



SPRING 2026

COMMENCEMENT

UNDERGRADUATE CEREMONY

**COLLEGE OF BUSINESS
COLLEGE OF EDUCATION**

FRIDAY, MAY 1

12:00 P.M.

UNIVERSITY OF CENTRAL ARKANSAS

FARRIS HEALTH AND PHYSICAL EDUCATION CENTER

PROGRAM

Processional

Welcome Houston D. Davis
President

National Anthem

Introductions and Greetings Michael B. Hargis
Provost and Executive Vice President

Message from the Faculty Joe Thomas
2026-2027 President of the Faculty Senate

Message from the Student Body Kylie McGraw
2025-2026 President of the Student Government Association

Message from the Staff Sherita Kern
2025-2026 President of the Staff Senate

Message from the Alumni Association Kaylon Bradford
President of UCA Alumni Association

Challenge to the Graduates.....President Davis

Presenting the Degree Candidates..... Provost Hargis

Conferring the DegreesPresident Davis

Announcing the Degree Candidates..... Chad Hearne
Executive Director of the UCA Foundation

Recessional and Alma Mater

*Audience is invited to stand in honor of the degree candidates
during the processional and recessional*

BOARD OF TRUSTEES

Jim Rankin, Jr., *Chair, Conway*

Kelley Erstine, *Vice-Chair, Conway*

Kay Hinkle, *Secretary, Conway*

Curtis Barnett, *Little Rock*

Amy Denton, *Roland*

Terry Fiddler, *Conway*

Michael Stanton, *Greenbrier*

UNIVERSITY ADMINISTRATION

Houston D. Davis, *President*

Michael B. Hargis, *Provost and Executive Vice President*

Terri Canino, *Vice President for Finance and Administration*

Jeremy Gillam, *Director of Governmental Affairs and External Relations*

Mary Lackie, *Vice President for University Advancement*

Warren Readnour, *General Counsel*

Trevor Seifert, *Chief Information Officer*

Kevin Thomas, *Vice President for Enrollment Services and Student Success*

Amy Whitehead, *Chief of Staff*

Matt Whiting, *Athletic Director*

Robin Williamson, *Vice President for Student Affairs*

John Merguie, *Chief of Police*

Kurt Boniecki, *Associate Provost for Institutional Effectiveness*

Thomas Williams, *Dean, College of Arts, Humanities, and Social Sciences*

Tim Bisping, *Dean, College of Business*

Deborah Dailey, *Dean, College of Education*

Nancy Reese, *Dean, College of Health and Behavioral Sciences*

Stephen Addison, *Dean, College of Science and Engineering*

Patricia Smith, *Dean, Schedler Honors College and Director of Exemplary Studies*

Michael Mills, *Dean, Graduate School*

Kelly Owens, *Dean of Students*

Rodney Lippard, *Director of Torreyson Library*

Vicky Summers, *Registrar*

DEPARTMENT CHAIRS

COLLEGE OF ARTS, HUMANITIES, AND SOCIAL SCIENCES

Department of Art and Design	Bryan Massey
School of Communication	Donna Lampkin Stephens
Department of Film, Theatre, and Creative Writing	Shauna Meador
Department of Government, Public Service, and International Studies	Mark Mullenbach
Department of History.....	David Welky, <i>Interim</i>
School of Language and Literature.....	Glenn Jellenik, <i>Interim</i>
Department of Music.....	Stephen Plate
Department of Philosophy and Religious Studies.....	Taine Duncan
Department of Sociology, Criminology, and Anthropology.....	Ed Powers

COLLEGE OF BUSINESS

Department of Accounting.....	Stephanie Watson
Department of Computer Information Systems and Analytics	Jeff Hill
Department of Economics, Finance, and Insurance and Risk Management	Joe McGarrity
Department of Marketing and Management.....	Thomas Snyder, <i>Interim</i>

COLLEGE OF EDUCATION

Department of Elementary, Literacy, and Special Education	Stefanie Sorbet, <i>Interim</i>
Department of Leadership Studies.....	Jeff Whittingham, <i>Interim</i>
Department of Student Transitions.....	Leslie Gomes
Department of Teaching and Learning	Allison Freed, <i>Interim</i>

COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES

Department of Communication Sciences and Disorders	Brent Gregg
Department of Exercise and Sport Science	Kim Eskola
Department of Health Sciences	Denise Demers
Department of Military Science and Leadership	Charles Jones
School of Nursing.....	Susan Gatto
Department of Nutrition and Family Sciences	Rebekah Luong, <i>Interim</i>
Department of Occupational Therapy	Tina Mankey
Department of Physical Therapy	Kevin Garrison
Department of Psychology and Counseling	Art Gillaspay

COLLEGE OF SCIENCE AND ENGINEERING

Department of Biology.....	Brent Hill
Department of Chemistry and Biochemistry	Kristin Dooley
Department of Computer Science and Engineering.....	M. Emre Celebi
Department of Geography	Stephen O'Connell
Department of Mathematics.....	Loi Booher
Department of Physics, Astronomy, and Engineering.....	Carl Frederickson

COMMENCEMENT PERSONNEL

MACE BEARER

President of the Faculty Senate

INTERPRETER

Provided by Communication Plus+ Interpreter Services, Inc.

MARSHALS

Members of the Faculty, Staff, and Administration

MUSIC

Pinnacle Brass Quintet

VOCALIST

Joanna Ruche

USHERS

Members of the Staff

PRESIDENT'S MEDALLION RECIPIENTS FOR OUTSTANDING STUDENT OF THE UNIVERSITY

Mason Smith, College of Business

Cicely Verzani, College of Education

ACADEMICS

COLLEGE OF ARTS, HUMANITIES, AND SOCIAL SCIENCES

THOMAS WILLIAMS, DEAN

The College of Arts, Humanities, and Social Sciences consists of nine units: the School of Communication, the School of Language and Literature, and the Departments of Art and Design; Film, Theatre, and Creative Writing; Government, Public Service, and International Studies; History; Music; Philosophy and Religious Studies; and Sociology, Criminology, and Anthropology. Undergraduates may select from more than twenty majors, while graduate students choose from six programs. All students experience traditional and contemporary approaches in face-to-face and online classrooms, along with a host of such high-impact practices as internships, study abroad, study away, and service learning. The hallmark of CAHSS is its internationally renowned faculty, a roster of artists, writers, filmmakers, scholars, researchers, and performers who excel at teaching and exciting students to enter an increasingly diverse and globally engaged society.

COLLEGE OF BUSINESS

TIM BISPING, DEAN

For over 50 years, the UCA College of Business has prepared students to be ethical, innovative, and engaged business leaders who positively impact their communities. The college's teaching methods and advising process are designed to help students discover their unique abilities and choose their best fit among more than 20 business degrees and certificates offered for undergraduates and graduates. The College of Business offers students hands-on experience in and out of the classroom through applied projects, internship opportunities, and student organizations. With the first Insurance and Risk Management program in the state, a growing Logistics and Supply Chain Management program, and new Applied Data Analytics options, UCA prepares students for in-demand fields such as accounting, economics, finance, computer information systems and analytics, cybersecurity management, insurance and risk management, marketing, innovation and entrepreneurship, and management. While only five percent of business schools worldwide are accredited by the Association to Advance Collegiate Schools of Business (AACSB) International, the college maintains accreditation because of its relevant curriculum, experiential learning opportunities, and faculty who are respected for excellence in research, teaching, and industry experience.

COLLEGE OF EDUCATION

DEBORAH DAILEY, DEAN

The College of Education at the University of Central Arkansas prepares students to excel as lifelong learners and to make meaningful contributions to their professions and communities. Through comprehensive bachelor's, master's, and doctoral programs, the College develops educators, leaders, and specialists in areas such as elementary, middle, and secondary education; literacy; special education; gifted education; digital-age teaching and learning; educational leadership; school counseling; library media; instructional technology; and higher education student personnel administration.

Committed to student success, the College also provides intentional support through the Department of Student Transitions, which helps first-year students build academic and personal confidence. Grounded in innovation, collaboration, and educational excellence, the College advances teaching, research, and service as the foundation of its mission. Faculty and partners engage in continuous improvement through evidence-based practices that promote growth and achievement for both students and educators.

COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES

NANCY BERRYMAN REESE, DEAN

The College of Health and Behavioral Sciences (CHBS) includes the Departments of Communication Sciences and Disorders, Exercise and Sport Science, Health Sciences, Nutrition and Family Sciences, Military Science and Leadership, Occupational Therapy, Physical Therapy, Psychology and Counseling, and the School of Nursing. The College awards more undergraduate and graduate degrees in the health and behavioral sciences than any other comprehensive university in the state. For more than 50 years we have been preparing practitioners, educators, and researchers for the state of Arkansas and beyond. The CHBS Nabholz Center for Healthcare Simulation provides countless hours of simulated clinical practice for UCA health professions students in the only accredited university healthcare simulation center in Arkansas. Our Interprofessional Teaching Center and Community Care Clinic provide team-based care to individuals in central Arkansas while also addressing unmet healthcare needs in the community and allowing hands-on experience in interprofessional practice for our students.

COLLEGE OF SCIENCE AND ENGINEERING

STEPHEN ADDISON, DEAN

The College of Science and Engineering was founded in 2024 and is the successor college to the former College of Natural Sciences and Mathematics. The college includes the departments of Biology, Chemistry and Biochemistry, Computer Science and Engineering, Geography, Mathematics, and Physics, Astronomy and Engineering. The college also operates additional programs that include Cybersecurity, Data Science, Environmental Science, and Software Engineering, as well as programs leading to teacher licensure at the secondary level. The college also offers graduate programs leading to Master's degrees through the departments of Biology, Computer Science and Engineering, Geography and Mathematics. Our students experience an immersive, active-learning environment using advanced technologies and state-of-the-art instrumentation, and they have many opportunities to engage in basic, applied, or translational research. Our faculty are dedicated to preparing future scientists, engineers, mathematicians, technologists and educators and are actively involved in securing grant support to further their students' educational, research, and community outreach goals. All our departments support student/faculty research collaborations and service learning. Graduates of the college are well prepared to meet the challenges of the ever-changing global economy and to become leaders in their communities and workplaces.

GRADUATE SCHOOL

MICHAEL MILLS, DEAN

The Graduate School offers more than 60 advanced degrees and graduate certificates designed to challenge, inspire, and prepare students for their next academic or professional step. Whether your goal is to become an artist, educator, business executive, health care provider, or scholar, our programs combine academic rigor with real-world opportunities and a vibrant, supportive community. Students can pursue master's, educational specialist, and doctoral degrees, as well as graduate certificates, across a wide range of disciplines from every academic college. Through these programs, graduate students gain not only a deep understanding of their fields but also the critical skills and experiences needed to lead, innovate, and make a difference. At the Graduate School, you'll enter as a student and leave as a professional, equipped to create meaningful change and shape the future.

NORBERT O. SCHEDLER HONORS COLLEGE

PATRICIA SMITH, DEAN

The Norbert O. Schedler Honors College oversees the operation of the Schedler Honors College, the Schedler Honors Program, and Honors in the Major. Each program provides a host of academic opportunities with the mission of developing public scholars and future leaders whose actions are grounded in interdisciplinary understanding. Founded in 1982 as the first honors college in Arkansas, the Schedler Honors College receives national acclaim for its innovative curriculum and holistic admissions process. Unprecedented interest in the Schedler Honors College from qualified students led to the formation of the University Scholars Program, now named the Schedler Honors Program, in 2018. Emphasizing scholarship, leadership and citizenship, our programs all conclude with the completion of an undergraduate thesis, and aim to equip students from across disciplines with the tools and skills to lead flourishing lives and develop them as conscientious citizen-scholars prepared to make a difference.

COLLEGE OF BUSINESS

DEPARTMENT OF ACCOUNTING

SUMMA CUM LAUDE

Jaxson C. Adams

Kaitlin Michelle Bailey

BBA in Accounting. Advisor: Phillip Spivey.
Thesis: *"Faith and Finance: Where Business
and the Torah Intersect"*

Kady Belle Harper

Lucas Gabriel Hayes

Karter Thomas Pawelczak

John Andrew Raines

BBA in Accounting. Advisor: Stephanie
Watson. Thesis: *"The Cost of Illiteracy:
Financial Literacy and the Factors that
Affect it"*

MAGNA CUM LAUDE

James Cade Anderson

Kati N. Bazzell

Colton R. Chapman

BBA in Accounting. Advisor: Susan Sobel.
Thesis: *"Building Belonging: The Positivity
Box as a Tool for Improving Mental Health
and Campus Unity"*

Haley A. Franks

Jaxon E. Hinds

Ramiyah J. Miller

Konomi Miyakawa

CUM LAUDE

Madison P. Beck

Katie M. Boysen

Edilberto Del Cid Barroso

Amanda Mae Gautreaux

BACHELOR OF BUSINESS ADMINISTRATION

Gerardo Almazan

Dalton Allen Brown

Mary A. Coleman

Camryn G. Cooper

John E. Dugan

Cameron Elliott

Faith R. Flenoy

Shelby Isabella Freeman

Jesse R. Harrison

Isaac A. Hennessee

Johnathon K. Knapp

Caitlin Marie LaCerra

Patrick R. McKerie

Troynelle Trenique Miller

Julia I. Morlet

Eric W. Newell

Chase Wayne Peckham

Trevor Alexander Renfroe

Carol Denise Rodriguez

Elijah K. Sawa

Emily G. Taylor
Vagoman Traore

Haylee Ann Williams

TECHNICAL CERTIFICATE

Yifei Chen
Ema C. Davidson
Heather R. Eoff

Andrew M. Fleniken
Jacob D. McKinney
Juan Valenzuela

DEPARTMENT OF COMPUTER INFORMATION SYSTEMS AND ANALYTICS

SUMMA CUM LAUDE

Wyatt V. Held
BS in Cybersecurity and BBA in Computer
Information Systems. Advisor: Joe Thomas.
Thesis: *"Assessing Cybersecurity Awareness:
Surveying Demographics, Knowledge, and
Actionable Practices"*

Sydney Marie Klein

MAGNA CUM LAUDE

Audrey Elaine Flanagan
Carson Ray Hackmann
Olivia Camille Johnson
BS in Information Systems. Advisor: Joe
Thomas. Thesis: *"Social Compliance
Through Technology and Surveillance"*

Carson Andrew Wyatt

CUM LAUDE

Emma Rose Crisco
Andrea Juliette Palencia Galeas

Landon C. Smith
Cooper Teague

BACHELOR OF BUSINESS ADMINISTRATION

Megan E. Argyle
Assamoa Laure Carine Assamoa
Makayla Brooke Bateman
Alexis O. Benavidez
Elijah Johann Bishop
Laymon Z. Blanton

Madeline Jane Choate
William D. Clay
Jillian Cliburn
Brody Allen Hunter Cole
Edgar Jose Pinto Correia
Zachary T. Craig

Michael E. Dillon
Corey L. Drake
Drew Duckhorn
Andrew Fleniken
Abd Rahman Fofana
Saifalla Tamer Gadallah
Makhiya E. Gallien
Olivia Marie Graham
Faith G. Henderson
Victoria Noelle Hogan
Kyle J. Kendrick
Kyber E. Lawson
Austin J. McCabe
Isabella Louise McGuire
Lauren Ashley Moore
Keon Moseni
Callie Jasmine Rose Mullins

Aden J. Osburn
Drew M. Owens
Leilani Christine Pope
Rachel I. Ragland
William Garrett Rhodes
Cyndy Jimena Rios
Kennedy J. Roberts
Pablo Sanchez-Cueto
Ava E. Sheridan
Ian R. Slisher
Chiu Takano
Madison G. Walker
Mason Ray Walker
Evan Boyd Ward
Sophia Kae Wells
Nickolas Connor Winberry
Shahroz Zameer

BACHELOR OF SCIENCE

Abd-Rahim Fofana
Mitchell Blake Martin
Grant P. Moore

Ethan J. Pierce
Landon Carl Seifert
Storm C. Smith

TECHNICAL CERTIFICATE

Sydney Kathryn Casteel
Kady Belle Harper

Oluwadamilola Oluwatomisin
Osundolire

DEPARTMENT OF ECONOMICS, FINANCE, AND INSURANCE AND RISK MANAGEMENT

SUMMA CUM LAUDE

Samuel A. Carlisle
BBA in Finance. Advisor: Ron Duggins.
Thesis: *"A Sustainable Economic Structure
for Rural Development: A Case Study in the
Structural and Cultural Barriers to Capital
Accumulation"*
Peyton B. Jones

Mason W. Smith
Madelyn Grace White
BS in Political Science and Economics.
Advisor: Bailey Fairbanks. Thesis: *"The
New Voter Bloc: Examining Gen Z's Voting
Behavior in the 2024 Election"*

MAGNA CUM LAUDE

Lillian G. Burton

Cynthia Castro

Adrian J. Garcia

Lewis Paul Love

Cristian J. Marcucci

Malingo A. Matute

Ramiyah J. Miller

Michael Edward Moore

Oluwadamilola Oluwatomisin
Osundolire

BBA in Economics. Advisor: Wendy Lucas.
Thesis: "*Hemlines and Headlines: Fashion
as Ideological Warfare*"

Nathan Satha Ratnaransy

Samuel Lewis Roper

CUM LAUDE

Laney R. Sellers

Samuel A. Stroth

Jacob N. Swindell

David Alexander Tooley

BACHELOR OF BUSINESS ADMINISTRATION

Nadia Alonso

Blake M. Barker

Matthew T. Barnard

Anthony J. Bean

Maksymilian Ryszard Bialy

Lesley C. Black

Faith T. Brown

Reece Alton Chambless

Mitchell Alexander Ryan Clark

Garrett E. Conrady

Corbin M. Cooke

John Brantley Cox

Ema C. Davidson

Kaylee A. DeRusse

Joseph R. Dickson

Cameron Elliott

John T. Grace

Autumn G. Gunter

Nathan B. Horton

Kayla A. Hunter

James S. Jennings

Jackson G. Kiker

Caleb M. Koger

Macey Mackenzie Lankford

Kate Elizabeth Lindsay

Ryan Matthew Long

Mackenzie F. Newton

Julus E. Norris

Kimberly Nuricumbo

Alexander J. Oliver

Brittany Reed

John T. Roses

Adrian Alvis Steelman

Alexander G. Stubbs

Meadow Ann Tarrant

Lakebia N. Taylor

Juan Valenzuela

Jackson D. Wilson

Katelyn L. Young

BACHELOR OF SCIENCE

Grantland S. Allen

Zainab Makoko Fofana

Layne J. Collums

Sierra M. Shipman

Joanna Leigh Elam

CERTIFICATE OF PROFICIENCY

Jacob Bray

Emma Rose Crisco

Dalton Allen Brown

Edilberto Del Cid Barroso

Lillian G. Burton

Ramon M. Escamilla

Sydney Kathryn Casteel

Makhiya E. Gallien

Mary A. Coleman

Sydney Marie Klein

DEPARTMENT OF MARKETING AND MANAGEMENT

SUMMA CUM LAUDE

Kaidyn Aukari Beckwith

Sydney Marie Klein

Sydney Kathryn Casteel

Rylie M. Melton

Mitchell Wade Gray

Angela Weng

Jake Tyler Green

MAGNA CUM LAUDE

Olivia Grace Jennings

Ashlyn E. May

Jasmin Linares

Logan Ann Tilley

Aubrey Mae Lock

Chandler C. Venzant

UNDERGRADUATE SCHOLAR

Joshua R. Barham

BBA in Marketing. Advisor: Tracy Suter.

Thesis: *"Baking Up a Legacy: The Rollin'*

Scones Business Blueprint"

BACHELOR OF BUSINESS ADMINISTRATION

Wardat Abeni Adebisi

Carrie N. Dawson

Nathan R. Anders

Keelan Dshawn Dean

Cameron Booth

Baruc J. Delgado

Olivia M. Bryant

Kathryn Grace Deshotels

Ethan T. Carroll

Katelyn M. Efird

Tanner L. Carter

Amecia Tayana Ellis

Rylee Danielle Ellis
Anne Forsberg
Jacob M. Geurian
Edward W. Gilliam
Noah A. Goodshield
Tamyia Lashay Hall
Gavin D. Harder
Luke Douglas Hartman
Kierston G. Huff
Marah H. Huskey
Kathleen E. Johnson
Amanda Lasavath
Justin A. Luidens
Adison B. Magann
Suzuka Matsumoto
Molly Kay Matthews
Nina Marie Mazzola
William McClain Musick
Emily N. Norrell

Hannah Elizabeth Nuss
Michael Alberto Padilla
Sofia Perez Seoane
Malie Sengdala Phimmachack
Joseph A. Pierski
Jayla C. Purifoy
Holli Reeves
William C. Smith
Pierson Blake Solee
Daxton Paul Spence
Kortni A. Sumler
Robert A. Taylor
Zachary J. Thompson
Lillian Mae Walker
Jon Tyler Warren
Hayden J. Weber
Cade Alexander Harrison Young
Madilyn Gail Zuber

COLLEGE OF EDUCATION

DEPARTMENT OF ELEMENTARY, LITERACY, AND SPECIAL EDUCATION

SUMMA CUM LAUDE

Riley Madison Almond
Ashley Nicole Dunn
Anna Elaine Edwards

Haley J. Fulton
Avery Ann Sullivan
Cicely Olivia Verzani

MAGNA CUM LAUDE

Lindsey Noel Buttrum
Nial Willeau Frazier
Arillia Sky Grace Huereca
Maggie Loyd-Ann Landrum

Molly Leach
Carsyn Allyn Lincks
Olivia Anne Martin
Abigail Rose Muse

Adelaide Isabel Spradling

Mckinley Rae West

Annalaen Jessica Walls

BSE in Elementary Education K-6. Advisor:
Deanna Rice. Thesis: "*Through the Black
Sheep's Eyes: The Autoethnography of a
Black Woman in Teacher Education at a PWI*"

CUM LAUDE

Payton Sylver Chakhchir

Mary Ellen Melton

Myka R. Craig

Denisha Leann Taylor

Kylie Skye Jackson

Rylee Elizabeth Trice

Jaylen Ann La Pierre

BACHELOR OF SCIENCE IN EDUCATION

Dekayla Simone Anthony

Autumn Topanga Leslie

Abbigale Lisa Bushong

Jazmine D. Mayo

Catherine Rebecca Carroll

Berenice Moraga

Kennedy A. Cook

Tristen Ryan Nash

Clara Elisabeth Suzanne Goyard

Stormey Jo M. Pembleton

Sarah Grace Irwin

Sarah G. Powell

Lainey Elizabeth Leible

DEPARTMENT OF TEACHING AND LEARNING

SUMMA CUM LAUDE

Natalie Janette Davis-Smith

CUM LAUDE

Victoria Renee Bailey

Kristin D. Wilcoxson

BACHELOR OF SCIENCE IN EDUCATION

Emily C. Coffman

Nicholas J. Whisker

Hannah Grace McLellan

Tracy M. White

ORIGINS AND MISSION OF THE UNIVERSITY

Established in 1907 by the General Assembly as the Arkansas State Normal School, the institution was charged with the responsibility of training teachers. Instruction began in 1908 with 107 students, a faculty of seven, and a physical plant consisting of one partially completed building. The first diploma granted was the Licentiate of Instruction, followed in 1920 by the establishment of curricula leading to a baccalaureate degree. The terms of the act establishing the school and its location in central Arkansas recognized the state-wide service the institution was expected to promote. The autonomy of its Board of Trustees also gave the institution freedom to expand and diversify academic programs to meet the growing needs of the state. Thus, in 1925, the college was renamed to Arkansas State Teachers College and added and broadened liberal arts programs and increased specialized offerings and degrees. In 1955, the college inaugurated its first graduate program. In 1967, the college was renamed to State College of Arkansas to reflect the institution's varied and comprehensive curricula, and, in 1969, the institution established four colleges to provide administration for the growing number of academic programs. The institution became the University of Central Arkansas in 1975 to reflect its status as a modern comprehensive university.

SYMBOLS, REGALIA, AND RECOGNITION

The mace, an ancient sign of authority, is displayed as the symbol of the University's authority to confer degrees. The office of mace bearer is ceremonial and derives from medieval times in England when the mace, a formidable weapon, was held ready to protect the person of a dignitary. The mace precedes commencement dignitaries in the procession, both entering and leaving the ceremony, and is carried by the President of the Faculty Senate.

The University President's insignia of office is a silver medallion that displays the seal of the institution. He wears the distinguished purple gown with four black velvet bars outlined in gray around each sleeve and black velvet front facing with the UCA seal monogrammed on each side. The presidential hood represents the university school colors, purple and gray.

The Trustees of the University wear distinctive black gowns distinguished by purple velvet facing from hem to neck and three purple velvet bars around each sleeve about the elbow.

The banners identify and represent the academic disciplines of the institution. Each banner is decorated with the seal and colors of the University.

The different colored cords and stoles worn by candidates for undergraduate degrees represent graduation honors recognition and membership in various academic, collegiate, and scholastic societies.

Honors Graduates have excelled in the achievement of their academic programs; their graduation honors are categorized as follows: summa cum laude- highest honors (4.0 - 3.9); magna cum laude - high honors (3.89 -3.7); cum laude - honors (3.69 - 3.5). Undergraduate Scholars have been invited by the faculty to enter a department honors program and have completed an approved course of study, culminating in a department thesis. Honors College graduates have completed a specially designed four-year curriculum of interdisciplinary studies, culminating in a senior honors thesis. Designations printed in this program are conditional, pending the final academic standing upon the completion of all degree requirements. This is not an official list of graduation honors. Official graduation honors will be reflected on the diploma and the official transcript.

ACADEMIC REGALIA

The present-day academic attire seems to have originated at Oxford and Cambridge Universities in the 1300's. As the universities passed from ecclesiastical control, the academic gown used brighter colors to distinguish it from the totally drab clerical robe. Although colonial American universities used academic gowns based on the British system, people continued to associate them with the clergy.

The design of the academic regalia and the colors worn are significant. The distinguishing mark of the gown is the sleeve: bachelor – a long pointed sleeve; master – an oblong sleeve open at the wrist; doctor – bell shaped sleeve with three velvet bars. The velvet edging of the hood signifies department of learning and the silk lining of the hood signifies the institution of the degree.

Originally, the hood had three uses: as a head covering, as a shoulder cape, and as a bag in which alms could be collected. It is mentioned as early as 1480 in clerical literature. When large wigs were in vogue in Britain, the cape part of the hood was split in front and a narrow neckband inserted. The entire cape and hood was allowed to fall back as it is today, and it was never restored to the original style.

Following is a list of the hood and tassel colors established by the Intercollegiate Code to represent several departments of learning.

Agriculture	Maize
Arts, Letters, Humanities.....	White
Business Administration, Commerce, Accountancy.....	Tan
Dentistry	Lilac
Economics.....	Copper
Education	Light Blue
Engineering.....	Orange
Family & Consumer Sciences	Maroon
Fine Arts, including Architecture	Brown
Forestry.....	Russet
Journalism	Crimson
Law	Purple
Library Science	Lemon
Medicine.....	Green
Music	Pink
Nursing.....	Apricot
Oratory (Speech).....	Silver Gray
Pharmacy	Olive Green
Philosophy	Dark Blue
Physical Education.....	Sage Green
Public Administration including Foreign Service	Peacock Blue
Public Health.....	Salmon Pink
Science	Golden Yellow
Social Science	Citron
Theology or Divinity.....	Scarlet
Veterinary Science	Gray

UCA ALMA MATER

As sung by the UCA Bear Marching Band

Music by Homer F. Hess

Words by Ora Blackmun

From the hills and from the lowlands
Comes the song of praise anew
Sung by thousands of our children
Alma Mater, we sing to you

Then we'll unfurl our colors the Purple and the Gray
And in the breezes see them ever proudly sway
They lead us upward, they lead us onward
They lead us to victory
Then let us gather 'round with loyal hearts and true
Our Alma Mater's call obey
Our dear old colors will live forever
The royal Purple and the Gray

