The Graduate Council met on June 28, 2012. The following members participated: Wes Alford, Ken Barnes, Jane Dahlenburg, Janet Filer, Ramesh Garimella, Terry James, Jeff Jarvis, Elaine McNiece, Susan Moss-Logan, Vamsi Paruchuri, Tammy Rogers, Joan Simon and Barbara Williams. Members absent were Gary Bunn, Bruce Hutchinson, Paul Jensen, Mark McMurtrey, Sarah Orsborn, Brooks Pearson and Wayne Stengel. Barbara Williams voted by proxy.

Others Attending: Linda Musselman and Letha Mosley

Action Items:

I. Approval of Graduate Council Minutes of April 19, 2012

II. Subcommittee III (Dr. Janet Filer, Chair) recommended approval of the following new courses:
   A. CSCI 5357 Programming Mobile Devices
   B. MATH 6312 Data Modeling for K-8 Teachers

   The items were approved unanimously.

   C. MATH 5309 Algebraic Thinking K-8 Teachers

   Following discussion of the methods of assessment and grading criteria, the course was approved by a vote of 10 – 1.

III. Subcommittee II (Dr. Ramesh Garimella, Chair) recommended approval of a new check point policy for Master of Arts in Teaching candidates

   The item was approved unanimously.

IV. Subcommittee II (Dr. Ramesh Garimella, Chair) recommended approval of 15-hour content track (Elementary Mathematics Specialist) for Advanced Studies in Teacher Leadership

   Dr. Garimella presented the rationale for the track and intended potential students. The item was approved unanimously.

V. Subcommittee I (Dr. Susan Moss-Logan, Chair) recommended approval of modified admission policy, to require a Bachelor’s Degree instead of the currently required 66 hours of prerequisite coursework plus 54 undergraduate hours within the Occupational Therapy program

   Dr. Moss-Logan presented the questions from subcommittee review and Dr. Musselman addressed questions from the Council. A particular concern was how the program would implement the admission consideration of giving preference to applicants who had completed their undergraduate coursework at UCA. Dr. Musselman agreed to withdraw that part of the program proposal for further review and discussion by the Occupational Therapy faculty. Motion to approve the amended program admission policy was approved unanimously.
VI. Subcommittee I (Dr. Susan Moss-Logan, Chair) recommended approval of new courses for the revised Occupational Therapy curriculum
   A. OTHY 6401 Professional Foundations of Occupational Therapy
   B. OTHY 6402 Art and Science of Occupation
   C. OTHY 6403 Applied Anatomy and Kinesiology
   D. OTHY 6317 Research I
   E. OTHY 6404 Occupational Therapy Assessments
   F. OTHY 6437 Conditions Influencing Occupational Performance
   G. OTHY 6355 Applied Neuroscience
   H. OTHY 6307 Theories in Occupational Therapy
   I. OTHY 6102 Level I Fieldwork – Occupational Therapy Process
   J. OTHY 6318 Research II
   K. OTHY 6175, 6275, 6375, 6475 Thesis
   L. OTHY 6321 Administration and Management
   M. OTHY 6438 Evaluation and Intervention Planning
   N. OTHY 6190 Formative Competency Seminar
   O. OTHY 6510 Holistic Interventions Birth to Young Adult
   P. OTHY 6511 Holistic Interventions Adult to End of Life
   Q. OTHY 6103 Level I Fieldwork – Evaluation and Intervention
   R. OTHY 6191 Summative Competency Seminar
   S. OTHY 6309 Population and Community Based Programming
   T. OTHY 6192 Transition to Occupational Therapy Practice

   All courses were approved unanimously.

Information Items:

I. Change courses from a core requirement to an elective MBA 6303, 6306, 6307. This results in the MBA degree being a total of 30 hours of which 21 hours are core requirements with 9 hours of electives.

II. Change in course titles
   A. OTHY 6621 from Field Experience I to Level II Fieldwork – Rotation I
   B. OTHY 6631 from Field Experience II to Level II Fieldwork – Rotation II
   C. PSYC 7141 – 7341 from Doctoral Research Seminar in School Psychology to Doctoral Research Seminar in Psychology
   D. PSYC 9605 from Doctoral Internship in School Psychology to Doctoral Internship in Professional Psychology
   E. PSYC 9606 from Doctoral Internship in School Psychology to Doctoral Internship in Professional Psychology
   F. PSYC 9110 – 9910 Dissertation in School Psychology to Dissertation in Psychology

III. Graduate Faculty Appointments:
    Ben Cash, Biology, initial Graduate Faculty (three years)
    Ramesh Garimella, Mathematics, continuing Graduate Faculty (eight years)
    Lorrie George-Pascal, Occupational Therapy, continued Graduate Faculty (eight years)
    Dee Lance, CSD, continuing Graduate Faculty (eight years)

IV. External review and assessment of the joint Communication Sciences and Disorders PhD program.
Announcements:

The next meeting for the Graduate Council will be September 20, 2012 in Wingo 315.