

Joan B. (Eichler) Simon, Ph.D.

University of Central Arkansas
Conway, AR 72035
jsimon@uca.edu

Educational Background

<i>Doctor of Philosophy</i>	University of Kansas, Lawrence	School Psychology, 1999
<i>Educational Specialist</i>	University of Kansas, Lawrence	School Psychology, 1995
<i>Master of Arts</i>	University of Missouri, Columbia	Educational and Counseling Psychology, 1993
<i>Bachelor of Arts</i>	University of Arkansas, Fayetteville	Psychology, 1990

Professional Licenses

<i>Licensed Psychologist</i>	9/19/2003 to present	Arkansas Psychology Board
<i>School Psychology Specialist</i>	1/1/2000 to present	Arkansas Board of Education

Professional Experience

Professor, Psychology & Counseling, UCA, Conway, AR
June 2017 – present

Duties include: Taught graduate courses including Professional School Psychology, Psycho-educational Assessment I, Identification and Remediation of Learning Problems, Multicultural Issues in Counseling, School Psychology Practicum I and II; served on university, college, and departmental committees; advised graduate students; mentored students as dissertation chairperson and committee member; wrote grant proposals; and conducted research. Member of UCA's graduate faculty.

Interim Graduate Dean & Director of Sponsored Programs, University of Central Arkansas, Conway, AR

June 2016 – June 2017

Duties for Dean included: Council of Deans member; Graduate Council chair; University Research Council chair; leadership in active management of UCA graduate programs; recruitment for UCA graduate programs; approve final audits for degree completion; provide final approval for theses and dissertations; supervise and manage five Graduate School staff members; plan and oversee Graduate School budget including providing allocations to departments for graduate assistants; oversee content on Graduate School online and print materials; annual reporting for Graduate School

Duties for Director included: Serve as authorizing official for all sponsored programs; leadership in providing resources and assistance to UCA faculty/staff seeking external funding; supervise and manage four Sponsored Programs staff members; plan and oversee Sponsored Programs budget; review and approve applications for Research & Grant Development Program; annual reporting for Sponsored Programs; oversee content on Sponsored Program online and print materials; collaborate with other UCA offices involved in obtaining and processing external funding

Associate Professor, Psychology & Counseling, UCA, Conway, AR

June 2009 – May 2016

Duties included: Taught graduate courses including Professional School Psychology, Organization and Operations of Schools, Psycho-educational Assessment I, Identification and Remediation of Learning Problems, Multicultural Issues in Counseling, School Psychology Practicum II, and Program Evaluation in School, Community and Mental Health Settings; served on university, college, and departmental committees; advised graduate students; mentored students as dissertation chairperson and committee member; Member of UCA's graduate faculty.

Program Director, School Psychology Program, UCA, Conway, AR

July 2006 – June 2012

Duties included: Chaired School Psychology Committee (schedule meetings, set agenda, facilitate meeting); supervised MS interns; updated MS and PhD handbooks; maintained program forms; attendance and participation in UCA PEU Graduate Coordinators meetings; directed data collection for NASP, APA, and NCATE program accreditation reviews; provided direct contact to program's students through emails, newsletter, and program calendar; wrote references and communication with MS and PhD internship sites; coordinated scheduling of classes for MS and PhD programs; oversaw all other program activities including, but not limited to, admissions and comprehensive exams.

Licensed Psychologist, Arkansas Psychology Board, Little Rock, AR,

October 2003 – May 2013

For the Van Buren Co. School-Based Mental Health Program in Clinton, AR, I evaluated their Mental Health program, have provided supervisory services to school psychology interns, and have consulted with the county's Response-to-Intervention planning team.

Field Experience Coordinator, School Psychology Program, UCA, Conway, AR,

August 2017 – present

August 2012 – June 2016

August 2002 – May 2006

Duties included: Aligned program evaluation methods for Master's and Doctoral internships with program goals, personal visits to Central Arkansas school districts to discuss practicum and internship placements, initiated and coordinated creation of Arkansas Psychology Consortium.

Post-doctoral Resident, United Methodist Behavioral Hospital, Maumelle, AR,

August 2002 - May 2003

Duties included: Individual, group, and family counseling. Consulting with psychiatrists and other medical personnel. Care for acute and residential patients.

Post-doctoral Experience, University of Central Arkansas, Conway, AR,

August 2001 - May 2003

Duties included: Supervision from Licensed Psychologist in areas of teaching, research, and student supervision.

Assistant Professor, Psychology & Counseling, UCA, Conway, AR,
August 2000 – May 2009

Duties included: Taught undergraduate and graduate courses including Tests & Measurements, Analysis of the Individual, Theories of Psychotherapy, Advanced Development Psychology, Professional School Psychology, Organization and Operations of Schools, Psycho-educational Assessment I, Identification and Remediation of Learning Problems, Multicultural Issues in Counseling, Doctoral Practicum II, and Program Evaluation in School, Community and Mental Health Settings; served on university, college, and departmental committees; advised graduate students; served as dissertation chairperson; writes grant proposals; and conducted research. Member of UCA's graduate faculty.

Scholarship

Refereed Publications

- Simon, J.B., Nail, P.R., Swindle, T., Bihm, E.M., & Joshi, K. (2017). Defensive egotism and self-esteem: A cross-cultural examination of the dynamics of bullying in middle school. *Self and Identity*, 16:3, 270-297, DOI: [10.1080/15298868.2016.1232660](https://doi.org/10.1080/15298868.2016.1232660)
- Watson, M., Simon, J., & Nunnley, L. (2016). SLD identification: A survey of methods used by school psychologists. *Learning Disabilities: A Multi-disciplinary Journal*, 21, 57-67.
- Nail, P. R., Simon, J. B., Bihm, E. M., & Beasley, W. H. (2016). Defensive egotism and bullying: Gender differences yield qualified support for the compensation model of aggression. *Journal of School Violence*, 15, 22-47.
- Savina, E. A., Simon, J. B., & Lester, M. (2014). School reintegration following psychiatric hospitalization: An ecological perspective. *Child and Youth Care Forum*, 43, 729-746.
- Simon, J.B., & Nail, P.R. (2013). Introduction: A social influence perspective. *Social Influence*, 8, 81-86.
- Simon, J. B., & Savina, E. A. (2010). Transitioning children from hospital to school: The role of the special educator. *Residential Treatment for Children and Youth*, 27, 41-54.
- Smith, S., Simon, J. B., & Bramlett, R. (2009). Effects of Positive Peer Reporting on Social Acceptance and Negative Behaviors Among Peer-Rejected Preschool Children. *Journal of Applied School Psychology*, 25(4), 323-341.
- Simon, J. B. (2008). Working effectively with parents in school and clinical settings. *Psychological Services for Parents*.
- Simon, J. B. (2006). Examining perceptions of the IEP Requirement: Special educators and parents associated with children at three educational levels. *Teacher Education and Special Education*, 29, 225-235.
- Simon, J. B., & Childers, H. (2006). Principals' perceptions of school recess: Sources of information, benefits, and drawbacks. *Research in the Schools*, 13(2), 37-46.
- Simon, J. B., & Savina, E. A. (2005). Facilitating hospital to school transitions: Practices of hospital-based therapists. *Residential Treatment for Children and Youth*, 22(4), 49-66.
- Simon, J. B., & Murphy, J. J., & Smith, S. M. (2005). Understanding and fostering family resilience. *The Family Journal: Counseling and Therapy for Couples and Families*, 13, 427-236.
- Smith, T., Smith, B. L., Eichler, J. B., & Pollard, A. G. (2002). Validity of the Comprehensive Receptive and Expressive Vocabulary Test in assessment of children with speech and learning problems. *Psychology in the Schools*, 39, 613-619.

Book / Chapter

- Nail, P. R., & Simon, J.B. (Eds.) (2015). *Bullying: A social influence perspective*. Abingdon, Oxon UK: Routledge.
- Simon, J.B., & Nail, P.R. (2015). Introduction: A social influence perspective. In P. Nail & J. Simon (Eds.), *Bullying: A social influence perspective*. Abingdon, Oxon UK: Routledge.
- Nail, P. R., Bihm, E. M., & Simon, J. B. (2013). Is school-yard bullying driven by defensive personality? In D. Halkias (Ed.), *Psychology and the search for certainty in everyday life* (pp. 17-31). Athens, Greece: Athens Institute for Education and Research.
- Simon, J. B. (2005). Individual with Disabilities Education Act 1997. *Encyclopedia of Human Development*.

Article (Non-journal, Non-refereed)

- Simon, J. B., & Nunnley, L., McCoy, L., & Joshi, K. (Fall, 2014). Prevention in the schools: Sample programs and roles for school psychologists. *Arkansas School Psychology Association Voice*.
- Simon, J. B. (Spring, 2010). Practicum & Internship Experiences in UCA's School Psychology Program: There Just Might Be a Place for You! *Arkansas School Psychology Association Voice*.
- Simon, J. B., & Dielmann, K. (Fall, 2007). Professional resources for assisting schools in creating RtI procedures. *Arkansas School Psychology Association Voice*.
- Simon, J. B., & Wade, A. (2005). I.D.E.A. reauthorized: New name? Yes. New ideas? Some. *Arkansas School Psychology Association Voice*.
- Eichler, J. B. (November, 2002). American standards: Or why it is not easy to become a Ph.D. *The Educational Courier: Russian Newspaper for Parents, Students and Teachers*.
- Iverson, A. M., Eichler, J. B., & Nyre, J. E. (1992). *Predicting children's loneliness: Quantity and quality of friendships*. American Psychological Association, Washington DC, ERIC Document #351644.

Book Review

- Simon, J.B. (2013). Introduction to school improvement, Review of Ratcliffe & Harts' Schools that make the grade: What successful schools do to improve student achievement. *Communique*, 41, 36.
- Simon, J.B. (2009). *Review of Greenwood et al.'s School-wide prevention models: Lessons learned in elementary schools*. Website of National Association of School Psychologists.
- Eichler, J. B., & Bramlett, R. K. (2001). Book review of The Educational Consultant: Helping Professionals, Parents, and Students in Inclusive Classrooms. *Journal of Educational and Psychological Consultation*, 12, 271-275.

Report

- Simon, J. B. (2007). *Community Service, Inc. Prevention Program Evaluation 2006-07*.
- Simon, J. B. (2007). *Program Evaluation for Van Buren Co. School-Based Mental Health Program*.
- Bihm, E., & Simon, J. B. (2006). *Prevention Program Evaluation for Community Service Inc.*
- Simon, J. B., Filer, J., & Spears, A. (2004). *Evaluation consultation report to recipients of Elementary & Secondary Education Act: Technology Grant*.

Eichler, J. B. (2001). *S.T.E.P. Program Evaluation 2000-01*.

Presentations

- Simon, J. B. (Aug 2018). Response to intervention in North Little Rock Middle School. Presentation to the administration and faculty of NLR Middle School, North Little Rock, AR.
- Simon, J. B. (Feb 8, 2018). *SPED Primer with focus on SLD assessment*. Presentation at the meeting of the AR Dept of Education Dyslexia Specialists, Plumerville, AR.
- Simon, J. B., Strickland, C. A. (January 31, 2018), *Candid Conversations about Diversity: Similar and Different but All UCA*. Presented at a UCA Lunch & Learn event, UCA campus.
- Simon, J., Hall, J., Warnick, K., & Means-Burdess, C. (2017, February). Promoting comprehensive integrated school psychological services at the state level. Paper presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Hall, J., Warnick, K., Williams, C., & Simon, J. (2017, February). Identifying students as emotionally disturbed: An examination of state practices. Poster presented at the meeting of the National Association of School Psychologists, San Antonio, TX.
- Hicks, S., Simon, J. B., Nail, P., Williams, E., & Coney, K. (2015, February). *Bullying roles: Perceptions of others and intervention needs*. Paper presented at the meeting of National Association of School Psychologists, Orlando, FL.
- Hicks, S., Simon, J., & Nail, P. R. (2014, September). *Victims and Bully-Victims: Implications for Intervention*. Poster presentation at Arkansas School Psychology Association, Little Rock, AR.
- Martens, H., & Simon, J. B. (2014, February). *Systems change: Getting out of your own way*. Mini-skills presentation at National Association of School Psychologists, Washington, DC.
- Martens, H., & Simon, J. B. (2014, January). *Autism Assessment*. Two-and-a-half day workshop for second year school psychology students. UCA Psychology & Counseling Training Clinic, Conway, AR.
- Watson, M, Nunnley, L., & Simon, J. B. (2013, February). *SLD Identification: A Survey of Methods Used by School Psychologists*. Paper presented at the meeting of National Association of School Psychologists, Seattle. WA.
- Simon, J.B. (2012, June). *Identification of children with Specific Learning Disabilities: Options and current practices*. ASPA State-wide Discussion on SLD Identification: Conway, AR.
- Joshi, K., Nail, P. R., Bihm, E. M. & Simon, J. (2012, April). *The Relationship between Self-esteem, Defensive Egotism, and Various Roles in Bullying Situations*. Poster to be presented at the Southwestern Psychological Association, Oklahoma City, Oklahoma.
- Simon, J.B. (2012, March). *Enhancing hospital-to-school transition success: How YOU can contribute*. Arkansas Mental Health in Education Association, Little Rock, Arkansas.
- Mitchell, C., & Simon, J. (2012, February). *Seeking interventions: Development of the Website Investigation Model*. Poster presented at the National Association of School Psychologists, Philadelphia, PA.
- Nail, P. R., Bihm, E. M., & Simon, J. B. (2011, June). *Is school-yard bullying driven by defensive personality?* Paper presented at the 5th Annual International Conference on Psychology, Athens Institute for Education and Research, Athens, Greece.
- Mitchell, C., & Simon, J. B. (2010, November). *WSI: A Model for Evaluating Websites Containing Evidence-Based Academic Interventions*. AR Council for Exceptional Children, Hot Springs, AR.

- Hopper, J., Lester, M., & Simon, J. (2010, October) *Using Technology to Support Traditional Evidence-Based Intervention*. Arkansas School Psychology Association, Conway, AR.
- Lester, M., & Simon, J.B. (2010, March). *Promoting competence through effective hospital to school transitions*. National Association of School Psychologists, Chicago, IL.
- Simon, J.B., & Hall, J. (2009, June). *Response to Intervention at Woodrow Cummins Elementary*. Woodrow Cummins Elementary school, Conway, AR.
- Simon, J. B. (2008, August). *Response to Intervention in the Riverside School District*. Riverview School District, Searcy, AR.
- Hendrix, J., Juola, S., & Simon, J. (2008, August). *The ever elusive psycho-educational evaluation: Planning, interpretation, and reporting*. Van Buren County Special Education Staff, Clinton, AR.
- Simon, J. B. (2008, February). *Response to Intervention at Theodore Jones Elementary: Take II*. Theodore Jones Elementary School, Conway, AR.
- Simon, J. B. (2008, February). *School-based Mental Health Panel Discussion*. Arkansas Mental Health in Education Association, North Little Rock, AR.
- Simon, J. B. (2008, January). *Response to Intervention at Theodore Jones Elementary*. Theodore Jones Elementary School, Conway, AR.
- Simon, J. B., & Fissel, R. (2007, October). *Results of 2006-07 Program Evaluation: School Based Mental Health Program in Van Buren County, Arkansas*. 12th Annual Conference on Advancing School Mental Health, Orlando, FL.
- Simon, J.B. (2007, October). *Response to Intervention: Basics, Arkansas, & Resources*. Ozark School Psychology Association, Springdale, AR.
- Simon, J. B. (2007, August). *Teaming within a Response to Intervention (RTI) model*. Russellville School District, Russellville, AR.
- Simon, J. B. (2007, July). *School Based Mental Health in Clinton: Are we seeing progress?* Arkansas Mental Health in Education Association, Benton, AR.
- Simon, J. B. (2007, June). *Using a response to intervention (RTI) approach... Tier One: Universal screenings, frameworks, and benchmarks*. Arkansas School Psychology Association, North Little Rock, AR.
- Simon, J. B. (2006, September). *Interdisciplinary collaboration on behalf of children with mental health disorders*. Arkansas Association of Teacher Educators, Conway, AR.
- Dielmann, K., & Simon, J. B. (2006, March). *Examining the link between referral issues and discharge recommendations in children hospitalized for mental health treatment*. National Association of School Psychologists, Anaheim, CA.
- Simon, J. B., & Savina, E. (2005, November). *Transitioning children from psychiatric hospitals to schools: The role of the special educator*. AR Council of Exceptional Children, Hot Springs, AR.
- Simon, J. B. (2005, October). *Assessing acculturation and identity development in culturally diverse clients*. Southeastern Conference of Counseling Center Personnel, Hot Springs, AR.
- Simon, J. B. & Savina, E. A. (2005, April). *Children with mental health disorders: Transition practices of inpatient clinicians*. National Association of School Psychologists, Atlanta, GA.
- Simon, J. B. & Dielmann, K. (2005, April). *Diagnosis and treatment expectations: Teachers' roles in hospital-to-school transitions*. National Association of School Psychologists, Atlanta, GA.

- Smith, S. M., Bramlett, R. K., & Simon, J. B. (2004, April). *Positive peer reporting: The use of peers as intervention change agents*. National Association of School Psychologists, Dallas, TX.
- Childers, H. S., & Simon, J. B. (2004, April). *School recess: Decision-makers' perspectives*. National Association of School Psychologists, Dallas, TX.
- Simon, J. B. (2004, April). *Working effectively with parents in schools and clinical settings*. National Association of School Psychologists, Dallas, TX.
- Simon, J. B. (2003, November). *Facilitating the transition from inpatient treatment settings to schools*. Arkansas Council for Exceptional Children, Hot Springs, AR.
- Simon, J. B. (2003, November). *Working effectively with parents in school settings*. Arkansas Council for Exceptional Children, Hot Springs, AR.
- Smith, B. L., Pollard, A., Eichler, J. B., & Smith, T. (2002, February). *Assessing the validity of the Comprehensive Receptive and Expressive Vocabulary Test*. National Association of School Psychologists, Chicago, IL.
- Smith, S. M., Eichler, J. B., & Murphy, J. J. (2002, February). *Understanding family resiliency and fostering its growth*. National Association of School Psychologists, Chicago, IL.
- Eichler, J. B. (2001, December). *Expand your world by enhancing your multicultural competence*. Pulaski County Special School District School Counselors, Little Rock, AR.
- Jones, B., & Eichler, J. B. (2001, November). *A curriculum for working with children with Attention Deficit Hyperactivity Disorders (ADHD)*. Arkansas Council for Exceptional Children, Hot Springs, AR.
- Eichler, J. B., & Buhrman, A. (2000, March). *Addressing behavior problems in elementary students using social skills interventions*. National Association of School Psychologists, New Orleans, LA.
- Eichler, J. B. (2000, March). *The Individualized Education Program requirement: Conceptualization versus reality*. National Association of School Psychologists, New Orleans, LA.
- Nyre, J. E., Iverson, A. M., & Eichler, J. B. (1994, March). *Reliability and validity of the Children's Loneliness Questionnaire*. National Association of School Psychologists, Seattle, WA.
- Eichler, J. B., Iverson, A. M., & Nyre, J. E. (1993, March). *Assessing the psychometric properties of the Children's Friendship Questionnaire*. National Association of School Psychologists, Washington, DC.
- Westendorf, D., & Eichler, J. B. (1990, July). *Effects of binocular rivalry on spatio-temporal sensitivity*. Psychonomics Society, New Orleans, LA.

Honors and Awards

2010 Finalist for UCA Faculty Public Service Award

2004 ASPA President, Arkansas School Psychology Association

2003 Certificate of Appreciation, Methodist Behavioral Hospital

Grants

Funded

- Nail, P.R., Bihm, E.M., & Simon, J.B. (2013). "Decreasing bullying with self-affirmation: A test of the compensation model." National Institutes of Health. Awarded: \$286,550 from July 2013 to June 2015.
- Simon, J. B., & Gillaspay, A. "Evaluation of Prevention Programming." Community Services, Inc. Awarded: \$15,350 from October 2006 to October 2007.
- Bihm, E., Simon, J. B., & Gillaspay, A. "Evaluation of Tobacco Prevention and Education Program." Community Services, Inc. Awarded: \$13,000 from October 2005 to May 2006.
- Simon, J. B. "Project transition: Investigations of professional practices in hospital-to-school transitions for children with mental health disorders." UCA University Research Council. Awarded: \$6,344 from April 2004 to May 2004.
- Eichler, J. B. "Rural educators' and parents' perceptions of the Individualized Education Program (IEP)." University of Central Arkansas Research Council. Awarded: \$2,495 from August 2001 to May 2002.
- Smith, T., Smith, B. L., & Eichler, J. B. "Validity of the Comprehensive Receptive and Expressive Vocabulary Test in assessment of children with speech and learning problems." University of Central Arkansas Research Council. Awarded: \$800 from August 2001 to June 2002.
- Eichler, J. B. "Continuing accreditation workshop." NCATE Professional Development. Awarded: \$300 from August 2001 to December 2001.
- Eichler, J. B. "Professional development project." Professional Education Unit's Research & Professional Development Committee. Awarded: \$450 from February 2001 to April 2001.

Unfunded

- Nail, P.R., Bihm, E.M., & Simon, J.B. (2009). "Childhood bully, defender, and victim self-esteem: Implicit measures." National Institute of Health, \$269,905.
- Dielmann, K., & Simon, J. B. (2007). "Assessing the development of teacher consultation as a vital component to the RTI problem-solving model." Institute of Educational Sciences.

Other Professional Experiences

School Psychology Specialist, Pulaski County Special School District, Little Rock, AR,

August 1999 - June 2000

Duties included: Conducted psycho-educational evaluations, active participation in multi-disciplinary team, Procedures Manual Committee Chairperson.

Pre-doctoral Intern, Houston Independent School District, Houston, TX

August 1998 – July 1999

Duties included: Conducted psychological and psycho-educational evaluations; active participation on multi-disciplinary team, crisis intervention, individual / group counseling

School Psychologist, East Central Kansas Cooperative in Education, Baldwin City, KS,

August 1997 - June 1998

Duties included: Providing school psychology services (assessment, counseling, consulting) to over 1000 students. Active participation in multi-disciplinary teams, assisted with kindergarten round-up and parent informational meetings.

School Psychology Intern, East Central Kansas Cooperative in Education, Baldwin City, KS,
August 1996 - June 1997

Duties included: Provided school psychology services (assessment, counseling, consulting) to over 1000 students. Active participation in multi-disciplinary teams, assisted with kindergarten round-up and parent informational meetings.

School Psychology Intern, Turner School District, Kansas City, KS,
August 1995 - June 1996

Duties included: Conducted psycho-educational evaluations, active participation in multi-disciplinary teams and provided group counseling services.

Graduate Teaching Assistant/Instructor, Educational Psychology & Research, University of Kansas, Lawrence, KS,
August 1993 - May 1996

Duties included: Instructor/provided direct instruction to undergraduate education majors, responsible for class assessment. Assistant/assisted in small group activities and preparation of class materials.

Mentoring

Dissertation Mentoring

Hicks, S. (Present). *Cyberbystanders: The effect of social relationships and social status on behavioral intentions*. Committee chair: Joan Simon.

Henley, D. (Proposed Spring 2018). *Out-group comfort, racial-ethnic identity, and academic achievement of African American college students in HBCU and PWI settings*. Committee co-chair: Joan Simon.

Gentry, K. (Proposed Fall 2017). *Using a Weekly Behavior Report Card to Improve Assignment Completion for Middle Level Students with Attention Deficit Hyperactivity Disorder*. Committee chair: Joan Simon.

Ivy (Nunnley), L. (Summer 2016). *Effect of teacher self-disclosure via Facebook on student-instructor rapport, state motivation, and academic achievement*. Committee chair: Joan Simon.

Watson, M. (Fall 2015). *An analysis of the roles and functions of secondary special education teachers, school psychologists, and school psychology specialists in the implementation of secondary transition planning with students with emotional disturbance in Arkansas*. Committee member: Joan Simon.

Mitchell, C. (Spring 2014). *Effects of a concrete-representational-abstract intervention on the algebra performance of students in a private school setting*. Committee member: Joan Simon.

Lester, M. (Summer 2011). *The effectiveness of client feedback measures with adolescents in an acute psychiatric inpatient setting*. Committee chair: Joan Simon.

McChristian, C. (Summer 2009). *Enhancing the student-teacher relationship: A video self modeling intervention*. Committee chair: Joan Simon.

- Windsor, E. (Spring 2009). *Using video self-modeling with parents to improve students' classroom behaviors*. Committee member: Joan Simon
- Savina, E. (Spring 2008). *Perceived Control, Personal Goals, and Perceived Parental Style in Russian and American College Students*. Committee member: Joan Simon.
- Moore, S. E. (Summer 2005). *Development and validation of the Inventory of Student-Teacher Relationships*. Committee chair: Joan Simon.
- Smith, S. (Summer 2004). *Using positive peer reporting to increase social acceptance and prosocial behaviors among peer-rejected preschool children*. Committee co-chair: Joan Simon.
- Pollard, A. (Spring 2004). *A cross-cultural study of social anxiety in college students: Family conflict, parenting style, and parental divorce as contributing factors*. Committee member: Joan Simon.

Undergraduate Mentoring

- Finneseth, A. (Present). Second reader: Joan Simon.
- Arechiga, E. (Spring 2017). *Effects of childhood victimization on long-term mental health*. Primary advisor: Joan Simon.
- Stroderd, L. (Spring 2016). *Visible for a day: An exploratory study of hidden struggles in high schoolers with communication disorders*. Primary advisor: Joan Simon.

Professional Service

University Service

- Institutional Diversity, Minority Mentor, Fall 2017-Spring 2018
- Member, Search Committee for UCA Director of Assessment, Fall 2015
- Member, HLC Criterion #2 Committee – January 2015 to December 2015
- Graduate Council, member – September 2014 to May 2016
- Member, UCA Task Force to create action steps for Goal 2, Objective 1 of Strategic Plan – Spring 2013
- Member, UCA Academic Assessment Committee – Fall 2012 to May 2016
- Member, UCA Sabbatical Review Committee – Fall 2012 to May 2016
- Search Committee for Director of Leadership Studies – September to December 2011
- **Chair**, Graduate Council Task Force to review the Graduate School statement of purpose – January 2010 to December 2010
- Graduate School Task Force on doctoral-level education @ UCA - October 2009 to December 2009
- Graduate Council – August 2008 to May 2012
- USOE-OSEPS Leadership Personnel Advisory Committee - UCA Department of Speech-Language Pathology – February 2007 to Spring 2013
- Faculty Salary Equity Committee - August 2006 to May 2007
- PEU Graduate Coordinators Committee - August 2006 to May 2012
- **Chair**, Salary Equity Committee - August 2004 to May 2006
- Academic Planning and Assessment Committee - August 2004 to May 2006
- Strategic Thinking/Steering Committee - August 2003 to May 2004
- **Chair**, PEU Standing Committee for Monitoring Accreditation Standards I & II - August 2001 to December 2003

- Institutional Review Board - August 2001 to May 2012
- Ad Hoc Committee lead by Dean Roden to examine current assessment of undergraduate satisfaction - August 2000 to December 2001

College Service

- Member, CHBS Diversity Committee – January 2015 to June 2016
- College of Education Publicity Committee - August 2004 to May 2005
- Search Committee for Director of Office of Educational Research, Evaluation, and Assessment - January 2004 to May 2004
- **Secretary**, College of Education Publicity Committee - August 2003 to May 2004
- Search Committee for College of Education Associate Dean - August 2002 to December 2002
- Search Committee for Middle/Secondary Education position - January 2002 to December 2002
- **Chair**, Search Committee for Director of Office of Evaluation and Research - January 2002 to May 2002
- **Chair**, Professional Education Unit Standing Committee for Monitoring Accreditation Standards: Standards 1 and 2 - August 2001 to December 2003
- Professional Education Curriculum Design, Implementation, and Evaluation Committee - August 2000 to May 2006
- Professional Education Unit Standing committee for Monitoring Accreditation Standards: Standard 2 - August 2000 to June 2001

Department Service

- **Chair**, Tenure & Promotion Committee – Fall 2017
- Member, Search Committee for Assistant Professor – Fall 2017
- Member, Search Committee for Clinical Instructor I – Fall 2014
- Member, Department’s Teaching & Instructional Review Committee - Spring 2013 to May 2016, August 2017- present
- Member, Search Committee for Clinical Instructor I – Spring 2013
- **Co-chair**, Department Task Force to create Peer Review of Teaching Quality proposal – Fall 2012 to Spring 2013
- Member, Search Committee for Pediatric Psychology Faculty Member – Fall 2012
- **Chair**, Search Committee for School Psychology Faculty Member – Fall 2011 to Spring 2012
- Member, Department Task Force to create Department Bylaws – Fall 2011 to Spring 2012
- **Program Director**, School Psychology Program - August 2006 to June 2012
 - Simon, J.B., Dielmann, K., Bramlett, R.K., & Murphy, J.J. (Spring 2010). *UCA Doctoral Program Self-Study for Accreditation by the American Psychological Association*.
 - Simon, J.B., Dielmann, K., Bramlett, R.K., & Murphy, J.J. (2009). *UCA Program Report to NASP Program Approval Board*.
- **Chair**, Publicity Committee - August 2005 to June 2012
- Member, Tenure & Promotion Committee - August 2006 to present

- Advocate for school psychology, AR Psychological Association: Career Pathways in Psychology - November 2009
- Search Committee-Clinical/Counseling position - January 2004 to May 2004
- Departmental Prevention Committee - August 2003 to present
- Search Committee-Clinical/Counseling position - January 2003 to May 2003
- Field Coordinator for School Psychology Program - January 2002 to May 2006
- School Counseling Graduate Program Committee - August 2000 to May 2007
- School Psychology Graduate Program Committee - August 2000 to May 2016
- Undergraduate Curriculum Committee - August 2000 to May 2006

Professional Service

- School Psychology Awareness Week 2017 –Assisted graduate students in coordinating department events to promote school psychology
- Mount St. Mary Academy Career Day, moderated presentation to high school students about school psychology, January 15, 2016.
- Cyber-bullying presentations to Carl Stuart Middle School 6th grade students
 - March 31, 2015
 - December 18, 2015
 - April 27, 2016
- Member, AR Department of Education, Special Education Unit’s Task Force on Identification of Children with Specific Learning Disabilities – Fall 2012 to Summer 2016
- Keynote presentation on UCA graduate programs in psychology & counseling, UALR Psi Chi Induction Ceremony
 - October 2014
 - December 8, 2015
- Guest member, National Association of School Psychologists Program Accreditation Board fall board meeting in December 2015
- Arkansas School Psychology Association
 - Treasurer – Fall 2016 to present
 - UCA Faculty Representative to Board – 2006 to present
 - Legislative Committee, Member – charged with increasing the number of school psychologists in Arkansas, Spring 2015 – present
 - Presentation to AR Legislature Joint Education Committees on September 14, 2015
 - Spearhead the creation, formatting, distribution, data analysis for state-wide survey of School Psychology Specialists – Fall 2015
 - Legislation Task Force, Member – Fall 2014
 - Organized and facilitated ASPA’s State-wide Discussion on SLD Identification – June 19, 2012
 - Representative to NASP Multicultural Affairs Committee - July 2004 to May 2007
 - Past-President – July 2004 to June 2005
 - President – July 2003 to June 2004
 - President-Elect - July 2002 to June 2003
 - Newsletter editor - January 2000 to June 2002

- School Psychology Awareness Week 2015 – Coordinated and helped man table in UCA’s Mashburn Hall foyer to educate others about the field of school psychology
- Presentation on Sleep in Children to a parent group at The Anthony School in Little Rock, AR – November 2014
- Adhoc reviewer, *Journal of Applied Social Psychology*, April 2014
- Guest Co-Editor, Special issue of *Social Influence*, titled “Bullying: A social influence perspective. April-July 2013, v8.
- Participant, NASP Approval Advisory Group’s Focus Group – Seattle, WA, February 13th, 2013
- Keynote presentation on UCA graduate programs in psychology & counseling, UALR Psi Chi Induction Ceremony – 2012
- Adhoc journal reviewer – *Social Influence* – May 2012
- Advocate for school psychology, UCA Psychology Club - January 2008 & October 2008
- **Chair**, Task Force: "Investing In Our Membership", Arkansas School Psychology Association - January 2008 to March 2008
- Panel discussion member - Interviewing for graduate school, UCA Freudian SLIPS -March 2006
- Presentation on UCA graduate programs in psychology & counseling, UCA Psychology Club - January 2006
- Program Reviewer, National Association of School Psychologists - March 2004 to present
- Arkansas Legislative Task-Force on Psychology Licensing Law - August 2003 to December 2003
- Arkansas Psychology Consortium Advisory Board - January 2003 to May 2006

Professional Memberships

- American Psychological Association – 1993 to 1999, 2005 to 2012
- National Association of School Psychologists – 1993 to 1997, 2000 to present
- Council of Exceptional Children/Division of Early Childhood - 1995 to 1996
- Arkansas School Psychology Association - 2000 to present
- Kansas Association of School Psychologists - 1993 to 1996
- University of Kansas Graduate Association of School Psychologists - Aug 1993 to Jun 1996
- University of Kansas Graduate Association of School Psychologists (Secretary) - Aug 1994 to Jun 1995

Professional Development

Trainings / Retreat

Arkansas Special Education Resource Center

- October 22, 2004, Overview of the R.I.A.S.
- December 7, 2000, Interpreting the BASC

Arkansas School Psychology Association

- August 27, 2010, BASC II: Comprehensive System for Evaluation & Intervention
- December 4, 2006, Problem solving / RTI Nuts and Bolts (AR Regional Workshop)

University of Central Arkansas

- May 6 & 7, 2014, “Building Community” faculty retreat
- Spring, 2011, Book Discussion Group, “Teaching with your mouth shut” by D. Finkel
- October 2, 2003, David G. Bauer Grant Writing Workshop
- March 3, 2003, Recent advances in Prevention Science

Conference

Arkansas Association of Teacher Educators

- September 28 & 29, 2006, Revitalizing the educational landscape: Renewing hope, heart, and vision for teachers, learners, and communities

Arkansas Council for Exceptional Children

- November 8, 2006, Response to intervention: How to use RTI successfully

Arkansas Mental Health in Education Association

- Annual Conference
 - Years attended: 2006, 2007, 2008, 2009

Arkansas School Psychology Association

- Spring conference
 - Years attended: 2001, 2002, 2003, 2004, 2006, 2007
- Summer conferences
 - Years attended: 2003, 2006, 2007
- Fall conference
 - Years attended: 2000, 2001, 2002, 2003, 2004, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018

AR Special Show 2008, AR Department of Education: Special Education Unit

- July 25, 2008, Varied sessions

Council for Directors of School Psychology Programs

- Annual Meeting
 - Years attended: 2004, 2005, 2006, 2008, 2009, 2010, 2011, 2012

National Association of School Psychologists

- Convention
 - Years attended: 2001, 2002, 2003, 2004, 2005, 2006, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015
- NASP Program Approval Board: Advanced Reviewer Training
 - Years attended: 2006, 2008, 2009, 2010, 2011, 2012, 2013, 2014
- Trainers of School Psychologists Annual Meeting
 - Years attended: 2010
- Paid workshops
 - Psycho-educational assessment with culturally and linguistically diverse populations (2013)

- Determining Special Education Eligibility in a Response-to-Intervention System (2009)
- Advanced Workshop in Problem Solving/RTI: Implementing an Intervention and Data Collection System with Integrity (2008)

12th Annual Conference on Advancing School Mental Health

- October 26, 2007, Attended sessions related to school-based mental health services

UCA Diversity Summit (Department of Psychology & Counseling): 2018

Professional References

Dr. J. Art Gillaspay artg@uca.edu
 Chair, Department of Psychology & Counseling (501) 450-3193
 University of Central Arkansas

Dr. Stephanie Watson swatson@uca.edu
 Interim Chair, Department of Accounting (501) 450-5311
 University of Central Arkansas

Dr. John Murphy jmurphy@uca.edu
 Program Director, School Psychology Program (501) 450-5450
 University of Central Arkansas

Sharon Adams sharonadams@hotmail.com
 ADE Behavioral Specialist (870) 245-7886
 Former Executive Board Member of Arkansas School Psychology Association

Robin Stripling robin.stripling@arkansas.gov
 Curriculum & Assessment Coordinator (501) 682-4221
 ADE Special Education Unit