

Department of Physical Therapy Graduate Faculty Status Criteria

All members of the Department of Physical Therapy faculty who teach graduate level courses must apply for graduate faculty appointment. The type and duration of the appointment is based on the faculty appointment (tenured, tenure-track, non-tenure-track, or adjunct) as described in the Guidelines for Graduate Faculty Appointments.

The applicant for initial membership must have an appropriate terminal degree, graduate degree, or professional licensure in appropriate clinical area relevant to courses being taught AND have a recommendation by the Departmental Graduate Faculty and Department Chair. In order to receive continued membership, the applicant must provide evidence of sustained scholarly, professional or creative activity and also provide evidence of teaching effectiveness and service during the prior term of membership.

Qualification for service on dissertation committees

In order to serve as a research advisor for PhD students, the faculty member must have an appointment in the Department of Physical Therapy and have an established research agenda. In addition, the research advisor must have prior service on a dissertation committee.

The Doctoral Dissertation Committee consists of at least 5 members. A minimum of three members must have faculty appointments in the Department of Physical Therapy and at least one member must be from another department at UCA. The student's research advisor serves as the Chair of the Dissertation Committee.

All members of the Doctoral Dissertation Committee must be approved by the research advisor and the Department of Physical Therapy Chairperson, and all must be members of the graduate faculty at UCA or another accredited university. If the Department Chair is the research advisor, the chair of the PhD Admissions Committee will be responsible for Doctoral Committee approval.

I. Graduate Faculty Status

A. Initial Membership – a 3 year term based on meeting the following criteria.

1. Recommendation by Departmental Graduate Faculty and Department Chair based on a demonstrated potential for teaching at the graduate level.

B. Continued Membership - a 3 or 8 year renewal term based on meeting the following criteria in each area during the previous term.

Scholarship

1. Recommendation by Departmental Graduate Faculty and Department Chair.
AND
2. A solo, co-authored, or edited book. The manuscript must have undergone peer review before final acceptance.
OR
3. Two (2) of the following products in any combination; solo or co-authored article in a professional journal or a book chapter appearing in an edited volume. Acceptance for publication may be accomplished by peer-review or invitation and review by editors.
OR
4. Receipt of externally sponsored scholarly or professional grant and/or award.
OR
5. Promoted in rank within past six (6) years.
OR
6. Any two (2) of the following:
 - i. Two peer-reviewed or invited presentations at state, regional, national, or international professional meetings or conferences.
 - ii. Professional service that reflects scholarly activity. This may include serving as an editor for a professional journal; serving on the editorial board of a professional journal.
 - iii. Recognition of professional achievements and activities by peers, as evidenced by awards, fellowships, leadership positions, etc. by academic or professional organizations.
 - iv. Two years of experience in teaching, clinical supervision, or professional practice in a clinical setting relevant to courses being taught (appropriate professional license required).
 - v. One solo or co-authored peer reviewed article.

Teaching Effectiveness

1. Evidence of curricular development and assessment.
AND
2. Evidence of professional development relevant to courses being taught.
AND
3. Satisfactory Instructor /course evaluations.
OR
4. Satisfactory student performance in the relevant content area of the national physical therapy examination.

Service (any one of the following)

1. Providing expertise and time to advise graduate students on their theses.
2. Serving as a reviewer for a research article or doctoral dissertation.
3. Serving on the editorial board of a professional publication.
4. Presenting workshops or in-service courses for physical therapy educators.
5. Serving as an officer or committee member in a state, regional, or national professional organization.
6. Organizing a state, regional, or national professionally related conference.
7. Providing service to a regional, state, or national professional organization.
8. Provision of pro-bono professional services

II. Associate Graduate Faculty Status

A. Initial Membership – a 3 year term based on meeting the following criteria.

1. Recommendation by Departmental Graduate Faculty and Department Chair based on a demonstrated potential for teaching at the graduate level.

B. Continued Membership – an 8 year renewal term based on meeting the following criteria in each area during the previous term.

Scholarship

1. Recommendation by Departmental Graduate Faculty and Department Chair.
AND
2. Any one (1) of the following:
 - i. Two peer-reviewed or invited presentations or workshops at state, regional, national, or international professional meetings or conferences.
 - ii. Professional service that reflects scholarly activity. This may include serving as an editor for a professional journal; serving on the editorial board of a professional journal.
 - iii. Recognition of professional achievements and activities by peers, as evidenced by awards, fellowships, leadership positions, etc. by academic or professional organizations.
 - iv. Three (3) years of experience in teaching, clinical supervision, or professional practice in a clinical setting relevant to courses being taught (specify).
 - v. One solo or co-authored peer reviewed article.AND
3. Any one (1) of the following:
 - i. Professional licensure in appropriate clinical area relevant to courses being taught.
OR
 - ii. Membership in a state, regional, or national professional association relevant to courses being taught.

Teaching Effectiveness

1. Evidence of curricular development and assessment.
AND
2. Evidence of professional development relevant to courses being taught.
AND
3. Satisfactory Instructor /course evaluations.
OR
4. Satisfactory student performance in the relevant content area of the national physical therapy examination.

Service (Any one (1) of the following)

1. Providing expertise and time to advise graduate students on their theses.
2. Serving on the editorial board of a professional publication.
3. Presenting workshops or in-service courses for physical therapy educators.
4. Serving as an officer or committee member in a state, regional, or national professional organization.
5. Organizing a state, regional, or national professionally related conference.
6. Providing service to a regional, state, or national professional organization.
7. Provision of pro-bono professional services

III. **Affiliated Graduate Faculty Status:**

A. **Initial Membership** – a 3 year term based on meeting the following criteria.

1. Recommendation by Departmental Graduate Faculty and Department Chair based on a demonstrated potential for teaching at the graduate level.

B. **Continued Membership** – a 3 year renewal term based on meeting the following criteria

Scholarship

1. Recommendation by Departmental Graduate Faculty and Department Chair.
AND
2. Any one (1) of the following:
 - vi. Two peer-reviewed or invited presentations or workshops at state, regional, national, or international professional meetings or conferences.
 - vii. Professional service that reflects scholarly activity. This may include serving as an editor for a professional journal; serving on the editorial board of a professional journal.
 - viii. Recognition of professional achievements and activities by peers, as evidenced by awards, fellowships, leadership positions, etc. by academic or professional organizations.
 - ix. Three (3) years of experience in teaching, clinical supervision, or professional practice in a clinical setting relevant to courses being taught (specify).
 - x. One solo or co-authored peer reviewed article.AND
3. Any one (1) of the following:
 - i. Professional licensure in appropriate clinical area relevant to courses being taught.
OR
 - ii. Membership in a state, regional, or national professional association relevant to courses being taught.

Teaching Effectiveness*

1. Evidence of curricular development and assessment.
AND
2. Evidence of professional development relevant to courses being taught.
AND
3. Satisfactory Instructor /course evaluations.
OR
4. Satisfactory student performance in the relevant content area of the national physical therapy examination.

*Qualified individuals applying for affiliate graduate faculty status in order to serve on a dissertation committee will be exempt from demonstrating evidence of teaching effectiveness.

Service (Any one (1) of the following)

1. Providing expertise and time to advise graduate students on their theses.
2. Serving on the editorial board of a professional publication.
3. Presenting workshops or in-service courses for physical therapy educators.
4. Serving as an officer or committee member in a state, regional, or national professional organization.
5. Organizing a state, regional, or national professionally related conference.
6. Providing service to a regional, state, or national professional organization.
7. Provision of pro-bono professional service.