

Zachary Smith, Ph.D.

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EDUCATION

The University of North Carolina – Chapel Hill, Chapel Hill, North Carolina

PhD in Asian History (May 2015)

Major Field: Twentieth-Century China

Other Fields: Late Imperial China, Cultural and Intellectual History, Global History

Dissertation: “Reading Citizens: Popular Education Programs and the Construction of the Chinese Political Subject, 1904 - 1937”

The University of North Carolina – Chapel Hill, Chapel Hill, North Carolina

Masters of Arts in History (August 2010)

Master’s Thesis: “Teaching *Guomin*: Meanings of Citizenship and (un)Popular Education in Late Qing China”

The University of Georgia, Athens, Georgia

Bachelor of Arts in Honors Interdisciplinary Studies: Chinese Studies, *summa cum laude*, May 2007

Senior Honor’s Thesis: “Historical Races: Zhang Binglin and the Chinese National Subject”

(Published in *University of Georgia Journal for Undergraduate Research Opportunities*, Spring 2007)

Language Skills: Proficiency in modern Mandarin Chinese, translation skill in classical Chinese, basic translation skill in Latin and French

ACADEMIC EMPLOYMENT

2015 – Present: Assistant Professor of History, University of Central Arkansas

2013 – 2015: Instructor, University of North Carolina at Chapel Hill

2009 – 2013: Teaching Assistant, University of North Carolina at Chapel Hill

GRANTS AND AWARDS

2014: Future Faculty Fellow (Center for Faculty Excellence, UNC – Chapel Hill)

Peter Filene Award for Creative Teaching (Dept. of History, UNC – Chapel Hill)

Phillips Ambassador Graduate Fellowship (UNC – Chapel Hill)

2013: Columbia University Libraries Research Award (Columbia University)

2011 – 2012: Fulbright Research Fellowship (Fulbright U.S. Student Program)

2011: Clein Research Fellowship (Dept. of History, UNC – Chapel Hill)

2010: Summer Research Fellowship (Dept. of History, UNC – Chapel Hill)

2009: Foreign Language and Area Studies Fellowship (UNC Center for Global Initiatives)

Summer Research Fellowship (Dept. of History, UNC – Chapel Hill)

2003 – 2007: Foundation Fellowship (University of Georgia)

TEACHING AND PROFESSIONAL EXPERIENCE

Department of History, University of Central Arkansas

Assistant Professor: World History II (1500 to Present), History of Globalization, Fall 2015

Department of History, University of North Carolina – Chapel Hill

Instructor: Twentieth-Century China, Spring 2015; Introduction to Chinese History, Summer 2013

Graduate Teaching Assistant: The World Since 1945, Fall 2014; The Global History of Warfare, Spring 2014; The Social History of Popular Music in Twentieth-Century America, Fall 2013; Twentieth-Century China, Spring 2013 and Spring 2011; Introduction to Chinese History, Fall 2012 and Fall 2009; The Trans-Atlantic Slave Trade, Spring 2010.

Department of Asian Studies, University of North Carolina – Chapel Hill

Graduate Teaching Assistant: Introduction to Asia, Fall 2010

Department of Political Science, University of North Carolina – Chapel Hill

Research Assistant, Summer 2010: Edited manuscript of Xi Chen, *Social Protest and Contentious Authoritarianism in China* (New York: Cambridge University Press, 2012)

PRESENTATIONS AND INVITED TALKS

“Commoners’ Education or Democratic Education: Popular Literacy, Democracy, and Colonial Modernity in May Fourth Era China, 1917-1925,” paper accepted at the New York Conference on Asian Studies 2015 Annual Meeting, Poughkeepsie, New York, October 2015

“Defining *Pingmin*: Commoners’ Education and the Limits of Democracy in May Fourth Era China, 1917 – 1925,” paper presented at the Departmental Research Colloquium for the University of North Carolina History Department, Chapel Hill, North Carolina, April 2014

“从早期《教育杂志》看晚清国民概念” [Examining Late Qing Notions of Citizenship in Early Issues of *The Educational Review*], paper presented at International Colloquium on Intellectual and Institutional Change in East Asia, Nanjing, China, November 2011

“Waving the Banner of Simple and Easy: Popular Education and Abortive Visions of Citizenship in Late Qing China,” paper presented at the Comparative and International Education Society Annual Conference, Montreal, Quebec, May 2011.

“Teaching Citizenship, Teaching Citizens: Envisioning *Guomin* in Late Qing Education Reform,” paper presented at the Southeast Conference of the Association for Asian Studies, Chapel Hill, North Carolina, January 2011.

DEPARTMENTAL SERVICE AND PROFESSIONAL ASSOCIATIONS

Committee on Teaching, UNC Department of History (2014 – 2015)

American Historical Association

Association for Asian Studies

Comparative and International Education Society