**Ph.D. Program Curriculum**

SAMPLE Curriculum for School Psychology Ph.D. Program

## YEAR 1

**Research focus – assist upper-level students in projects; explore faculty interests**

Practical focus –observations of school psychologists and advanced, upper-level students

Fall 1 (15 hours)

P6330 Advanced Psychological Statistics

P6354 Theories of Psychotherapy & Counseling

P6360 Organization and Operation of Schools: Implications for School Psychologists

P6370 Advanced Developmental Psychology

P6375 Professional School Psychology

Spring 1 (12 hours)

P6313 Psycho-Educational Assessment I

P6314 Psychopathology

P6331 Research Design

P6373 Individual and Organizational Consultation

Summer 1 (12 hours)

P6335 Identification and Remediation of Learning Problems

P7325 Physiological Psychology

P6355 Multicultural Issues in Counseling

P6398 Legal and Ethical Issues in Psychology & Counseling

**YEAR 2**

# Research focus – explore ideas for dissertation; assist advanced, upper-level students in projects

Practical focus – begin using practical skills in school setting

Fall 2 (10 hours)

P6315 Applied Behavior Analysis

P6332 School Psychology Practicum I

P7141 Doctoral Research Seminar in Psychology (1 credit hour)

P8305 Psycho-Educational Intervention I

\* Master’s comprehensive exams – At this time, the student is eligible to receive the M.S. degree.

Spring 2 (10 hours)

P6333 School Psychology Practicum II

P6376 Psycho-Educational Assessment II

P7141 Doctoral Research Seminar in Psychology (1 credit hour)

P6356 Group Psychotherapy

\* At this time, the student is eligible to take the Praxis II exam in preparation for licensure as a School Psychology Specialist once internship is complete.

Summer 2 (10 hours)

P6393 Marital and Family Therapy

P7141 Doctoral Research Seminar in Psychology (1 credit hour)

P7315 Application of General Linear Models to Experimental Design

P7350 Teaching of Psychology (elective)

**YEAR 3**

# Research focus – solidify idea for dissertation, assist advanced, upper-level students in projects, grant applications

Practical focus – greater depth in practicum skills; supervise newer students

Fall 3 (9 hours)

C6381 Practicum in Counseling I

P7320 Regression and Multivariate Analysis

P6350 History and Systems of Psychology

Spring 3 (12 hours)

P6363 Advanced Social & Affective Psychology

P7305 Doctoral Practicum in School Psychology I

P8310 Psycho-Educational Intervention II

P9310 Dissertation

\*Doctoral written comprehensive exams (Part 1, Portfolio Prompts)

Summer 3 (3 hours)

P7312 Learning & Cognition

P9310 Dissertation

**YEAR 4**

# Research focus – propose dissertation, collect data, supervise newer students

Practical focus – teaching experience; learn about broader systems-level applications of skills

Fall 4 (9 hours)

P7306 Doctoral Practicum in School Psychology II

P8315 Child Mental Health Promotion and Prevention

P9310 Dissertation

\*Doctoral written comprehensive exams (Part 2, Portfolio Prompts)

Spring 4 (6 hours)

P7335 Program Evaluation in School, Community, and Mental Health Settings

P7307 Doctoral Practicum in School Psychology III

P9310 Dissertation

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# YEAR 5 INTERNSHIP

Fall 5 (6 hours)

P9605 Doctoral Internship in Professional Psychology

Spring V (6 hours)

P9606 Doctoral Internship in Professional Psychology

**Ph. D. Program: Course Descriptions**

PSYC 6313 PSYCHOEDUCATIONAL ASSESSMENT I

Provides knowledge and skills in the psycho-educational evaluation of children and adolescents including assessment-related standards, ethics, and report writing; emphasizes intellectual assessment Prerequisites: PSYC 6330 and consent of instructor.

PSYC 6314 PSYCHOPATHOLOGY

Survey of behavior disorders, their origins, their characteristics, and treatment. Prerequisite: Consent of instructor.

PSYC 6315 APPLIED BEHAVIOR ANALYSIS

Provides knowledge and skills in functional behavior assessment and intervention.

PSYC 6330 ADVANCED PSYCHOLOGICAL STATISTICS

Provides an overview of statistics, focusing on how to conduct and

interpret various statistical tests. Descriptive and inferential statistics

are covered. Prerequisite: PSYC 2330.

PSYC 6331 RESEARCH DESIGN

Covers the design and analysis of educational and psychological research. Prerequisite: PSYC 6330.

PSYC 6332 SCHOOL PSYCHOLOGY PRACTICUM I

Engages the student in a wide range of school psychological services under supervision.

PSYC 6333 SCHOOL PSYCHOLOGY PRACTICUM II

Provides a continuation of School Psychology Practicum I. Prerequisite: PSYC 6332.

PSYC 6335 IDENTIFICATION AND REMEDIATION OF LEARNING PROBLEMS

Surveys issues and procedures regarding the diagnosis and remediation of learning problems.

PSYC 6350 HISTORY AND SYSTEMS OF PSYCHOLOGY

Acquaints the student with important historical contributors to the field of psychology.

PSYC 6354 THEORIES OF PSYCHOTHERAPY AND COUNSELING

Provides an overview of the major theoretical approaches to psychotherapy, including a critical evaluation of each theory.

PSYC 6355 MULTICULTURAL ISSUES IN PSYCHOLOGY AND COUNSELING

Addresses psychology/counseling implications of societal changes and trends, human roles, societal subgroups, social mores and interaction patterns, and differing life styles. Prerequisite: PSYC 6354.

PSYC 6356 GROUP PSYCHOTHERAPY AND COUNSELING

Covers applications of group psychotherapy and counseling. Prerequisite: PSYC 6354.

PSYC 6360 ORGANIZATION AND OPERATION OF SCHOOLS: IMPLICATIONS FOR SCHOOL PSYCHOLOGISTS

Examines the impact of school climate, culture, and organization on the practice of school psychology; designed for school psychology doctoral students, elective for other graduate students. Prerequisite: Permission of instructor.

PSYC 6361 PROBLEMS IN PSYCHOLOGY I

Requires at least 80 clock hours of independent study/learning experience under the direction of a faculty member. Prerequisite: Consent of advisor.

PSYC 6362 PROBLEMS IN PSYCHOLOGY II

Requires at least 80 clock hours of independent study/learning experience under the direction of a faculty member. Prerequisite: Consent of advisor.

PSYC 6363 ADVANCED SOCIAL & AFFECTIVE PSYCHOLOGY

Surveys classic and contemporary research on how we perceive, influence, and relate to others, including the topics of attribution, persuasion, attraction and prejudice; emphasizes empirically identified processes underlying social cognition, affective processes, and social/affective bases of behavior. Prerequisite: Consent of instructor.

PSYC 6370 ADVANCED DEVELOPMENTAL PSYCHOLOGY

Provides study into the theoretical and applied aspects of lifespan development.

PSYC 6373 INDIVIDUAL AND ORGANIZATIONAL CONSULTATION Provides knowledge and skills in individual and organizational consultation, with emphasis on school-based applications.

PSYC 6375 PROFESSIONAL SCHOOL PSYCHOLOGY

Covers the history, roles, and functions of school psychologists.

PSYC 6376 PSYCHOEDUCATIONAL ASSESSMENT II

Provides a continuation of Psycho-educational Assessment I with emphasis on special populations, problems, and procedures. Prerequisite: PSYC 6313.

COUN 6381 PRACTICUM IN COUNSELING I

Supervised experience in counseling. Prerequisite: Consent of

instructor.

PSYC 6393 MARITAL AND FAMILY THERAPY

Surveys major issues and theoretical approaches in marital and family therapy. Prerequisite: Permission of instructor.

PSYC 6398 LEGAL AND ETHICAL ISSUES IN PSYCHOLOGY AND COUNSELING

Covers ethical and legal issues in psychology and counseling.

PSYC 7141 DOCTORAL RESEARCH SEMINAR IN PSYCHOLOGY Addresses issues related to research in school psychology.

PSYC 7305 DOCTORAL PRACTICUM IN SCHOOL PSYCHOLOGY I Provides advanced, supervised field experience in the practice of school psychology. Prerequisite: Consent of instructor.

PSYC 7306 DOCTORAL PRACTICUM IN SCHOOL PSYCHOLOGY II Provides continuation of Doctoral Practicum in School Psychology I. Prerequisite: Consent of instructor.

PSYC 7307 DOCTORAL PRACTICUM IN SCHOOL PSYCHOLOGY III

Provides continuation of Doctoral Practicum in School Psychology II. Prerequisite: Consent of instructor.

PSYC 7312 LEARNING AND COGNITION Examines the major principles and theories of learning and cognition

PSYC 7315 APPLICATION OF GENERAL LINEAR MODELS TO EXPERIMENTAL DESIGN

Covers the analysis of factorial, noise-reducing, and multivariate experimental designs through use of linear models. Prerequisites: PSYC 6330 or equivalent and PSYC 6331.

PSYC 7320 REGRESSION AND MULTIVARIATE ANALYSIS

Covers multiple regression and related multivariate analyses commonly used in the behavioral sciences. Prerequisites: PSYC 6330, PSYC 6331.

PSYC 7325 PHYSIOLOGICAL PSYCHOLOGY

Surveys techniques of investigation in physiological psychology, the structure and function of nerves, muscles, and endocrine glands, and the biological/physiological basis of behavior.

PSYC 7335 PROGRAM EVALUATION IN SCHOOL, COMMUNITY, AND MENTAL HEALTH SETTINGS

Addresses program evaluation in school, community, and mental health settings, including practical applications of methods to plan, implement, and evaluate educational and mental health programs. Prerequisites: PSYC 6330 & PSYC 6331. Designed for 3rd year doctoral students in school psychology.

PSYC 7350 TEACHING IN PSYCHOLOGY

The purpose of this course is to prepare individuals to teach at the university level. Students will learn how to use effective pedagogy, use technology in teaching, develop a teaching philosophy, develop a syllabus, develop lesson plans, foster effective teacher/student relationships, respond effectively to problem behaviors, deliver lectures, and design assessment tools.

PSYC 8305 PSYCHOEDUCATIONAL INTERVENTION I

Covers empirically interventions for a variety of school-related problems, including interventions aimed at schools, classrooms, and individual students. Prerequisite: Designed for 3rd year doctoral students in school psychology; the first of a two-course examination of psycho-educational interventions.

PSYC 8310 PSYCHOEDUCATIONAL INTERVENTION II

Continues the Psycho-educational Intervention I course. Prerequisite: Designed for 3rd year doctoral students in school psychology; the second of a two-course examination of psycho-educational interventions.

PSYC 8315 CHILD MENTAL HEALTH PROMOTION AND PRIMARY PREVENTION

Surveys prevention and health promotion programs pertaining to child mental health.

PSYC 9605 DOCTORAL INTERNSHIP IN PROFESSIONAL PSYCHOLOGY Provides doctoral students with full-time direct supervised experience in the practice of school psychology. Prerequisite: Successful completion of pre-internship requirements including comprehensive examinations.

PSYC 9606 DOCTORAL INTERNSHIP IN PROFESSIONAL PSYCHOLOGY Provides doctoral students with full-time direct supervised

experiencing the practice of school psychology. Prerequisite:

Successful completion of pre-internship requirements including

Comprehensive examinations; continues PSYC 9605.

PSYC 9110-9910 DISSERTATION RESEARCH IN PSYCHOLOGY

Requires students to carry out an original research project with the approval of their advisors and dissertation committee, and to present an oral defense of the research to the dissertation committee at the time of completion. Students must continue to enroll in the dissertation course until all related requirements are successfully completed. Prerequisite: Successful completion of comprehensive examinations and admission to candidacy.