Bruce Barton once said, “When you are through changing, you are through”. The Occupational Therapy Program is far from through! This has been an incredibly busy year and a year of changes. The most notable change was the retirement of Dr. Linda Musselman, our leader and friend. After 23 years of service to the UCA OT Program, Linda decided to spend more time on the leisure side of her activities of daily living! We are devoting this issue to Linda and you will see evidence throughout the newsletter that represents the results of her vision and leadership of our program. On behalf of the faculty, staff, and students (past and present) we thank Linda for her dedication, countless hours of service, and guidance that has made the UCA OT Program one of the finest. We wish her health, happiness, and leisure in her retirement!

This time last year we told you we had been working on substantial curriculum revision in preparation for the Accreditation Council for Occupational Therapy Education’s (ACOTE) new standards that went into effect last summer. To that end, our new curriculum was approved by ACOTE and the first class of 48 students was admitted in the fall of 2013! A special thanks goes to Dr. Letha Mosley who led the curriculum committee in this challenging albeit exciting endeavor. Noteworthy changes in the curriculum are the use of team teaching, case-based learning, service-learning, and changes in Level I Fieldwork experiences. With just one semester “under our belt”, we are already seeing exciting things from our students! Later in the newsletter you will see pictures of our first “Show of Hands” exhibit. The students took the complex process of alginate and hydrostone casting to another level through their display of expressive hand gestures and the inclusion of objects that represent who they were, are now, and someday hope to be.

Currently, we are undergoing a self-study process as we are due for re-accreditation next year. The faculty, staff, fieldwork educators, and students are reflecting on the program and curriculum in order to identify our strengths and challenges. We are busy preparing documents for the accreditation team to review prior to their visit to campus early next year. We will be calling on many of our alumni to assist us through this process!

On the horizon for our program is the development of a post-professional doctorate (OTD). Our curriculum committee along with a consultant are working diligently to develop a curriculum that will prepare graduates (who already have a master’s degree in OT) to develop new occupational therapy interventions, design and oversee occupational therapy programs that focus on the health-giving features of occupation, influence public policy with knowledge of how occupation impacts health, expand their scholarship, serve as consultants, and become leaders in health care.

Not everything has changed….we still have great faculty, staff, fieldwork educators, students, and alumni! For example, we continued to be participants in interprofessional experiences, Acting Creates Therapeutic Success, UCA Challenge, and our faculty, students, and alumni generated and disseminated some excellent works of scholarship. We are extremely proud of these accomplishments and contributions to the education of students and the profession!

Needless to say “we are far from through”! Enjoy the newsletter!
**Farewell to Dr. Linda Musselman**

By Stephanie San, OTS

*Before you are a leader, success is all about growing yourself. When you become a leader, success is all about growing others.* Jack Welch

In 2013, after serving twenty-three years as the Program Director of the Occupational Therapy Department at the University of Central Arkansas, Dr. Musselman retired to begin a new journey. As only the second chairperson to lead this flagship occupational therapy department, Dr. Musselman had a vision for the program and certainly left her mark! While there are too many noteworthy successes to mention under her leadership, she is especially proud of the hundreds of students she taught and mentored, faculty she mentored and supported through doctoral work, and advancement of the program through national appointments and service. Dr. Musselman lead the faculty through several successful accreditation visits, curriculum changes, and program changes such as the move from offering a Bachelor of Science (BS) program to a combined BS/MS to a fully delivered Master of Science (MS) program. Under Dr. Musselman's leadership the department expanded from occupying a few classrooms to multiple buildings and increased each incoming class size to 48 students per year.

Dr. Musselman’s career was a captivating journey. She earned a Bachelor of Science in Occupational Therapy from The Ohio State University in 1971, a Masters of Education in Health Occupations Education from the University of Florida, and in 1991 she received a PhD in Higher Education Administration from the University of Florida. She practiced in many fields including pediatrics and adult physical rehabilitation with a special interest in assisting those with spinal cord injuries. After thirteen years of practice, Dr. Musselman was approached by Ms. Marion Ross, the first program director of the Department of Occupational Therapy at UCA to consider taking the chairperson position. As a result, Dr. Musselman decided that higher education administration was an interest, stated that she felt “ready to step in” and assumed the position in 1991. As an administrator, she always kept the big picture in mind and it was important to her to keep moving forward and taking steps toward growth. She noted that her success in the department was shaped by the hard work and high individual standards of the department faculty as well as the support and encouragement of the dean.

As the program moves forward in its own journey, we genuinely wish Dr. Linda Musselman the best in her future endeavors. The faculty, staff, students, and alumni will always remember the vision she had for the Department of Occupational Therapy at the University of Central Arkansas and will continue to strive to be a program of that distinction.

Dr. Linda Musselman with her daughter, Claire
1. MATURITY: Students at UCA must take their studies seriously. The OT program is very competitive.

2. LEARN HOW TO LEARN: Engage and be attentive; this is your education.

3. TAKE LEADERSHIP ROLES-YEARN TO BE IN CONTROL: Focus not only on the client but also on the environment. It will shape your views and interventions as well.

4. BE ACTIVE IN NATIONAL ASSOCIATIONS: At the very least be an active member and contribute to the profession.

5. BE AN AUTHENTIC OT: OT is a unique profession in how it meets the needs of the client. We must consider using occupations as a way to approach challenges and facilitate change.
Two Former Students Travel to China

By Jenny Willey, MS, OTR/L

You never know where therapy can take your client…or you. I found myself in northwest Arkansas working PRN at HealthSouth rehabilitation. Starting with yet another evaluation of a recent knee replacement, I began the session by doing what I enjoy most and thrive at in adult therapy sessions: talking, also known as “informal” rapport building. Through a series of not-so-extraordinary conversation, the client and I ended up with an extraordinary result: a mission trip to Tibet. He mentioned an American OT he knew working at a hospital there and I mentioned that I love to travel. The rest is history.

After much discussion, it was decided that my colleague (and best friend) Lauren Albey and I would travel half way around the world to lay the groundwork for future mission trips. The OT living and working there, Amanda Wherry, wanted to establish a relationship with northwest Arkansas to help in the training of her staff at the local hospital in Xi’ning (pronounced Shee-Ning), Tibet. The complicated part was that after we decided to go, Amanda found out that Americans were being denied visas to this area of Tibet. Historically, Tibetans were frequently organizing political protests against the Chinese government; some of the protests were in the form of self-immolations, or the act of setting oneself on fire. Due to the political ramifications between these two countries, Americans were being denied visas to Tibet from China.

With fingers crossed, we submitted the “proper” paperwork, and as expected, were awarded visas to China only. Taking our chances, we bought a local flight to Xi’ning, in hopes that they would let us board! At the Beijing airport we literally held our breath approaching the check-in (fully aware we had no visa to Tibet). To our relief and amazement, we were allowed to board the regional plane. When we landed, Amanda greeted us with a hug and a smile, checked us into our twin bed, 1-inch mattress, and hole-in-the-floor toilet, 8 foot by 8 foot hostel and instructed us on how to walk to the hospital in the morning.

Considered a “rural” town, Xi’ning actually has a population of 2 million people, but due to the limited resources and vast wilderness surrounding it—it’s very primitive. Rehabilitation as a profession here was only created a few years prior and has no differentiation—combined PT, OT, and SLP. In two years, they struggled against a cultural mindset that the elderly should be total assist. Independence isn’t valued, disabilities are a disgrace. Doctors have primeval educations that result in backwards, eastern-influenced superstitious practice. All medication is given intravenously, there’s no such thing as an oral medication. The nurses do not clean or care for clients, they stick needles in and walk away. It is the client’s job to have family assist them or hire someone to, if they can’t do this...
they generally are sent home without another concern. Clients are in rooms for four people to up to ten people, and even hallways! Clients with multiple bone fractures are literally patched together with very limited resources. Clients lie in bed for months, sometimes years, with no concern for mobilization of joints or muscle atrophy.

Amanda fights all this and more (no hand washing or gloves!) on a daily basis. She is the spirit of task analysis and grading an activity in a place where the odds against you are overwhelming you. She trains her staff slowly, but surely in small doses. We lectured for a week daily, visited clients, hand-over-hand assisting these young therapists to show new techniques. The span of topics was immense. Lectures varied from neonate development to hand therapy protocols. The moments when I felt under-qualified to address a topic, I realized that the five years alone spent in school prepared me to teach things that these therapists couldn’t begin to know existed—mirror therapy for strokes, serial splinting, bilateral brachial plexus injuries, and traction to aid stroke range.

By the end of the week, the rehab staff surprised us with hand-painted art and woven shawls in gratitude. Amanda, upon request, brought us to meet the hospital CEO, among other officials who expressed a desire to have continued western influence and education aid their healthcare. A notion rarely entertained and a sign of hope for the people of Xi’ning. The experience was daunting and strengthening, an opportunity that grew my appreciation for the occupations we are free to participate in here in the USA.

---

**Mr. Jeremy Furniss, MS, OTR/L accepts position at AOTA**

_Excerpt from a recent press release from AOTA_

BETHESDA, MD—In an ongoing effort to advocate for the profession of occupational therapy, the American Occupational Therapy Association (AOTA) is pleased to announce a new addition to its Public Affairs team: Jeremy Furniss, MS, OTR/L, as a Coding and Payment Specialist. Furniss, a native of Arkansas, will provide analytical support related to public and private payment policies, particularly in relation to the Current Procedural Terminology (CPT) as published by the American Medical Association (AMA) and activities of the Centers for Medicare & Medicaid Services (CMS); serve as an analyst for all AMA coding activities including development of CPT codes; and support AOTA’s HCPAC Advisors and internal committees related to coding and reimbursement to formulate comments to the AMA.

---

**Keep In Touch**

_Won an award? Started a business? Had an adventure? Let us know!!_

*Please let us know what is happening in your personal and professional life. See the last page of this newsletter for how to stay in contact. You could be featured in a future edition of the OT Alumni Newsletter.*
Community Outreach

One Man’s Trash Is Another Chica’s Treasure

By Lorrie Fleming, OTS (Class of 2014)

Two years ago, I started working at a local Conway restaurant called Pitza 42. At Pitza 42, for every meal purchased, a meal is provided for a starving child around the world. This summer, I had the opportunity to see first-hand the impact these meals are making in Nicaragua. This trip not only fueled my passion for the mission behind Pitza 42, it gave me an opportunity to reach occupational needs in the community of a third world country. For the first time, God allowed my passion for Pitza 42 and my dream to become an Occupational Therapist to collide, and what happened as a result is beyond me.

While preparing for this trip in my OT coursework, God began to impress upon me the occupational impact that poverty weighs on Nicaraguan families. Nicaragua is second to Haiti as the poorest country in the Western hemisphere. At the feeding center in Rivas, Nicaragua, children are fed nutritionally designed food, given the supplies needed for proper schooling, and given opportunities to learn about God and practice speaking English. This food triggers a domino effect to enhance all occupations of these kids’ lives; their social participation increases, their ability to focus on school increases, and they are able to play together as kids without the worry of where their next meal will come from. I began to dream about a new way of life not only for the kids, but also for their mothers. The mother’s main source of income comes from digging in the local city dump and even those efforts amount to a mere two dollars a day. So what can be done to provide stability and sustainability for these families?

Another Chica’s Treasure began as a school project designed for Nicaraguan mothers to gain extra income by creating products marketable to sell at Pitza 42. Materials for these products were gathered from the city dump. The specifics of the project were only theories and ideas before my trip this summer. While I was uneasy about going down there without a set plan, I trusted that God would provide the right materials and a product that would sell to Americans. And that is exactly what happened. On my first venture to the Rivas city dump, I discovered shredded cotton material from disposed T-shirts. This material would later fashion perfectly into braided headbands. After discovering the disposed T-shirts, I shared the vision with the mothers at the feeding center, and with hope gleaming from their brown eyes and smiles from ear to ear, these women joyfully jumped on board. Through a free trade agreement between the feeding center and Pitza 42, these women will gain a profit well over two dollars a day. What began as a school project became something more, something to add stability and sustainability to a community of families in Nicaragua.

Within a few weeks after coming back to America, I had received my first shipment of 100 headbands. These headbands are now being sold at Pitza 42 for twelve dollars plus tax. Every dollar goes directly back to these families. For every headband sold four meals are provided to starving children and these talented mothers receive the profit that they deserve. One man’s trash is Another Chica’s Treasure.
The Occupational Therapy Department at the University of Central Arkansas strives to recognize those that contribute to the education of the students during their fieldwork experiences. The Cynthia B. Cole Outstanding Fieldwork Educator Award is given each year to an individual who demonstrates outstanding performance as an occupational therapist and a fieldwork educator. After reviewing several nominees, this year’s Cynthia B. Cole Outstanding Fieldwork Educator Award was awarded to Mrs. Benji Benson.

Mrs. Benson, a UCA alumnus, received her Masters of Science Degree in Occupational Therapy in 2005. Since then, she has worked at Conway Regional Health System, in the areas of home health, outpatient, and rehabilitation with the adult population. She currently works in the acute care setting. Shortly after graduating in 2005, Mrs. Benson married her husband, Brandon. In 2011 they welcomed their son, Baylor. Outside of work, Mrs. Benson enjoys spending time with her family and engaging in activities with her church family.

Mrs. Benson has been a role model for the occupational therapy students at UCA by demonstrating good ethics throughout practice, continuing her education in occupational therapy, and using occupation as the foundation of her practice. When describing her focus during treatment, she stated, “All activities that are performed during treatment should be a building block to the ultimate ‘ADL independence’ goal.” Mrs. Benson also discussed her goals as a fieldwork educator by saying, “I feel it is my responsibility as an occupational therapist to give back to the community, not only by providing therapy services during their hospitalization, but also by sharing my knowledge and experiences with the many students who pass through my door. I remind myself that I was a student once who had to begin somewhere.”

When selecting the recipient of this award, it was evident that Benji Benson exemplifies the qualities of an outstanding fieldwork educator and mentor for future occupational therapists. In Mrs. Benson’s own words, “being a fieldwork educator is like putting the icing on the cake.”

**Student Awards**

Marion Q. Ross Outstanding Student Award: Kristen Vaughan

Outstanding Academic Award in Occupational Therapy: Caroline Barton & Julie Primm
Faculty Updates

Dr. Cathy Acre
- Elected to serve as Chairperson of the Arkansas OT Licensing Committee
- Attended the 19th annual NBCOT National Conference on Occupational Therapy State Regulation
- 2013 & Beyond- Policy Issues on the Horizon for Occupational Therapy State Regulation
- Coordinated the implementation of the use of OTCAS for admission into the program

Mrs. Elizabeth LeQuieu
- Began working toward her PhD in Leadership Studies
- Attended the Academic Fieldwork Forum at the 93rd Annual AOTA Conference and Expo in San Diego, CA

Dr. Tina Mankey
- Completion of research project entitled, Building Evidence in Transition Services: Qualitative Inquiry of Transition Teams regarding Occupational Therapy Services
- Presentation of research above at AOTA Conference in April 2014
- Currently working on a manuscript and exploring options for publication

Dr. Lorrie Paschal
- SoTL workshop on Scholarship of Teaching and Learning with Andrea Bilics, Jyothi Gupta, and Anne James
- Outcomes and Benefits of an interprofessional educational forum for pre-service health students
- Occupational Adaptation Practice Guide with Thesis Student, Anna Boone
- Presented Interprofessional Education research results with Chad Lairamore (PT) at the Association of Schools of Allied Health Professions National Conference in Orlando, FL
- Presented an overview of research focused on the scholarship of teaching and learning at the AOTA Educational Summit in Atlanta, Georgia
- Accepted to present a paper in 2014 on Interprofessional Education (OTR/OTA)

Mrs. Veronica Rowe
- Published in AJOT Publication: Functional Test for the Hemiparetic Upper Extremity Normative Database
- Published in The Open Journal of Occupational Therapy publication: The Constraint Induced Movement Therapy (CIMT) Being Used
Brittany Saviers, MS, OTR/L
Mrs. Saviers has been practicing as an occupational therapist since 2008 after earning her master’s degree in occupational therapy from the University of Central Arkansas. She joined the University of Central Arkansas OT Department as an adjunct faculty member in the fall of 2013. Her primary focus as a practitioner has been with pediatrics and young adults in school-based and community settings. Mrs. Saviers co-directs Acting Creates Therapeutic Success (ACTS) in Little Rock, a community-based program that provides adults with developmental/intellectual disabilities the opportunity to participate in the performing arts. She also co-directs an annual weeklong performing arts summer camp for adults with disabilities through the ARC Arkansas.

Mrs. Saviers is currently conducting research regarding the effectiveness of an occupation-based performing arts program among adults with developmental/intellectual disabilities utilizing the Theory of Occupational Adaptation. She was recently accepted to co-present on this topic at the American Occupational Therapy Association’s 2014 Annual Conference & Expo.

Mrs. Saviers is a member of the American Occupational Therapy Association. She is also an auxiliary member for the Arkansas Enterprise for the Developmentally Disabled, which serves adults and children with disabilities in the Central Arkansas area.

Noah Hansen, MS, OTR/L
Mr. Hansen currently works as the milieu manager of the Child Diagnostic Unit of the Psychiatric Research Institute at the University of Arkansas for Medical Sciences.

Mr. Hansen earned his Master of Science degree in Occupational Therapy from the University of Central Arkansas in 2011, where he also earned a degree in Spanish. His particular areas of interest are in pediatrics and mental health. Mr. Hansen’s research interests’ center around the effect of more compassionate approaches to mental health treatment and long-term benefit of moving away from punishment based models with behaviorally challenging children.

Kara Shaw, MS, OTR/L
Mrs. Shaw has been adjunct faculty at UCA since 2008. She has been the instructor of the Foundations to Pediatric Occupational Therapy course.

Mrs. Shaw holds two Bachelor of Science degrees: Communications from Arkansas State University (2000) and Health Sciences from UCA (2006). Mrs. Shaw earned her Master of Science degree in Occupational Therapy from UCA in 2007.

She currently works part-time for Reed Therapy Services at the Malvern Public Schools. Her OT experience has been primarily in outpatient pediatric clinics and public school settings in both Arkansas and Florida.

Mrs. Shaw is married to Darren, also a UCA alumnus and they reside in Benton with their three children, Kenedi (11), Avelyn (8), and Tucker (7 months).

Chris Ryan, MS, OTR/L
Chris Ryan is adjunct instructor of the administration and management course. Mr. Ryan has lectured in sections of the course in two previous years. Mr. Ryan is currently employed as the Lead Occupational Therapist at the Easter Seals Arkansas Children’s Rehabilitation Center in Little Rock. Prior to working at Easter Seals, Mr. Ryan worked in a variety of settings with Conway Regional Hospital including acute care and inpatient rehab.

Mr. Ryan graduated from the occupational therapy program at UCA in 2010, where he was named the Co-Marion Ross Award recipient. Prior to completing the OT program, he received a Bachelor of Science degree in Economics in 1997 from UCA and has completed post-graduate hours pursuant to an MBA.

In his business career before becoming an occupational therapist, Mr. Ryan held management positions at Virco Mfg. Corporation in internal auditing, information technology and sales. Additionally, Mr. Ryan led the online retail banking division of Centennial Bank, developing the internet banking and cash management sales while completing prerequisite courses required for the OT program.

While not practicing OT or teaching, Mr. Ryan enjoys spending time with his wife, Jamie Reno Ryan, and his two children, Noah age 6 and Anna Grace age 3.
Welcome Mrs. Lynn R. Baker

In July 2013 Lynn began her full-time position as Academic Fieldwork Assistant in the UCA Department of Occupational Therapy. She enjoys working with top-notch faculty and staff; however, meeting the students and their needs is her greatest privilege.

Lynn has a BA in Biology from Hendrix College and an MEd from the University of Arkansas with an emphasis in Rehabilitation Counseling. She has over 16 years experience in higher education, providing students with advising, counseling and disability services.

Mrs. Baker currently resides in Conway with her husband, David, pastor of the Wesley United Methodist Church. They have two sons and three wonderful grandchildren. She is active in local church ministries, and is passionate about the environment. For fun, Lynn plays flute in the Conway Community Band, Sings in the Conway Women's Chorus, and loves to travel.

The OT department is pleased to welcome Lynn to the staff.

Student Thesis Feature

“Pilot Testing of the Occupational Adaptation Practice Guide”

By Anna Boone, MS, OTR/L (Class of 2013)

The purpose of this research was to explore the clinical utility and inter-rater reliability of the Occupational Adaptation Practice Guide (OAPG). The Occupational Adaptation Practice Guide was created by Dr. Lorrie George-Paschal in effort to ease the clinical application of the Theory of Occupational Adaptation to heighten the use of client-centered, occupation based care. The pilot test was conducted in two phases. In phase one, the instrument was implemented by graduate students Heather Sandry and Luke Johnston through a single case-study of a client with a traumatic brain injury. Then, in phase two, eight therapists used the instrument to rate a video-taped client to evaluate the inter-rater reliability of two sections of the instrument. Subsequently, each therapist utilized the OAPG to evaluate a client in an inpatient rehabilitation setting. Qualitative data on clinical utility of the instrument was then gathered through questionnaires. Results from phase one revealed the instrument needed to be simplified for ease of use and efficiency. After modification of the instrument, phase two showed the instrument to be viewed as an efficient, thorough tool that facilitated the use of the Theory of Occupational Adaptation. Percentage of agreement was 100% for three of the five assessment areas, with the remaining two being 75% and 75%. In addition to this, another portion of the instrument was also found to have high inter-rater reliability for this study. Quantitative and qualitative data showed the OAPG to have the potential to effectively and efficiently aid therapists in using the Theory of Occupational Adaptation in practice. This pilot study laid the groundwork for future studies to examine further the feasibility and effectiveness of the instrument.
"Man, through the use of his hands, as they are energized by mind and will, can influence the state of his own health."

- Mary Reilly

On October 26, 2013, UCA occupational therapy students presented the first annual “Show of Hands” display. The presentation consisted of work done over several weeks by the first year occupational therapy students. The project was pioneered by the occupational therapy students at Texas Woman’s University and recently introduced to the UCA OT program by Mrs. Veronica Rowe. The students were asked to contemplate a hand gesture and corresponding physical object in order to create their own display symbolizing who they were, who they are now, and who they hope to become. Each student learned the process of hand casting, a complex process involving a mixture of hydrostone and alginate, then set to work to create a unique masterpiece. As alluded to in the quote above, hands give symbolic and literal meaning to our lives and various occupations. Not only did this project highlight the importance of hands and the role they play in the lives of individuals, but it also symbolized the journey of the students in their goal to become occupational therapists. The experience of hand casting is similar to the journey of occupational therapy school in that it is marked by ups and downs, periods of challenge, frustration, joy, contemplation and achievement. The students were then given the opportunity to present their display at a Saturday reception during homecoming weekend. Students, family, friends, and alumni were invited to attend. In the halls of 3rd floor Doyne, tears were shed, laughter was shared, and conversations were born out of the unique experience of sharing a piece of one’s life with friends, family, and even complete strangers.
Many thanks are extended to the 2013 graduate assistants for all of their hard work. Good luck and best wishes from the faculty as you all begin this new chapter of your lives.

2014 Graduate Assistants

1st Row (L-R) Melodie Mauney, Stephanie San, Haley Harris, Haley Henderson
2nd Row (L-R) Sarah Holloway, Mikayla Speake, Robert Saviers, Meredith Wallis, Hannah Colvin, Jessica Sheffield
The University of Central Arkansas Alumni Chapter needs you! The Occupational Therapy Alumni chapter’s looking for passionate, energetic individuals to help build and advance the Occupational Therapy program. Your time may be involved, your wallet may be involved, but most definitely some blood, sweat, and laughs.

_No Exp Required. Paid with SMILES._

If you would like to help build our alumni chapter, please contact Jennifer Moore at (Jennifer@uca.edu).
Won an award? Started a business? Had an adventure? Let us know!!

Please let us know what is happening in your personal and professional life so that we can provide an update in the future editions of the OT Alumni Newsletter. Just fill in the blanks and send it to us by mail to OT Department, DHSC Suite 100, 201 Donaghey Ave., Conway, AR 72035; or email Donna Ruth at druth@uca.edu.

Name (first last maiden): ...........................................................................................................................................................................................

Program/Degree: .............................................................. Graduation Year: ..............................................................

Phone: .............................................................. Email: ..............................................................

Address: ............................................................................................................................................................................................

News: ............................................................................................................................................................................................

............................................................................................................................................................................................

............................................................................................................................................................................................

............................................................................................................................................................................................

............................................................................................................................................................................................

............................................................................................................................................................................................ Date: ..............................

WE NEED YOUR SUPPORT!

There are a number of ways to make tax-deductible contributions to the UCA Foundation—Occupational Therapy Fund. When you do, be sure to indicate the Marion Ross Research and Scholarship Fund, or the Occupational Therapy Development Fund. You can make checks payable to the UCA Foundation, Inc. and mail to Office of Development, Buffalo Alumni Hall, UCA Box 4986, 2490 Bruce Street, Conway, AR 72035. To explore other options for contributions call the Foundation at 1-800-981-4426. Thank you!

We hope you make plans to attend the 94th Annual AOTA Conference & Expo!