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Greenbrier, AR 72035      E-mail shellya@uca.edu

# Shelly Lyn Taylor Albritton

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| **Education** | 2000-2003      University of Southern Mississippi    Hattiesburg, MS<br>**Doctor of Philosophy**<br>College of Education and Psychology, Educational Leadership and Research<br>Dissertation: Parents as Teachers: Advancing Parent Involvement in a Child's Education<br><br>1999-2000      University of Southern Mississippi    Hattiesburg, MS<br>**Master of Education**<br>College of Education and Psychology, Educational Leadership and Research<br>Administrative Internship<br><br>1993-1995      Mississippi State University      Meridian, MS<br>**Bachelor of Arts**<br>General Liberal Arts: English major; Foreign Language minor<br>Suma Cum Laude<br><br>1989-1993      Meridian Community College      Meridian, MS<br>**Associates of Art**<br>High Honors Graduate<br>Phi Theta Kappa Membership |

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| **Honors/Awards/ Accomplishments** | • **College of Education Outstanding Service Award**, 2015<br>• **Certified Blackboard Trainer**, 2007-2012<br>• **Arkansas Distance Learning Association,** Higher Education: Excellence in Distance Teaching Award, 2005<br>• **Arkansas Distance Learning Association,** Higher Education: Excellence in Distance Teaching Award, 2004<br>• **Technology Faculty Associates**, University of Central Arkansas, 2004<br>• **Academic Achievement Award,** University of Southern Mississippi, 2002<br>• **Mississippi Department of Education Sabbatical for Educational Administrators in the Master of Education for Administrators Cohort Program,** University of Southern Mississippi, 1999<br>• **Distinguished Teacher Award,** East Jasper School District, 1998<br>• **Maude Smith English Award,** Meridian Community College, 1992<br>• **Outstanding French Student,** Meridian Community College, 1992 |

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| **Professional Positions** | 2003-Present      University of Central Arkansas      Conway, AR<br>**Professor and Program Coordinator for School Leadership Programs at Master's and Educational Specialist Degree Levels, Department of Leadership Studies**<br>Provide instructional services in the School Leadership, Management, and Administration and Educational Leadership Program for the |

ISLLC/ELCC Standards-based pre-service program for preparing future school- and district-level administrators. Serve as advisor for candidates throughout course of study.

2002-2003          East Jasper School District          Heidelberg, MS
**School Administrator, K-6 William J. Berry Elementary School**
Provided leadership in an elementary/middle school setting for 55 teachers and staff members and 671 students. Implemented data-driven decisions on an administrative level concerning curriculum and instructional needs, discipline issues, parent involvement, parenting classes, school attendance, student placement, faculty peer coaching study groups, teacher evaluation, and school improvement plans.

2000-2002          East Jasper School District          Heidelberg, MS
**Parent Liaison, Grades K-12**
Established a district-wide Family Resource Center and coordinated all parent involvement efforts of school district while overseeing all activities related to the center. Created school and community council groups to provide improved school-to-community links. Utilized all forms of communication tools to share school information with community. Led adult classes on a variety of topics based on survey results. Established and supervised the Parents as Teachers Program with three certified parent educators focusing on family activities to promote family literacy.

1998-1999          East Jasper School District          Heidelberg, MS
**Tech Prep Career Discovery Teacher—Seventh Grade, Heidelberg High School**
Planned and carried out duties of career lab teacher focusing on technology in presentation and application of lessons. Stressed strong work ethics and high standards throughout course of study in five career clusters. Maintained strong organizational skills while operating the lab including budgetary matters. Guided students through teacher advisor program to begin to make educational choices that coincided with career interests. Organized Community Craft Committee to link business and professional community needs with school goals.

1995-1998          East Jasper School District          Heidelberg, MS
**Language Arts Teacher—William J. Berry Middle School**
Planned and carried out duties of classroom teacher focusing on well-structured classroom management skills to create a student-centered learning environment for students with all levels of learning abilities and learning styles. Delivered instruction using a repertoire of teaching strategies to facilitate learning experiences for all students.

**Professional Experience**

**Courses Developed and Taught—Graduate Level**

Building-level Administration Program

SLMA 6312 School-based Organizational Leadership
SLMA 6330 Curriculum and Program Leadership

SLMA 6340 Instructional Leadership
SLMA 6450 Principal as Manager
SLMA 6120-6160; 6162-6362, 6164-6364 Internship
SLMA 6170, 6172, 6174 Portfolio Development and Defense

District-level Administration Program

EDLP 6325 School-Community Relations
EDLP 7301 Program Planning and Evaluation
EDLP 7363 Human Resource Administration
EDLP 7387 Organizational Change and Development
EDLP 7391 Superintendent as Instructional Leader
EDLP 7115-7315 Directed Specialist's Project
EDLP 7130-7330 Internship

Ph.D Interdisciplinary Leadership Program Course and Doctoral Student Committees

LEAD 8334 Leadership and Change

Hang Yang, dissertation co-chair, graduated 2018. Title: *Boundary Spanners in University-School District Partnerships.*

Sara Brown, dissertation committee member, graduated 2017. Title: Distributed Leadership Readiness Pilot Study.

Mariama Laouali Balla, dissertation committee member, graduated 2016. Title: *Je Veux Aller A L'ecole, Mais Je Ne Peux Pas: The Challenges for Girls' Education in Zinder, Niger.*

Patrcia Searight, dissertation committee member, graduated 2016. Title: *Lakeview, Education Funding Policy, and Adequacy.*

Lonnie Jackson, dissertation committee member, graduated 2016. Title: *Grooming our Own: Frames that Inform Community Leadership Development.*

Malcom Glover, dissertation co-chair, graduated 2015. Title: *An Exploration of the Nexus between Gendered Leadership and Conflict Management Styles at a Global Nonprofit Organization.*

Hope Coleman, dissertation committee member, graduated 2015. Title: *A Phenomenological Study of Spiritual Leadership.*

Hunter Goodman, dissertation committee member, graduated 2014. Title: *The Tie that Binds: Leadership and Liberal Arts Institutions' Civic Engagement Commitment in Rural Communities.*

Hang Yang, dissertation co-chair.

Ferris Delph-Jackson, dissertation co-chair.

Jamie Stacks, dissertation co-chair.

Diane Wolfe, dissertation committee member.

**Publications**

**Book—Co-Author**

Webster-Smith, A., Albritton, S., & Kohler-Evans, P. (2012).
*Meaningful conversations: The way to comprehensive and
transformative school improvement.* Lanham, MD: Rowman &
Littlefield.

**Refereed Journals**

Albritton, S., Huffman, S., & McClellan, R. (2017). A study of rural high
school principals' perceptions as social justice leaders. *Administrative
Issues Journal: Connecting Education, Practice, and Research, 7*(1),
19-38.

Albritton, S., Chadwick, M., Bangs, D., Holt, C., Longing, J., & Duyar, I.
(2016,) Utilizing professional learning community concepts and
social networking for state advocacy: The Arkansas case (ARPEA).
*International Journal of Educational Leadership Preparation.*

Albritton, S. & Stacks, J. (2016). Implementing a project-based learning
model in a pre-service leadership program. *International Journal of
Educational Leadership Preparation 11*(1), 69-97.

Albritton, S. & Webster-Smith, A. (2011). Building leadership capacity with
high-performance teams: A critical issue for leadership. *The
International Journal of Educational Leadership Preparation, 6*(2).
Retrieved on April 30, 2011, from http://cnx.org/content/m37119/latest/

Webster-Smith, A., & Albritton, S. (2010, Spring). Online learning
community: Ownership/foreclosure. *Academic Exchange Quarterly,
14*(1), 120-125.

Albritton, S. (2008, July-December). A simulation experience in an
online learning environment that meets good teaching practices
and a low threshold application. *International Journal of Educational
Leadership Preparation, 3*(2). Retrieved August 2, 2008, from
http://ijelp.expressacademic.org

Albritton, S. (2007, May). A snail mail in-basket gets a delivery update.
*International Journal of Educational Leadership Preparation, 2* (1).
Retrieved June 23, 2008 from http://cnx.org/content/m14557/latest/

Albritton, S., Johnston, A., & Klotz, J. (2006). Immersing pre-service
principals in constructivist-based learning. *Journal of Philosophy
and History of Education, 56*, 1-3.

Lamkin, M., Albritton, S., Klotz, J., & McBride, J. (2006). Parent impressions of the implementation to date of Arkansas Act 603 of 2003: Parent involvement in the public school. *AASA Journal of Scholarship and Practice, 3*(3), 16-26.

Albritton, S. & Klotz, J. (2005). Developing a vision statement: A format for principal preparation programs to transfer theory to practice. *Journal of Philosophy and History of Education, 55*, 1.

Albritton, S., Klotz, J. & Roberson, T. (2004). The effects of participating in a Parents as Teachers program on parental involvement in the learning process at school and in the home*.* [Electronic Publication] *E-Journal of Teaching & Learning in Diverse Settings(1)* 2.

**Editor Reviewed Journals**

Kohler, P. A., Webster Smith, A., Albritton, S. L. (2013). Conversations for school personnel: A new pathway to school improvement. *Education Journal, 134*(1), 19-24.

Kohler-Evans, P., Webster-Smith, A., & Albritton, S. (2010). Heart, head, and hands: The importance of coaching for meaningful conversations. *The Teaching Professor, 24*(7), 2-5.

Albritton, S. (2005). Schools vs. families: Eliminating the blame game with early child care and family literacy programs. *AASCD Focus: Journal of Research and Best Practices(2),* 1.

**Book—Co-Editor**

Huffman, S., Albitton, S., Rickman, W., & Wilmes, B. (Eds.), (2011). Cases on building quality distance delivery programs: Strategies and experience.  Hershey, PA: IGI Global.

**Book Chapters**

Webster-Smith, A., Albritton, S., & Kohler-Evans, P. (2012). Meaningful conversations: Coaching to transform the heart, head, and hands of learning. In Boden, C. & Kippers, S. (Eds.), *Pathways to Transformation: Learning in Relationship.* Information Age Publishing.

Albritton, S. (2011). Leading a change initiative: Efforts to improve faculty perceptions of online courses. In Huffman, S., Albritton, S., Rickman, W., & Wilmes, B. (Eds.), *Cases on Building Quality Distance Delivery Programs: Strategies and Experience.*  Hershey, PA: IGI Global.

**IRB Approved Research**

Albritton, S. & Stacks, J. (2016). Teachers' Perception of the Teacher

Excellence Support System and Trust in the Principal.

Huffman, S., Albritton, S. & McClellan, R. (2011-2012). Rural Arkansas Principals' Perspectives of Social Justice Leadership in Schools.

S. Albritton & S. Huffman. (2008-2009). Online Learning: Improving Practices and Perception. Research through survey method for online course development rubric.

Albritton, S., & Lamkin, M. (2007-2008) A Follow-up of the Three-year study on the Status of Parent Involvement Programs in Arkansas Schools with the Revised Parent Involvement Plan now called Act 307.

Albritton, S., Truslow, K., J.Klotz, M. Lamkin, M, Smith, J.,& Johnston, A. (2004-2007). The Status of Parent Involvement Programs in Arkansas Schools since the Enactment of Act 603.

Klotz, J., Truslow, K., & Albritton. (2004-2005). Analysis of School Management, Leadership, & Administration (SLMA) Graduate and Employer Perceptions.

Klotz, J., Albritton, S., Roberson, T., Peterson, G., Marshak, J. (2004-2005). Using The "DISC" Assessment Instrument to Analyze Pre-Service Administrator Team Decision-Making Within A Real-World Oriented Simulation.

**PRESENTATIONS (Refereed):**

**International/National Presentations**

Albritton, S., Huffman, S., & McClellan, R. (2017). *Perceptions of rural principals in a Southern state: Equating Christianity with social justice leadership.* Paper presentation at the American Education Research Association, San Antonio, TX.

Albritton, S. & Stacks, J. (2016). *Arkansas' adoption of a statewide teacher evaluation system: A proposal to begin the research.* Paper presentation accepted at the National Council of Professors of Educational Administration, Detroit, MI. (Accepted; unable to attend.)

Albritton, S. & Stacks, J. (2015, August). *A pre-service leadership program experiments with the Project-Based Learning Model: Analysis of the process, products, and the challenges the instructors and students encountered.* Paper presentation at the National Council of Professors of Educational Administration, Washington, DC.

Albritton, S. (2015, August). *Arkansas' adoption of a statewide teacher evaluation system: A proposal to begin the research.* A round table discussion at the National Council of Professors of Educational Administration, Washington, DC

Albritton, S. (2014, August). *Arkansas scholastic audit results: Leadership trends in struggling schools.* Paper presentation at the National Council of Professors of Educational Administration, Camarillo, CA.

Albritton, S., Chadwick, M., Bangs, D., Holt, C., Longing, J., & Duyar, I. (2014, August). *Utilizing social networks and professional learning communities for state level advocacy: The Arkansas case (ARPEA).* Panel discussion conducted at the National Council of Professors of Educational Administration, Camarillo, CA.

Webster Smith, A., Albritton, S. L., Kohler, P. A. (Feb. 2014). *Meaningful conversations: The way to comprehensive and transformative school improvement.* Roundtable presentation at the Association of Teacher Educators, St. Louis.

Albritton, S., & Huffman, S. (2013, April). Rural Arkansas high school principals' perceptions: Resistance to social justice. In A. Hyle. (Chair), *Risking standing out: Principals' perceptions and advocacy of LGBTQ students.* Symposium conducted at the American Education Research Association, San Francisco, CA.

Albritton, S. & Webster, A. (2012, November). *Leadership does matter for fully functional academic team in schools.* Ignite! presentation at the University Council for Educational Administration. Denver, CO.

Huffman, S., Rickman, W., & Albritton, S. (2012, February). *The impact of social networking tools on the K-12 classroom.* Paper presentation at the Association of Teacher Educators, San Antonio, TX.

Albritton, S., Webster-Smith, A., & Huffman, S. (2011, November). *An in-box simulation for the 21st century leader: Cultivating time management, decision-making, and soft skills.* Poster presentation at the University Council for Educational Administration. Pittsburgh, PA.

Webster-Smith, A., Albritton, S., & Kohler-Evans, P. (2010, August). *Coaching: The gift of meaningful conversations between administrators and teachers.* Paper presentation at the National Council of Professors of Educational Administration. Washington, D.C.

Webster, A. & Albritton, S. (2009, July-August). *A look inside a school leadership program: Candidates' examination of school-based teams*. A paper presentation at the National Council of Professors of Educational Administration Conference, San Antonio, TX.

Albritton, S., & Huffman, S. (2008, July-August). *Online learning: Improving practices and perceptions.* A paper presentation at the National Council of Professors of Educational Administration Conference, San Diego, CA.

Webster Smith, A., & Albritton, S. (2008, July-August). *Building solid foundations for online learning communities: How to build on rock and avoid the sandpit.* A paper presentation at the National Council of Professors of Educational Administration Conference, San Diego, CA.

Albritton, S. & Lamkin, M. (2008, March). *Results of a three-year Study of parent Impressions of public school's implementation of Arkansas Act 603 of 2003: Parent involvement plans.* A display presentation at the American Education Research Association, New York, NY.

Albritton, S. (2007, August). *Desktop collaboration: Delivering a simulation in an online learning environment that meets good teaching practices and a low threshold application.* A round table session at the National Council of Professors of Educational Administration, Chicago, IL.

Albritton, S., Klotz, J., Lamkin, M., & McBride, J. (2006, April). *Empowering families through quality parental involvement: Arkansas Act 603.* A presentation at the Association for Supervision and Curriculum Development, Chicago, IL.

Albritton, S., Johnston, A., & Klotz, S. (2005, September). *Immersing pre-service principals in constructivist-based learning.* A presentation at the Society of Philosophy and History in Education Conference, Oklahoma, OK.

Lamkin, M., & McBride, J., & Albritton, S. (2005, July). *Status of parent involvement in Arkansas schools since the enactment of Arkansas Act 603.* A round-table discussion at the National Council of Professors of Educational Administration Summit on the Preparation of School Leaders, Washington, D.C.

McBride, J., Lamkin, M., Albritton, S., Klotz, J., & Truslow, K, (2005, February). *Learning together what works in parental involvement programs:  Parental perceptions of progress in public schools in implementation of mandated parental involvement program.* A paper presentation at the American Association of School Administrators Conference, San Diego, CA.

Albritton, S. (2004, November). *Early literacy programs: A dropout prevention strategy for ensuring all children enter school with the readiness skills needed for school success.* A paper presentation at the 16th Annual National Dropout Prevention Network Conference, Orlando, FL.

Albritton, S. & Klotz, J. (2004, September). *Developing a vision statement: A format for principal preparation programs to transfer theory to practice.* A paper presentation at the Society of Philosophy and History in Education Conference, Oklahoma City,

OK.

Albritton, S. (2004, April). *Early literacy programs to combat leaving any child behind*. A paper presentation at the 2004, Effective Strategies Institute, No Child Left Behind: School Improvement Strategies for Increasing Achievement Levels and Graduation Rates for ALL Students, sponsored by the National Dropout Prevention Center/ Network Conference, Robinsonville, MS.

Albritton, S., Bullard, B., Crosby, A., & Barnett, K. (2003). *Peer coaching study teams make a difference in professional development, student assessment, and teaching strategies.* A workshop presentation atInternational Reading Association Conference, Orlando, FL.

Albritton, S., Bullard, B., Crosby, A., & Barnett, K. (2002). *Peer coaching study teams: Bridging the gap between professional development, student assessment, and teaching strategies.* A workshop presentation at the International Reading Association Conference, San Francisco, CA.

**Regional Presentations**

Huffman, S., Rickman, W., & Albritton, S. (2011, October). *The use of social networking tools in the K-12 classroom.* A presentation at Southeastern Regional Association of Teacher Education Conference, Savannah, GA.

Albritton, S. & Huffman, S. (2008, November). *Improving online course design and delivery: One college of education's process to develop a rubric to guide faculty in designing and delivering their online courses.* A paper presentation at the Mid-South Educational Researcher Association, Knoxville, TN.

Albritton, S. & Webster Smith, A. (2008, November). *Just because you build It, doesn't mean they will come: The lessons learned when building an online community of learners.* A paper presentation at the Mid-South Educational Researcher Association, Knoxville, TN.

Albritton, S. (2007, November). *Using best teaching practices as the cornerstone for designing and delivering constructivist-based learning experiences for cohort learning Groups in Blackboard/ WebCT courses.* A training session at the Mid-South Educational Researcher Association, Hot Springs, AR.

Albritton, S. (2007, November). *The steps (and missteps) in one educational leadership program's process to identify, develop, and implement it's ELCC assessments.* A display session at the Mid-South Educational Researcher Association, Hot Springs, AR.

Albritton, S. (2006, November). *You've got mail! An in-basket simulation gets an extreme makeover.* A paper  presentation at the

Mid-South Educational Research Association, Birmingham, AL.

Albritton, S., & Klotz, J. (2006, November). *How two distance learning systems augment instructional delivery in a graduate program for school leadership.* A display presentation at the Mid-South Educational Research Association, Birmingham, AL.

Albritton, S., Klotz, J., Johnston, A., Lamkin, M., & McBride, J. (2006, November). *Parents' perceptions of Arkansas' Act 603, the parent involvement plan: First and second year results of a three-year study.* A paper presentation at the Mid-South Educational Research Association, Birmingham, AL.

Albritton, S., Johnston, A., & Klotz, J. (2006, February). *Building a better mousetrap: The union of two distance learning systems.* A paper presentation at the Eastern Educational Research Association Conference, Hilton Head, SC.

Albritton, S., Johnston., A., Klotz, J., Lamkin, M., & McBride, J. (2006, April). *Act 603 of 2003: How are we doing?* A presentation at the Arkansas Association of Colleges for Teacher Education Conference, Arkadelphia, AR.

Albritton, S., Klotz, J., & Connelly, K. (2005, November). *Implementing a three-way partnership between an urban school district and two universities to prepare future in-house school leaders: A recipe for success.* A paper presentation at Mid-South Educational Research Association Conference, Baton Rouge, LA. [Conference canceled-Hurricane Katrina]

Albritton, S., Klotz, J., Lamkin, M., & McBride, J. (2005, November). *Arkansas' Act 603, the parent involvement plan: How are we doing?* A paper presentation at Mid-South Educational Research Association Conference, Baton Rouge, LA. [Conference canceled-Hurricane Katrina]

Albritton, S. (2005, November). *Enhancing WebCT with Centra to deliver online content in an educational leadership program leaving no graduate student behind.* A paper presentation at Mid-South Educational Research Association Conference, Baton Rouge, LA. [Conference canceled-Hurricane Katrina]

Klotz, J., Roberson, T., Albritton, S., & . Marshak, J. (2005, March). *Using the "DISC" assessment to analyze pre-service administrator team decision-making within a real world oriented case study activity employing a distance learning format: Year one results and learnings*. A paper presentation at the Eastern Educational Research Association Conference, Sarasota, FL.

Albritton, S., & Klotz, J. (2004, November). *Augmenting a principal preparatory program with WebCT: Facilitating the development of a learning community among students*. A paper presentation at the

Mid-South Educational Research Association Conference, Gatlinburg, TN.

Albritton, S., & Klotz, J. (2004, November). *Validating the head, heart, and hands expectation of a leadership platform in a principal preparatory program.* A paper presentation at the Mid-South Educational Research Association Conference, Gatlinburg, TN.

Albritton, S., & Klotz, J. (2004, November). *Validating the educational administration internship experience: The portfolio process/ application.* A poster presentation at the Mid-South Educational Research Association Conference, Gatlinburg, TN.

Klotz, J., Roberson, T., & Albritton, S. (2004, November). *A capstone experience in principal preparation programs: Two programs' approaches in providing a realistic simulation activity.* A poster presentation at the Mid-South Educational Research Association Conference, Gatlinburg, TN.

Albritton, S., & Klotz, J. (2003, November). *Utilizing simulation activities in a pre-service program for school administrators.* A poster presentation at the Mid-South Educational Research Association Conference, Biloxi, MS.

Albritton, S. (2003, November). *Parents as teachers: Advancing parent involvement in a child's education.* A paper presentation to the Mid-South Educational Research Association Conference, Biloxi, MS.

Albritton, S., Altom, B., & Klotz, J. (2003, October). *Utilizing simulation activities in a pre-service program for school administrators.* A presentation to the Southern Regional Educational Association, Little Rock, AR.

**State/Local Presentations**

Adams, K., & Albritton, S. L. (2015, February). *2E or not 2E: That is the question.* A presentation at Arkansans for Gifted and Talented Education Conference, Little Rock, AR.

Albritton, S. L., & Huffman, S. P. (2013, July). *Politics of universalism and school Libraries.* A Paper presentation at Arkansas Association of School Librarians, Little Rock, AR.

Kohler, P. A., Albritton, S. L., & Webster Smith, A. (2013, April). *Conversations that Improve professional practice and performance outcomes.* Colloquium presented at ArACTE Spring Conference, Arkansas Association of College Teachers of Education, Little Rock, AR.

Kohler, P. A., Webster Smith, A., & Albritton, S. L., (2013, April). *Conversations for aspiring school leaders: A pathway to distinction.* Presentation at ArACTE Spring Conference, Arkansas Association of College Teachers of Education, Little Rock, AR.

Albritton, S. & Huffman, S. (2012, July). *Why does that principal keep popping my balloons?* A presentation at the Arkansas Association of School Librarians. Eureka Springs, AR.

Albritton, S. (2012, June). *Lessons learned from conducting scholastic audits*. A presentation at the UCA Leadership Institute 2012. Conway, AR.

Albritton, S. (2012 & 2011, June). *School governance*. A presentation to visiting Chinese educators, Conway, AR.

Albritton, S. (2012, April). *Why does that principal keep popping my balloons?* A presentation at the Arkansas Association of Instructional Media Conference, Rogers, AR.

Albritton, S. (2010, June). *Using the scholastic audit rubric to assess the school's parent involvement.* A presentation at the UCA Leadership Institute, Conway, AR.

Albritton, S. (2009, June). *Be what you want to see: Leadership begins with ME! curricula - The what; curricula – The how; curricula – The now what?; curricula – The whole.* Session presenter/facilitator for P-18/Higher Education at Arkansas Association for Supervision and Development Conference, Hot Springs, AR.

Albritton, S. (2009, March). *Conducting an internal scholastic audit.* A presentation at Florence Mattison Elementary School, Conway, AR.

Albritton,S. (2008, August). *Classroom management.* A presentation to the Deer-Mt. Judea School District, Mt. Judea, AR.

Albritton, S. (2007, November). *Building teams that work!* A presentation to the Arkansas Rural Teacher's Association Conference, Harrison, AR.

Albritton, S. (2007, September). *Desktop collaboration: It CAN Work for your students*. A training session at the Arkansas Distance Learning Association Conference, Hot Springs, AR.

Albritton, S. (2006, October). *Yesterday's in-basket becomes today's in-box.* A presentation at the Arkansas Distance Learning Association, Hot Springs, AR.

Albritton, S. (2006, August). *Talking with parents.* A presentation to Mountain Home School District, Mountain Home, AR.

Albritton, S. (2005, December). *Building toward better parent involvement.* A presentation to Mountain Home School District, Mountain Home, AR.

Albritton, S. & Klotz, J. (2005, October). *WebCT plus Centra, a marriage bound to last: Delivering an educational leadership*

*program utilizing the best of both online learning systems.* A presentation at the Arkansas Distance Learning Association Conference, Hot Springs, AR.

Albritton, S. (2005, August). *Building better parent involvement.* A t presentation to Mountain View Public School District, Mountain View, AR.

Albritton, S. (2005, August). *Early childcare, literacy and schooling: It does take a village to assure no baby is left behind.* A presentation at the 2005 Community Development Institute, The University of Central Arkansas, Conway, AR.

Klotz, J., & Albritton, S. (2004, August). *Education and community development: What school leaders are learning.* A presentation at the 2004 Community Development Institute, University of Central Arkansas, Conway, AR.

Klotz, J., & Albritton, S. (2003, August). *Education and community development: What school leaders are learning*. A presentation at the 2003 Community Development Institute, University of Central Arkansas, Conway, AR.

**Workshops: Local Agencies**

Albritton, S. (2008, January). *Change game & leadership* A training workshop at the True Holiness Saints Center Leadership Team Meeting, Conway, AR.

Albritton, S. (2008, January). *Change game & leadership.* A training workshop at Big Brothers Big Sisters of North Central Arkansas Board Retreat, Heber Springs, AR.

**Grants**

UCA Faculty Development Grant ($1,000) for the project *Developing Sound Pedagogical Practices in the Learning Environment of WebCT*, designed to expand understanding of and using best practices in an online environment, 2007.

UCA Foundation Grant ($3,000) for the project *Developing Sound Pedagogical Practices in the Learning Environment of WebCT,* designed to expand understanding of and using best practices in an online environment, 2007.

Learn and Serve America Grant ($7,500) to establish a reading bus on the campus of William J. Berry Elementary School to promote increased interest in reading. Plans involved students in kindergarten through grades twelve and various community volunteers in all aspects of the project, 2002.

Mississippi Department of Human Services for the East Jasper

Families First Resource Center ($244,000) resulting in a comprehensive family-service resource center with twelve employees. Established the Parents as Teachers program in the community that placed emphasis on family literacy and family educational resources, 2000.

Mississippi Department of Education Reading Excellence Act ($393,000) for grades kindergarten through three resulting in a three-year funding source that stabilized a balanced, research-based reading program. Introduced Peer Coaching Study Teams in the school setting, 2000.

Mississippi Power Education Foundation classroom grant entitled *Learning Language Arts Skills in a Multimedia Classroom to Communicate to an Expanded Audience* ($2,500) resulting in publication success by more than seventy-five students, 1996.


**SERVICE**

**University**

Committee Work

2014-present Strategic Budget Advisory Committee Member
2012-present PhD in Leadership Program Review and Assessment
    Committee Member
2011-2014 Assessment Planning Committee Member
2010-2011 Faculty Senate Subcommittee, Committee on Committees
2009-2010 Faculty Senate Subcommittee, Faculty Affairs I
2008-2011 Faculty Senate
2008-2009 Faculty Senate Subcommittee, Academic Affairs, Chair.
2006-2007 University Research Committee
2005-2006 Academic Outreach Search Committee-Coordinator of Credit Programs
2004-2006 Distance Education/Learning Advisory Committee
2004-2005 Academic Planning and Assessment Committee

Other service activities to the university

2007 Instructional Development Center, Lunch and Learn Presentation

2004-2005 Welcome Week On-line A @ UCA for incoming freshman students

2005 UCA-4-A-Day at Ruth Doyle Intermediate School, Conway, AR

2004 Upward Bound Orientation session on reading to learn at the post- secondary level

**College**

Committee Work

2009-2017 COE Tenure and Promotion, Chair, 2010-2011, Alternate, 2013-2015
2007-2018 COE Curriculum and Assessment Committee, Member, Chair, 2011-2016
2007-2008; Department of Leadership Chair Search Committee
2006-2011 COE Technology Committee, Chair, 2007-2008
2006-2007 COE Research Committee, Chair 2006-2007
2005-2014 Professional Education Council
2004-2014 Graduate Program Coordinator Committee
2003-2014 Professional Education Unit Committee
2003-2009 PEU-Standard 1: Candidate Knowledge, Skills, and Dispositions

Other service activities to the College

2008 Inter-disciplinary team member to create an 18-credit-hour Instructional Facilitator Endorsement program

2008 Coordinated creation of Online Course Design Rubric for COE faculty to use when designing and developing online courses

2008 Pilot Online Course Design Rubric with Dr. Patty Kohler-Evans for her first online course

2008 COE Faculty Forum Co-facilitator —Faculty research

2007-2008 Coordinated Technology Committee's work to conduct research and composed a Master Technology Plan for the College of Education

2007 COE Faculty Forum Facilitator— Instructional Issues

2007 Paired COE Research Committee with COE Technology Committee to work collaboratively on a WebSurveyor training session

2004-2015 WebCT/Blackboard designer/co-designer to support department/college/university faculty in the design, development, and implementation of online/blended courses

**Department**

Committee Work

2003-2018 Curriculum Committee; Chair 2004, 2006-2017
2009-2018 Promotion and Tenure Committee, Co-Chair 2013-2014
2004-2016 Faculty Search Committees, Chair, 2005, 2011, 2014, 2015, 2016, 2017
2007-2016 Graduate Faculty Status Committee, Chair, 2009-2015

Program Coordinator Work

2007-ELCC accreditation reports for Building Administration, Curriculum/Program Administration, and District Administration programs

2007-present Provide colleagues (particularly SLMA/EDLP adjunct professors) with training and support with online learning environments

2004-present Developing and managing key assessments, scoring criteria, data collection, and annual reports for SLMA and EDLP

2004-present Assist with preparing and conducting SLMA/EDLP Advisory Board meetings, 2004-2015

2003-present Recruitment for SLMA/EDLP (and other department and College of Education) programs

2003-present Coordinator and evaluator of student Oral Comprehensive Exam/Portfolio Defense/Capstone presentations

Other Service Activities to the Department

2008 Facilitated faculty input on the Department of Leadership Studies' specific evaluation items for Chair's Evaluation process.

2005 & 2006: Coordinated at the departmental level the documentation required by the State of Georgia Nonpublic Postsecondary Education Commission for the Application for Certification of Certificate of Authorization in efforts to obtain the state's authorization to deliver the SLMA program to students in Savannah, GA.

2005 & 2006: Facilitated College Student Personnel Services class sessions on using Excel.

2003-present Technology coordinator for monthly publications entitled Legal Updates for District Administrators; Safe, Orderly, and Productive School Legal News Note; Legal Update for Community Colleges authored by Johnny Purvis, Ed.D., UCA publications.

**Professional Community**

2016 Arkansas State University-Beebe Strategic Planning, Facilitator.

2015-2016 Quitman Public Schools Vision and Mission Development, Facilitator.

2015-2018 Arkansas Department of Education Sub-Ethics Committee, Member

2013-2018 Arkansas Department of Education Professional Licensure Standard Board Advisory Committee to Assistant Commissioner,

Member

2010-2015 Arkansas Leadership Academy Phase II & III Portfolio Reader

2013-2014 Arkansas Department of Education Superintendent Evaluation System Task Force, Member

2011 Arkansas Professional Licensure Standards Board, Licensure Taskforce Ad Hoc Committee, Member

2010-2014 Plenary Representative, University Council for Educational Administration

2010-2015 Arkansas Leadership Academy Phase II & III Portfolio Reader

2010-2013 Proposal Reviewer, University Council for Educational Administration

2010-2012 UCA Leadership Institute Conference Planning Committee

2010-2011 Discussant for Paper Presentation Session, University Council for Educational Administration

2009-2015 Little Rock School District Executive Coaching Consultant [Services remunerated]

2009-2014 UCA Representative at Arkansas Leadership Academy Partner Meetings

2009 Arkansas Association for Supervision and Curriculum Development  Conference Committee, Member

2008-2016 Arkansas Professors of Educational Administrators (ARPEA): Executive Council Secretary, 2008-2011 & 2013-2014; Vice President, 2011-2012 & 2014-2015; President 2012-2013, 2015-2016

2008-2015 ARPEA Conference Planning Committee, Member 2008-2012 & 2013-2014; Chair 2012-2013

2008-2013 NCPEA Reviewer, NCPEA Connexions Knowledge-Based Project —Curriculum, Instruction, Technology Leadership & Program Preparation/Higher Education

2008-2013 NCPEA Reviewer, NCPEA  Annual Yearbook—Curriculum, Instruction, Technology Leadership & Program Preparation/Higher Education

2008-2013 NCPEA Reviewer, Education Leadership Review—Curriculum, Instruction, Technology Leadership & Program Preparation/Higher Education

2008-2009 Judge for Blackboard Greenhouse Exemplary Online Course Project

2006-2013 Arkansas Department of Education Scholastic Audit Team Member, 2006-2009; Co-Leader 2009-2013 [Services remunerated]

2005 Book manuscript reviewer/endorser submitted to Rowan and Littlefield publishers entitled *Managing the marginal employee: A collection of educational administration case studies* authored by Egley, Field, & Reck

2004-2008 Proposal Reviewer, Mid-South Educational Research Association

2004-2007 Presider at Mid-South Educational Research Association Conference

2004-2005 Evaluation Committee, Mid-South Educational Research Association Annual Meeting

2004 *School Superintendent Assessment (SSA)* assessor for Educational Testing Service.

2003-2006 Arkansas Department of Education Beginning Administrator/Mentor Training facilitator

2003 *School Leaders Licensure Assessment (SLLA)* assessor for Educational Testing Service

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| **Professional Associations** | University Council for Educational Administration, 2010-2015 |

University Council for Educational Administration, 2010-2015

Arkansas Professors of Educational Administration, 2003-2016 (Executive Council Secretary, 2008-2011 & 2013-2014; Vice President, 2011-2012 & 2014-2015; President 2012-2013; 2015-2017)

Association for Supervision and Curriculum Development, 2006-2014

Arkansas Association of Educational Administrators, 2003-2006; 2010-2015

National Council of Professors of Educational Administration, 2005-2017 (Member of NCPEA Board of Reviewers, 2008-2013)

International Leadership Association, 2013

Arkansas Distance Learning Association, 2004-2008

Mid-South Education and Research Association, 2003-2009

Arkansas Association for Supervision and Curriculum Development,

2005-2009

Association of the Women of the University of Central Arkansas, 2004-2005

Arkansas Council for Women in Higher Education, 2004-2005

Eastern Regional Council on Educational Administration, 2004-2005.

Southern Regional Council on Educational Administration, 2003-2004

Association of the Women of the University of Central Arkansas, 2005-2006

Delta Kappa Gamma, Alpha Zeta Chapter, 2001-2003