Approved by

## Dr. Robert Parrent

Date

Priority	Year	OT/C*	Expenditure•	New Revenue	Excess of Expense over New Revenue	New Personnel Required	Description	Link to Strategic Plan	
						(Type "Y" for Yes or "N" for No)	Briefly describe and justify request and indicate basis for cost estimate. Include supporting documents as needed. List documents in Exhibits column	Briefly show how this request furthers the university's strategic plans. Include supporting documents as needed. List documents in Exhibits column	
	1	от	\$282,000		\$ 282,000	N	A SEM team of consultants, creative specialists, technology experts and research analysts will	Working with a nationally- recognized SEM team will enable UCA to meet Goal 3 and the	
	-	с			-		assist UCA with an immediate implementation of a robust,	recommendation to "examine admission, growth, recruitment,	
	2	от	282,000		282,000		segmented communications strategy with forty or more communications with prospective	and retention policies" by providing access to experts who can assist in reviewing current deficiencies in recruitment processes and providing the means for impacting	
		с			-		students. Goals for this effort include expanding UCA's reach, optimizing enrollment and generating new revenue. Note: Year 1 (FY13) represents the continuation of a process that will begin January 2012 utilizing funds reallocated from the existing marketing budget.and salary savings. Funding sources for		
First	3	от	282,000		282,000			UCA's market reach. Utilizing a customer relations management service, UCA will also be able to	
ΪĹ		с			-			deliver individualized information to prospective students from different	
	4	от	282,000		282,000			backgrounds, and thereby seek greater diversity in its student	
		с			-			population in support of Goal 6.	
	5	от	282,000		282,000				
		с			-				
	1	от	\$ 1,500		\$ 1,500		oversight (awarding, renewal) under one office will improve efficiency and student satisfaction. Scholarships are currently	Consolidation of UCA's scholarship process under one office will	
		С	51,300		51,300	Y		provide for greater transparency and integrity of process (Goal 1),	
	2	от	4,000		4,000			allow for more strategic leveraging of funds (Goal 3), and the ability to	
		С	97,150		97,150	Y	awarded and monitored by Admissions, Enrollment	meet funding needs for a diverse	

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puo	3	от			-		Management, Financial Aid, a number of academic departments,	student population (Goal 6).
Second		с	97,150		97,150	N	and the Foundation. Addition of two positions (one in FY13, one in	
		от			-		FY14) will centralize the awarding	
		с	97,150		97,150	N	and renewal processes under the Director of Financial Aid. (Budget	
	5	от			-		does not include COL increases.)	
	5	С	97,150		97,150	N		

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					Excess of			
					Expense	New		
				New	over New	Personnel		
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	1	ОТ	\$ 2,350		\$ 2,350		Transfer students represent a rapidly growing and underserved	Having an Assistant Director for Transfer Services on-site at our
		С	48,101		48,101	Y	population of prospective students for UCA. The Assistant Director	top three community college feeder schools will raise awareness of
	2	от			-		for Transfer Services would actively work with students at	UCA's academic programs (Goal 3), improve the overall student experience for students interested in transferring to UCA (Goal 3), and increase UCA's reach into this market of diverse students (Goal 6).
		с	48,101		48,101	N		
Third	3	от			-		information on academic programs m	
Ę		С	48,101		48,101	Ν		
	4	от			-			
		С	48,101		48,101	Ν		
	5	от			-			
	5	С	48,101		48,101	Ν		
	1	ОТ			\$-		as replacement funds for two Graduate Assistantships which had been housed in the Academic Advising Center and the Learning Communities office for the past ten years and funded by Academic Affairs. With the assignment of	Both the Residential Colleges Program and the UCAN Program seek to enhance the overall student experience through the provision of academic support
	·	С	20,000		20,000	N*		
	2	от			-			programs, co-curricular opportunities, and an emphasis on
		С	20,000		20,000			degree attainment (Goal 3). They also provide at-risk students, a
rth	2	от			-		notified that funding for these tradition	group that often includes non- traditional and minority students,
Fourth	3	С	20,000		20,000		positions would be discontinued by Academic Affairs after FY12. Each position is vital to the on-going	with necessary academic support (Goal 6). The Residential Colleges also work to connect students and

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	4	от			-	No)	daily operation of these programs, f as they provide much needed support for program development.	faculty to the larger UCA and Conway communities through service projects, service-learning,
		С	20,000		20,000			and community involvement (Goal 5).
	5	от С	20,000		20,000			
	1	OT	\$ 5,000		\$ 5,000	N N	In order to impact UCA's retention of both first-year and at-risk	UCA's Strategic Plan (Goals 3 and 4) states that UCA will provide a
	2	C OT	125,450		125,450	Y	students, funds are sought to reinstate the EBI MAP-Works	learner-focused environment and commit to ongoing improvement
_	2	C	125,450		125,450		Program (piloted in Fall 2008) and and innov to expand UCA's use of proposal GradesFirst (currently in use by Athletic Academic Advising). Both of these programs use technology to identify at-risk students and to increases	and innovation in technology. This proposal provides a solution to
Fifth	3	OT C	125,450		125,450			increase the focus on students by
	4	ОТ						engaging them in an innovative, "where they live" way, and
		C OT	125,450		125,450			increases direct, supportive interaction between faculty, staff
	5	C	125,450		125,450		and student support interventions.	and students.

Definitions:

\* OT/C: OT = "One-time" expenditure; "C" = Continuing expenditure

11/7/2011	
Exhibits List supporting documents for each request (e.g., Exhibit 1.1, 1.2; 2.1, 2.2; etc.) Exhibit 1.1	
Exhibit 2.1	

#### 11/7/2011

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Exhibit 3.1

Exhibits 4.1, 4.2

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#### Exhibits

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Exhibits 5.1, 5.2