The PhD in Leadership program prepares scholar leaders to research and act for the common good. Recognizing that complex challenges require an integration of responsible leaders from various community sectors, program graduates will transform education, community, government, and nonprofit organizations to strengthen human and community capabilities.

LEAD: Leaders Engaging Arkansans' Development

KATHERINE LIGON
Higher Education

“As a native of Ukraine, I hope to utilize my international knowledge of the Slavic culture to empower global awareness in my new home country. The LEAD program will help me achieve these goals.”

MISSION

The PhD in Leadership enlists the Human Development Index (HDI) and other indicators of limited living conditions to gauge vitality and need in the state and region. With knowledge of networking, decision-making, and research, graduates advance community and human development by targeting educational attainment, community vitality, public health, cultural/fine arts, environmental sustainability, and other developmental factors.
Upon completing the program, the PhD Leadership graduate should be able to:

• Articulate the complexities associated with leadership, the conditions under which it occurs, and the approaches to examination of leadership ranging from traditional to more contemporary theories;

• Analyze concepts, theories, and models required by leaders in the 21st century global environment to advance organizational success and foster organizational growth;

• Recognize and assess community and human capabilities and development;

• Conduct scholarly research that contributes to the body of leadership knowledge;

• Address community and human development through research and action development;

• Adhere to ethical standards in the scholarship and practice of leadership that foster collaboration, higher levels of organizational performance, and mentorship.

Overview of the Program:

The PhD in Leadership (LEAD) program is the only degree program of its kind in Arkansas and is unique to this region of the United States. The program, taught by faculty from a variety of academic disciplines, offers a broad-based, interdisciplinary curriculum using scholarly skills and research for preparing active professionals from education, community development, government, and nonprofit settings to contribute to the knowledge of contemporary public leadership and to assume organizational leadership roles.

Students enter the program in designated cohorts and complete core courses in leadership and research. In addition, students choose and pursue individual interests in cognate areas. Cognates deepen students’ knowledge in education, community, government, and nonprofits and may relate more specifically to P-12 education leadership, postsecondary education, public health, fine arts, community development, or environmental sustainability. Drawing upon the strengths of their shared fundamental coursework and their individual scholarly talents, students engage in human and community research and action.

LEADER OUTCOMES:

LEAH HORTON

Higher Education/Nonprofit

“The LEAD program’s interdisciplinary nature allows me to formally blend my two passions - education and outreach. This is the program I have been waiting for.”

MARIAMA LAOUALI BALLA

Public Health

As a Public Health professional, I am aware that as population increases, strain on public health resources worsen and the complexity of exposures to manmade and environmental agents rise. I believe this PhD program will equip me with skills to address and solve some emerging concerns facing our nation.”

MAriAMA LA oUALi BALLA

Public Health

As a Public Health professional, I am aware that as population increases, strain on public health resources worsen and the complexity of exposures to manmade and environmental agents rise. I believe this PhD program will equip me with skills to address and solve some emerging concerns facing our nation.”

NEED MORE INFORMATION?

Now accepting applications for the Fall 2016 Cohort. Deadline for admission materials is April 1, 2016. To apply, please visit our website: uca.edu/phdleadership

Dr. Rhonda McClellan
Director and Associate Professor
PhD in Leadership
University of Central Arkansas
201 Donaghey Avenue, Mashburn 235
Conway, AR 72035
P: 501.852.0912
W: uca.edu/phdleadership

Tim Bullington
Nonprofit

“Professors in the LEAD program consider the student a part of a team-based learning environment where we have opportunity to manage projects, contribute to research, and present our ideas at national conferences.”

Kyle L. Jones
Community Development

“To maintain our current way of life, we must cultivate from the bottom up and foster leadership at the grassroots level. The PhD in Leadership program will give me the foundation needed to do just that.”

Jamie Stacks
P-12 Education

“The interdisciplinary aspect of the LEAD program allows me to explore issues in community development and business, while expanding my knowledge of leadership in education.”

Leah Horton

Higher Education/Nonprofit

“The LEAD program’s interdisciplinary nature allows me to formally blend my two passions - education and outreach. This is the program I have been waiting for.”

Mariama Laouali Balla
Public Health

As a Public Health professional, I am aware that as population increases, strain on public health resources worsen and the complexity of exposures to manmade and environmental agents rise. I believe this PhD program will equip me with skills to address and solve some emerging concerns facing our nation.”

Overview of the Program:

The PhD in Leadership (LEAD) program is the only degree program of its kind in Arkansas and is unique to this region of the United States. The program, taught by faculty from a variety of academic disciplines, offers a broad-based, interdisciplinary curriculum using scholarly skills and research for preparing active professionals from education, community development, government, and nonprofit settings to contribute to the knowledge of contemporary public leadership and to assume organizational leadership roles.

Students enter the program in designated cohorts and complete core courses in leadership and research. In addition, students choose and pursue individual interests in cognate areas. Cognates deepen students’ knowledge in education, community, government, and nonprofits and may relate more specifically to P-12 education leadership, postsecondary education, public health, fine arts, community development, or environmental sustainability. Drawing upon the strengths of their shared fundamental coursework and their individual scholarly talents, students engage in human and community research and action.

Leah Horton

Higher Education/Nonprofit

“The LEAD program’s interdisciplinary nature allows me to formally blend my two passions - education and outreach. This is the program I have been waiting for.”

Mariama Laouali Balla
Public Health

As a Public Health professional, I am aware that as population increases, strain on public health resources worsen and the complexity of exposures to manmade and environmental agents rise. I believe this PhD program will equip me with skills to address and solve some emerging concerns facing our nation.”

Overview of the Program:

The PhD in Leadership (LEAD) program is the only degree program of its kind in Arkansas and is unique to this region of the United States. The program, taught by faculty from a variety of academic disciplines, offers a broad-based, interdisciplinary curriculum using scholarly skills and research for preparing active professionals from education, community development, government, and nonprofit settings to contribute to the knowledge of contemporary public leadership and to assume organizational leadership roles.

Students enter the program in designated cohorts and complete core courses in leadership and research. In addition, students choose and pursue individual interests in cognate areas. Cognates deepen students’ knowledge in education, community, government, and nonprofits and may relate more specifically to P-12 education leadership, postsecondary education, public health, fine arts, community development, or environmental sustainability. Drawing upon the strengths of their shared fundamental coursework and their individual scholarly talents, students engage in human and community research and action.

Leah Horton

Higher Education/Nonprofit

“The LEAD program’s interdisciplinary nature allows me to formally blend my two passions - education and outreach. This is the program I have been waiting for.”

Mariama Laouali Balla
Public Health

As a Public Health professional, I am aware that as population increases, strain on public health resources worsen and the complexity of exposures to manmade and environmental agents rise. I believe this PhD program will equip me with skills to address and solve some emerging concerns facing our nation.”

Overview of the Program:

The PhD in Leadership (LEAD) program is the only degree program of its kind in Arkansas and is unique to this region of the United States. The program, taught by faculty from a variety of academic disciplines, offers a broad-based, interdisciplinary curriculum using scholarly skills and research for preparing active professionals from education, community development, government, and nonprofit settings to contribute to the knowledge of contemporary public leadership and to assume organizational leadership roles.

Students enter the program in designated cohorts and complete core courses in leadership and research. In addition, students choose and pursue individual interests in cognate areas. Cognates deepen students’ knowledge in education, community, government, and nonprofits and may relate more specifically to P-12 education leadership, postsecondary education, public health, fine arts, community development, or environmental sustainability. Drawing upon the strengths of their shared fundamental coursework and their individual scholarly talents, students engage in human and community research and action.

Leah Horton

Higher Education/Nonprofit

“The LEAD program’s interdisciplinary nature allows me to formally blend my two passions - education and outreach. This is the program I have been waiting for.”

Mariama Laouali Balla
Public Health

As a Public Health professional, I am aware that as population increases, strain on public health resources worsen and the complexity of exposures to manmade and environmental agents rise. I believe this PhD program will equip me with skills to address and solve some emerging concerns facing our nation.”

Overview of the Program:

The PhD in Leadership (LEAD) program is the only degree program of its kind in Arkansas and is unique to this region of the United States. The program, taught by faculty from a variety of academic disciplines, offers a broad-based, interdisciplinary curriculum using scholarly skills and research for preparing active professionals from education, community development, government, and nonprofit settings to contribute to the knowledge of contemporary public leadership and to assume organizational leadership roles.

Students enter the program in designated cohorts and complete core courses in leadership and research. In addition, students choose and pursue individual interests in cognate areas. Cognates deepen students’ knowledge in education, community, government, and nonprofits and may relate more specifically to P-12 education leadership, postsecondary education, public health, fine arts, community development, or environmental sustainability. Drawing upon the strengths of their shared fundamental coursework and their individual scholarly talents, students engage in human and community research and action.

Leah Horton

Higher Education/Nonprofit

“The LEAD program’s interdisciplinary nature allows me to formally blend my two passions - education and outreach. This is the program I have been waiting for.”

Mariama Laouali Balla
Public Health

As a Public Health professional, I am aware that as population increases, strain on public health resources worsen and the complexity of exposures to manmade and environmental agents rise. I believe this PhD program will equip me with skills to address and solve some emerging concerns facing our nation.”