

UCA School Psychology Program

Minimum Requirements for Doctoral Practicum Course Sequence

Last revised by JBS on January 18, 2008

The goals for successful completion of the four practicum classes included in the Doctoral Practicum Course Sequence are to (1) demonstrate a broad-based approach to the delivery of school psychology services, (2) demonstrate knowledge and skills in supervision, and (3) observe the delivery of services beyond your current scope of training, but those you will be expected to provide under supervision when you are on your internship.

Though the settings for each of these practicum experiences will vary based on your (the student's) specific interests, the goals and objectives of the school psychology Ph.D. program ultimately guide the requirements for successful completion. The following list (though not exhaustive) includes the minimum requirements for successful completion of the Doctoral Practicum Course Sequence. For each experience, your field supervisor must initial in the "Semester completed" box.

I. Psychotherapeutic Skills

Semester completed

C6381 P7305 P7306 P7307

Experience

				Participate in three hospital/mental health staffing meetings to discuss the development of a treatment plan for a client
				Develop the goals and objectives for a treatment plan to intervene with individual client
				Co-lead three group therapy session
				Serve as primary therapist for one family case
				Demonstrate the outcome effectiveness of a therapy case (must provide data driven evaluation)

II. Mental Health Promotion and Prevention Skills

Semester completed

C6381 P7305 P7306 P7307

Experience

				Attend a planning meeting to develop a mental health promotion program
				Serve as a member on a crisis prevention/intervention team
				Research and write (or co-write) a mental health promotion proposal to support your practicum sites' efforts in this area

III. Grant Writing Skills

Semester completed

C6381 P7305 P7306 P7307

Experience

				Research possible grant opportunities for a practicum site
				Write or co-write a grant proposal for a practicum setting to support mental health services or school intervention services

IV. Intervention Skills

Semester completed

C6381 P7305 P7306 P7307

Experience

				Organize at least three interventions where you assess effectiveness of change and treatment integrity
				Design an intervention for an early childhood case
				Design an intervention for an elementary child case
				Design an intervention for an adolescent case
				Function as a member of an interdisciplinary team in student evaluation, placement, and planning for individual educational needs
				Write a report that includes pertinent information through behavior observation, interviews, school records, and community resources that helps support the development of a remedial programs and other intervention strategies

V. Supervision Skills

Semester completed

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Experience

				Complete a supervision plan for two supervisees
				Provide evidence of 3 clinical supervision activities and their results (e.g., supervisee actions that resulted from your clinical supervision)

