



SPRING 2026

COMMENCEMENT

UNDERGRADUATE CEREMONY

**COLLEGE OF HEALTH
AND BEHAVIORAL SCIENCES**

FRIDAY, MAY 1

3:00 P.M.

UNIVERSITY OF CENTRAL ARKANSAS
FARRIS HEALTH AND PHYSICAL EDUCATION CENTER

PROGRAM

Processional

Welcome..... Houston D. Davis
President

National Anthem

Introductions and Greetings..... Michael B. Hargis
Provost and Executive Vice President

Message from the Faculty Joe Thomas
2026-2027 President of the Faculty Senate

Message from the Student Body Kylie McGraw
2025-2026 President of the Student Government Association

Message from the Staff Sherita Kern
2025-2026 President of the Staff Senate

Message from the Alumni Association Kaylon Bradford
President of UCA Alumni Association

Challenge to the Graduates.....President Davis

Presenting the Degree Candidates..... Provost Hargis

Conferring the DegreesPresident Davis

Announcing the Degree Candidates..... Chad Hearne
Executive Director of the UCA Foundation

Recessional and Alma Mater

*Audience is invited to stand in honor of the degree candidates
during the processional and recessional*

BOARD OF TRUSTEES

Jim Rankin, Jr., *Chair, Conway*

Kelley Erstine, *Vice-Chair, Conway*

Kay Hinkle, *Secretary, Conway*

Curtis Barnett, *Little Rock*

Amy Denton, *Roland*

Terry Fiddler, *Conway*

Michael Stanton, *Greenbrier*

UNIVERSITY ADMINISTRATION

Houston D. Davis, *President*

Michael B. Hargis, *Provost and Executive Vice President*

Terri Canino, *Vice President for Finance and Administration*

Jeremy Gillam, *Director of Governmental Affairs and External Relations*

Mary Lackie, *Vice President for University Advancement*

Warren Readnour, *General Counsel*

Trevor Seifert, *Chief Information Officer*

Kevin Thomas, *Vice President for Enrollment Services and Student Success*

Amy Whitehead, *Chief of Staff*

Matt Whiting, *Athletic Director*

Robin Williamson, *Vice President for Student Affairs*

John Merguie, *Chief of Police*

Kurt Boniecki, *Associate Provost for Institutional Effectiveness*

Thomas Williams, *Dean, College of Arts, Humanities, and Social Sciences*

Tim Bisping, *Dean, College of Business*

Deborah Dailey, *Dean, College of Education*

Nancy Reese, *Dean, College of Health and Behavioral Sciences*

Stephen Addison, *Dean, College of Science and Engineering*

Patricia Smith, *Dean, Schedler Honors College and Director of Exemplary Studies*

Michael Mills, *Dean, Graduate School*

Kelly Owens, *Dean of Students*

Rodney Lippard, *Director of Torreyson Library*

Vicky Summers, *Registrar*

DEPARTMENT CHAIRS

COLLEGE OF ARTS, HUMANITIES, AND SOCIAL SCIENCES

Department of Art and Design	Bryan Massey
School of Communication	Donna Lampkin Stephens
Department of Film, Theatre, and Creative Writing	Shauna Meador
Department of Government, Public Service, and International Studies	Mark Mullenbach
Department of History.....	David Welky, <i>Interim</i>
School of Language and Literature.....	Glenn Jellenik, <i>Interim</i>
Department of Music.....	Stephen Plate
Department of Philosophy and Religious Studies.....	Taine Duncan
Department of Sociology, Criminology, and Anthropology.....	Ed Powers

COLLEGE OF BUSINESS

Department of Accounting.....	Stephanie Watson
Department of Computer Information Systems and Analytics.....	Jeff Hill
Department of Economics, Finance, and Insurance and Risk Management	Joe McGarrity
Department of Marketing and Management.....	Thomas Snyder, <i>Interim</i>

COLLEGE OF EDUCATION

Department of Elementary, Literacy, and Special Education	Stefanie Sorbet, <i>Interim</i>
Department of Leadership Studies.....	Jeff Whittingham, <i>Interim</i>
Department of Student Transitions.....	Leslie Gomes
Department of Teaching and Learning	Allison Freed, <i>Interim</i>

COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES

Department of Communication Sciences and Disorders	Brent Gregg
Department of Exercise and Sport Science	Kim Eskola
Department of Health Sciences	Denise Demers
Department of Military Science and Leadership.....	Charles Jones
School of Nursing.....	Susan Gatto
Department of Nutrition and Family Sciences	Rebekah Luong, <i>Interim</i>
Department of Occupational Therapy.....	Tina Mankey
Department of Physical Therapy	Kevin Garrison
Department of Psychology and Counseling	Art Gillaspay

COLLEGE OF SCIENCE AND ENGINEERING

Department of Biology.....	Brent Hill
Department of Chemistry and Biochemistry	Kristin Dooley
Department of Computer Science and Engineering.....	M. Emre Celebi
Department of Geography	Stephen O'Connell
Department of Mathematics.....	Loi Booher
Department of Physics, Astronomy, and Engineering.....	Carl Frederickson

COMMENCEMENT PERSONNEL

MACE BEARER

President of the Faculty Senate

INTERPRETER

Provided by Communication Plus+ Interpreter Services, Inc.

MARSHALS

Members of the Faculty, Staff, and Administration

MUSIC

Pinnacle Brass Quintet

VOCALIST

Joanna Ruche

USHERS

Members of the Staff

PRESIDENT'S MEDALLION RECIPIENT FOR OUTSTANDING STUDENT OF THE UNIVERSITY

Abigail Simpson, College of Health and Behavioral Sciences

ACADEMICS

COLLEGE OF ARTS, HUMANITIES, AND SOCIAL SCIENCES

THOMAS WILLIAMS, DEAN

The College of Arts, Humanities, and Social Sciences consists of nine units: the School of Communication, the School of Language and Literature, and the Departments of Art and Design; Film, Theatre, and Creative Writing; Government, Public Service, and International Studies; History; Music; Philosophy and Religious Studies; and Sociology, Criminology, and Anthropology. Undergraduates may select from more than twenty majors, while graduate students choose from six programs. All students experience traditional and contemporary approaches in face-to-face and online classrooms, along with a host of such high-impact practices as internships, study abroad, study away, and service learning. The hallmark of CAHSS is its internationally renowned faculty, a roster of artists, writers, filmmakers, scholars, researchers, and performers who excel at teaching and exciting students to enter an increasingly diverse and globally engaged society.

COLLEGE OF BUSINESS

TIM BISPING, DEAN

For over 50 years, the UCA College of Business has prepared students to be ethical, innovative, and engaged business leaders who positively impact their communities. The college's teaching methods and advising process are designed to help students discover their unique abilities and choose their best fit among more than 20 business degrees and certificates offered for undergraduates and graduates. The College of Business offers students hands-on experience in and out of the classroom through applied projects, internship opportunities, and student organizations. With the first Insurance and Risk Management program in the state, a growing Logistics and Supply Chain Management program, and new Applied Data Analytics options, UCA prepares students for in-demand fields such as accounting, economics, finance, computer information systems and analytics, cybersecurity management, insurance and risk management, marketing, innovation and entrepreneurship, and management. While only five percent of business schools worldwide are accredited by the Association to Advance Collegiate Schools of Business (AACSB) International, the college maintains accreditation because of its relevant curriculum, experiential learning opportunities, and faculty who are respected for excellence in research, teaching, and industry experience.

COLLEGE OF EDUCATION

DEBORAH DAILEY, DEAN

The College of Education at the University of Central Arkansas prepares students to excel as lifelong learners and to make meaningful contributions to their professions and communities. Through comprehensive bachelor's, master's, and doctoral programs, the College develops educators, leaders, and specialists in areas such as elementary, middle, and secondary education; literacy; special education; gifted education; digital-age teaching and learning; educational leadership; school counseling; library media; instructional technology; and higher education student personnel administration.

Committed to student success, the College also provides intentional support through the Department of Student Transitions, which helps first-year students build academic and personal confidence. Grounded in innovation, collaboration, and educational excellence, the College advances teaching, research, and service as the foundation of its mission. Faculty and partners engage in continuous improvement through evidence-based practices that promote growth and achievement for both students and educators.

COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES

NANCY BERRYMAN REESE, DEAN

The College of Health and Behavioral Sciences (CHBS) includes the Departments of Communication Sciences and Disorders, Exercise and Sport Science, Health Sciences, Nutrition and Family Sciences, Military Science and Leadership, Occupational Therapy, Physical Therapy, Psychology and Counseling, and the School of Nursing. The College awards more undergraduate and graduate degrees in the health and behavioral sciences than any other comprehensive university in the state. For more than 50 years we have been preparing practitioners, educators, and researchers for the state of Arkansas and beyond. The CHBS Nabholz Center for Healthcare Simulation provides countless hours of simulated clinical practice for UCA health professions students in the only accredited university healthcare simulation center in Arkansas. Our Interprofessional Teaching Center and Community Care Clinic provide team-based care to individuals in central Arkansas while also addressing unmet healthcare needs in the community and allowing hands-on experience in interprofessional practice for our students.

COLLEGE OF SCIENCE AND ENGINEERING

STEPHEN ADDISON, DEAN

The College of Science and Engineering was founded in 2024 and is the successor college to the former College of Natural Sciences and Mathematics. The college includes the departments of Biology, Chemistry and Biochemistry, Computer Science and Engineering, Geography, Mathematics, and Physics, Astronomy and Engineering. The college also operates additional programs that include Cybersecurity, Data Science, Environmental Science, and Software Engineering, as well as programs leading to teacher licensure at the secondary level. The college also offers graduate programs leading to Master's degrees through the departments of Biology, Computer Science and Engineering, Geography and Mathematics. Our students experience an immersive, active-learning environment using advanced technologies and state-of-the-art instrumentation, and they have many opportunities to engage in basic, applied, or translational research. Our faculty are dedicated to preparing future scientists, engineers, mathematicians, technologists and educators and are actively involved in securing grant support to further their students' educational, research, and community outreach goals. All our departments support student/faculty research collaborations and service learning. Graduates of the college are well prepared to meet the challenges of the ever-changing global economy and to become leaders in their communities and workplaces.

GRADUATE SCHOOL

MICHAEL MILLS, DEAN

The Graduate School offers more than 60 advanced degrees and graduate certificates designed to challenge, inspire, and prepare students for their next academic or professional step. Whether your goal is to become an artist, educator, business executive, health care provider, or scholar, our programs combine academic rigor with real-world opportunities and a vibrant, supportive community. Students can pursue master's, educational specialist, and doctoral degrees, as well as graduate certificates, across a wide range of disciplines from every academic college. Through these programs, graduate students gain not only a deep understanding of their fields but also the critical skills and experiences needed to lead, innovate, and make a difference. At the Graduate School, you'll enter as a student and leave as a professional, equipped to create meaningful change and shape the future.

NORBERT O. SCHEDLER HONORS COLLEGE

PATRICIA SMITH, DEAN

The Norbert O. Schedler Honors College oversees the operation of the Schedler Honors College, the Schedler Honors Program, and Honors in the Major. Each program provides a host of academic opportunities with the mission of developing public scholars and future leaders whose actions are grounded in interdisciplinary understanding. Founded in 1982 as the first honors college in Arkansas, the Schedler Honors College receives national acclaim for its innovative curriculum and holistic admissions process. Unprecedented interest in the Schedler Honors College from qualified students led to the formation of the University Scholars Program, now named the Schedler Honors Program, in 2018. Emphasizing scholarship, leadership and citizenship, our programs all conclude with the completion of an undergraduate thesis, and aim to equip students from across disciplines with the tools and skills to lead flourishing lives and develop them as conscientious citizen-scholars prepared to make a difference.

COLLEGE OF HEALTH AND BEHAVIORAL SCIENCES

DEPARTMENT OF EXERCISE AND SPORT SCIENCE

SUMMA CUM LAUDE

Cruz M. Coffman	Joanna Marie Lansman
Kylie M. Coleman	Molly Nicole Matthews
Molly K. Denison	Lydia Elise Stanley
Collin P. Joseph	Payton C. Webb
BS in Exercise Science Advisor: Jules Merguie. Thesis: <i>"Coaching and Psychology: Varying Approaches to Enhancing Performance"</i>	

MAGNA CUM LAUDE

Emma Rynne Boyle	Hailey Morgan Louise Richardson
Blake S. Braswell	Emma Lee Somers
Hilton James Hackney	Saiyanh Jacks Sumpter
Charles Murphy Hannah	Kayleigh Jane Wagnon
Lilyanna H. Pinion	James Cole Weaver

CUM LAUDE

Eleanor R. Blakely	Kyndal R. Morton
Elizabeth Carter	Hannah Lynn O'Neal
Mason Samuel DeLaughter	Luke A. Reed
Justin D. Hall	Sophia M. Schrader
Kylie Nicole Higgins	Abigail M. Simpson
Zoe D. Hubbs	Breckin Lane Waters
Maximillian M. Laur	

BACHELOR OF SCIENCE

Zachary D. Anthony	Robert Bumpers
Parker Lee Appeldorn	Joseph Brock Devorak
Dwight A. Ashford	Brooklyn L. Dunn
Gage B. Baldwin	Pietro Fontana
Mya N. Boxley	Samia Jessie Griffin

Joshua B. Haley
William J. Hall
Grant William Haller
Elizabeth S. Hankins
Jayliss T. Hines
Landon M. Humphrey
Laken Isabella Lawrence
Kazimara L. Lemonds
Jaxxon James McCormack

Olivia R. McKinney
Helena S. Rawlings
Nicholas L. Rochelle
Angel E. Sanchez-Valentin
Ganamen L. Snowden
Hanz Mickael V. Vasquez
Shawn L. Waddell
Diovioun White

BACHELOR OF SCIENCE IN EDUCATION

Chloe L. Bewley
Kyler W. Caraway
Timothy B. Fowler
Angel Maximiliano Garcia
Madalyn P. Manning

Steven R. Nixon
Dereck Todd Strong
Ethan Lloyd Vaughn
Cameron Anthony Ross

DEPARTMENT OF HEALTH SCIENCES

SUMMA CUM LAUDE

Ting-An Chen
Jill D'Lana Fields
Karli M. Fountain
Keith Aaron Henderson

Keely Priscilla McClellan
Jessica Alyse Stringfellow
Brandon G. Teague
Madison L. Tyler

MAGNA CUM LAUDE

Josie R. Atkinson
Lillian G. Burton
Kevin Cifuentes
Savannah M. Clark
Finley Madison Curtis
Thomas E. Davis

Dru Michelle Gilliam
BS in Health Promotion. Advisor: Leah Horton. Thesis: *"Two Countries That Changed My Life: An Autoethnographic Approach to Analyzing Mindsets and Mission Trips"*
Katherine R. Keith
Jonathan Wayne Wetherington

CUM LAUDE

Hayden Edward Boyett
Cohen Michael Carter
Lucas Cole Greer
Alisha Harper
Arionna DaShae Hillard

Brianna S. Lopez
Destiny J. McKissick
Jessica E. Patterson
Christian Stephens
Autumn Paige Vessier

BACHELOR OF SCIENCE

Sydney Chikosolu Chukwuana
Isabella Michelle Daniels
Asia I. DeLoach
Jasmine M. Dye
Autumn D. Emerson
Jaycie L. Ertel
Ciara R. Evans
Kristen LaChelle Everhart
Samuel R. Fannin
Emma G. Gastineau
Madison H. Gill
Alexyss Elaine Gipson
Victor Manuel Gomez
Carmen S. Gomez de Avila
Mckayla Grace Hardwick
Dakayla K. Hill
Luke Stanley Hsu
David Hussey
Jakayah A. Ingram
Kylee Jean Johnson
Kathryn C. Jones
Gabrielle N. Kemp
LaKrista A. Knabe
Jacob C. Laney
Arianna J. Libranda

Monique Vianey Madrid
Nykendrik Q. Mask
Hayley Mayo
Connor Pasman
Jasmine Pena
Kendra M. Petty-Clarke
Gabriela Carina Regalado
Faith Leann Robinson
Zharia Robinson
Kayleigh Sheyenne Runyon
Brynn Alison Simmons
James Landen Simmons
Lovemeet Singh
Brooklynn A. Smith
Kylie B. Smith
Chasity Na'Shae Summage
Brailyn D. Thompson
Emily Tran
Aiden Marie Trantina
Meredith Ann Trickey
Lorian Anaya Walls
Jennasis L. Whisenant
Cooper V. Wilcox
Melody Zheng

CERTIFICATE OF PROFICIENCY

Maximillian M. Laur

Madison L. Tyler

DEPARTMENT OF NUTRITION AND FAMILY SCIENCES

SUMMA CUM LAUDE

Megan Abigail Bailey

Maygan Celeste Jarvis

Savannah Carrigan

Kori Elizabeth Parker

Marla Ann Gibson

MAGNA CUM LAUDE

Olivia Katherine Brown

Anna L. Linskey

Sophia Brown

Jennifer Lois Jian Morecraft

Aliyah Janae Coleman

Regan N. Neal

Jasmine Kay Conn

Grayce Allison Nelson

BS in Nutrition Science. Advisor: Deanna Rumble. Thesis: *"Flow Theory and Pain Perception"*

Alissandro Perez-Montano

Sequoya Prentice

Katie Loraine Herekamp

Sydney Michelle Ratliff

Lilly K. Hood

CUM LAUDE

Elaina M. Jones

Marsha Christina Trickey

Bernard A. Newbold

Abby Grace Wilson

Casey Dalton Shipley

AddiLynne Marie Womack

Layton Edward Spence

BACHELOR OF SCIENCE

Sarah Grace Adams

Kaitlin Avery Hobbs

Maria G. Aguilar

Camren W. Hunter

Samantha Austin

Addie N. Keith

Emily N. Berumen

Madeline Marie Major

Alysha N. Brown

Lawana Y. Martin

Haley Ann Calhoun

Karlee Jo McCarty

Megan Kaye Diotte

Alexis Nicole McDaniel

Triston Ra'Fael Edwards

Carmen Raine Meseck

Macy Leigh Handwork

Michael R. Oliveri

Remington J. Pankey
Jacob A. Pannell
Tristyn G. Pavatt
Joanna Petry
Tyrell K. Pollard
Jade Walker Pruitt
Emma L. Robertson
Kade Cole Seldomridge
Alexander James Smithwick
Kensley McKadyn Soffos

Nicole Renee SumnerWheeler
Trevion Q. Traylor
Esperanza Trejo
Neela A. Vint
Aryanna Q. Watson
Jenna M. Webb
Trinity Grace West
Jabreal S. Woodall
Cameron Young

DEPARTMENT OF PSYCHOLOGY AND COUNSELING

SUMMA CUM LAUDE

Kierstin N. Bullock
Eric A. Davis
Itzell Belen Fonseca Cruz
Marleigh Jillian Moss
BS in Psychology and BA in Modern Languages. Advisor: Veda Charlton. Thesis: *"The Impact of the Transition into College on Student-Athlete Performance"*

Emelia S. Tidwell
BS in Psychology. Advisor: Veda Charlton. Thesis: *"Communication, Coaching Climate, and Psychological Outcomes in Collegiate Athletes"*

MAGNA CUM LAUDE

Jadyn M. Bolen
Tamara L. Bryant
BS in Psychology. Advisor: Courtney Beard. Thesis: *"A Formidable Opponent: Understanding Language Barriers Through Cross-Cultural Immersion and Health Care Disparities"*
Laci M. Clifton
Shaddy Daniela Gonzalez de Armas
BS in Psychology. Advisor: Shawn Charlton. Thesis: *"Perceptions of Institutional Support: Employee Well-Being at the University of Central Arkansas"*
Cavin Elisabeth Jones
Faith Emileigh Kennedy
Annaliese V. Lemon

Kaitlyn Victoria McCarty
Jayden McCormick-Drye
BS in Psychology. Advisor: Donna Bowman. Thesis: *"The Case for the Rainbow: Inclusion and Affirmation of the Queer Community in the Church"*
Saul Medina
Regan N. Neal
Sidney S. Severns
BS in Psychology. Advisor: Kerry Jordan. Thesis: *"Feasibility of Innovative Alzheimer's Disease and Related Dementias Program: Strategies to Enhance Participant Function Using Virtual Reality"*
Elijah R. Stafford

CUM LAUDE

Taylor Mckenzie Bornds
Sophia May Brooks
Vivian Nguyen
Stephany M. Ramirez
Sarah Renee Stacks
Grace M. Stewart

Niaisja Taylor
Dagan K. Terry
Deja Anshana Thomas
Lauren Ashleigh Thompson
Brayden Renee White
Meadow Adelle Whiteside

UNDERGRADUATE SCHOLAR

Elijah Z. Thompson

BS in Political Science and Psychology.

Advisor: Mark Elrod. Thesis: *"Will History Repeat Itself? An Historical and Political Analysis of the Similarities and Differences of the Causes and Consequences of Nazi Germany's Invasion of Poland in 1939 and the Russian Federation's Invasion of Ukraine in 2022"*

BACHELOR OF SCIENCE

Kate Shelby Allison

La'Tavia R. Banks

Emma Brooke Barnett

James T. Barnett

Bryce Claire Beckham

Maya I. Bertels

Ryan A. Brekeen

Ava Madison Bryan

Sarah T. Burg

Zoe K. Burress

AnaLei Ash Burton

Erika Wendy Calderon

Jessica Madonna Cannon

Alexandra M. Chastain

Olivia G. Clark

Carigan Lane Crotty

Sean E. Elmgren

Gregory J. Ferringer

Robert Gatlin

Jesse Dale George

Trevion Q. Hall

Nia Hardin

Victoria Noelle Hogan

Macey Alexys Hogue

Hadden Ava Jernigan

Kasey Johnson

Austin Brett Lance

Mark Edward Lara

Harrison Baker Lee

Oumoukalsoum Lo

Olivia Nicole McCoy

Ivy Michelle McVay

Kaylee E. Moeri

Laura Grace Mosley

Jessica L. Nichols

Jade-Elaine C. Peregrino

Joia Kennedy Perry

Donaven C. Pickren

Judith S. Ramirez
Haley K. Schweigert
Sa'Rai J. Shepherd
Raegan M. Simington
Taylor Nicole Sinele
Gracie Rose St Hilaire
Ni H. Sung

Daniel Svarez
Makayla R. Thompson
Taryn Nicole Turner
Luke Elliot Wanamaker
Caroline Nicole White
Cheney Elizabeth Wilson
Hailey D. Yates

ORIGINS AND MISSION OF THE UNIVERSITY

Established in 1907 by the General Assembly as the Arkansas State Normal School, the institution was charged with the responsibility of training teachers. Instruction began in 1908 with 107 students, a faculty of seven, and a physical plant consisting of one partially completed building. The first diploma granted was the Licentiate of Instruction, followed in 1920 by the establishment of curricula leading to a baccalaureate degree. The terms of the act establishing the school and its location in central Arkansas recognized the state-wide service the institution was expected to promote. The autonomy of its Board of Trustees also gave the institution freedom to expand and diversify academic programs to meet the growing needs of the state. Thus, in 1925, the college was renamed to Arkansas State Teachers College and added and broadened liberal arts programs and increased specialized offerings and degrees. In 1955, the college inaugurated its first graduate program. In 1967, the college was renamed to State College of Arkansas to reflect the institution's varied and comprehensive curricula, and, in 1969, the institution established four colleges to provide administration for the growing number of academic programs. The institution became the University of Central Arkansas in 1975 to reflect its status as a modern comprehensive university.

SYMBOLS, REGALIA, AND RECOGNITION

The mace, an ancient sign of authority, is displayed as the symbol of the University's authority to confer degrees. The office of mace bearer is ceremonial and derives from medieval times in England when the mace, a formidable weapon, was held ready to protect the person of a dignitary. The mace precedes commencement dignitaries in the procession, both entering and leaving the ceremony, and is carried by the President of the Faculty Senate.

The University President's insignia of office is a silver medallion that displays the seal of the institution. He wears the distinguished purple gown with four black velvet bars outlined in gray around each sleeve and black velvet front facing with the UCA seal monogrammed on each side. The presidential hood represents the university school colors, purple and gray.

The Trustees of the University wear distinctive black gowns distinguished by purple velvet facing from hem to neck and three purple velvet bars around each sleeve about the elbow.

The banners identify and represent the academic disciplines of the institution. Each banner is decorated with the seal and colors of the University.

The different colored cords and stoles worn by candidates for undergraduate degrees represent graduation honors recognition and membership in various academic, collegiate, and scholastic societies.

Honors Graduates have excelled in the achievement of their academic programs; their graduation honors are categorized as follows: summa cum laude- highest honors (4.0 - 3.9); magna cum laude - high honors (3.89 -3.7); cum laude - honors (3.69 - 3.5). Undergraduate Scholars have been invited by the faculty to enter a department honors program and have completed an approved course of study, culminating in a department thesis. Honors College graduates have completed a specially designed four-year curriculum of interdisciplinary studies, culminating in a senior honors thesis. Designations printed in this program are conditional, pending the final academic standing upon the completion of all degree requirements. This is not an official list of graduation honors. Official graduation honors will be reflected on the diploma and the official transcript.

ACADEMIC REGALIA

The present-day academic attire seems to have originated at Oxford and Cambridge Universities in the 1300's. As the universities passed from ecclesiastical control, the academic gown used brighter colors to distinguish it from the totally drab clerical robe. Although colonial American universities used academic gowns based on the British system, people continued to associate them with the clergy.

The design of the academic regalia and the colors worn are significant. The distinguishing mark of the gown is the sleeve: bachelor – a long pointed sleeve; master – an oblong sleeve open at the wrist; doctor – bell shaped sleeve with three velvet bars. The velvet edging of the hood signifies department of learning and the silk lining of the hood signifies the institution of the degree.

Originally, the hood had three uses: as a head covering, as a shoulder cape, and as a bag in which alms could be collected. It is mentioned as early as 1480 in clerical literature. When large wigs were in vogue in Britain, the cape part of the hood was split in front and a narrow neckband inserted. The entire cape and hood was allowed to fall back as it is today, and it was never restored to the original style.

Following is a list of the hood and tassel colors established by the Intercollegiate Code to represent several departments of learning.

Agriculture	Maize
Arts, Letters, Humanities.....	White
Business Administration, Commerce, Accountancy.....	Tan
Dentistry	Lilac
Economics.....	Copper
Education	Light Blue
Engineering.....	Orange
Family & Consumer Sciences	Maroon
Fine Arts, including Architecture	Brown
Forestry.....	Russet
Journalism	Crimson
Law	Purple
Library Science	Lemon
Medicine.....	Green
Music	Pink
Nursing.....	Apricot
Oratory (Speech).....	Silver Gray
Pharmacy	Olive Green
Philosophy	Dark Blue
Physical Education.....	Sage Green
Public Administration including Foreign Service	Peacock Blue
Public Health.....	Salmon Pink
Science.....	Golden Yellow
Social Science	Citron
Theology or Divinity.....	Scarlet
Veterinary Science	Gray

UCA ALMA MATER

As sung by the UCA Bear Marching Band

Music by Homer F. Hess

Words by Ora Blackmun

From the hills and from the lowlands
Comes the song of praise anew
Sung by thousands of our children
Alma Mater, we sing to you

Then we'll unfurl our colors the Purple and the Gray
And in the breezes see them ever proudly sway
They lead us upward, they lead us onward
They lead us to victory
Then let us gather 'round with loyal hearts and true
Our Alma Mater's call obey
Our dear old colors will live forever
The royal Purple and the Gray

