Whereas Faculty Affairs I of the Faculty Senate has been exploring the Faculty Teaching Load Analysis Report with a renewed charge since September 8, 2015;

Whereas that committee has discovered that the Teaching Analysis reports thus far do not convey all salient data relevant to intercollege distinctions, questions of advising, internships, and research theses;

Whereas the above issues cannot be easily resolved without the collection and distribution of data from Institutional Research, the chairs and deans of all colleges on campus, and potentially other as yet unknown stakeholders;

Whereas such an analysis must be ongoing to reflect any changes in practice or reporting over time;

Whereas a member from each college, a member from the Library, a member from the Honors College, and a member from University College would be necessary to understand the specific information from each body accounted for in the Teaching Workload Analysis;

Therefore, be it resolved that the Faculty Senate promote a Task Force to continue evaluating Faculty Teaching Load Analysis, with a biannual report from the Office of Institutional Research and a commitment to a once-per-semester report to the Faculty Senate, with a committee makeup reflecting the stakeholders indicated above.