

Zachary Smith, Ph.D.

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ACADEMIC POSITIONS

2015 – Present: Assistant Professor of History, University of Central Arkansas
2013 – 2015: Instructor, University of North Carolina at Chapel Hill
2009 – 2013: Teaching Assistant, University of North Carolina at Chapel Hill

EDUCATION

The University of North Carolina – Chapel Hill, Chapel Hill, North Carolina

PhD in Asian History (May 2015)

Dissertation: “Reading Citizens: Popular Education Programs and the Construction of the Chinese Political Subject, 1904 - 1937”

The University of Georgia, Athens, Georgia

B.A. in Honors Interdisciplinary Studies: Chinese Studies, *summa cum laude*, May 2007

Language Skills: Proficiency in modern Mandarin Chinese, translation skill in classical Chinese, basic translation skill in Latin and French

PUBLICATIONS

Peer-Reviewed Articles and Book Chapters

“Reading Pingmin: Popular Education and the Democratic Ideal in Republican Beijing, 1917-1924.” *Twentieth Century China* 43, no. 1 (January 2018): 3 – 23.

“From Bookworms to Scholar-Farmers: Tao Xingzhi and Changing Understandings of Literacy in the Chinese Rural Reconstruction Movement, 1926 – 1934” (chapter in *Edinburgh History of Reading, Volume 2: Common and Subversive Readers*, forthcoming 2019)

In Progress

Reading Citizens: Popular Literacy and Political Community in Early Twentieth-Century China (book manuscript in preparation)

Book Reviews

Review of *Panda Nation: The Construction and Conservation of China’s Modern Icon*. By E Elena Songster. New York: Oxford University Press, 2018. In *Agricultural History* 92, no 3 (Fall 2018).

Review of *Educating China: Knowledge, Society, and Textbooks in a Modernizing World, 1902 – 1937*. By Peter Zarrow. New York: Cambridge University Press, 2015. In *Twentieth-Century China* 43, no. 1 (January 2018): E-3 – E-4.

Review of *China's Twentieth Century: Revolution, Retreat, and the Road to Equality*. By Wang Hui. New York: Verso, 2016. In *Education About Asia* 22, no. 2 (Fall 2017): 71-72.

GRANTS AND AWARDS

- 2018: Service-Learning Faculty Fellowship (College of Liberal Arts, UCA)
2017: Summer Stipend Research Grant (University Research Council, UCA)
2016: Faculty Research Grant (University Research Council, UCA)
Faculty Development Grant (Center for Teaching Excellence, UCA)
2014: Peter Filene Award for Creative Teaching (Dept. of History, UNC – Chapel Hill)
Phillips Ambassador Graduate Fellowship (UNC – Chapel Hill)
2013: Columbia University Libraries Research Award (Columbia University)
2011 – 2012: Fulbright Research Fellowship (Fulbright U.S. Student Program)
2011: Clein Research Fellowship (Dept. of History, UNC – Chapel Hill)
2010: Summer Research Fellowship (Dept. of History, UNC – Chapel Hill)
2009: Foreign Language and Area Studies Fellowship (UNC Center for Global Initiatives)
Summer Research Fellowship (Dept. of History, UNC – Chapel Hill)
2003 – 2007: Foundation Fellowship (University of Georgia)

TEACHING AND PROFESSIONAL EXPERIENCE

Department of History, University of Central Arkansas

Undergraduate Courses Taught:

HIST 1320: World History II

HIST 1375: First Year Seminar: Diversity in World Cultures- The Global History of Student Protest

HIST 2310: Introduction to Asian History

HIST 4381: Modern China

HIST 4398: The Politics of Sex and Sexuality in Modern East Asia

HIST 4344: History of Globalization, 1300 – Present

HIST 4V91: Material Culture in Early Modern China

Graduate Courses Taught:

HIST 5v91: Independent Study – Late Imperial china

HIST 6305: Topics in Non-Western History: Contemporary Global History

HIST 6399: Independent Study in Asian History

Department of History, University of North Carolina – Chapel Hill

Courses Taught as Instructor:

Twentieth-Century China, Spring 2015

Introduction to Chinese History, Summer 2013

SELECTED PRESENTATIONS AND INVITED TALKS

“从平民到民众: 上世纪二三十年代通俗教育资料中的过敏意识和阶级意识” [From *Commoners to Masses: Citizen Identity and Class Identity in Early Twentieth-Century Popuar Education Materials*], paper presented at East China Normal University, Shanghai, China, May 2017

“From ‘Bookworms’ to ‘Scholar-Farmers’: Tao Xingzhi and Changing Understandings of Literacy in the Chinese Rural Reconstruction Movement, 1927-1934,” paper presented at the American Historical Association Annual Meeting, Denver, Colorado, Jan 2017

“Reading Class out of the Masses: The Rebranding of Popular Education in the Nanjing Decade,” paper presented at the Association for Asian Studies Annual Meeting, Seattle, Washington, March 2016.

“Commoners’ Education or Democratic Education: Popular Literacy, Democracy, and Colonial Modernity in May Fourth Era China, 1917-1925,” paper presented at the New York Conference on Asian Studies 2015 Annual Meeting, Poughkeepsie, New York, October 2015

“从早期《教育杂志》看晚清国民概念” [Examining Late Qing Notions of Citizenship in Early Issues of *The Educational Review*], paper presented at International Colloquium on Intellectual and Institutional Change in East Asia, Nanjing, China, November 2011

“Waving the Banner of Simple and Easy: Popular Education and Abortive Visions of Citizenship in Late Qing China,” paper presented at the Comparative and International Education Society Annual Conference, Montreal, Quebec, May 2011.

UNIVERSITY SERVICE

University of Central Arkansas

Director of the Asian Studies Minor Program (2016 – Present)

Core Curriculum Council, University of Central Arkansas (2017 – Present)

Foundation Scholarship Committee, University of Central Arkansas (2017 – Present)

College of Liberal Arts EDGE Committee (2018 – Present)

Graduate Education Committee, Department of History (2017 – Present)

Graduate Examination Committee for Mr. David Harris (2018)

Undergraduate Thesis Advisor for Mr. Ian Smith (2017 – Present)

Faculty Affairs Committee, Department of History (2015 – 2017)

Social Media Committee, Department of History (2015 – 2017)

University of North Carolina at Chapel Hill

Committee on Teaching, Department of History (2014 – 2015)

Graduate Working Group on Teaching, Department of History (2014 – 2015)

MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS

American Historical Association

Association for Asian Studies

History of Education Society

Historical Society for Twentieth-Century China