I. Graduate Council Minutes from September 21, 2006 were approved as submitted.

II. Graduate Faculty Applications

Nancy Reese presented the report from Subcommittee I for Chair Stephanie Vanderslice. The subcommittee met electronically and voted to recommend all applications for graduate faculty status. Recommendation to approve by Reese was seconded by Murray.

Jay Ruud ENGL 5305, 5340, 5360, 6393, 6392, 6394, 6301

Vote to approve was unanimous with review in 8 years (2014).

Richard Noyes BIOL 5100, 5X71, 5210, 5X90, 5404, 5410, 5415, 5450, 5470, 6X01, 6X95, 6290, 6330, 6443, 6450, 6480, 6382

James Deitrick PHIL 5350

Nancy Gallavan ASTL 5340, 6301, 6302, 6303, 6305, 6380

MSTS 6322, 6323

Joe Dull FILM 6320, 6322, 6324, 6325, 5392

Kari Naylor BIOL 5X71, 5210, 5X90, 5420, 5530, 5540, 6X01, 6X95, 6290, 6430, 6455, 6480, 6382

Benjamin Rowley BIOL 5X71, 5X90, 5400, 5420, 5530, 5540, 6X01, 6X95, 6290, 6430, 6455, 6480, 6382

Ronald McGaughney MIS MIS 6301

Tim Bisping EFIRM MBA 5320, 6303

Vote to approve was unanimous with review in 3 years (2009).

V. New Program Proposal/New Course Proposals/Curriculum Changes

Janet Filer, Chair of Subcommittee II, presented the Subcommittee report. Recommendation to approval the Master of Instructional Technology (ITEC) and accompanying new course proposals by Filer was seconded by Murray.
A. **New Program Proposal - Master of Science in Instructional Technology**

The Master of Science in Instructional Technology (ITEC) is designed to provide candidates with the knowledge and skills needed to become technology leaders and practitioners within their professional arenas (e.g., education, business, government, non-profit organizations). By its design, the program offers a broad view of the field of instructional technology (e.g., history, theory, technology, management) yet is flexible enough to allow candidates to select an area of concentration reflective of their vocational interest. These areas of concentration, which provide specialized training in three technologically distinctive fields, are (a) distance education, (b) media design and development, and (c) technical support of instructional technologies. Developing skills for leadership in and administration of these technological fields is the overarching goal of the ITEC program.

B. **New Course Proposals for Master of Instructional Technology (ITEC)**

**Traditional Delivery**
- ITEC 6391 Apprenticeship in Instructional Technologies
- ITEC 6392 Trends/Issues in Instructional Technologies
- ITEC 6365 Networking Technologies

**Online Delivery**
- ITEC 6360 Intellectual Property and Copyright
- ITEC 6305 Foundations of Distance Education
- ITEC 6370 Leadership in Distance Education
- ITEC 6325 Distance Education Technology
- ITEC 6315 Distance Education Course Design, Delivery, Implementation, and Evaluation
- ITEC 6330 Web-Based Teaching and Learning
- ITEC 5345 Fundamentals of Web Design

Filer presented a summary of subcommittee deliberations and recommendations. The Subcommittee raised a concern that the College of Education may not have the resources to implement the program because of lack of resources due to other recently approved new programs. An additional concern was that ITEC might be a duplication of current computer science courses in networking and web design.

Following discussion **Motion passed:16 Aye, 1 Nay, 1 Abstained**

C. **New Course Proposals for School Psychology**

PSYC 7310 Behavioral and Emotional Assessment of Children

Subcommittee II recommended approval of Psychology 7310 Behavioral and Emotional Assessment of Children. Vote to approve by Filer and seconded by Evans. Vote to approve was unanimous.
VI. McNiece announced:
A. The next Graduate Council meeting will be on Thursday, November 30.
B. The Joint Graduate Council with UAMS and UALR will meet next Tuesday, October 31st, to consider proposals from the PhD Consortium in Communication Sciences and Disorders.

Meeting Adjourned.

Respectfully Submitted,
Susan Moss-Logan, Secretary