UCA School Psychology Program Minimum Requirements for Doctoral Practicum Course Sequence Last revised by JBS on January 18, 2008

The goals for successful completion of the four practicum classes included in the Doctoral Practicum Course Sequence are to (1) demonstrate a broad-based approach to the delivery of school psychology services, (2) demonstrate knowledge and skills in supervision, and (3) observe the delivery of services beyond your current scope of training, but those you will be expected to provide under supervision when you are on your internship.

Though the settings for each of these practicum experiences will vary based on your (the student's) specific interests, the goals and objectives of the school psychology Ph.D. program ultimately guide the requirements for successful completion. The following list (though not exhaustive) includes the <u>minimum</u> requirements for successful completion of the Doctoral Practicum Course Sequence. For each experience, your field supervisor must initial in the "Semester completed" box.

I. Psychotherapeutic Skills

Semester completed

C6381	P7305	P7306	P7307	Experience
				Participate in three hospital/mental health staffing meetings to discuss the development of a treatment
				plan for a client
				Develop the goals and objectives for a treatment plan to intervene with individual client
				Co-lead three group therapy session
				Serve as primary therapist for one family case
				Demonstrate the outcome effectiveness of a therapy case (must provide data driven evaluation)

II. Mental Health Promotion and Prevention Skills

Semester completed

C6381	P7305	P7306	P7307	Experience
				Attend a planning meeting to develop a mental health promotion program
				Serve as a member on a crisis prevention/intervention team
				Research and write (or co-write) a mental health promotion proposal to support your practicum sites' efforts in this area

III. Grant Writing Skills

Semester completed

C6381	P7305	P7306	P7307	Experience
				Research possible grant opportunities for a practicum site
				Write or co-write a grant proposal for a practicum setting to support mental health services or school
				intervention services

IV. Intervention Skills

Semester completed

C6381	P7305	P7306	P7307	Experience
				Organize at least three interventions where you assess effectiveness of change and treatment integrity
				Design an intervention for an early childhood case
				Design an intervention for an elementary child case
				Design an intervention for an adolescent case
				Function as a member of an interdisciplinary team in student evaluation, placement, and planning for
				individual educational needs
				Write a report that includes pertinent information through behavior observation, interviews, school
				records, and community resources that helps support the development of a remedial programs and
				other intervention strategies

V. Supervision Skills

Semester completed

C6381	P7305	P7306	P7307	Experience
				Complete a supervision plan for two supervisees
				Provide evidence of 3 clinical supervision activities and their results (e.g., supervisee actions that resulted from your clinical supervision)

VI. Program Evaluation Skills

Semester completed

(C6381	P7305	P7306	P7307	Experience
					Participate in the preparation of a program evaluation proposal, or the implementation of an actual
					program evaluation, of a school, community, or mental health program in a practicum site
					Design, implement, and evaluate two single-subject and/or single classroom studies

VII. Ethics/Individual Differences

Semester completed

C6381	P7305	<i>P730</i> 6	<i>P7307</i>	Experience
				Document your adherence to ethical standards in the practice of psychology (citing two
				situations/clients) through reports, notes, "ethical audits" of case studies, or other forms of
				documentation (e.g., informed consent/parent notification forms, description of actions aimed at
				promoting client welfare and confidentiality, etc.).
				Conduct two comprehensive psychological or educational evaluations that demonstrate culturally
				responsive assessment skills (e.g., selection of assessment procedures and instruments, interpretation of
				results, etc.).
				Provide services to a culturally diverse range of individuals as evidenced in your practicum log.

VIII. Other experiences not listed above

Semester completed

C6381	P7305	P7306	P7307	Experience	