ATHLETICS COMMITTEE

SUMMARY OF ACTIVITIES - Fall, 2009 and Spring, 2010

The Athletic Committee met twice a semester for Fall, 2009 and Spring 2010 (four times for the year). Activities of the Committee during this time included:

- Review and update of the Strategic Plan for Re-classification from Div II to Div I.
- Review of gender equity plan
- Review of diversity plan
- Review and update of the following athletic department documents:
 - Compliance manual
 - o Department policy and procedure manual
 - Student athletics handbook
- Review of the Academic Progress Report (APR)
- Review of activities of the Student Athlete Advisory Committee (SAAC)

In addition, several committee members were involved in the successful NCAA certification process (performed every 10 years) – serving on committees and subcommittees, as well as chair of some of these committees.

STATISTICS

- Seventeen UCA sports are participating in NCAA Division I athletics this year.
- Graduation rates for most recent UCA cohort (2003) of student athletes (51%) was higher than the general student body (41%)
- APR Men's average was a .955, the Women's average was a .979 and the overall average was a .966. (All sports met APR requirements needed to avoid NCAA penalties.)

LONG RANGE PLANNING

Meet at least two times a semester to support a campus environment where athletics is maintained as a vital component of the education program and the student athlete constitutes an integral part of the student body.

- Ensure that student athletes meet all NCAA conference and institutional requirements.
- Review Academic Progress Report (APR) for each sport.
- Review graduation and retention rates.
- Review all policy and procedures manuals related to the Athletics Department and the student athlete.
- Review reports from the Student Athlete Advisory Committee.
- Review student athlete exit interviews.
- Review plan for diversity.
- Review plan for gender equity.
- Review basketball schedules to ensure student athlete does not miss excessive class time.