# INTERNSHIP - On-Site Supervisor COUNSELING/PSYCHOLOGY

(UNIVERSITY OF CENTRAL ARKANSAS DEPARTMENT OF PSYCHOLOGY AND COUNSELING)

|  |  |
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| Student Supervisor Agency Department  | Current Year Semester: Fall Spring Summer |

**Check one:** \_\_\_\_\_ MID-YEAR Evaluation FINAL Evaluation

**Please evaluate the student's performance** in each of the areas below by circling the appropriate number on the scale. If the student did not engage in a particular activity listed, please circle NA.

|  |
| --- |
| 1 = Below expectations |
| 2 = Within expectations (given the student’s current level of training) |
| 3 = Above expectations |
| NA = not applicable |

***Please rate the student in terms of what is generally expected for students enrolled in a counseling psychology internship.***

***UCA Counseling Psychology-Emphasis Program Goals and Objectives:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Goal 1 - Professional Identity** | **Below** | **Expected** | **Above** |  |
| 1. Exhibits a professional identity as a counseling psychologist. | 1 | 2 | 3 | NA |
| 2. Appreciates the value of active involvement inprofessional organizations of counseling psychology. | 1 | 2 | 3 | NA |
| **Goal 2 - Scientist-Practitioner** |  |  |  |  |
| 1. Understands and utilizes a wide range of professional and research knowledge in the discipline of counselingpsychology, as a scientist-practitioner. | 1 | 2 | 3 | NA |
| 2. Is proficient in basic and advanced skills in the practiceof counseling, especially in counseling/psychotherapy. | 1 | 2 | 3 | NA |
| 3. Is proficient in basic and advanced skills in the practiceof counseling, especially in assessment. | 1 | 2 | 3 | NA |
| **Goal 3 - Ethical Behavior** |  |  |  |  |
| 1. Demonstrate awareness, knowledge, and skills related tothe ethical and legal practice of counseling psychology. | 1 | 2 | 3 | NA |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 2. Applies knowledge and skills to diversity issues, and tothe larger socio-cultural contexts that inform the practice of counseling psychology. | 1 | 2 | 3 | NA |
| 3. Acts to promote social justice. | 1 | 2 | 3 | NA |
| 4. Engages in self-monitoring and self-regulation in orderto act in a socially-responsible and ethical manner. | 1 | 2 | 3 | NA |
| **Goal 4 - Traditional and Emerging Areas of Practice** |  |  |  |  |
| 1. Integrates skills and knowledge in working with aninterdisciplinary team in providing services in traditional and emerging areas of practice. | 1 | 2 | 3 | NA |
| 2. Conceptualizes client issues in the person-environmentcontext and design strength-based interventions appropriate to the setting. | 1 | 2 | 3 | NA |

***Other Specific Professional Behaviors:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **I. Professionalism** | **Below** | **Expected** | **Above** |  |
| 1. Meets appointments and deadlines. | 1 | 2 | 3 | NA |
| 2. Prepares and organizes work in a professional manner. | 1 | 2 | 3 | NA |
| 3. Able to work with staff. | 1 | 2 | 3 | NA |
| 4. Appropriate personal appearance. | 1 | 2 | 3 | NA |
| 5. Aware of agency/departmental goals. | 1 | 2 | 3 | NA |
| 6. Overall level of professionalism. | 1 | 2 | 3 | NA |
| **II. Specific Counseling Skills** |  |  |  |  |
| 1. Able to establish rapport with clients. | 1 | 2 | 3 | NA |
| 2. Interviewing skill with individual clients. | 1 | 2 | 3 | NA |
| 3. Able to conceptualize client issues and problems. | 1 | 2 | 3 | NA |
| 4. Able to identify client strengths. | 1 | 2 | 3 | NA |
| 5. Able to integrate client strengths into interventions. | 1 | 2 | 3 | NA |
| 6. Individual Counseling Skills. | 1 | 2 | 3 | NA |
| 7. Group Counseling Skills. | 1 | 2 | 3 | NA |
| **III. Assessment Skills** |  |  |  |  |
| 1. Assessment skills (e.g., aptitude, ability, interest). | 1 | 2 | 3 | NA |
| 2. Understanding of diagnostic information and results. | 1 | 2 | 3 | NA |
| 3. Report writing and communication. | 1 | 2 | 3 | NA |
| **VI. Treatment Planning and Interdisciplinary****Integration** |  |  |  |  |
| 1. Able to design and implement treatment plans. | 1 | 2 | 3 | NA |
| 2. Awareness of site’s clinical population. | 1 | 2 | 3 | NA |
| 3. Familiarity with on-site referral sources and other resources. | 1 | 2 | 3 | NA |

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| --- | --- | --- | --- | --- |
| 4. Familiarity with off-site referral sources and other resources. | 1 | 2 | 3 | NA |
| **VII. Empirically Based Practice** |  |  |  |  |
| 1. Implements Empirically Based Practices. | 1 | 2 | 3 | NA |
| 2. Organizes client problems within recognized theoretical frameworks. | 1 | 2 | 3 | NA |
| **VIII. Feedback, Supervision, and Consultation** |  |  |  |  |
| 1. Receptiveness in supervision. | 1 | 2 | 3 | NA |
| 2. Monitors and independently resolves situations that challenge professional values and integrity. | 1 | 2 | 3 | NA |
| 3. Engages in self-care in relation to the practice ofcounseling/psychology, as determined by open discussion in supervision. | 1 | 2 | 3 | NA |
| 4. Consultation skills in working with others. | 1 | 2 | 3 | NA |
| 5. Supervision skills in supervising others (in the practice of counseling/psychology) | 1 | 2 | 3 | NA |
| **IX. Career Counseling and Assessment** |  |  |  |  |
| 1. Career assessment Skills | 1 | 2 | 3 | NA |
| 2. Career counseling skills | 1 | 2 | 3 | NA |

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| --- | --- | --- | --- | --- |
| Overall quality of performance during the internship. | 1 | 2 | 3 | NA |

**Comments:**

**Summary of Activities**

Please provide a brief narrative description of the student's experiences during this internship.

# Summary of Evaluation

Please provide a brief narrative summary of the student's performance during this internship.

Supervisor's signature date

Student's signature date