**Faculty Affairs I Report to Faculty Senate for Tuesday, February 9, 2016**

**Faculty Affairs I discussion with Provost Steve Runge on February 1, 2016, focused on a beginning point for our Charge and a proposed Resolution for our Charge for Faculty Senate.  Please note:**

 **1. With respect to our stated Charge from President Ben Rowley, to make a motion to include the following:**

 **Analyze the Supervision (Teaching) of Interns and indicate the faculty members assigned to do so. What is the Faculty Load credit (3, 6, 9 hours , etc.)? How many students does it take for respective credit or reassigned time if this is given?** **Is mentoring research students counted as supervising interns?**

**NOTE: The Faculty Handbook (May 15, 2015) CHAPTER FOUR: FACULTY RESPONSIBILITIES AND OPPORTUNITIES (Pages 49-50) Section II on Teaching Assignments is not fully clear on what teaching entails. This has generated the direction and focus of the Faculty Affairs I Charge.**

**2. Resolution to the Senate:**

 **Beginning Fall 2016 we begin looking back at the previous academic year’s data and do this on a 2-3 year basis under the advisement of Institutional Research.**

**With the above proposals, basically, our Committee would begin with collecting data and analyzing the Supervision (Teaching) of Interns with aim of identifying a common understanding of what this specifically involves.**

**Respectfully submitted,**

**Jud Copeland, Chair**

**Faculty Affairs I**