# World Literature II (ENGL 2306)

# CRN 11035—8:00 a.m.9:25 a.m. T/Th, Irby 303

# CRN 17881—10:50 a.m.-12:05 p.m. T/Th, Irby 313

**Instructor: Sara Shumaker**

**Office: Irby 414**

**E-mail: sng00002@uca.edu**

**Phone: (501) 450-5135**

**Office Hours: T/Th 9:30 a.m.-10:30 a.m., Wednesdays 8 a.m.-11 a.m., and by appointment**

**Required Text:** *The Norton Anthology of World Literature*. 3rd Ed. Volumes D, E, and F.

**Course Description:** Welcome to English 2306, an introduction to world literature from about 1500 to the present. In this course, we will read and discuss texts from a diverse range of countries and cultures. We will spend most of our energies reading, thinking, and talking about the works themselves. This class is largely discussion-oriented, so it is necessary to keep up with the readings and reflect on them, so you are ready and willing to discuss the texts in class. You will learn about the literature through these discussions, lectures, by responding to questions, and actively listening to the responses of your classmates. There are no required readings outside of the textbook and any handouts distributed in class. You will not be required to do research to supplement your readings.

**Course Objectives:** There are three primary objectives: 1) that you learn something about the world’s different cultures through their literatures, 2) that you become a more skillful reader of literature in general so you can get more out of your reading, and 3) that you become more skillful at exploring and expressing your thoughts in writing and in discussions. In the process, I hope you will discover something about the way you view and think of the world and that you will begin to question and explore what it means to be human.

**Assignments & Grading:**

Major Assignments: There will be a mid-term essay exam and a final essay exam testing your comprehension of the readings and your ability to make connections between the texts that we have read. You will also write one paper focusing on an issue from a close-reading of a particular text that we have read this semester. The paper is a chance to synthesize information and develop your critical thinking and writing skills. A detailed paper assignment will be provided shortly after the midterm exam.

Short Work: There will be quizzes and some group work throughout the semester. Quizzes will be both announced and unannounced and will provide opportunities for students to display that they are prepared for class. Group work will be done in class; and you will receive points for each day that the class is working in groups. Points are not given just for presenting your group’s findings, but also for actively listening to other groups. If you are absent on a day when group work is happening you will not receive points for the day you are not present, since you will not be listening and participating during that class period. These assignments are geared to showing that you have read the work and thought about it before coming to class.

Attendance & In-class Participation 10%

Short Work (Quizzes, group work, journals, etc.) 15%

Mid-term essay exam 15%

Paper 30%

Cumulative Final essay exam 30%.

Your overall grade will be based on a flat scale 90-100%=A, 80-89=B, 70-79=C, 60-69=D, below 60=F.

**Attendance & Drop Policy:** *It is essential that you come to class on time and prepared to participate.* Quite simply, if you aren’t present you can’t participate. Thus, you are likely to have missed out on discussions and assignments, which you will not be able to make up. Basically, you are expected to come to class on time, to remain in class throughout the period, and to leave only after you have been dismissed. If you are absent four times your final letter grade will be lowered by one grade. If you are absent a fifth time, then you may be withdrawn from the course. Tardiness is also unacceptable. For every two tardies you will receive one absence.

If you are not going to be in class, for any reason, you need to contact your instructor well in advance of your absence (or as soon as possible) so that you can acquire the assignments and keep up with the course work. You should also be prepared to contact other students to get notes and to discuss details you may have missed. **It is your responsibility to know what is going on in class and to keep up with the workload.**

**UCA Student Handbook:** The UCA student handbook has valuable information on university policies. The university encourages you to familiarize yourself with all the policies listed, but especially the University’s Sexual Harassment Policy and all academic policies.

**Americans with Disabilities Act statement:** The University of Central Arkansas adheres to the requirements of the Americans with Disabilities Act. If you need an accommodation under this Act due to a disability, please contact the UCA Office of Disability Support Services, 450-3613.

**Building Emergency Plan statement:** An Emergency Procedures Summary (EPS) for the building in which this class is held will be discussed during the first week of this course. EPS documents for most buildings on campus are available at http://uca.edu/mysafety/bep/. Every student should be familiar with emergency procedures for any campus building in which he/she spends time for classes or other purposes.

**Academic Integrity statement:** The University of Central Arkansas affirms its commitment to academic integrity and expects all members of the university community to accept shared responsibility for maintaining academic integrity. Students in this course are subject to the provisions of the university’s Academic Integrity Policy, approved by the Board of Trustees as Board Policy No. 709 on February 10, 2010, and published in the *Student Handbook*. Penalties for academic misconduct in this course may include a failing grade on an assignment, a failing grade in the course, or any other course-related sanction the instructor determines to be appropriate. Continued enrollment in this course affirms a student’s acceptance of this university policy.

**Evaluations:** Student evaluations of a course and its professor are a crucial element in helping faculty achieve excellence in the classroom and the institution in demonstrating that students are gaining knowledge. Students may evaluate courses they are taking starting on the Monday of the thirteenth week of instruction through the end of finals week by logging in to myUCA and clicking on the Evals button on the top right.

**DIRE WARNINGS:**

**Late Assignments:** I cannot stress this enough, **you must turn in your papers and other assignments on time.** Papers will be due at the beginning of the hour. Thus, any papers turned in after attendance has been taken will be considered late.If you miss a deadline your grade will suffer. You will lose half of a letter grade (B to C+) for the first day late and, after that, a full letter grade (e.g., A to B) for each day it is late. Late assignments will not be accepted**.** Assignments will not be accepted if submitted by e-mail, unless you have an agreement with the instructor (and this will only occur under special circumstances).

**Academic Dishonesty:** Plagiarism is using another person's words or ideas as if they were your own--e.g. having someone else write your paper, copying from a published work, or presenting an idea you read in someone else's work as if it were your own. If you think you might be plagiarizing, and want help making changes, you need to meet with your instructor before you turn in your paper. **It is your responsibility to know what constitutes plagiarism and to avoid it. If you plagiarize you will fail this course.**

**A Final Warning / Classroom Agreement: In order to make our classroom a friendly and respectful environment for everyone please turn off and put away your cell-phones, i-pods, headphone, earphones, earbuds, and any other disruptive/noise-making or exclusionary devices before you enter the classroom. In addition laptop computers will not be permitted for use in the classroom unless you have a special requirement (please, talk with me before you bring a laptop to class, so there are no confusions). If, for whatever reason, you use your phone or other such devices during class you will be asked to put it away. If you use your phone or other device(s) in class again you will be counted as absent on each day that you do so.**

**TENATIVE SCHEDULE:**

The schedule is likely to fluctuate as we go through the semester. Page numbers for reading and all exam and due dates will be announced in class, so being in class will be crucial to your getting assignments and keeping up with the reading.

**08/22 Class Begins. Discuss Syllabus. Receive handouts for *Journey to the West*.**

**08/27 pp. 424-36 (Volume D) and Early Chapters (Handout)**

**08/29 pp.16-41 (Handout)**

**09/03 Chapter 23 (Handout)**

**09/05 continue discussion**

**09/10 p. 448-58 (Volume D) and Chapters 44-46 Synopsis (Handout)**

**09/12 The Ending (Handout)**

**Mid-term Exam: 10/1 (Tuesday)**

**Paper due: 11/19 (Tuesday)**

**FINAL EXAM: December 10th (Tuesday) at\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***(If you’re in the 8 a.m. class, your final is 8:00 a.m.-10:00 a.m.***

***If you are in the 10:50 a.m. class, your final is 11:00 a.m.-1:00 p.m.)***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FALL 2013 dates UCA officially has no classes:**

September 2nd (Monday) Labor Day Holiday

October 17th-18th (Thursday-Friday) Fall Break

November 27th-29th (Wednesday-Friday) Thanksgiving Break

December 6th (Friday) Study Day