Graduate Programs in the College of Education include:
- Advanced Studies in Teaching and Learning (ASTL)
- Master’s in Training Systems (MSTS)
- Library Media (LIBM)
- Instructional Technology (ITEC)
- Masters of Arts in Teaching (MAT)
- Reading
- Special Education
- School Counseling
- College Student Personnel and Administrative Service (CSPA)
- School Leadership, Management, and Administration (SLMA)
  - Building Administration; Curriculum Administration; Program Administration
- Educational Leadership (EDLP—Specialist’s degree)
- Leadership Studies (PhD)

College of Education
Graduate Faculty Status Criteria

Appointment to and renewal of appointment to the Graduate Faculty is based upon the general criteria established by the Graduate Council and the specific requirements as determined by the academic departments housed within the College of Education. Applications for initial appointment and renewal of appointments are submitted to the members of the Graduate Faculty of the respective departments and to the departmental chair for their review and recommendation. Recommendations from the departments are forwarded to the Dean, College of Education for her/his appraisal.

Full-time tenured and tenure-track faculty (Graduate Faculty)

1. Initial Membership with review after three years:
   a. Doctoral degree or its equivalent

2. Continued Membership: Criteria must be fulfilled subsequent to the initial date of the last appointment.

Three-year appointment:

a. Doctoral degree or its equivalent

b. Evidence of teaching competence Documented by any two of the following:
   1. Leadership and/or active participation in curriculum development
   2. Graduate student teaching evaluations
   3. Peer teaching evaluations
   4. Student advising
   5. Directing student research
   6. Chair review of teaching
   7. Co-Teaching
   8. Guest lecturing
   9. Recipient of a major teaching award
   10. Other equivalent evidence
c. **Evidence of scholarly accomplishment** Documented by at least three activities to include at least two of the following categories:
   1. Authored or co-authored book
   2. Authored book chapter
   3. Authored monograph
   4. Authored or co-authored article in a professional journal (peer review process)
   5. Editor or co-editor of a book
   6. Author of an external grant
   7. Internal grant award
   8. International/national/regional professional presentation (peer review process)
   9. State professional presentation (peer review process)
   10. Recipient of a major research/scholarly activity award
   11. Other equivalent evidence

d. **Evidence of service to the profession** Documented by at least three of the following, all of which can be in the same category:
   1. Officer or board member of a professional association
   2. Member of a planning committee for a conference or workshop
   3. Member of an advisory board or committee to a professional group/agency
   4. Presenter of a workshop or training session to a professional audience
   5. Member of an editorial board for a journal
   6. Reviewer for a professional journal
   7. Reviewer of proposals for a professional conference
   8. Reviewer of grant proposals
   9. Faculty advisor to an organization or group
   10. Expert witness or advocate for children, youth or adults
   11. Speaker to a professional conference or group
   12. Recipient of a major service award
   13. Member of a college or university committee
   14. Other equivalent evidence

After the initial appointment, faculty may be approved for an 8-year instead of a 3-year appointment at the recommendation of the department graduate faculty and chair provided all criteria of the 3-year appointment are met with the addition of one activity in each of the areas of teaching and scholarship. Also, service must be demonstrated in two categories: (1) Service to the institution, and (2) Service to the profession

**Associate Graduate Faculty** Status may be granted to full time faculty not on a tenure track for 3-year appointments only. These applicants must meet the criteria outlined above with the following exceptions: (1) Minimum of a master’s degree; (2) Only 2 scholarly activities are required, both of which may be from the same category.

**Affiliated Graduate Faculty**
Graduate Faculty Status may be granted to those not in a full time faculty position if the following criteria are met:

a. Degrees appropriate to the role assigned
b. Specialized expertise that reflects the nature of the role assigned

**Special criteria for service on doctoral committees**
Under development