The University of Central Arkansas PhD in Leadership (LEAD) prepares scholar leaders to research and act for the common good. Recognizing that complex challenges require an integration of responsible leaders from various community sectors, program graduates will transform education, government, and nonprofit organizations to strengthen human and community capabilities. The program, taught by faculty from a variety of academic disciplines, offers a broad-based, interdisciplinary curriculum using scholarly skills and research to prepare active professionals to contribute to the knowledge of contemporary community leadership and to assume organizational leadership roles.

**PROGRAM OF STUDY**

I. **LEADERSHIP REQUIRED CORE (18 semester hours)**
The required core is designed to provide knowledge and understanding of contemporary organizations and the wide range of influences on 21st century leadership.

II. **RESEARCH CORE (15 semester hours)**
The research core will prepare students to conduct high quality research that addresses critical human and community development needs. The Research Core includes quantitative and qualitative methodologies.

III. **COGNATE COURSES (15 semester hours)**
Students will choose cognate courses from education, community development, government, and/or nonprofit fields. Courses should provide a broader understanding of societal issues and deeper content knowledge for the dissertation.

IV. **DISSERTATION (12 semester hours)**
The PhD in Leadership dissertation is meant to foster research expertise and contribute to the development of theory, methodology, and discipline knowledge of leadership.

**INTERESTED IN APPLYING TO THE PHD IN LEADERSHIP PROGRAM?**

Please visit the website: uca.edu/phdleadership or Contact: Dr. Rhonda McClellan, at rmcclellan@uca.edu

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**Coordinator for UALR’s African American Male Initiative and TEAMS program, Graduate of the Clinton School of Public Service**

Harvell Howard
Community Development Cognate

“The PhD in Leadership program helps me develop the skills to lead at the highest level while creating opportunities for those who are unable to create them for themselves.”

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**Former Superintendent of Pribilof School District in Alaska, current member of Women’s Research group with focus on education**

Jamie Stacks
P-12 Education Cognate

“The interdisciplinary aspect of the LEAD program allows me to explore issues in community development and business, while expanding my knowledge of leadership in education.”

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**Adjunct Instructor at Arkansas State University in Heber Springs, Fluent in English, Russian, and Ukrainian**

Katherine Ligon
Higher Education Cognate

“As a native of Ukraine, I hope to utilize my international knowledge of the Slavic culture to empower global awareness in my new home country. The LEAD program will help me achieve these goals.”

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**Local Pastor, Commissioned Army Officer, and Chairman of Ministerial Studies at North Arkansas Church of the Nazarene**

Tim Bullington
Nonprofit Cognate

“Professors in the LEAD program consider the student a part of a team-based learning environment where we have opportunity to manage projects, contribute to research, and present our ideas at national conferences.”