The University of Central Arkansas PhD in Leadership (LEAD) prepares scholar leaders to research and act for the common good. Recognizing that complex challenges require an integration of responsible leaders from various community sectors, program graduates will transform education, community, government, and nonprofit organizations to strengthen human and community capabilities.

**LEAD:**
Leaders Engaging Arkansans’ Development

“This program has exposed me to a variety of professionals from every walk of life who are just as committed to my success as I am. The connections I have made as a student in the LEAD program have boosted my confidence and self-esteem. Because of these things, I’m looking forward to a rewarding future after graduation.”

- Kristy Carter
  Higher Education

**VISION:**

**MISSION:**

The PhD in Leadership enlists the Human Development Index (HDI) and other indicators of limited living conditions to gauge vitality and need in the state and region. With knowledge of networking, decision-making, and research, graduates advance community and human development by targeting educational attainment, community vitality, public health, cultural/fine arts, environmental sustainability, and other developmental factors.

[visit uca.edu/phdleadership]
OVERVIEW OF THE PROGRAM:

The PhD in Leadership program is the only degree program of its kind in Arkansas and is unique to this region of the United States. The program, taught by faculty from a variety of academic disciplines, offers a broad-based, interdisciplinary curriculum using scholarly skills and research for preparing active professionals from education, community, government, and nonprofit settings to contribute to the knowledge of contemporary community leadership and to assume organizational leadership roles.

Students enter the program in designated cohorts and complete core courses in leadership and research. In addition, students choose and pursue individual interests in cognate areas. Cognates deepen students’ knowledge in education, community, government, and nonprofits and may relate more specifically to community and P-12 education leadership, postsecondary education, public health, fine arts, community development, or environmental sustainability. Drawing upon the strengths of their shared fundamental coursework and their individual scholarly talents, students engage in human and community research and action.

“This is the type of program that can truly define a university.”

- Craig Lindholm
Government/Nonprofit

LEARNER OUTCOMES:

Upon completing the program, the PhD Leadership graduate should be able to

• Articulate the complexities associated with leadership, the conditions under which it occurs, and the approaches to examination of leadership ranging from traditional to more contemporary theories;

• Analyze concepts, theories, and models required by leaders in the 21st century global environment to advance organizational success and foster organizational growth;

• Recognize and assess community and human capabilities and development;

• Conduct scholarly research that contributes to the body of leadership knowledge;

• Address community and human development through research and action development;

• Adhere to ethical standards in the scholarship and practice of leadership that foster collaboration, higher levels of organizational performance, and mentorship.

“The interdiscipliary aspect gives me a perspective that is not simply in education.”

- Patricia Searight
P-12 Education

NEED MORE INFORMATION?

“The program will help me not only learn better ways of having people in an organization interact with one another but it will also help me understand some of the barriers, whether it’s cultural barriers, regional barriers, that come to the table whenever people are trying to negotiate agreements or mediate different settlements to resolve their problems and issues.”

- Malcolm Glover
Government/Nonprofit

“The PhD in Leadership enables professionals in the field to take their research interests, their academic interests, and their professional interests to the next level.”

- Hunter Phillips Goodman
Government/Nonprofit and Higher Education

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