

# The College of Education

## Master of Arts in Teaching



THE UNIVERSITY OF  
CENTRAL ARKANSAS

Application for  
Admission

**Name** \_\_\_\_\_  
Last First Middle SSN or UCA ID#

**Address** \_\_\_\_\_  
County

**Telephone** \_\_\_\_\_  
Home (include area code) Work E-mail address

**Date of Birth** \_\_\_\_\_ Female Male

**Ethnicity**

### List All Colleges and Universities Attended

\_\_\_\_\_  
Name Location Date Attended Major Field of Study

\_\_\_\_\_  
Name Location Date Attended Major Field of Study

\_\_\_\_\_  
Name Location Date Attended Major Field of Study

\_\_\_\_\_  
Name Location Date Attended Major Field of Study

### Full name of college or university granting your baccalaureate degree:

\_\_\_\_\_  
Name Degree (B.A., B.S., etc.) Date Granted

### Full name of college or university granting your master's or other graduate degree (if applicable):

\_\_\_\_\_  
Name Degree (M.A., M.S., etc.) Date Granted

**Grade Point Average (GPA) for admission is 2.75 (4.00 scale) cumulative or 3.00 on the last sixty semester hours (with no less than a cumulative 2.5 GPA).**

Baccalaureate Degree GPA \_\_\_\_\_ Graduate Degree GPA \_\_\_\_\_

List your post-baccalaureate employers and the dates employed beginning with the most recent.

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Please indicate the area of licensure that you are seeking. (Select only one area.)

- |  |   |
|--|---|
| Early Childhood Education P-4                  | Secondary 7-12: Physical/Earth Science  |
| Middle Level 4-8: Language Arts/Social Studies | Secondary 7-12: Social Studies          |
| Middle Level 4-8: Mathematics/Science          | P-8 and 7-12: Spanish                   |
| Secondary 7-12: Business Technology            | P-8 and 7-12: French                    |
| Secondary 7-12: English                        | P-8 and 7-12: Art                       |
| Secondary 7-12: Family and Consumer Science    | P-8 and 7-12: Physical Education/Health |
| Secondary 7-12: Marketing Technology           | P-8 and 7-12: Instrumental Music        |
| Secondary 7-12: Mathematics                    | P-8 and 7-12: Vocal Music               |
| Secondary 7-12: Life/Earth Science             |   |

Minimum passing scores for admission to the Master of Arts in Teaching:

UCA Required Scores	Your Score
Praxis I Reading: 172	_____
Praxis I Mathematics: 171	_____
Praxis I Writing: 174 (state minimum is 173)	_____
<b>or</b>	
Graduate Record Examination (GRE) Verbal: 370	_____
Graduate Record Examination (GRE) Quantitative: 370	_____
Graduate Record Examination (GRE) Analytical Writing: 4.5	_____

(Candidates must submit GRE scores to enroll in graduate school. Scores on the GRE must be submitted no later than the end of the first semester of study if they are not used in lieu of the Praxis I examination scores at the time of admission.)

**and**

Praxis II Subject Area Assessment (list examinations completed with scores)

Test 1 \_\_\_\_\_

Test 2 \_\_\_\_\_

Test 3 \_\_\_\_\_

Praxis II Subject Area Assessments will require between one and three examinations depending upon the area of licensure you are seeking. Please refer to Arkansas Department of Education licensure requirements for examination names and minimum scores.

For candidates who are teaching – the Praxis II content exam must be passed before applying for a provisional license. For candidates who are not teaching – the Praxis II content exam must be taken by the end of the first semester and must be passed by the end of the second semester.

List any professional license(s) you hold or have held (including teaching licenses).

License Name	Valid until or expired	
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License Name	Valid until or expired	
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Have you ever been convicted of a crime other than a minor traffic violation? If yes, explain:	No	Yes
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Have you ever been admitted to, but not completed, a teacher education program at another higher education institution?	No	Yes
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Have you ever left any educational or school-related employment, voluntarily or involuntarily, while the subject of an inquiry, review, or investigation of alleged misconduct or unsatisfactory service or when you had reason to believe such investigation was imminent?	No	Yes
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Are you currently the subject of an inquiry, review, or investigation for alleged misconduct or unsatisfactory service?	No	Yes
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Have you ever had a certificate, credential, or license (of any kind) revoked or suspended or have you ever been placed on probationary status for any alleged violation of professional standards of conduct?	No	Yes
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Have you ever failed to complete a contract for services in any educational or school related position or for any reason been placed on leave by your supervisor or left such employment prior to the end of the contract term?	No	Yes
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Have you ever been denied a license for which you applied or granted a license on a conditional or probationary basis due to alleged violation of professional standards of conduct?	No	Yes
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Have you ever surrendered a license of any kind before its expiration?	No	Yes
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Have you ever been disciplined by any public agency responsible for licensure of any kind, including but not limited to educational licensure?	No	Yes
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Have you ever been arrested for (still pending in the courts) or convicted of any criminal offense as specified in Ark. Code Ann. § 6-17-410 ( <a href="#">linked here</a> ) that would prevent the issuance of an Arkansas teaching license?	No	Yes
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List the names, addresses, and titles of two people whom you have asked to write recommendations on your behalf. The recommendation forms ([linked here](#)) must be mailed to the UCA College of Education M.A.T. Program Director by the persons you have selected as references.

1.

2.

**Certify**

I hereby certify that the information relating to this form is true and correct. I understand that if I am admitted to the program, I will be required to complete a fingerprint-based verification process that includes a review of my background by both the Arkansas State Police and the Federal Bureau of Investigation to corroborate the accuracy of the responses that I have provided above.\*\* Further, I understand that the UCA College of Education may deny or revoke admission to the M.A.T. program upon evidence that I knowingly made any false statements on or relating to this form.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date of Signature

**Employing School District**

\_\_\_\_\_  
School Name

\_\_\_\_\_  
District

\_\_\_\_\_  
County

\_\_\_\_\_  
Teaching Assignment

\_\_\_\_\_  
Grade Level

**University of Central Arkansas  
College of Education  
M.A.T. Program Director  
201 Donaghey  
Conway, AR 72035  
501-450-5401**

\*\*Candidates who are in the Arkansas Department of Education (ADE) Non-Traditional Licensure (NTL) Program and who are employed in a P-12 school may concurrently enroll in the UCA M.A.T. program. In this event, the Praxis II Subject Area Assessments and the approved background check must be completed prior to admission to the program.

All candidates seeking admission to the secondary track (includes P-8/7-12 areas) must have completed 30 hours in their content area prior to admission into the MAT program. Additionally, certain program areas have requirements for discipline-specific course work. If you are seeking application to **English, math, science, social studies, or foreign language**, complete the appropriate table with the pertinent information. All other secondary applicants should complete the final table to submit as part of the application.

The first column contains the type of course that should be reflected in your undergraduate record. Indicate the information for the actual course you took which corresponds to the descriptor in the first column. [NOTE: In addition to submitting the online application, you will need to mail to the MAT office an official copy of your transcript.]

### Foreign Language

American Council on the Teaching of Foreign Languages (ACTFL) Content	Course Number	Course Title	Term Taken	Course Grade
Knowledge of target language use (listening, speaking, reading, writing)				
Knowledge of the cultures of the target language				
Knowledge of the linguistic system of the target language				
Knowledge of the literatures of the target language				
<p style="text-align: center;"><b>Other Foreign Language courses completed</b></p> <p><i>[NOTE: If an additional course meets the standard in one of the above cells, copy and paste it into the first column. If a course does not appear to meet one of the listed standards, leave the column blank]</i></p>				

## English

National Council of Teachers of English (NCTE) Content	Course Number	Course Title	Term Taken	Course Grade
Language development and acquisition including history of the English language				
Language structure and skills including grammar systems and semantics				
Traditional literature study (American, British, World) including literary criticism/theory and literary terminology				
Multi-cultural literature, young adult literature, and literature of diversity including that by women				
Literacy study including major aspects of written, oral, and visual literacy				
Reading processes for understanding text including critical analysis and meaning making strategies				
Writing processes for difference purposes, situations, and audiences				
Media (print and non-print) and communication technology understanding				
<p style="text-align: center;"><b>Other <u>English</u> courses completed</b></p> <p><i>[NOTE: If an additional course meets the standard in one of the above cells, copy and paste it into the first column. If a course does not appear to meet one of the listed standards, leave the column blank]</i></p>				

## Social Studies

<b>National Council for the Social Studies (NCSS) Content</b> <b>[must meet at least 7 of the 10 standards]</b>	<b>Course Number</b>	<b>Course Title</b>	<b>Term Taken</b>	<b>Course Grade</b>
Culture and Cultural Diversity and Individuals, Groups and Institutions ( <i>NCSS Standards 1 and 5</i> )  May be addressed by a common course in <u>Anthropology</u> , <u>Sociology</u> , or <u>Cultural Geography</u>				
Time, Continuity, and Change: <u>U.S</u> and <u>World History</u> ( <i>NCSS Standard 2</i> )				
People, Places , and Environments: <u>Geography</u> , preferably <u>cultural geography</u> <i>(NCSS Standard 3)</i>				
Power, Authority, and Governance: <u>U.S.</u> <u>Government and Civic Ideals and Practices</u> <i>(NCSS Standards 6 and 10)</i>				
Production, Distribution, and Consumption: <u>Economics</u> ( <i>NCSS Standard 7</i> )				
Individuals, Development, and Identity: <u>Psychology</u> ( <i>NCSS Standard 4</i> )  May be addressed by a human growth and development course				
Science, Technology, and Society ( <i>NCSS Standard 8</i> )				
Global Connections ( <i>NCSS Standard 9</i> )				
<p style="text-align: center;"><b>Other <u>Social Studies</u> courses completed</b></p> <p><i>[NOTE: If an additional course meets the standard in one of the above cells, copy and paste it into the first column. If a course does not appear to meet one of the listed standards, leave the column blank]</i></p>				

## Mathematics

National Council of Teachers of Mathematics (NCTM) Content	Course Number	Course Title	Term Taken	Course Grade
Number and Operation				
Different Perspectives on Algebra				
Geometries				
Calculus				
Discrete Mathematics				
Data Analysis, Statistics, and Probability				
Measurement				
<p style="text-align: center;"><b>Other <u>Math</u> courses completed</b></p> <p><i>[NOTE: If an additional course meets the standard in one of the above cells, copy and paste it into the first column. If a course does not appear to meet one of the listed standards, leave the column blank]</i></p>				

## Science

### Life/Earth: Dual Field Licensure (2 of Areas—Biology, Chemistry, Physics, or Earth/Space Sciences)

National Science Teachers Association (NSTA) Content [20 of the 30 hours must be 3 <sup>rd</sup> and 4 <sup>th</sup> yr course work—Jr/Sr level]	Course Number	Course Title	Term Taken	Course Grade
1 year introductory in field of licensure ( <i>i.e.</i> <i>Biology, Chemistry, Physics, Earth/Space Science</i> )				
Supporting coursework in each of the three remaining content areas ( <i>generally 1 to 3 survey courses</i> )				
Research in science content				
Mathematics appropriate for the discipline (calculus, statistics)				
<b>Advanced competencies in BOTH licensure areas (usually 3<sup>rd</sup> or 4<sup>th</sup> year courses)</b>				
<b>Biology Advanced Competencies</b>				
Genetics				
Ecology				
Molecular Biology				
Evolution or Evolutionary Biology				
<b>Chemistry Advanced Competencies</b>				
Analytical Chemistry				
Organic Chemistry				
Biochemistry				
<b>Physics Advanced Competencies</b>				
Thermodynamics				
High Energy Physics				
Advanced Mechanics				
Advanced Electricity or Advanced Light				
<b>Earth/Space Advanced Competencies</b>				
Hydrogeology				
Oceanography				
Global Climate Change				
Geologic Age of the Earth				

**Physical/Earth: Broad Field Licensure (3 of 4 Areas—Biology, Chemistry, Physics, Earth/Space Sciences)**

National Science Teachers Association (NSTA) Content [20 of the 30 hours must be 3 <sup>rd</sup> and 4 <sup>th</sup> yr course work—Jr/Sr level]	Course Number	Course Title	Term Taken	Course Grade
1 year introductory in field of licensure ( <i>i.e.</i> <i>Biology, Chemistry, Physics, Earth/Space Science</i> )				
Supporting coursework in each of the three remaining content areas ( <i>generally 1 to 3 survey courses</i> )				
Research in science content				
Mathematics appropriate for the discipline (calculus, statistics)				
<b>Advanced competencies (at least 2) in EACH licensure area (usually 3<sup>rd</sup> or 4<sup>th</sup> year courses)</b>				
<b>Biology Advanced Competencies</b>				
Genetics				
Ecology				
Molecular Biology				
Evolution or Evolutionary Biology				
<b>Chemistry Advanced Competencies</b>				
Analytical Chemistry				
Organic Chemistry				
Biochemistry				
<b>Physics Advanced Competencies</b>				
Thermodynamics				
High Energy Physics				
Advanced Mechanics				
Advanced Electricity or Advanced Light				
<b>Earth/Space Advanced Competencies</b>				
Hydrogeology				
Oceanography				
Global Climate Change				
Geologic Age of the Earth				

