

INTERNSHIP - On-Site Supervisor

COUNSELING/PSYCHOLOGY

(UNIVERSITY OF CENTRAL ARKANSAS DEPARTMENT OF PSYCHOLOGY AND COUNSELING)

Student _____

Current Year _____

Supervisor _____

Semester:

_____ Fall

Agency _____

_____ Spring

Department _____

_____ Summer

Check one: _____ MID-YEAR Evaluation _____ FINAL Evaluation

Please evaluate the student's performance in each of the areas below by circling the appropriate number on the scale. If the student did not engage in a particular activity listed, please circle NA.

1 = Below expectations

2 = Within expectations (given the student's current level of training)

3 = Above expectations

NA = not applicable

Please rate the student in terms of what is generally expected for students enrolled in a counseling psychology internship.

UCA Counseling Psychology-Emphasis Program Goals and Objectives:

Goal 1 - Professional Identity	Below	Expected	Above	
1. Exhibits a professional identity as a counseling psychologist.	1	2	3	NA
2. Appreciates the value of active involvement in professional organizations of counseling psychology.	1	2	3	NA
Goal 2 - Scientist-Practitioner				
1. Understands and utilizes a wide range of professional and research knowledge in the discipline of counseling psychology, as a scientist-practitioner.	1	2	3	NA
2. Is proficient in basic and advanced skills in the practice of counseling, especially in <u>counseling/psychotherapy</u> .	1	2	3	NA
3. Is proficient in basic and advanced skills in the practice of counseling, especially in <u>assessment</u> .	1	2	3	NA
Goal 3 - Ethical Behavior				
1. Demonstrate awareness, knowledge, and skills related to the ethical and legal practice of counseling psychology.	1	2	3	NA

2. Applies knowledge and skills to diversity issues, and to the larger socio-cultural contexts that inform the practice of counseling psychology.	1	2	3	NA
3. Acts to promote social justice.	1	2	3	NA
4. Engages in self-monitoring and self-regulation in order to act in a socially-responsible and ethical manner.	1	2	3	NA
Goal 4 - Traditional and Emerging Areas of Practice				
1. Integrates skills and knowledge in working with an interdisciplinary team in providing services in traditional and emerging areas of practice.	1	2	3	NA
2. Conceptualizes client issues in the person-environment context and design strength-based interventions appropriate to the setting.	1	2	3	NA

Other Specific Professional Behaviors:

I. Professionalism	Below	Expected	Above	
1. Meets appointments and deadlines.	1	2	3	NA
2. Prepares and organizes work in a professional manner.	1	2	3	NA
3. Able to work with staff.	1	2	3	NA
4. Appropriate personal appearance.	1	2	3	NA
5. Aware of agency/departmental goals.	1	2	3	NA
6. Overall level of professionalism.	1	2	3	NA
II. Specific Counseling Skills				
1. Able to establish rapport with clients.	1	2	3	NA
2. Interviewing skill with individual clients.	1	2	3	NA
3. Able to conceptualize client issues and problems.	1	2	3	NA
4. Able to identify client strengths.	1	2	3	NA
5. Able to integrate client strengths into interventions.	1	2	3	NA
6. Individual Counseling Skills.	1	2	3	NA
7. Group Counseling Skills.	1	2	3	NA
III. Assessment Skills				
1. Assessment skills (e.g., aptitude, ability, interest).	1	2	3	NA
2. Understanding of diagnostic information and results.	1	2	3	NA
3. Report writing and communication.	1	2	3	NA
VI. Treatment Planning and Interdisciplinary Integration				
1. Able to design and implement treatment plans.	1	2	3	NA
2. Awareness of site's clinical population.	1	2	3	NA
3. Familiarity with on-site referral sources and other resources.	1	2	3	NA

4. Familiarity with off-site referral sources and other resources.	1	2	3	NA
VII. Empirically Based Practice				
1. Implements Empirically Based Practices.	1	2	3	NA
2. Organizes client problems within recognized theoretical frameworks.	1	2	3	NA
VIII. Feedback, Supervision, and Consultation				
1. Receptiveness in supervision.	1	2	3	NA
2. Monitors and independently resolves situations that challenge professional values and integrity.	1	2	3	NA
3. Engages in self-care in relation to the practice of counseling/psychology, as determined by open discussion in supervision.	1	2	3	NA
4. Consultation skills in working with others.	1	2	3	NA
5. Supervision skills in supervising others (in the practice of counseling/psychology)	1	2	3	NA
IX. Career Counseling and Assessment				
1. Career assessment Skills	1	2	3	NA
2. Career counseling skills	1	2	3	NA

Overall quality of performance during the internship.	1	2	3	NA
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Comments:

Summary of Activities

Please provide a brief narrative description of the student's experiences during this internship.

Summary of Evaluation

Please provide a brief narrative summary of the student's performance during this internship.

Supervisor's signature

date

Student's signature

date