

Directed Readings on the Capabilities Approach, LEAD 7302, CRN # 27923

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Spring 2015

Meeting time/location: Weekly meetings, Wednesdays from 4 to 5 pm, Irby 120.

Required texts

Sen, Amartya. *Development as Freedom*. New York: Knopf Books, 1999.

Wolff, Jonathan, and Avner De-Shalit. *Disadvantage*. New York: Oxford University Press, 2007.

Comim, Flavio and Martha Nussbaum, eds. *Capabilities, Gender, Equality: Towards Fundamental Entitlements*. Cambridge University Press, 2014.

Selected articles for group discussion relevant to your dissertation project.

Requirements

Readings as assigned, with notes prepared for discussion.

Written *critical* reviews of the first two books, with a final paper utilizing the material in the edited volume.

Schedule

We will begin with Sen, with your reading beginning before the class starts, for about three sessions.

Next Wolff and De-Shalit for about three sessions.

Then the edited volume by Comim and Nussbaum for about four sessions, with a focus on specific readings.

Finally, your selected readings for the last five sessions.

Course Policies and Services:

Participation and Late Work Policy. Students should engage with the material as well as their colleagues. Learning occurs when people engage with new information and others' ideas about this information. We need your voice and thoughts for our own learning to expand. Please be present and speak up. We are listening.

By meeting deadlines, students demonstrate they have regulated their time well. Doctoral students should rarely ask for extensions; they should exemplify meeting deadlines.

Academic Integrity. Your work is to be your own, and it is to be prepared originally for this course. It is considered academic dishonesty to present work done by someone else and to claim it as your own. Any borrowed information (from books, websites, and other sources) should include the correct documentation to identify it as originating elsewhere. Academic dishonesty of any type (plagiarism, cheating, preparing work for others, etc.) is unacceptable even if you do it accidentally.

The University of Central Arkansas affirms its commitment to academic integrity and expects all members of the university community to accept shared responsibility for maintaining academic integrity. Students in this course are subject to the provisions of the university's Academic Integrity Policy, approved by the Board of Trustees as Board Policy No. 709 on February 10, 2010, and published in the Student Handbook. Penalties for academic misconduct in this course may include a failing grade on an assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate. Continued enrollment in this course affirms a student's acceptance of this university policy.

Americans with Disabilities Act. The University of Central Arkansas adheres to the requirements of the Americans with Disabilities Act. If you need an accommodation under this Act due to a disability, please contact the UCA Office of Disability Services, (501) 450-3613.

Emergency Procedures Summary (EPS). An emergency procedure plan for the building in which this class is held will be discussed during the first week of this course. EPS documents for most buildings on campus are available at <http://uca.edu/mysafety/bep/>. Every student should be familiar with emergency procedures for any campus building in which he/she spends time for classes or other purposes.

Title IX Disclosure. If a student discloses an act of sexual harassment, discrimination, assault, or other sexual misconduct to a faculty member (as it relates to "student-on-student" or "employee-on-student"), the faculty member cannot maintain complete confidentiality and is required to report the act and may be required to reveal the names of the parties involved. Any allegations made by a student may or may not trigger an investigation. Each situation differs and the obligation to conduct an investigation will depend on those specific set of circumstances. The determination to conduct an investigation will be made by the Title IX Coordinator. For further information, please visit: <https://uca.edu/titleix>. *Disclosure of sexual misconduct by a third party who is not a student and/or employee is also required if the misconduct occurs when the third party is a participant in a university-sponsored program, event, or activity.