

LESSON OBSERVATION FORM FOR INTERNS

DOMAIN 2	COMPONENT 2A CREATING AN ENVIRONMENT OF RESPECT AND RAPPORT
<ul style="list-style-type: none"> - Supportive learning environments - Teacher to student interactions - Student to student interactions 	
DOMAIN 2	COMPONENT 2B ESTABLISHING A CULTURE FOR LEARNING
<ul style="list-style-type: none"> -Motivation of all students -Enthusiasm for middle level content; student commitment to value of content -High expectations for students -Insistence on high quality work 	
DOMAIN 2	COMPONENT 2C MANAGING CLASSROOM PROCEDURES
<ul style="list-style-type: none"> -Small group work -Transitions -Routines for handling materials and supplies -Non-instructional duties -Volunteers and paraprofessionals 	
DOMAIN 2	COMPONENT 2D MANAGING YOUNG ADOLESCENT BEHAVIOR
<ul style="list-style-type: none"> -Standards of conduct -Teacher alert to behavior -Response to misbehavior 	
DOMAIN 2	COMPONENT 2E ORGANIZING PHYSICAL SPACE
<ul style="list-style-type: none"> -Classroom safe, learning equally accessible -Physical resources used skillfully -Furniture arrangement is a resource 	

DOMAIN 3	COMPONENT 3A	COMMUNICATING WITH YOUNG ADOLESCENTS
<ul style="list-style-type: none"> -Purpose for lesson or unit clear -Directions and procedures clear -Explanation of middle level content appropriate -Content connects with knowledge and experiences -Spoken and written language clear and correct -Vocabulary appropriate 		
DOMAIN 3	COMPONENT 3B	USING QUESTIONING AND DISCUSSION TECHNIQUES
<ul style="list-style-type: none"> -Quality of questions; wait time -Genuine discussion among students -Student engagement in discussion 		
DOMAIN 3	COMPONENT 3C	ENGAGING STUDENTS IN LEARNING
<ul style="list-style-type: none"> -Motivation of students -Developmentally responsive materials and resources -Activities and assignments appropriate and engaging -Instructional groups productive and appropriate -Materials and resources for instructional purpose and engagement -lesson structure and pacing 		
DOMAIN 3	COMPONENT 3D	USING ASSESSMENT IN INSTRUCTION
<ul style="list-style-type: none"> -Student awareness of evaluation criteria and standards -Data used to inform instruction -Monitoring of progress; diagnostic prompts -Feedback timely and high quality -Student self-assessments 		
DOMAIN 3	COMPONENT 3E	DEMONSTRATING FLEXIBILITY AND RESPONSIVENESS
<ul style="list-style-type: none"> -Lesson adjustment -Accommodate questions or interests -Modify teaching and assessment as needed -Persistence in helping students who struggle -Various strategies to help students who struggle 		