

**GRADUATE COUNCIL MINUTES**  
**Thursday, March 15, 2012**  
**Wingo 315 1:30 p.m.**

The Graduate Council met on March 15, 2012. The following members participated: Wes Alford, Ken Barnes, Gary Bunn, Janet Filer, Ramesh Garimella, Bruce Hutchinson, Terry James, Elaine McNiece, Susan Moss-Logan, Rick Noyes, Vamsi Paruchuri, Brooks Pearson, Tammy Rogers, and Barbara Williams. Members absent were Jeff Jarvis, Paul Jensen, Mark McMurtrey, Sarah Orsborn, Joan Simon and Wayne Stengel. Jane Dahlenburg voted by proxy. Others Attending: Kathryn Bayles, Dee Lance, Nance Reese, Kevin Garrison, John Parrack, Debbie Barnes, and Rhonda McClellan

Action Items:

- I. Graduate Council Minutes of February 16, 2012 were *approved unanimously*.
  
- II. Communication Sciences and Disorders Curriculum Changes (Subcommittee III, Dr. Janet Filer, Chair)
  - A. Increase in semester credit hour requirement from 47 to 54 hours for completion of Master of Science Degree in Communication Sciences and Disorders
  - B. Change in credit hour value of courses
    1. CSD(SPTH) 6120 Multicultural Issues in SPTH to CSD 6321 Cultural Diversity: Relevance to Health Professionals (an Information item- course title change)
    2. CSD 6220 Fluency Disorders to CSD 6322
    3. CSD 6225 Voice Disorders to CSD 6324
    4. CSD 6227 Pediatric Feeding and Swallowing Disorders to CSD 6327
    5. CSD 6241 Neurogenics II to CSD 6341 Motor Speech Disorders: Assessment and Treatment (an Information item- course title change)
    6. CSD 6243 Neurogenics III to CSD 6443 Adult Language Disorders: Assessment and Treatment (an Information item- course title change)
  - C. Change course from a degree requirement to an elective
    1. CSD 6216 Cleft Palate and Velopharyngeal Incompetence
    2. CSD 6327 Pediatric Feeding and Swallowing Disorders
    3. CSD 6345 Language and Literacy Disorders: Assessment and Intervention (an Information item- course title change)
  - D. Change course from an elective to a degree requirement
    1. CSD 6235 Assessment and Intervention for Children with Severe Disabilities
    2. CSD 6310 Phonological Development and Disorders
  - E. New course proposals
    1. CSD 6244 Cognition and Neurorehabilitation (required)
    2. CSD 6328 Counseling in Communication Sciences and Disorders (elective)
    3. CSD 6329 Autism Spectrum Disorders: Assessment and Intervention (elective)
    4. CSD 6331 Psycholinguistics for Communication Sciences and Disorders (required)

*Drs. Bayles and Lance responded to questions. All items were approved unanimously as revised based on requests from Subcommittee III.*

- III. Department of Leadership Studies Curriculum Changes (Subcommittee II, Dr. Ramesh Garimella, Chair)
- A. Educational Leadership (EDLP) Post-Master's Certificate (PMC) for a licensing-only program for district-level administrator
  - B. Expand Ed.S. degree to include two areas of concentration with various emphases
    - 1. PK-12 concentration with emphases in district-level leadership positions
    - 2. Post-secondary education concentration with emphases in student personnel, administration or adult education
  - C. Use SLMA 6430 Curriculum/Program Leadership as one of the three specialty courses for Curriculum/Administration
  - D. Require SLMA 6440 Instructional Leadership in Schools (new name) for Curriculum/Program Leadership candidates
  - E. Increase total credit hours from 35 to 36 hours for the School Leadership Management and Administration Master of Science degree for Curriculum/Program Administrators
  - F. New course proposals
    - 1. LEAD 6330 Individual and Group Counseling in the K-20 Education Environment
    - 2. LEAD 6320 Counseling Theory in K-20 Education
    - 3. LEAD 8109, 8209 Seminar in Leadership Inquiry-(variable credit hours)

***Following discussion and response to questions by Dr. James on each curriculum item, all items were approved unanimously.***

- IV. Department of Early Childhood and Special Education Curriculum Changes (Subcommittee II, Dr. Ramesh Garimella, Chair)
- A. Graduate Certificate (GC) in Gifted and Talented Education

***The item was approved unanimously.***

- V. Department of Physical Therapy Curriculum Changes (Subcommittee I, Dr. Susan Moss-Logan, Chair)
- A. Change of semester credit hour requirement for the DPT from 126 to 123 hours
  - B. Change in credit hour value of PTHY 7505 Musculoskeletal Physical Therapy I to PTHY 7404
  - C. New course proposals
    - 1. PTHY 6104 Physical Therapy Research I
    - 2. PTHY 6204 Physical Therapy Research II
    - 3. PTHY 7104 Physical Therapy Research III
    - 4. PTHY 7204 Physical Therapy Research IV
    - 5. PTHY 6307 Professional Development I
    - 6. PTHY 7307 Professional Development II
    - 7. PTHY 6303 Patient Management and Documentation
    - 8. PTHY 6403 Pathology
    - 9. PTHY 6404 Clinical Foundations in Physical Therapy Practice
    - 10. PTHY 7103 Outcomes Assessment in Physical Therapy
    - 11. PTHY 7209 Complex Patient Management in Physical Therapy
    - 12. PTHY 7403 Physical Agents
    - 13. PTHY 7406 Musculoskeletal Physical Therapy III
    - 14. PTHY 7409 Clinical Reasoning and Differential Diagnosis
    - 15. PTHY 7411 Physical Rehabilitation
  - D. Modifications to the DPT admissions policies, including an application deadline change and reduction in the number of prerequisite credits

*Drs. Reese and Garrison provided an overview. All items were approved unanimously. Graduate Council commended the department for the clarity and organization of the electronic document and for providing such a strong example of the effective use of ongoing assessment in review and revision of curriculum.*

- VI. Change in admission requirements of international students, including a third-party credential evaluation of foreign transcripts (Subcommittee I, Dr. Susan Moss-Logan, Chair)

*Dr. Parrack provided a rationale for the change. The item was approved unanimously.*

Information Items:

- I. Course Conversion to Electronic Delivery
  - A. MBA 6308 Marketing Strategy
  - B. MBA 6325 Organizational Behavior
  - C. ECSE 6353 Introduction to Gifted Education
  - D. ECSE 6355 Curriculum for Gifted Programs
  - E. ECSE 6357 Creativity for the Gifted and Talented
  - F. ECSE 6358 Strategies for the Gifted and Talented
  
- II. Change of Course Titles
  - A. CSD 6101 Clinical Seminar I: Orientation to Clinical Professional Seminar I
  - B. CSD 6302 Research Fundamentals in Speech Pathology to Research Fundamentals in Communication Sciences and Disorders
  - C. CSD 6306 Advanced Independent Study and Readings in Speech Pathology to Advanced Independent Study and Readings in Communication Sciences and Disorders
  - D. SLMA 6440 Principal as Instructional Leader to Instructional Leadership in Schools
  - E. PTHY 7515 Neuromuscular Physical Therapy: Infancy to Adolescence to Neurological Rehabilitation in Pediatrics
  - F. PTHY 7516 Neuromuscular Physical Therapy: Adult to Adult Neurological Rehabilitation
  
- III. Change Course Prefixes from SPTH to CSD to align with the change in department name from Speech-Language Pathology to Communication Sciences and Disorders for the following:
  - A. 5307 Advanced Sign Language
  - B. 5310 Assistive Technology
  - C. 6101 Clinical Seminar I: Orientation
  - D. 6105 Clinical Seminar V: Evidence-Based Practice
  - E. 6120 Multicultural Issues in Speech-Language Pathology
  - F. 6216 Cleft Palate and Velopharyngeal Incompetence
  - G. 6220 Fluency Disorders
  - H. 6225 Voice Disorders
  - I. 6227 Pediatric Feeding and Swallowing Disorders
  - J. 6235 Assessment and Intervention for Children with Severe Disabilities
  - K. 6241 Neurogenics II
  - L. 6243 Neurogenics III
  - M. 6302 Research Fundamentals in Speech Pathology
  - N. 6306 Advanced Independent Study and Readings in Speech Pathology
  - O. 6310 Phonological Development and Disorders
  - P. 6311 Aural Rehabilitation
  - Q. 6113, 6213, 6313 Special Problems
  - R. 6314 Adult Swallowing and Swallowing Disorders

- S. 6316 Data Analysis
- T. 6330 Transdisciplinary and Collaborative Practices
- U. 6136, 6236, 6336 Thesis
- V. 6345 Topics in School-Age Language Disorders
- W. 6354 Transdisciplinary Intervention with Young Children
- X. 6360 Professional Issues in Speech-Language Pathology
- Y. 6180, 6280, 6380, 6480, 6580, 6680 Advanced Clinical Practicum I
- Z. 6611 Advanced Clinical Practicum II

IV. Deletion of Courses

- A. SPTH 6103 Clinical Seminar: Public Schools
- B. SPTH 6104 Clinical Seminar: Medical Settings
- C. SPTH 6240 Neurogenics I
- D. SPTH 6317 Augmentative/Alternative Communication
- E. PTHY 5370 Pathology I
- F. PTHY 6305 Fundamental Skills in Physical Therapy
- G. PTHY 6316 Therapeutic Agents
- H. PTHY 7203 Patient Management It
- I. PTHY 7205 Professional Issues

V. Change of Course Titles

- A. From CSD 6105 Clinical Seminar V: Evidence Based Practice to Clinical Professional Seminar II
- B. From CSD 6241 Neurogenics II to Motor Speech Disorders: Assessment and Treatment
- C. From CSD 6345 Topics in School-Age Language Disorders to Language and Literacy Disorders: Assessment and Intervention

VI. Conversion of Gifted and Talented Education Endorsement from a Traditional Program to Electronic Delivery

VII. Graduate Faculty Appointments:

- Dr. Ricky Brooks, Music, Continued Graduate Faculty (eight years)
- Dr. Martha Antolik, Music, Continued Associate Graduate Faculty (eight years)
- Dr. Wolfgang Oeste, Music, Continued Graduate Faculty (eight years)

Announcements:

ADHE External Review – Arkansas Consortium for the PhD in Communication Sciences and Disorders to be coordinated by the Graduate School at UAMS. Susan Moss-Logan is Co-Director. Two external reviewers will conduct an on-site visit on April 2<sup>nd</sup> and 3<sup>rd</sup>.

External Review of M.A. in English after completion of ten year self-study. Reviewer will conduct an on-site visit April 5<sup>th</sup> and 6<sup>th</sup>.

The next meeting for the Graduate Council will be April 19, 2012, X period, in Wingo 315.