAST Professional Development Day in Williamsport, PA.
- Murphy, J. J. (2017, August). *Student-led mental health services in schools*. Presented at Southside High School in Bee Branch, AR.
- Murphy, J. J. (2017, June). *Solution-focused helping strategies with children, adolescents, and families*. Presented at 2017 MidSOUTH Summer Conference for Integrated Behvioral Health Studies at University of Arkansas at Little Rock in Little Rock, AR.
- Murphy, J. J. (2017, May). *Brief solution-focused counseling in schools*. Training workshop presented at Prince William Public Schools in Manassas, VA.
- Murphy, J. J. (2017, May). When everything you've tried hasn't worked: Creative techniques for difficult school behavior problems. Presented at Delaware Association of School Psychologists (DASP) in Rehoboth Beach, DE.

- Murphy, J. J. (2017, May). *Brief solution-focused counseling in schools*. Presented at Delaware Association of School Psychologists 2017 Spring Conference in Rehoboth, DE.
- Murphy, J. J. (2017, May). *Brief solution-focused counseling in schools*. Training Workshop presented at Naperville School District Professional Development Day in Naperville, Illinois.
- Murphy, J. J. (2017, April). *Solution-focused helping: Practical strategies that help people change with dignity.* Presented at 2017 MidSOUTH Child Abuse & Child Neglect Network of Arkansas at Little Rock, AR/UALR.
- Murphy, J. J. (2017, April). *Bringing out the best: Practical techniques for building on client strengths and resources*. Presented at 2017 Arkansas Mental Health Counseling Association Conference in Little Rock, Arkansas.
- Murphy, J. J. (2017, April). *Bringing out the best in clients: Practical strategies for building on client strengths and resources*. Presented at Arkansas Mental Health Counseling Association (ArMHCA) Spring Conference in Little Rock, AR.
- Murphy, J. J. (2017, April). Seven habits of highly effective counselors. Keynote address presented at 2017 Arkansas Mental Health Counseling Association (ArMHCA) Spring Conference in Little Rock, AR.
- Murphy, J. J. (2017, April). *Solution-focused strategies for working with parents in the IEP meeting*. Presented at Region 20 Education Service Center in San Antonio, Texas.
- Murphy, J. J. (2017, March). Follow-up training and case consultations with mental health professionals in the Laurens School District 56. Presented at Laurens School District 56 in Clinton, SC.
- Murphy, J. J. (2017, February). *Brief solution-focused counseling in schools: Advanced skills and strategies*. Training workshop presented at National Association of School Psychologists 2017 Annual Convention in San Antonio, TX.
- Murphy, J. J. (2017, February). *Brief solution-focused counseling in schools: Core skills and strategies*. Training workshop presented at National Association of School Psychologists 2017 Annual Convention in San Antonio, TX.
- Murphy, J. J. (2017, February). *Brief solution-focused counseling in schools*. Presented at Laurens School District 56 in Clinton, SC.
- Murphy, J. J. (2016, December). Webinar 6: Troubleshooting and putting SFT into action. Webinar presented at North American Chinese Psychological Association (NACPA).
- Murphy, J. J. (2016, December). *Webinar 5: Measuring and maintaining change*. Webinar presented at North American Chinese Psychological Association (NACPA).
- Murphy, J. J. (2016, November). *Webinar 4: Changing the viewing and doing*. Webinar presented at North American Chinese Psychological Association (NACPA).
- Murphy, J. J. (2016, November). *Webinar 3: Building on natural resources*. Webinar presented at North American Chinese Psychological Association (NACPA).

- Murphy, J. J. (2016, November). *Webinar 2: Building on exceptions*. Webinar presented at North American Chinese Psychological Association (NACPA).
- Murphy, J. J. (2016, November). Webinar 1: Beginning with the end in mind. Webinar presented at North American Chinese Psychological Association (NACPA).
- Murphy, J. J. (2016, October). *Solution-focused counseling in schools: A toolbox of practical strategies*. Presented at Massachusetts School Psychologists Association Fall Conference in Norwood, MA.
- Murphy, J. J., (2016, October). *Brief solution-focused counseling with children, adolescents, and families: A toolbox of practical strategies*. Presented at IUP Center for Creativity and Change in Greensburg, PA.
- Murphy, J. J. (2016, September). Spotting the nose on our face: Involving students in providing school-based mental health services. Presented at Arkansas Mental Health in Education Association (ARMEA) Annual Fall Conference in Little Rock, AR.
- Murphy, J. J. (2016, September). *Solution-focused counseling in schools: Practical skills and strategies*. Presented at Cognitive Health Solutions & Intermediate School Unit 12 Fall Conference in New Oxford, PA.
- Murphy, J. J. (2016, August). *Practical strategies for building hope with young people and caregivers...including ourselves!* Presented at Arkansas Conference on Child Abuse and Neglect in Little Rock, AR.
- Murphy, J. J. (2016, August). *Solution-focused helping: A practical approach to working with children, adolescents, and families.* Presented at Arkansas Conference on Child Abuse and Neglect in Little Rock, Arkansas.
- Murphy, J. J. (2016, July). *Brief solution-focused counseling in schools: Helping people change with dignity*. Presented at Gestalt Community Schools in Memphis, TN.
- Murphy, J. J. (2016, July). You can't re-arrange the furniture unless you're invited into the house: A toolbox of practical relationship-building strategies in school consultation and intervention. Presented at South Central Cooperative Service Summer Conference in Camden, AR.
- Murphy, J. J. (2016, June). When everything you've tried hasn't worked: Creative techniques for resolving persistent school behavior problems. Presented at Arkansas School Psychology Association (ASPA) Summer Conference in Conway, AR.
- Murphy, J. J. (2016, May). *Brief solution-focused counseling in schools: A toolbox of practical strategies*. Presented at Campbell County Schools in Alexandria, Kentucky.
- Gillaspy, J. A., Murphy, J. J., Mikeal, C., Southerland, R., Gates, L., Archie, D. J. (2015, April). *Client feedback using the partners for change outcome management system (PCOMS)*. Paper presented at Southwestern Psychological Association in Wichita, Kansas.
- Murphy, J. J. (2016, April). *Solution-focused counseling with children and adolescents*. Keynote address presented at Child and Adolescent Counseling (ACAC) Division of the American Counseling Association World Conference in Montreal, Quebec, Canada.

- Murphy, J. J. (2016, April). *Solution-focused counseling in schools*. Presented at American Counseling Association (ACA) Annual World Conference in Montreal, Quebec, Canada.
- Murphy, J. J. (2016, March). Why is hope so important and how we can boost it with students, teachers, and parents? Presented at Arkansas Mental Health in Education (ARMEA) Spring Conference in Little Rock, AR.
- Murphy, J. J., Henley, D. (2016, February). *Practical strategies for building hope with students, teachers, and parents*. Paper presented at 2016 National Association of School Psychologists Annual Conference in New Orleans, LA.
- Murphy, J. J. (2015, October). *Solution-focused counseling, consultation, and intervention in schools.*Presented at Texas Association of School Psychologists (TASP) Fall Conference in San Antonio, TX.
- Murphy, J. J. (2015, August). You can't re-arrange the furniture unless you're invited into the house: Relationship-building strategies for school-based consultation. Presented at Arkansas Department of Education for Special Education Consultants in Little Rock, AR.
- Murphy, J. J. (2015, June). Clinton safe schools team: A student-led effort to promote respect and prevent bullying. Presented at Arkansas Department of Education Arkansas School Health Conference in Little Rock, AR.
- Murphy, J. J., James, D., Carrizales, O. (2015, May). *The clinton safe schools team (SST): A student-led approach to safe schools and anti-bullying*. Presented at Arkansas Department of Education Safe Schools Initiative Meeting in Little Rock, AR.
- Murphy, J. J. (2015, March). When everything you've tried hasn't worked: Creative techniques for changing persistent school behavior problems. Presented at New Zealand Ministry of Education in Wellington, New Zealand.
- Murphy, J. J., Pope, R. (2015, March). *Client-led quality improvement*. Presented at Social Service Providers Aotearoa, Inc. in Auckland, Christchurch, and Wellington, New Zealand.
- Murphy, J. J. (2015, March). *Solution-focused counseling in schools: Helping students change with dignity*. Presented at American Counseling Association Annual Conference in Orlando, FL.
- Murphy, J. J. (2015, March). Who's this about, anyway? Giving students a voice in school-based mental health services. Keynote address presented at Arkansas Mental Health in Education Association (ARMEA) Annual Meeting, Little Rock, AR.
- Murphy, J. J. (2014, September). *Brief solution-focused counseling in schools and with families*.

 Presented at "Leaders in the Field" Annual Conference, Andrews University, Berrien Springs, MI.
- Sparks, J. S., & Murphy, J. J. (2014, June). *Using the Partners for Change Outcome Management System (PCOMS) with couples and schools*. Heart and Soul of Change Evidence-Based Practice Conference, Saskatoon, Saskatchewan, Canada.
- Murphy, J. J. (2014, May). When everything you've tried hasn't worked: Creative ways to resolve persistent school behavior problems. 26th Annual School Psychology Conference, Peel District School Board, Mississauga, Ontario, Canada.

- Murphy, J. J. (2014, April). *Outcome management: simple ways to improve effectiveness and accountability*. Presented to therapists and case managers of Arkansas Child and Family Services, Paris, AR.
- Murphy, J. J. (2014, April). *Outcome management: simple ways to improve effectiveness and accountability*. Presented to therapists and case managers of Arkansas Child and Family Services, Morrilton, AR.
- Murphy, J. J. (2014, March). *Interviewing students for school solutions: Practical skills and strategies*. Presented at the annual conference of the Arkansas Mental Health in Education Association (ARMEA), Little Rock, AR.
- Murphy, J. J. (2014, February). *Brief solution-focused counseling in schools: Practical, Hands-on strategies*. Presented at the annual conference of the National Association of School Psychologist (NASP), Washington, DC.
- Murphy, J. J. (2014, January). Solution focused brief therapy with children, adolescents, and families.

 Presented at the Nova Southeastern University Center for Psychological Studies, Fort Lauderdale, FL.
- Murphy, J. J. (2014, January) *Brief solution-focused counseling in schools: practical skills and strategies*. Presented to the Miami-Dade County Public Schools, Miami, FL.
- Murphy, J. J. (2013, November) *Brief solution focused counseling in schools*. Presented at the Louisiana School Psychological Association Fall Conference, Lafayette, LA.
- Murphy, J. J. (2013, October). *Solution-focused counseling with children, adolescents, families, & schools.* Presented at the John Hopkins University School of Education, Rockville, MD.
- Murphy, J. J. (2013, September) *Brief solution focused counseling in schools*. Presented at the Pueblo Learning Center, Antelope Valley Special Education Local Plan Area (SELPA), Palmdale, CA.
- Murphy, J. J. (2013, August) *Brief solution-focused counseling in schools: practical skills and strategies.*Presented to school psychologists of Anchorage School District at the BP Education Center, Anchorage, AK.
- Murphy, J. J. (2013, June). When everything you've tried hasn't worked: Creative interventions for persistent problems. Presented at the annual conference of the Maryland School Psychologist Association, Rehoboth Beach, Delaware.
- Murphy, J. J. (2013, June). Advanced skills and techniques of brief solution-focused counseling in schools. Presented at the annual conference of the Maryland School Psychologist Association, Rehoboth Beach, Delaware.
- Murphy, J. J. (2013, June). *Core skills and techniques of brief solution-focused counseling in schools.*Presented at the annual conference of the Maryland School Psychologist Association, Rehoboth Beach, Delaware.

- Murphy, J. J. (2013, June). *Brief solution-focused intervention in schools: Practical skills and strategies*. Presented at the annual conference of the Wisconsin School Psychology Association, Wisconsin Dells, WI.
- Murphy, J. J. (2013, March). *Interviewing K-12 students for school solutions: Advanced techniques in solution-focused interviewing*. Presented at the 2013 ACA Pre-conference Learning Institute, Cincinnati, OH.
- Murphy, J. J. (2013, February). *How to help people (and yourself) change: Lessons from psychotherapy and counseling.* Presented invited talk to the University of Central Arkansas community, Conway, AR.
- Murphy, J. J. (2013, February). *Brief solution-focused counseling in schools*. Invited full-day training workshop presented at the annual conference of the National Association of School Psychologists (NASP), Seattle, WA.
- Nunnley, L., Watson, M., & Murphy, J.J. (2013, February). *Students' perceptions of student-teacher relationships*. Presented at the annual conference of the National Association of School Psychologists (NASP), Seattle, WA.
- Murphy, J. J. (2013, January) *Collaborating with parents and teachers*. Presented at the Southwest Special Education Local Plan Area, Los Angeles, CA.
- Murphy, J. J. (2013, January) *Brief solution-focused counseling in schools*. Presented at the Southwest Special Education Local Plan Area, Los Angeles, CA.
- Murphy, J. J. (2012, November). *Creative techniques for resolving persistent school behavior problems*. Presented at the Louisiana School Psychology Association Fall Conference, Lafeyette, LA.
- Murphy, J. J. (2012, October). *Brief solution-focused counseling in schools*. Presented at the Indiana Association of School Psychologists Fall Conference, Indianapolis, IN.
- Murphy, J. J. (2012, August). *Building change-focused relationships and solutions in consultation: A toolbox of practical strategies.* Presented at the O.U.R. Educational Cooperative, Harrison, AR.
- Murphy, J. J. (2012, August). *Building change-focused relationship and solutions in parent and teacher consultation*. Presented at the Northwest Arkansas Education Service Center, Farmington, AR.
- Murphy, J. J. (2012, July). *Strengths, resources, and solutions*. Presented at The School of the 21st Century National Conference, Little Rock, AR.
- Murphy, J. J. (2012, July). *Brief solution-focused counseling in schools*. Presented at the NASP Summer Institute, Minneapolis, MN.
- Murphy, J. J. (2012, July). When everything you've tried hasn't worked: Creative techniques for resolving persistent child and adolescent school behavior problems. Presented at the NASP Summer Institute, Minneapolis, MN.
- Murphy, J. J. (2012, April). *Advanced training in solution-focused brief therapy with young people and others*. Presented at the Student Services Summit, Hong Kong International School, Hong Kong, China.

- Murphy, J. J. (2012, April). *Solution-focused brief therapy with young people and others*. Presented at the Student Services Summit, Hong Kong International School, Hong Kong, China.
- Murphy, J. J. (2012, April). *Solution-focused brief therapy with children, adolescents, and families*. Presented at the Student Services Summit, Hong Kong International School, Hong Kong, China.
- Murphy, J. J. (2012, April). *Solution-focused strategies for working with parents in schools*. Presented at the Student Services Summit, Hong Kong International School, Hong Kong, China.
- Murphy, J. J. (2012, April). When what you're doing isn't working: 10 practical tips for parents. Presented to parents at the Student Services Summit, Hong Kong International School, Hong Kong, China.
- Murphy, J. J. (2012, March). Building change-focused relationships and solutions in counseling: Digging deeper (Follow-Up Session). Presented to the Arkansas Early Childhood Behavior Consultants, Conway, AR.
- Murphy, J. J. (2012, March). *Building solution-focused counseling in schools: Advanced skills and techniques*. Presented at the annual conference of the American Counseling Association Learning Institute.
- Murphy, J. J. (2012, March). *Building change-focused relationships and solutions in consultation (Part Three)*. Presented to Arkansas Early Childhood Behavior Consultants, Conway, AR.
- Murphy, J. J. (2012, February). *Building change-focused relationships and solutions in consultation (Part Two)*. Presented to Arkansas Early Childhood Behavior Consultants, Conway, AR.
- Hindman, J. D., & Murphy, J. J. (2012, February). *Keep it safe and simple: A behavioral engineering intervention for running away.* Presented at the annual conference of the National Association of School Psychologists, Philadelphia, PA.
- Murphy, J. J. (2012, February). *Two-day advanced professional development workshop*. Presented at the annual conference of the National Association of School Psychologists, Philadelphia, PA.
- Murphy, J. J. (2012, January). *Building change-focused relationships and solutions in consultation (Part One)*. Presented to Arkansas Early Childhood Behavior Consultants, Conway, AR.
- Murphy, J. J., & Gillaspy, J. A. (2011, November). Shouldn't I be telling you what I think?: Improving outcomes through client feedback. Arkansas Psychological Association, Little Rock, AR.
- Murphy, J. J. (2011, November). When everything you've tried hasn't worked: Creative strategies for resolving difficult school behavior problems. Presented to counselors, teachers, and school administrators at the Region 20 Education Service Center, San Antonio, TX.
- Murphy, J. J. (2011, January). *Best practice in solution-focused strategies for working with parents in schools*. Presented school psychologists, counselors, teachers and school administrators at the Region XIII Education Service Center, Austin, TX.
- Murphy, J. J. (2011, January). *Advanced training in brief solution-focused counseling*. Presented school psychologists and counselors at the Region 20 Education Service Center, San Antonio, TX.

- Lester, M., Murphy, J. J., & Hopper, J. H. (2011, February). *Enhancing relationships and outcomes through brief feedback measures*. Presented at the annual conference of the National Association of School Psychologists (NASP), San Francisco, CA.
- Murphy, J. J. (2010, December). *Doing what works: Brief solution-focused counseling in schools*.

 Presented to family therapists, school psychologists, social workers, and administrators from the Partnership for Ontario County/Drug Free Communities Project, Geneva, NY.
- Murphy, J. J. (2010, December). What's right with you: 10 Tips on how to use what you have to get What you want. Presented to parents and clients of the Partnership for Ontario County/Drug Free Communities Project, Geneva, NY.
- Murphy, J. J. (2010, December). When everything you've tried hasn't worked: Unconventional strategies for changing school behavior problems. Presented to counselors, teachers, and school administrators at the Region 6 Education Service Center, Huntsville, TX.
- Murphy, J. J. (2010, November). When everything you've tried hasn't worked: Creative strategies for resolving school behavior problems. Presented to counselors, teachers, and school administrators at the Region 13 Education Service Center, Austin, TX.
- Murphy, J. J. (2010, October). *Brief intervention in schools*. Presented to therapists, counselors, and supervisors at Community Health and Counseling Services of Maine, Waterville, ME.
- Lester, M., Hopper, J. H., & Murphy, J. J. (2010, October). *Enhancing outcomes through brief feedback measures*. Presented at the Arkansas School Psychology Association Fall Conference, Conway, AR.
- Murphy, J. J. (2010, October). *Brief solution-focused with children and families*. Presented at the Kurn Hattin Children's Home Fall Conference, Westminster, VT.
- Hindman, J. D., & Murphy, J. J. (2010, October). *Preventing and reducing teacher burnout: Possibilities from acceptance and commitment therapy*. Poster presented at the Arkansas School Psychology Association Fall Conference, Conway, AR.
- Marsden, M. J., Archie, D., Gillaspy, J. A., Murphy, J. J., & Reese, J. (2010, October). *Psychometric properties of the Session Rating Scale (SRS): Preliminary findings*. Arkansas Psychological Association, October, 2010.
- Murphy, J. J. (2010, September). *Doing what works: Brief solution-focused counseling in schools*. Presented to clinical faculty, students, and community mental health providers, James Madison University, School and Clinical Psychology Programs, Harrisonburg, VA.
- Murphy, J. J. (2010, August). *Putting the 3 Rs into action with children, adolescents, families, and caregivers.* Half-day training presented to mental health providers, Community Services Inc., Morrilton, AR.
- Murphy, J. J. (2010, August). *Practical tools and techniques of brief solution-focused counseling in schools: Advanced training.* Presented to school psychologists and social workers, Topeka Public Schools, Topeka, KS.

- Murphy, J. J., & Duncan, B. L. (2010, August). "Unleashing the giant" to become better at serving kids and families. Heart & Soul of Change Conference: Delivering What Works in Therapy, New Orleans, LA.
- Murphy, J. J., & Sparks, J. (2010, June). Shouldn't I be telling you what I think?: How to use consumer feedback to improve services for young people and caregivers in schools, homes, and communities. Heart & Soul of Change Conference: Delivering What Works in Therapy, New Orleans, LA.
- Murphy, J. J. (2010, March). Working with what works: Brief solution-focused interventions for school behavior problems. Presented at the 17th Annual EBD Institute, Marathon County Schools, Wasau, WI.
- Hopper, J. L., & Murphy, J. J. (2010, March). *Practical interventions for improving teacher-student relationships*. Presented at the annual conference of the National Association of School Psychologists (NASP), Chicago, IL.
- Murphy, J. J. (2010, February). *Brief intervention in schools: Working with risk and protective factors in changing substance abuse and associated risk factors.* Presented to psychotherapists, counselors, and social workers in the Adolescent Substance Abuse Counseling Services (ASACS) program of the U.S. military Pacific Department of Defense Schools, Lanai, Hawaii.
- Murphy, J. J. (2010, February). *Part 3: Best practice in solution-focused counseling*. Presented as part of a "best practice" workshop series sponsored by the Region XIII Education Service Center, Austin, TX.
- Murphy, J. J. (2010, January). *Follow-up session 4: Brief solution-focused counseling in schools*. Presented 2-hour follow-session to Russellville School District (RSD) school counselors and school psychologists, Russellville, AR.
- Murphy, J. J. (2010, January). *Brief intervention in schools: Working with risk and protective factors in changing substance abuse and associated risk factors.* Presented to psychotherapists, counselors, and social workers in the Adolescent Substance Abuse Counseling Services (ASACS) program of the U.S. military European Department of Defense Schools, Bad Kreuznach, Germany.
- Murphy, J. J. (2009, December). *Follow-up session 3: Brief solution-focused counseling in schools*. Presented 2-hour follow-session to Russellville School District (RSD) school counselors and school psychologists, Russellville, AR.
- Murphy, J. J. (2009, November). *Part 2: Best practice in solution-focused counseling*. Presented as part of a "best practice" workshop series sponsored by the Region XIII Education Service Center, Austin, TX.
- Murphy, J. J. (2009, October). *Doing what works: Brief solution-focused counseling in schools.* Presented at the annual meeting of the Northern New England School Psychology Association, Dover, NH.
- Temchenko, I., & Murphy, J. J. (2009, October). *The impact of social skills training and self-monitoring on disruptive classroom behavior*. Presented at the Arkansas School Psychology Association Conference, Conway, AR.

- Murphy, J. J. (2009, October). *Doing what works: Brief solution-focused counseling in schools.* Presented at the meeting of the Kansas Association of School Psychologists, Overland, KS.
- Murphy, J. J. (2009, October). *Common problems, uncommon solutions: Six practical solutions for school behavior problems*. Presented at the professional development meeting of Tempe (AZ) Schools, Phoenix, AZ.
- Hopper, J. H., & Murphy, J. J. (2009, September). *Improving student-teacher relationships*. Presented at the Arkansas Annual Teacher Educators (AATE) conference, Conway, AR.
- Murphy, J. J. (2009, September). *Doing what works: Brief counseling in schools*. Presented at the biennial training session of the Brief Therapy Training Group, Helsinki, Finland.
- Murphy, J. J. (2009, May). *Brief solution-focused counseling in schools*. Presented at the professional development meeting of Russellville School District (RSD) school counselors and school psychologists, Little Rock, AR.
- Murphy, J. J. (2009, March). *Doing what works: Brief solution-focused counseling in schools.* Presented at the meeting of the Arkansas Mental Health in Education Association (ARMEA) Conference, Little Rock, AR.
- Murphy, J. J. (2009, March). Advanced techniques in brief solution-focused counseling with children, adolescents, parents, and schools. Presented at the annual conference of the American Counseling Association (ACA), Charlotte, NC.
- Murphy, J. J. (2009, March). Client feedback tools: A fast track to better outcomes in counseling with young people, families, and school problems. Presented at the annual conference of the American Counseling Association, Charlotte, NC.
- Murphy, J. J. (2008, November). *Common factors and solution-focused therapy: Implications for research, training, and practice*. Presented at the annual meeting of the Solution-Focused Brief Therapy Association (SFBTA), Austin, TX.
- Murphy, J. J. (2008, October). *Doing what works: Brief solution-focused counseling in schools*. Richland Public Schools, Columbia, SC.
- Murphy, J. J. (2008, September). When everything you've tried hasn't worked: Unconventional strategies for changing school behavior problems. Presented to teachers at the Education Service Cooperative, Victoria, TX.
- Murphy, J. J. (2008, September). *Doing what works: Brief solution-focused counseling in schools*. Presented to school psychologists, counselors, and mental health therapists at the Education Service Cooperative, Victoria, TX.
- Murphy, J. J. (2008, August). *Doing what works: Brief solution-focused counseling in schools*. Presented to school psychologists, counselors, and social workers in Clovis Public Schools, Clovis, NM.
- Murphy, J. J. (2008, June). *Doing what works: Brief solution-focused counseling in schools*. American School Counselor Association, Atlanta, GA.

- Murphy, J. J. (2008, June). *Becoming outcome-informed in the schools: Who's this about anyway?* Heart & Soul of Change Conference: What Works in Therapy, Phoenix, AZ.
- Murphy, J. J. (2008, March). *Brief intervention for school problems*. Presented to school and community mental health personnel of the Educational Service Center Region 105, Yakima, WA.
- Murphy, J. J., & Windsor, E. (2008, February). *Including students in developing and evaluating interventions: Practical strategies*. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Hall, J. D., Wolfe-Williams, K., Murphy, J. J., & Bramlett, R. K. (2008, February). Response to intervention: Key issues for school psychologists involved in intervention assistance teams. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Murphy, J. J. (2008, February). *Brief-solution focused counseling in the schools: Introductory workshop.*Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Murphy, J. J. (2008, February). *Brief-solution focused counseling in the schools: Advanced workshop.*Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Murphy, J. J. (2007, October). *Brief counseling in schools*. Presented at the Arkansas School Psychology Association Conference, North Little Rock, AR.
- Murphy, J. J. (2007, July). *Doing what works: Brief counseling in schools*. Presented at the Florida Association of School Psychologists Summer Institute, Marco Island, FL.
- Armstrong, L., & Murphy, J. J. (2007, June). *Increasing a 7-year-olds instruction-following skills in a martial arts school*. Poster session presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Barber, S., & Murphy, J. J. (2007, June). *Effects of home-based positive reinforcement on a 3-year-old's compliance to parent requests*. Poster session presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Fielder Fulks, H., & Murphy, J. J. (2007, June). *Increasing adaptive responses to frustration through a multi-component classroom intervention*. Poster session presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Savina, E, & Murphy, J. J. (2007, March). *Effects of a self-modeling intervention on self-initiated social behaviors in a child with Down syndrome and autism.* Presented at the annual meeting of the National Association of School Psychologists, New York, NY.
- Murphy, J. J. (2007, March). *Brief counseling with families*. Presented at the Area 5 Division for Child and Family Services Training Conference, Arkansas Tech University, Russellville, AR.
- Murphy, J. J. (2007, February). *Advanced procedures in brief counseling for school problems*. Presented at Sabine Parish Schools, Many, LA.

- Murphy, J. J. (2007, January). *Brief counseling in schools*. Presented at the Volusia County Public Schools, DeLand, FL.
- Murphy, J. J. (2006, November). *Brief solution-focused intervention in schools: A client-driven/outcome-informed approach*. Presented at the Park Place Clinic of Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (2006, November). *The Dodo bird and other stories: Separating fact from fiction and doing what works in counseling*. Keynote address presented at the Arkansas Counseling Association Conference, Hot Springs, AR.
- Murphy, J. J. (2006, November). *How to double your effectiveness through outcome-informed counseling*. Presented at the Arkansas Counseling Association Conference, Hot Springs, AR.
- Murphy, J. J. (2006, October). *Doing what works: Brief solution-focused intervention with children, adolescents, and families.* Presented at the meeting of the South Carolina Association of School Psychologists (SCAPS), Columbia, SC.
- Murphy, J. J. (2006, July). *Solution-focused brief therapy*. Presented at the Summer Institute, Pittsburg State University, Pittsburg, KS.
- Windsor, E., McClain, K., & Murphy, J. J. (2006, June). *Video self-modeling: Description and demonstration*. Presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- McChristian, C., & Murphy, J. J. (2006, June). *Behavior analysis and intervention for sleeping difficulties*. Presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Hargis, T., & Murphy, J. J. (2006, June). Functional assessment and intervention for aggressive behavior: A single-case analysis. Presented at the Arkansas School Psychology Association Conference, Little Rock, AR.
- Murphy, J. J. (2006, April). *Acceptance and commitment therapy: Prevention and intervention possibilities*. Presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Murphy, J. J. (2006, February). *Brief solution-focused interventions in schools: Targeted positive behavior supports*. Presented at the meeting of the Southwestern Ohio School Psychologist Association. Dayton, OH.
- Murphy, J. J. (2006, February). *Doing what works: Brief solution-focused intervention in schools*. Presented at the Southwestern Ohio Special Education Regional Resource Center. Cincinnati, OH.
- Murphy, J. J. (2005, November). *Brief solution-focused intervention with children, adolescents, and families.* Presented for Schoolhouse Educational Services, Minneapolis, MN.
- Murphy, J. J. (2005, April). *Preventing and managing problem behavior in preschool classrooms*. Social Emotional Learning in Preschool. Presented at the University of Central Arkansas SEL Program, Conway, AR.

- Murphy, J.J. (2005, April). *Brief solution-focused interventions with children, adolescents, and families*. Presented at the CAPS Professional Workshop Series, University of Central Arkansas, Conway, AR.
- Davis, M., Murphy, J. J., & Conway, P. (2005, April). *Effects of augmented self-modeling on task-related behaviors*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Murphy, J. J., & Davis, M. W. (2005, April). *Hope theory: Practical implications and possibilities for school psychologists*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Murphy, J.J. (2005, March). *Solution-focused consultation strategies: A description and demonstration*. Presented at the Moray Council (Scotland) Teacher Inservice Meeting, Elgin, Scotland, SC.
- Murphy, J.J. (2005, March). *Solution-focused facilitation in schools*. Presented at the Moray Council (Scotland) School Facilitators Meeting, Elgin, Scotland, SC.
- Murphy, J.J. (2005, March) *Honoring and empowering the contribution of parents to school solutions*. Presented at the Scotland Educational Psychologists Spring Conference, Elgin, Scotland, SC.
- Murphy, J. J. (2004, November). *Brief solution-focused intervention with students, teachers, and parents: Principles and practical strategies.* Presented at the Annual Conference of the Florida

 Association of School Psychologists, Sarasota, FL.
- Murphy, J. J. (2004, November). *Preventing and managing problem behavior in preschool classrooms*. Presented to the Social-Emotional Learning in Preschoolers Trainer of Trainers, Conway, AR.
- Murphy, J. J., Moix, M., Mohlke, L., & Morrison, S. (2004, September). *Establishing and maintaining effective teacher assistance teams*. Presented to the Conway Board of Education, Conway, AR.
- Murphy, J. J. (2004, August). *Brief solution-focused intervention in schools: Principles and Practices*. Presented at the Sabine Parish Schools, Many, LA.
- Murphy, J. J. (2004, August). *Brief solution-focused intervention for school problems*Presented at the Louisiana Pupil Appraisal Summer Institute, Baton Rouge, LA.
- Murphy, J. J. (2004, June). *Solution-focused intervention for school problems*. Presented at the Wisconsin Summer Learning Institute, Barbaroo, WI.
- Murphy, J. J. (2004, June). *Understanding and applying assessment information to I..E.P. planning and classroom instruction*. Presented at the Northcentral Arkansas Education Service Center Conference, Midland, AR.
- Murphy, J. J. (2004, April). *Brief solution-focused therapy with children, adolescents, parents, and school problems*. Presented at the meeting of the Arkansas Mental Health Counseling Association, Little Rock, AR.

- Cunningham, A., & Murphy, J. J. (2004, April). Functional behavior assessment and intervention for tantrum behavior: A single case analysis. Presented at the meeting of the Arkansas School Psychology Association, Little Rock, AR.
- Bruner, K. L., Beller, K. R., Stuchlik, L., & Murphy, J. J. (2004, April). *Resiliency in schools: How school psychologists contribute*. Presented at the meeting of the Arkansas School Psychology Association, Little Rock, AR.
- Williams, V. A., Carter, L., & Murphy, J. J. (2004, April). *Core elements of effective alternative learning environments*. Presented at the meeting of the Arkansas School Psychology Association, Little Rock, AR.
- Murphy, J. J. (2004, April). *Preventing and managing problem behavior: Part one and part two.* Presented at the Arkansas Department of Human Services Training, Conway, AR.
- Murphy, J. J. (2004, April). *Brief solution-focused counseling strategies with children, adolescents, parents, and school problems.* Presented at the American Counseling Association Annual Convention, Kansas City, MO.
- Murphy, J. J. (2004, March). *Brief solution-focused intervention for school problems*. Presented at the Sabine Parish Schools, Many, LA.
- Murphy, J. J. (2004, March). *Brief solution-focused interventions for school problems*. Presented at the meeting of the Missouri Association of School Psychologists, Chesterfield, MO.
- Murphy, J. J. (2003, November). *Brief solution-focused intervention in counseling and consultation for school problems*. Presented at the meeting of the Louisiana School Psychology Association, Lafayette, LA.
- Murphy, J. J. (2003, October). *Brief solution-focused intervention for school problems*. Presented at the Licensed Psychological Examiners Annual Conference, Conway, AR.
- Murphy, J. J. & Cooper, M (2003, September). *Nurturing hope in students and ourselves*. Open Forum: A Conversation with University NCATE Coordinators, Conway, AR.
- Murphy, J. J., Baker, J., & Amenta, C. (2003, September). *Practical strategies for building students'* competence, connection, contribution, and classroom behavior. Open Forum: A Conversation with University NCATE Coordinators, Conway, AR.
- Murphy, J. J. (2003, June). *Brief solution-focused intervention for school problems*. Presented at the Miami (OH) University Summer Institute, Oxford, OH.
- Murphy, J. J. (2003, June). *Brief solution-focused intervention for school problems*. Presented at the University of Minnesota School Psychology Department Summer Workshop, Minneapolis, MN.
- Murphy, J. J. (2003, April). *Brief solution-focused interventions in counseling and consultation for school problems*. Presented at the meeting of the National Association of School Psychologists, Bethesda, MD.

- Murphy, J. J. (2003, April). *Brief solution-focused interventions in counseling and consultation for school problems*. Presented at the meeting of the National Association of School Psychology, Toronto, CN.
- Murphy, J. J. (2003, February). *Brief solution-focused intervention for school problems*. Presented at the Minnesota School Psychologists Association Midwinter Conference, St. Cloud, MN.
- Murphy, J. J. (2003, February). *Brief solution-focused intervention in counseling and consultation for school problems: Advanced techniques.* Presented at the meeting of the Illinois School Psychology Association, Chicago, IL.
- Murphy, J. J. (2003, February). *Brief solution-focused intervention in counseling and consultation for school problems: Basic techniques*. Presented at the meeting of the Illinois School Psychology Association, Chicago, IL.
- Murphy, J. J. (2002, November). *Common problems, uncommon solutions: A respectful solution-focused approach to school problems.* Presented at the meeting of the Arkansas Council for Exceptional Children, Hot Springs, AR.
- Murphy, J. J. (2002, November). *Doing what works: Brief solution-focused intervention for school problems of persons with disabilities.* Presented at the meeting of the Arkansas Council for Exceptional Children, Hot Springs, AR.
- Murphy, J. J. (2002, November). Working with what works: Brief solution-focused intervention for school problems. Presented at the meeting of the Ohio School Psychologists Association, Columbus, OH.
- Murphy, J. J. (2002, October). *Brief solution-focused intervention for school problems*. Presented at the meeting of the Georgia Association of School Psychologists, Pine Mountain, GA.
- Murphy, J. J. (2002, September). *Brief solution-focused intervention in the schools: Practical strategies for difficult problems*. Presented at the North Carolina School Psychology Association Annual Conference, Charlotte, NC.
- Murphy, J. J., Kennedy, S., & Mohlke, L. (2002, September). *Setting up effective building-level teacher assistance team.* Presented at the Conway Public Schools, Conway, AR.
- Murphy, J. J. (2002, September). *Skeleton key: Interventions for unlocking school behavior problems.*Presented at the meeting of the European Brief Therapy Association, Cardiff, UK.
- Murphy, J. J. (2002, August). *Strategies for preventing and managing classroom behavior problems*. Presented at the Osceola Public Schools, Osceola, AR.
- Murphy, J. J. (2002, August). *Strategies for presenting and managing classroom behavior problems*. Presented at the West Memphis School District, West Memphis, AR.
- Murphy, J. J. (2002, July). *Practical strategies of brief solution-focused intervention and consultation for school problems*. Presented at the Memphis City Schools: Division of Mental Health Services, Memphis, TN.

- Murphy, J. J. (2002, July). *Brief solution-focused counseling for school problems*. Presented at the Southern Regional School Counselors Meeting, Harding University, Searcy, AR.
- Murphy, J. J. (2002, June). *Doing what works: Brief solution-focused counseling for difficult school problems*. Presented at the American School Counselor Conference, Miami, FL.
- Murphy, J. J. (2002, June). *Doing what works: Brief solution-focused counseling with difficult school problems*. Presented at the American School Counselor Association, Miami, FL.
- Murphy, J. J. (2002, February). *Brief-solution focused intervention in the schools: Practical strategies for difficult problems (Part 2)*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Murphy, J. J. (2002, February). *Brief-solution focused intervention in the schools: Practical strategies for difficult problems (Part I)*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Murphy, J. J. & Davis, J. W. (2002, February). *The effects of functional behavior assessment and intervention on unproductive classroom behavior: A single-case analysis.* Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Murphy, J. J., Eichler, J. B., & Smith, S. M. (2002, February). *Understanding family resiliency and fostering its growth*. Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Murphy, J. J. (2001, October). *Doing what works: Brief solution-focused intervention for difficult school problems.* Presented at the Southwest Ohio Educational Resource Center, Cincinnati, OH.
- Morrison, S., Mohlke, L., & Murphy, J. J. (2001, October). *Teacher assistance teams*. Presented at the Conway Public Schools, Conway, AR.
- Murphy, J. J. (2001, August). *Brief solution-focused counseling for school problems*. Presented at the Long Beach Unified School District, Long Beach, CA.
- Murphy, J. J. (2001, August). Part I: Strategies for preventing and changing classroom behavior problems. Part II: Parent involvement strategies. Presented at the Kingsland Public Schools, Kingsland, AR.
- Murphy, J. J. (2001, August). *Strategies for preventing and changing classroom behavior problems*. Presented at the Huttig Public Schools, Huttig, AR.
- Murphy, J. J. (2001, August). Working with what works: Brief therapy for school problems. Presented at the Arkansas Mental Health Institute, Hot Springs, AR.
- Murphy, J. J. (2001, June). *Brief solution-focused intervention strategies for school problems*. Presented at the Billings Public Schools, Billings, MT.
- Murphy, J. J. (2001, June). *Short-term interventions*. Presented at the Miami University Summer Institute, Oxford, OH.

- Murphy, J. J. (2001, March). *Brief solution-focused intervention for school problems*. Presented at the meeting of the California Association of School Psychologists, Costa Mesa, CA.
- Murphy, J. J. (2000, November). *Applying what works in psychotherapy to university teaching*. Presented at the 20th Annual Lilly Conference on College Teaching, Oxford, OH.
- Murphy, J. J. (2000, October). Part I: Working with severe behavior problems in schools. Part II: Case consultation on school problems. Presented at the meeting of the Ozark Guidance Associates, Ozark, AR.
- Murphy, J. J. (2000, October). Working with what works Brief solution-focused intervention for school problems. Behavior management training, Part II. Presented at William & Mary College, Williamsburg, VA.
- Murphy, J. J. (2000, September). *Brief intervention for school problems*. Presented at the 2-day Learning Institute, Edinburgh, UK.
- Murphy, J. J. (2000, September). *Brief intervention for school problems*. Presented at the 2-day Learning Institute, Cardiff, UK.
- Murphy, J. J. (2000, September). When everything you've tried hasn't worked: Unconventional techniques for changing school behavior problems. Presented at the Annual Arkansas Diocesan State Teachers Workshops, Little Rock, AR.
- Murphy, J. J. (2000, August). *Brief intervention for school problems*. Presented at the Mountain Brook Public Schools, Mountain Brook, AL.
- Murphy, J. J. (2000, August). Part I: Classroom organization strategies for preventing aggressive student behavior. Part II: Unconventional strategies for changing school behavior problems. Presented at the Mansfield Public Schools, Mansfield, AR.
- Murphy, J. J. (2000, August). *Preventing and managing difficult school behavior problems*. Presented at the Pine Bluff Public Schools, Pine Bluff, AR.
- Murphy, J. J. (2000, July). *Becoming solution-focused in schools*. Presented at the Austin Independent School District, Austin, TX.
- Murphy, J. J. (2000, June). *Solution-focused counseling in schools*. Presented at the St. Charles Parish Public Schools, Luling, LA.
- Murphy, J. J. (2000, March). *Brief-solution-focused counseling for school problems*. Presented at the American Counseling Association Annual Conference, Washington, DC.
- Hall, J. D., Ashley, D. M., Bramlett, R. K., & Murphy, J. J. (2000, March). *Classification of risk status in ADHD screening: A comparison of symptom item formats for behavioral checklists.* Presented at the 32nd Annual National Convention of the National Association of School Psychologists, New Orleans, LA.
- Bramlett, R. K., Murphy, J. J., Johnson, J., & Mooney, D. (2000, March). *Roles and referral problems: A national survey of school psychologists*. Presented at the 32nd Annual National Convention of the National Association of School Psychologists, New Orleans, LA.

- Murphy, J. J. (2000, February). Functional assessment of school behavior problems. "Prevention and intervention for classroom behavior problems." Presented at the Conway Public Schools, Conway, AR.
- Murphy, J. J. (1999, December). *Behavior management training, Part II.* Presented at the Forrest City School District, Forrest City, AR.
- Murphy, J. J. (1999, December). *Prevention and intervention for classroom behavior problems*. Presented at the Conway Public Schools, Conway, AR.
- Lammers, W. & Murphy, J. J. (1999, November). *A profile of teaching techniques used in the university classroom.* Presented at the 19th Annual Lilly Conference on College Teaching, Oxford, OH.
- Murphy, J. J. (1999, November). A toolbox of strategies for preventing and changing classroom behavior problems. Presented at the Forrest City School District, Forrest City, AR.
- Murphy, J. J. & Davis, M. W. (1999, November). *Interventive interviewing: Maximizing initial counseling and consultation sessions by asking change-focused questions*. Presented at the Annual Fall Conference of the Arkansas Counseling Association, Hot Springs, AR.
- Murphy, J. J. & Cole, M. (1999, November). *Maintaining effective parent-school relationships during difficult situations*. Presented at the Annual Fall Conference of the Arkansas Counseling Association, Hot Springs, AR.
- Murphy, J. J. (1999, November). *Prevention and intervention for classroom behavior problems*. Presented at the Conway Public Schools, Conway, AR.
- Murphy, J.J. (1999, June). *Common problems, uncommon solutions: Positive strategies for changing school behavior problems.* Presented at the Southwest Education Cooperative, Hope, AR.
- Murphy, J.J. (1999, June). *Solution-focused counseling in schools*. Presented at the Annual meeting of the American School Counselor Association, Phoenix, AZ.
- Murphy, J. J. (1999, May). *Being solution-focused in schools: Specific strategies and challenges*. Presented at the Mississippi Bend Area Education Agency, Davenport, IA.
- Murphy, J. J. (1999, March). *Brief solution-focused counseling in schools*. Professional Learning Institute, presented at the 1999 World Conference of the American Counseling Association, San Diego, CA.
- Murphy, J. J. (1999, February). *Behavior observation and behavior management*. Presented at Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (1998, December). *Changing school behavior problems*. Presented at Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (1998, November). *Practical solutions to school problems*. Presented for North Dakota State University's Continuing Education Program, Fargo, ND.

- Murphy, J. J. (1998, October). *Brief solution-focused interventions with children, adolescents, and families*. Presented at the Montana Counseling Association 1998 Annual State Conference, Great Falls, MT.
- Murphy, J. J. (1998, September). *Brief solution-focused intervention for school problems*. Presented at the Annual Conference of the Kentucky Association for Psychology in the Schools, Louisville, KY.
- Murphy, J. J. (1998, August). *Promoting successful behavior and changing problem behavior in school.* Presented to the Shirley Public Schools personnel, Shirley, AR.
- Murphy, J. J. (1998, August). When everything you've tried hasn't worked: Uncommon methods of changing problem behavior in schools. Presented to the Ridge Road Middle School personnel, North Little Rock, AR.
- Murphy, J. J. (1998, July). *Group planning and problem-solving in schools: A training program for facilitators and consultants.* Presented at the Arkansas Special Education Resource Center, Little Rock, AR.
- Murphy, J. J. (1998, June). *Interventions: Practical solution-focused strategies for school problems*. Presented at the Summer Institute, Miami University, Oxford, OH.
- Murphy, J. J. (1998, June). Working with what works: Brief solution-focused counseling in schools.

 Presented at the Annual meeting of the American School Counselor Association, San Antonio, TX.
- Murphy, J. J. (1998, April). *Functional assessment and consultation for school behavior problems*. Presented at Arch Ford Cooperative for Educational Services, Plummerville, AR.
- Murphy, J. J. (1998, April). *Solution-focused counseling in schools*. Presented at the Southwest Region School Counselors Meeting, sponsored by the Arkansas Department of Education, Hope, AR.
- Murphy, J. J. (1998, March). *Brief solution-focused counseling in schools*. Professional Learning Institute, presented at the 1998 World Conference of the American Counseling Association, Indianapolis, IN.
- Murphy, J. J. (1998, March). *Solution-focused counseling in schools*. Presented at the Southeast Region School Counselors Meeting, sponsored by the Arkansas Department of Education, Monticello, AR.
- Murphy, J. J. (1998, February). *Helping children and adolescents change*. Presented at Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (1997, November). *Brief solution-focused strategies for individual and group counseling in schools*. Presented at the annual meeting of the Arkansas Counseling Associates, Hot Springs, AR.
- Hennessey, J. & Murphy, J. J. (1997, November). *Learning from the source: Resilience in adolescents*. Presented at the annual meeting of the Arkansas Counseling Associates, Hot Springs, AR.

- Murphy, J. J. (1997, October). *Resource-based therapy with children, adolescents, and families*.

 Presented at the Arkansas Association for Marriage and Family Therapy State Conference, Little Rock, AR.
- Murphy, J. J. & Fennell, S. F. (1997, August). *Building effective relationships with parents*. Presented at the Beyond the Borders Regional Conference, Conway, AR.
- Murphy, J. J. (1997, August). *Common problems, uncommon solutions: Brief solution-focused counseling in schools.* Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Murphy, J. J. (1997, July). Part I: Problem solving techniques; Part II: Treatment buy-in and the role of the case manager. Presented at Counseling Associates, Inc., Conway, AR.
- Murphy, J. J. (1997, July). *Working with difficult students*. Presented at the University of Central Arkansas, Conway, AR.
- Murphy, J. J. (1997, June). *Brief school-based interventions*. Presented at the Summer Institute, Miami University, Oxford, OH.
- Murphy, J. J. (1997, June). *Brief solution-focused counseling in middle, junior and high schools*. Presented at the Annual meeting of the American School Counselor Association, Nashville, TN.
- Murphy, J. J. (1997, April). *Brief intervention: A cooperative approach to changing school problems*. Presented at the National Association of School Psychologists and the California Association of School Psychologists Annual National Convention, Anaheim, CA.
- Murphy, J.J. (1997, March). Resilience, resources, and at-risk students: A solution-focused approach to school problems. Presented at the Scotland County Schools, Scotland, AR.
- Murphy, J. J. (1997, March). *Solution-focused strategies in schools*. Presented to the Vilonia School personnel, Vilonia, AR.
- Murphy, J. J. (1997, February). *Brief intervention for school problems*. Presented to the Vilonia School personnel, Vilonia, AR.
- Murphy, J. J. (1997, February). *Common problems, uncommon solutions: Brief solution-focused counseling in schools.* Presented at the meeting of the Arkansas Central Region School Counselors, Conway, AR.
- Murphy, J. J. (1996, November). *Practical solutions to school problems: A brief intervention approach*. Presented at the 13th Northern New England School Psychology Conference, Portsmouth, NH.
- Murphy, J. J. & Werner, V. (1996, November). *Solution-focused brief therapy*. Presented at the annual meeting of the Arkansas Counseling Association, Hot Springs, AR.
- Murphy, J. J. (1996, August). *Competence, cooperation, and change*. Presented at the Fayette County Public Schools, Lexington, KY.
- Murphy, J. J. (1996, August). *Solution-focused counseling in schools*. Presented at the Fayette County Public Schools, Lexington, KY.

- Murphy, J. J. (1996, August). When everything you've tried hasn't worked: Innovative strategies for changing school behavior problems. Presented at the Arch Ford Education Service Cooperative, Plumerville, AR.
- Murphy, J. J. (1996, July). *Resilience and resources*. Presented at the Alternative Teaching and Learning Institute, University of Central Arkansas, Conway, AR.
- Murphy, J. J. (1996, April). *Finding competence in strange places*. Presented at the Governor's Conference on School Improvement, Little Rock, AR.
- Murphy, J. J. (1996, March). *Solution-focused brief therapy for high school behavior problems*. Presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Murphy, J. J. & Winters, M. (1995, December). *Solution-oriented brief therapy for school problems*. Presented at the annual meeting of the Connecticut Association of School Psychologists, Waterbury, CT.
- Bihm, E. M., Bramlett, R. K., Smith, B. L., & Murphy, J. J. (1995, November). *Linking assessment to intervention*. Presented at the annual meeting of the Arkansas Psychological Association, Little Rock, AR.
- Murphy, J. J. (1995, October). *Solution-oriented brief family therapy for school problems*. Presented at the annual meeting of the Arkansas Association for Marital and Family Therapy, Little Rock, AR.
- Murphy, J. J & Winters, M. (1995, June). *School strategies for helping children cope with grief*.

 Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Cahill-Flower, J., Murphy, J. J., & Wess, B. (1995, June). When everything you've tried hasn't worked: Strategies for resolving persistent school problems. Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Murphy, J. J. (1995, May). *Solution-oriented therapy for child and adolescent school problems*. Presented at the 2nd Annual East Coast Conference on Solution-Focused Therapy, Williamsburg, VA.
- Murphy, J. J. (1995, April). *Brief therapy interventions with students, parents, and teachers*. Presented at the Arkansas School Psychologists Association Spring Conference, Searcy, AR.
- Murphy, J. J. (1994, October). *Doing what works to resolve school problems*. Presented to the school psychologists and counselors in Princeton City Schools, Evendale, OH.
- Murphy, J. J. (1994, September). *Spotting the nose on our face: Students as intervention consultants.*Presented at the annual meeting of the Kentucky Associates for Psychology in the Schools, Louisville, KY.
- Hunley, S. & Murphy, J. J. (1994, March). An alternative reevaluation procedure for high school students: A change from eligibility to intervention. Presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

- Murphy, J. J. (1994, March). *Brief strategic counseling and consultation in schools*. Presented at the Ohio Special Education Regional Resource Center, Cincinnati, OH.
- Murphy, J. J. (1994, February). *Brief strategic intervention in schools*. Presented at the Hamilton County Office of Education, Cincinnati, OH.
- Murphy, J. J. (1994, February). *Special education teacher as a consultant*. Presented at the Kenton County Schools, Park Hills, KY.
- Murphy, J. J. (1993, August). *Strategic intervention for school problems*. Presented to the Hopkins County Schools personnel, White Plains, KY.
- Murphy, J. J. (1993, March). *Solution-oriented counseling with children, adolescents, and families*. Presented at the Kentucky Association of Counselor Development Annual Convention, Bowling Green, KY.
- Murphy, J. J. (1992, November). *Brief therapy for school problems*. Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Murphy, J. J. (1992, October). *Brief strategic counseling for school problems*. Presented at the Kentucky Association of School Counselors Annual Convention, Louisville, KY.
- Murphy, J. J. & Walters, J. (1992, October). *Students helping students: Peer tutoring and other student coaching programs in schools.* Presented at the Northern Kentucky Cooperative for Educational Services, Highland Heights, KY.
- Murphy, J. J. (1992, March). Accepting what cannot be changed, changing what can: Personal challenges of parenting exceptional children. Presented at the annual conference of the Annual Kentucky Parent-Professional Conference, Erlanger, KY.
- Murphy, J. J. (1992, March). *Brief strategic family intervention with school anxiety: A case study*.

 Presented at the annual meeting of the National Association of School Psychologists, Nashville, TN.
- Murphy, J. J. (1992, March). *School-based problem solving: Consultation and teaming strategies*. Presented at the Ohio Special Education Regional Resource, Cincinnati, OH.
- Hoersting, S., Murphy, J. J., & Tattershall, S. (1992, March). *Teaching strategies for children with attention problems*. Presented to the Erlanger City Schools personnel, Erlanger, KY.
- Murphy, J. J. & Hoersting, S. (1991, December). *Success strategies for students with ADHD*. Presented at the Comprehensive Education Services, Covington, KY.
- Cahill-Flower, J., Wess, B. P., & Murphy, J. J. (1991, September). *Brief strategic intervention in schools*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Richmond, KY.
- Murphy, J. J. (1991, August). *Developmental issues in teaching and advising young adults*. Presented to the Thomas More College personnel, Fort Mitchell, KY.

- Murphy, J. J. (1991, July). *Brief systemic therapy for school problems*. Presented at the Kenton County Public Schools, Park Hills, KY.
- Murphy, J. J. (1991, March). Say what? Guiding parents through the school evaluation maze. Presented at the Kentucky Parent-Professional Conference, Fort Mitchell, KY.
- Murphy, J. J. & Fasko, S. (1990, October). *Effects of a cross-age peer tutoring program on second graders' sight word acquisition*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Lexington, KY.
- Norris, M. & Murphy, J. J. (1990, October). *The school psychologist and ADHD*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Lexington, KY.
- Murphy, J. J. (1990, February). *Recognizing and coping with the pressures of parenting*. Presented to parents in Mt. Healthy Public Schools, Cincinnati, OH.
- Murphy, J. J. & Wess, B. P. (1989, October). *Brief therapy interventions for chronic school problems*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Owensboro, KY.
- Murphy, J. J. & Curtis, M. J. (1988, June). *Establishing school-based intervention assistance teams*. Presented to the Cincinnati Public Schools personnel, Cincinnati, OH.
- Murphy, J. J., McEvoy, M., & Ponti, C. R. (1987, September). *Three case studies of consultation-based interventions: Instructional, behavioral, and organizational.* Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Louisville, KY.
- Zins, J. E., Wess, B. P., & Murphy, J. J. (1987, August). *Professional peer support groups: Current practices of school psychologists*. Presented at the annual meeting of the American Psychological Association, New York, NY.
- Murphy, J. J. (1987, April). *Dealing with resistant consultees*. Presented to the Special Education Regional Center personnel, Hopewell, OH.
- Murphy, J. J. & Curtis, V. (1987, March). *Special education resources teacher: Team facilitator and in-school consultant*. Presented at the annual meeting of the Kentucky Council for Exceptional Children, Ft. Mitchell, KY.
- Zins, J. E., Murphy, J. J., & Wess, B. P. (1987, March). Supervision in school psychology: Current practices and congruence with professional standards. Presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Murphy, J. J. (1986, October). *Collaborative consultation in schools*. Presented at the regional meeting of the Kentucky Department of Education, Erlanger, KY.
- Murphy, J. J. (1986, October). *The behavior manager and behavior management*. Presented at the Ohio Board of Retardation and Cincinnati Center for Developmental Disorders, Cincinnati, OH.
- Zins, J. E., Wess, B. P., & Murphy, J. J. (1986, April). *Peer support groups as a means of implementing alternative service delivery approaches.* Presented at the annual meeting of the National Association of School Psychologists, Hollywood, FL.

- Murphy, J. J. (1985, September). *Functional assessment of severely handicapped populations*. Presented at the meeting of the Kentucky Association for Psychology in the Schools, Richmond, KY.
- Murphy, J. J. (1985, June). *Assessment of severely handicapped persons*. Presented to the Comprehensive Care Center personnel, Ft. Wright, KY.
- Murphy, J. J. (1985, April). *Modification of school attendance: A case study*. Presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
- Murphy, J. J. (1985, April). *Use of a DBL procedure to reduce disruptive classroom behavior*. Presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
- Illback, R. J., Knauf, W., Murphy, J. J., Talley, R., & Zins, J. E. (1984, October). *Barriers to role expansion*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Richmond, VA.
- Murphy, J. J. (1984, September). *Professional ethics and new technology in school psychology*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Richmond, KY.
- Murphy, J. J. (1984, April). *Academic wheel-spinning: Implications for attentional skills assessment and intervention*. Presented at the annual meeting of the National Association of School Psychologists, Detroit, MI.
- Forcade, M. C. & Murphy, J. J. (1984, April). *Strategies and issues in evaluation of severely handicapped individuals*. Presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Fricke, T., Murphy, J. J., Weaver, D., & Wise, L. (1984, March). *Comprehensive assessment of severely handicapped students: Innovations and techniques*. Presented at the annual meeting of the Kentucky Council for Exceptional Children, Ft. Mitchell, KY.
- Murphy, J. J., Hagenseker, M., & Dunham, C. J. (1983, October). *Establishing a consultation-based referral screening program: Issues, problems, and future directions.* Presented at the annual meeting of the Kentucky Association in the Schools, Richmond, KY.
- Murphy, J. J. (1982, October). *Behavioral contracting as an ongoing multifaceted intervention strategy*. Presented at the annual meeting of the Kentucky Association for Psychology in the Schools, Richmond, KY.
- Miller, A. L., Murphy, J. J., & Walls, R. (1982, March). *Behavioral approach to language training: Session I, Elementary concepts in Skinner's analysis of verbal behavior.* Presented at the annual meeting of the Western Regional Conference on Teaching and Treating Children, Adolescents and Parents, Las Vegas, NV.
- Miller, A. L., Murphy, J. J., & Walls, R. (1982, March). *Behavioral approach to language training: Session II, Basic categories in Skinner's analysis of verbal behavior*. Presented at the annual meeting of the Western Regional Conference on Teaching and Treating Children, Adolescents and Parents, Las Vegas, NV.

- Murphy, J. J. (1980, January). *Behavior management in group homes in developmentally disabled persons*. Presented to the short/long term residential care staff, Newport, KY.
- Murphy, J. J. (1980, January). *Strategies for working with truant adolescents*. Presented at the Cincinnati Experience Program, Cincinnati, OH.
- Murphy, J. J. (1979, October). *Considerations in using behavioral reduction procedures*. Presented to the short/long term residential care parents, Newport, KY.
- Berrens, J., Brockmeier, D., Conrady, S., Gawronski, L., Kamp, T., Meister, M., & Murphy, J. J. (1977, January). *The behavioral effects of high-level lead contamination on seven year olds*. Presented at the annual meeting of the National Science Foundation, Washington, DC.

Professional and Community Services

Consultant, Van Buren County/Clinton Public Schools, Clinton, Arkansas. (2014-present). Provided leadership and consultation to a student-driven Safe Schools/Anti-Bullying program supported by a grant from the Arkansas Department of Education (ADE) Coordinated Health Program. The program involved high school students and school staff in the Clinton Public School District.

Supervisor/Therapist, Bethlehem House Homeless Shelter (2013-2015). Provided supervision to graduate students and therapy services to residents at Bethlehem House Homeless Shelter in Conway, AR.

Mentor, Clinical consultations, August 25, 2014-present.

Provided phone and e-mail clinical consultations with masters and PhD-level students, and program graduates, on clients they were working with.

Clinical Supervisor/Mentor (1998-2015). Provided Board-approved clinical supervision to numerous masters-level practitioners seeking licensure as Licensed Psychological Examiners in Arkansas.

Clinical Supervisor/Mentor (2000-present). Provided phone and email consultation to numerous UCA masters and PhD graduates on clients with whom they were working.

Mentor, Research consultations (2005-present). Provided phone and e-mail interviews and consultation to numerous graduate students throughout the US pertaining to client-directed/strengths-based services and dissertation research design research clients they were working with.

External scholar/reviewer of Dr. Kerry Gibson's promotion application, University of Auckland, External Scholar/Reviewer. (2015).

External Scholar/Reviewer of Dr. Jacqueline Spark's professional promotion materials, University of Rhode Island, Promotion Committee, Conway, Arkansas. (2014)

Honors, Awards, and Recognitions

2018 Admired Scholar, Society for Personality and Social Psychology (SPSP)
 2016 Distinguished Professional, Little Portion Community Project of London
 2016 Advocate of the Year, Arkansas Mental Health in Education Association (ARMEA)
 2010 Distinguished Contributions Award, Arkansas Psychological Association
 2002 Featured Therapist, Child Therapy with the Experts DVD Training Series

- 2001 Empirical Research Award, Arkansas Counseling Association
- 2001 Finalist, UCA Research, Scholarship, and Creative Activity Award
- 1998 Writer of the Year, American School Counselor Association
- 1997 Writer of the Year, Arkansas School Counseling Association
- 1995 Best Practices in Therapy & Counseling Award, Kentucky Association for Psychology in the Schools
- 1993 Finalist, U.S.A. School Psychologist of the Year, National Association of School Psychologists
- 1993 Excellence in the Practice of School Psychology, University of Cincinnati
- 1992 School Psychologist of the Year, Kentucky Association for Psychology in the Schools
- 1992 Regional Best Practices in School Psychology Award, Kentucky Association for Psychology in the Schools
- 1989 Regional Best Practices in School Psychology Award, Kentucky Association for Psychology in the Schools