

Criteria for Graduate Faculty Status
Department of Mathematics
March 5, 2009 (Revised on June 1, 2009)

In order to receive graduate faculty status, a faculty member must meet the criteria listed below:

1. Recommendation by the Department Graduate Committee, Department Chair, and the Dean of the College

AND

2. Evidence of Teaching Effectiveness

Faculty members involved in the graduate program must be successful teachers at the graduate level. Evidence of effective teaching at the graduate level can be demonstrated by one of the following. A faculty member who wishes to be considered for eight-year graduate faculty appointment must meet at least two of the following four criteria.

- a. Satisfactory results on instructor /course evaluations
- b. Evidence of curricular development and assessment
- c. Satisfactory results on student exit interviews or other appropriate departmental surveys
- d. Directed at least one masters' thesis.

Review of teaching effectiveness will be documented by all graduate faculty members during each annual performance review. In order to establish a record of teaching effectiveness, a newly hired tenure track/tenured faculty member will be eligible to teach graduate courses in his/her specific area of demonstrated expertise for three calendar years. An Affiliated graduate faculty may be full-time or adjunct faculty, with a master's degree in mathematics or related area. They will have a limited engagement in graduate education such as assignment to teach a specific course in their area of expertise.

AND

3. Evidence of Scholarship:

Faculty members must be actively involved in research, application, and/or practice of scholarship in their fields. This involvement could be demonstrated by any one of the following activities, since the last graduate faculty appointment.

- One from the following:
 - i. Publishing a paper in peer-reviewed journals.
 - ii. Authoring/co-authoring a book.
 - iii. A chapter in an edited book.

(OR)
- Two peer-reviewed presentations at regional, national or international meetings/conferences.

(OR)
- Promoted in rank

(OR)

- Substantial funding from a recognized external source to conduct research (needs prior approval).

AND

4. Evidence of Professional Service:

Faculty members must be actively involved in professional service. This involvement could be demonstrated by any one of the following activities.

- Providing expertise and time to advise graduate students on their theses.
- Serving as a reviewer for a research article, masters' thesis or doctoral dissertation.
- Serving on the editorial board of a professional publication.
- Presenting workshops or in-service courses for mathematics educators.
- Serving as an officer or committee member in a state, regional, or national professional organization.
- Organizing a state, regional, or national professionally related conference.
- Providing service to a regional, state, or national professional organization.