## **Evaluative Survey: Department Chair**

(Return in an envelope marked "confidential" to the Office of the Provost, ATTN: Jonathan Glenn, by March 15)

Department:	Semester, year:	Spring 20XX
DO NOT sign your name on this form. Its contents will be shared document. Some room for comments is provided in each section of add comments on a separate sheet of paper. Please return only origing page footer (we need to be able to count how many are distributed	f the survey; if more space is ginal forms, as indicated by th	required, feel free to
Please indicate your role in the department by checking one of the	following:	
Full-time faculty Part-time faculty Other personnel Prefer not to identify		
INSTRUCTIONS: Circle the number which best corresponds with described. Comments may be placed in the space provided after exapplicable to the responsibilities of some evaluators; in such cases	ach survey section. Some item	•
5 = excellent 4 = good 3 = average 2 = below average 1 = unacceptable NA = not applicable/insufficient data		
Leadership  1. involves faculty in the determination of goals and methods of	operation54	.31NA
2. effectively selects personnel (the right person for the right job	) 4	.31NA
3. provides leadership in curriculum development		
4. establishes clear priorities	5 4	.31NA
5. is aware of national issues and trends	54	.31NA
6. demonstrates knowledge of all programs and subdisciplines in	department5 4	.31NA
7. performs effectively and professionally under pressure	5 4	.31NA
8. effectively manages conflict and provides leadership in proble	em resolution54	.31NA
Comments		
Administration		
Administration  9. conducts well organized and meaningful meetings	54	321 NA

Original Form Page 1 of 3

11. delegates authority as appropriate
Fairness and Ethics  13. values differences and diversity in people
Fairness and Ethics  13. values differences and diversity in people
13. values differences and diversity in people
13. values differences and diversity in people
13. values differences and diversity in people
13. values differences and diversity in people
13. values differences and diversity in people
14. treats colleagues and students in an ethical and professional manner
Comments
Communication
Communication
Communication
Communication
15. maintains good interpersonal relationships with other administrators54
16. communicates in a tactful and skilled manner
17. keeps the department well-informed (downward flow of information)54
18. consults with the department in decision-making 5
19. is available/accessible to faculty and students 5
Comments
Program Davidonment
Program Development 20. effectively advocates for resources to achieve departmental goals
21. develops long-range plans
Comments
Comments
Support and Evaluation
22. encourages and assists in the professional development of personnel54
23. fairly and regularly evaluates performance
24. supports efforts to improve teaching

Original Form Page 2 of 3

25. supports efforts to improve scholarship						
26. supports efforts to improve service	5	4	3	2	1	NA
Comments						
Areas Specific to the Department (maximum of five items)						
27. NO ITEM	5	4	3	2	1	NA
28. NO ITEM	5	4	3	2	1	NA
29. NO ITEM	5	4	3	2	1	NA
30. NO ITEM	5	4	3	2	1	NA
31. NO ITEM	5	4	3	2	1	NA
Comments						
General Questions						
General Questions 32. What are the department chair's greatest strengths?						
32. What are the department chair's greatest strengths?						
32. What are the department chair's greatest strengths?						
32. What are the department chair's greatest strengths?						
32. What are the department chair's greatest strengths?						
32. What are the department chair's greatest strengths?						
32. What are the department chair's greatest strengths?						

Original Form Page 3 of 3