

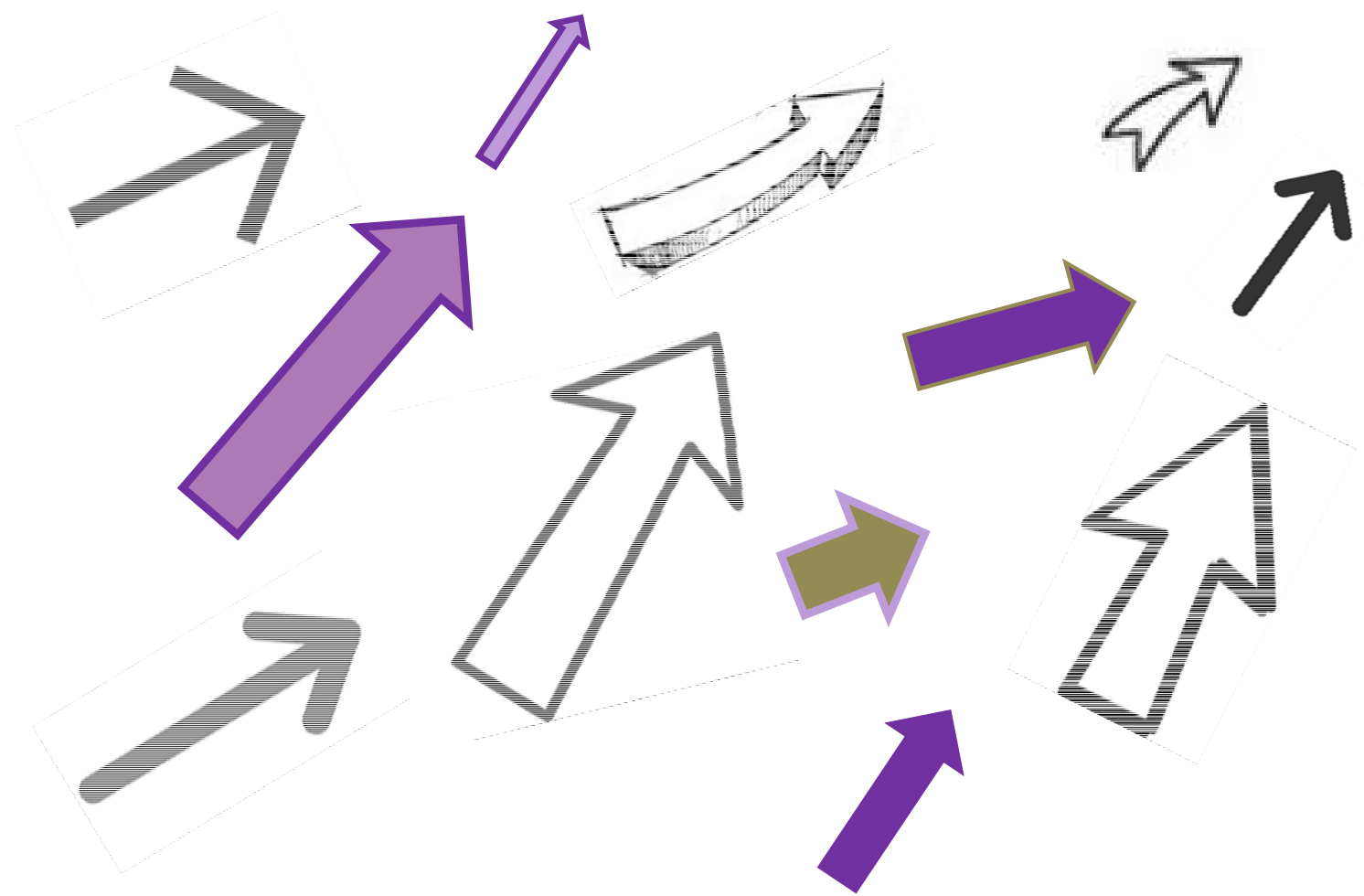


Using the AAC&U LEAP Initiative to Engage Your College or Campus for Student Success

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Vice Provost

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Liberal Education & America's Promise

LEAP

A national initiative launched in 2005 by AAC&U that champions the importance of a 21st century liberal education.

Wisconsin was the first LEAP state: 2005.



LEAP Elements

- Essential Learning Outcomes (ELOs)
- High-Impact Practices (HIPs)
- Principles of Excellence (POEs)
- VALUE Rubrics
- Inclusive Excellence (IE)



University of Wisconsin-Whitewater



- **2010: Adopted LEAP ELOs & HIPs**
 - ✓ **Governance groups approved**
 - ✓ **Administrators approved**

“What now?”

“What if nothing happens?”

Summer, 2010:

9 Faculty, administrators attended an AAC&U Summer Institute

Action Plan:

**disseminate LEAP information
create a LEAP workshop series**

Methods for engaging campus:

Top administrators: speeches, messages, support

LEAP workshop series**

LEAP Council

LEAP Days: 2012, 2016 . . . 2020

LEAP Workshops

Fall invitation to campus

Teams apply: 3-6 people per team, at least 1 student per team

Meet 2 days in January

Learn about LEAP & campus issues

Share experiences & perspectives across teams

Create team action plans, for next 3 semesters

LEAP Workshops

Spring: implement action plans

Meet 2 days in May

Share lessons learned: progress, barriers

More LEAP

Revise action plans for next 2 semesters

Fall-Spring: continue action plans, institutionalize progress



LEAP Workshops

Since 2011:

- 8 years of workshops
- 151 teams
- 764 participants
- Nearly every unit on campus



Important Elements

Not fad of the month

Must have top-level support and continuous commitment

Not a top-down mandate

Allow grassroots engagement: defining, using LEAP locally

Important Elements

Inclusive: “We are all educators”

Accountability: review plans, progress check-ins

Stipends

Action, Action, Action (progress is self-reinforcing)

“LEAPsters”: a sense of community

Impacts of LEAP

- Rally around the ELOs, campus-wide
- Communicate the value of a liberal education to everyone, including students
- Focus on Inclusive Excellence, including equity gaps
- Evaluate, expand, improve, connect HIPs
- Shared mission: “We are all educators”
- Collaborative campus culture focused on student success
- LEAP: a common campus language



Challenges

- Tracking specific outcomes related to LEAP work
- Focusing LEAP efforts on eliminating our equity retention and graduation gaps
- Engaging new people (beyond “the choir”)

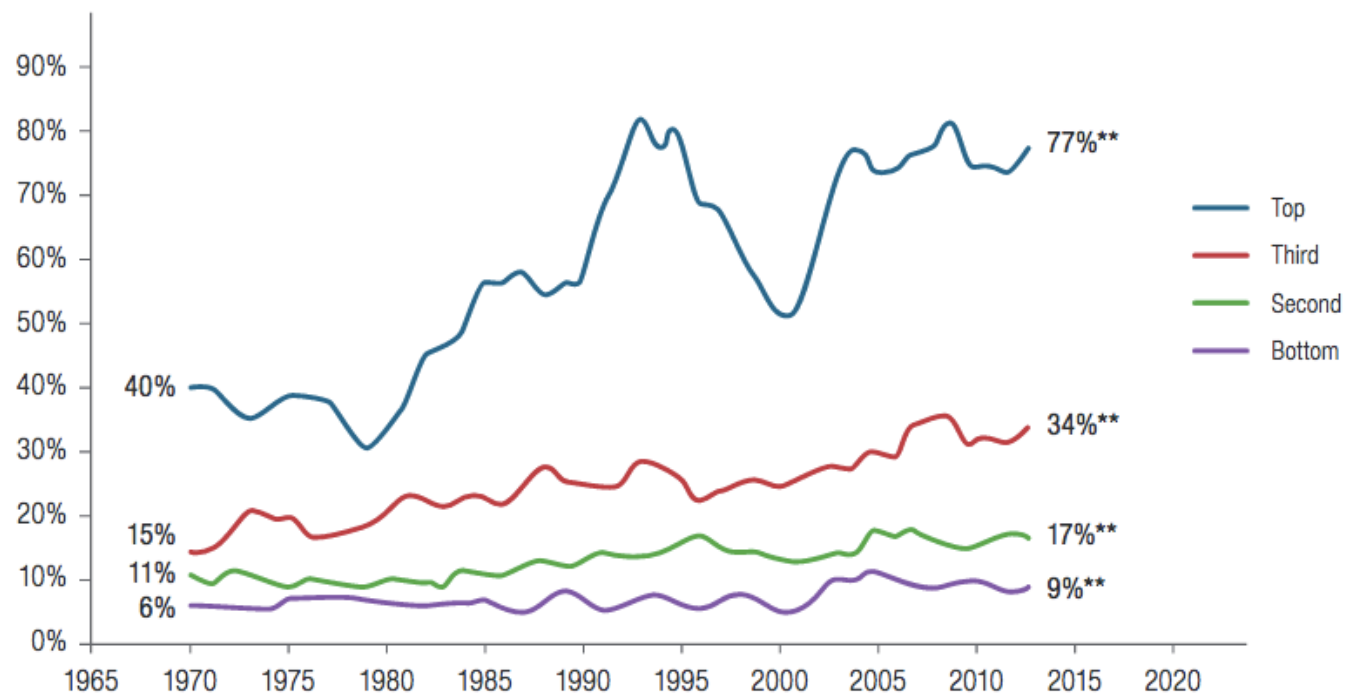


America's Promise

- 1. What is the promise?**
- 2. Our campuses as important vehicles for economic and social mobility**
- 3. Do we keep our promises?**

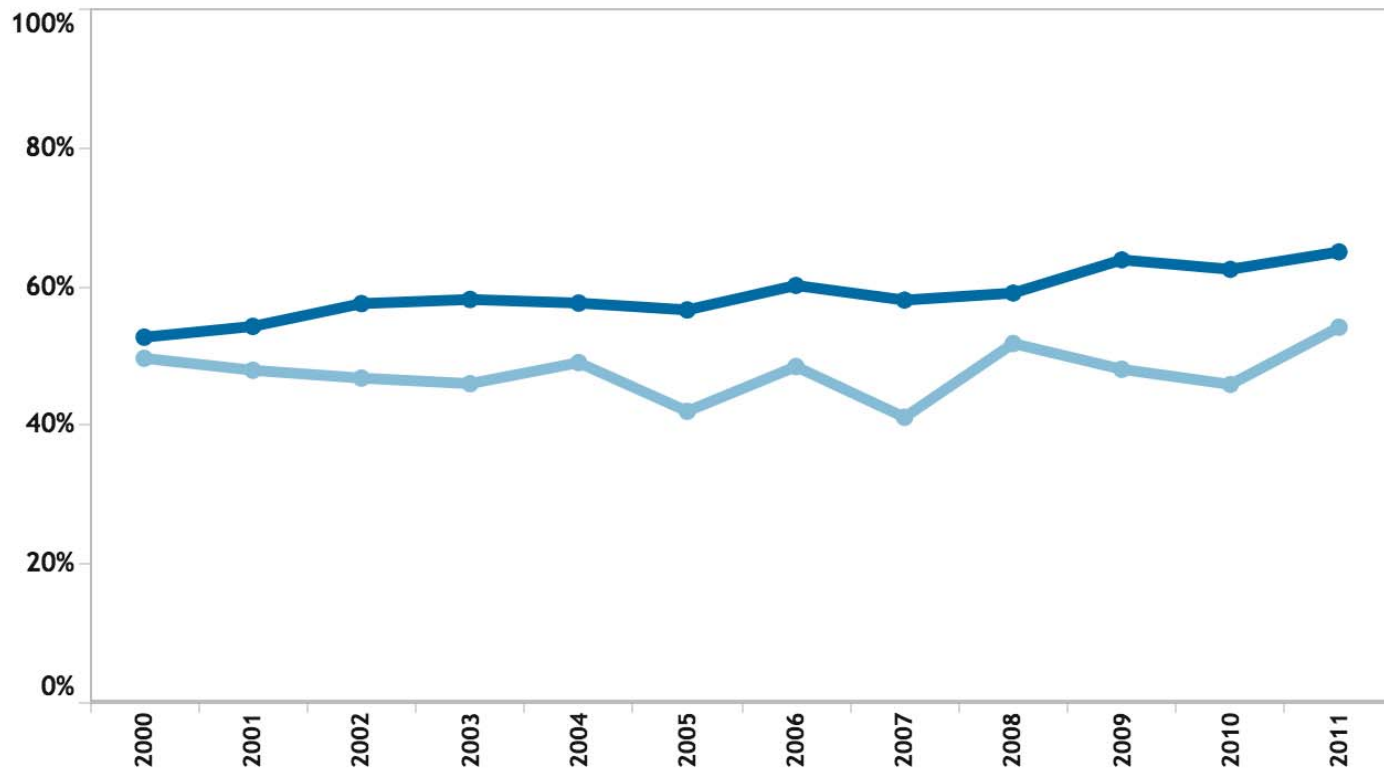
Attainment is not increasing evenly . . .

Equity Indicator 5a: Bachelor's degree attainment by age 24 for dependent family members by family income quartile: 1970-2013



The Pell Institute, 2015

GRADUATION RATE BY GROUPS

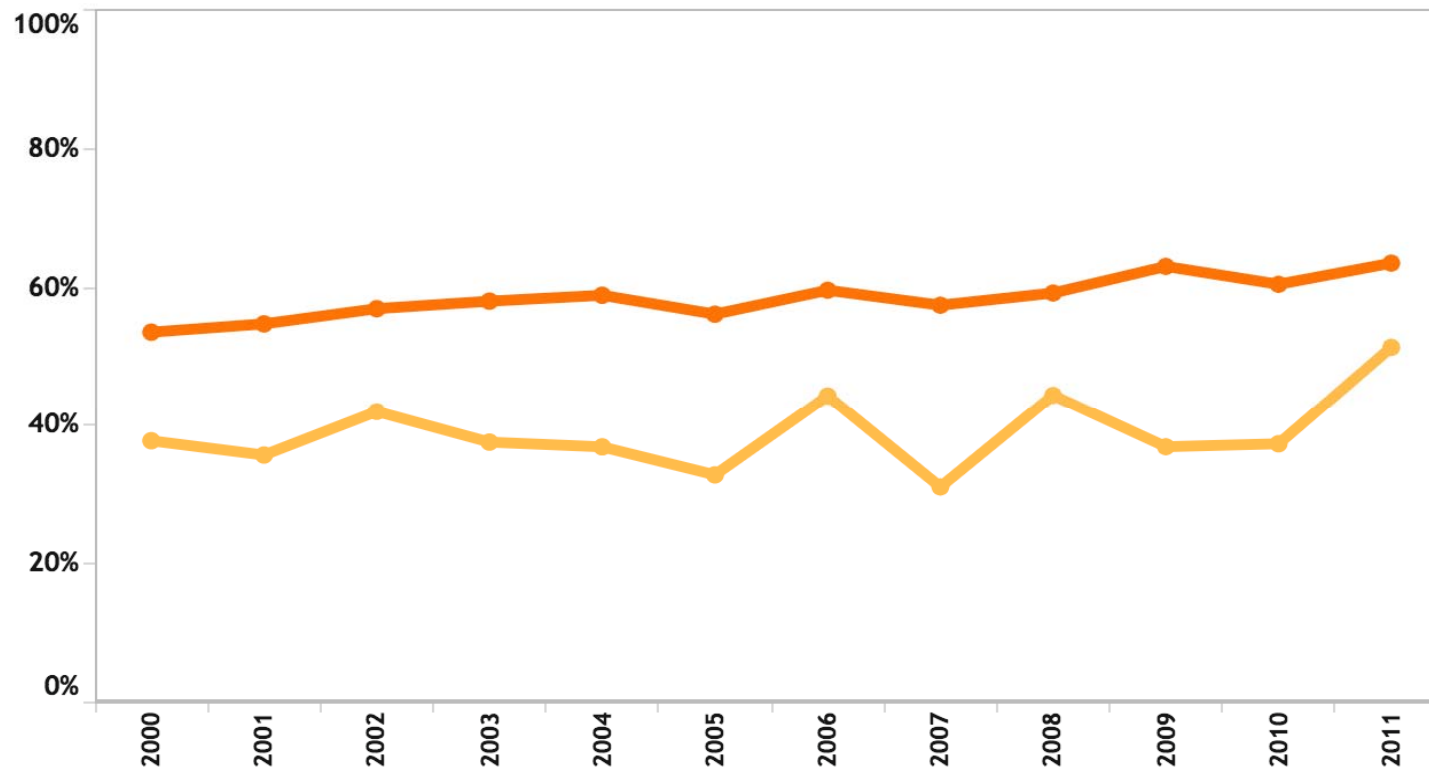


UWW
6-year grad rate

2011 cohort:
65% Non-Pell
54% Pell

Based on new freshmen enrolling full-time in fall semester at four-year institutions and graduating with a bachelor's degree. To protect student privacy, rates are not shown when five or fewer students graduated.

GRADUATION RATE BY GROUPS



UWW
6-year grad rate

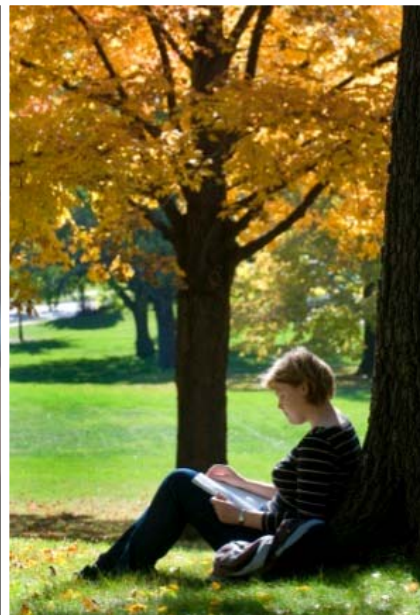
2011 cohort:
63% Non-URM
51% URM

Based on new freshmen enrolling full-time in fall semester at four-year institutions and graduating with a bachelor's degree. To protect student privacy, rates are not shown when five or fewer students graduated.

Discussion: Your Campus Examples

1. How do you, or would you, use LEAP on your campus?
2. What's one thing you learned today that you will take back to your campus?
3. What are your next steps for taking a bigger LEAP?

Thank you!



Example Action Plans

- **Academic Departments: revising SLOs, curriculum**
- **New certificate programs in**
 - **Global Engagement**
 - **Diversity Leadership**
 - **Disability Studies**
- **Integrating ELOs into student employment (HIP)**
- **Research Apprenticeship Program**
 - **HIP, with diversity awards from UWS and State of WI**

Example Action Plans

- **LEAP addressed in all academic program reviews**
- **Admissions, Advising, Financial Aid, Registrar's Office coordination**
- **Students: Bike share program, transportation, exploration**
- **Center for Students with Disabilities**
- **2 custodial staff joined teams**