Model Assessment - Professional Disposition Growth Plan – Overall Description and Instructions

Throughout the K-6 program, candidates will complete certain assignments known as "model assessments." These assessments are used to demonstrate competencies to our accrediting agencies. Candidates must score average or above on each element of the scoring rubric for each model assessment in order to pass that assessment. While the score earned on the initial submission is recorded permanently in the grade book, candidates must resubmit any section on which an unsatisfactory was earned. In other words, though revisions are required, they will not raise the candidate's grade on the assignment. If the appropriate changes are not made by the time grades are due, an X grade will be posted until the appropriate revisions are made.

Goals: 5
Standards: InTASC: 9, 10

Description:
The Developing Dispositions for Success program is a multi-step process to support teacher candidates in developing dispositions for learning, field and internship placements and post-graduation. The process begins during pre-admission and continues through Internship II. Candidates are expected to engage in course activities designed to facilitate discourse and reflection on disposition strengths and opportunities. The program also requires candidates to complete a professional growth plan, participate on a professional development team starting in junior block to support the development of dispositions and assess their development and progress toward the development of dispositions for success.

Throughout the process, faculty members play a key role in influencing candidates’ development and application of dispositions for success. Candidates will be divided into teams with a faculty member serving as the Professional Development Team Leader.

Each candidate will submit his or her Professional Disposition Growth Plan and Reflection in ECSE 4318 during their Internship I semester by uploading the plan and reflection in Chalk and Wire to his or her Internship I supervisor, as well as providing a copy to his or her Professional Development Team leader. Throughout the semester, candidates will receive support from both their internship supervisors as well as their faculty Professional Development Team leaders to assist them in their disposition development as outlined in the growth plans.

Instructions:
This is an on-going assignment which will require you to engage in self-discovery, assessment and reflection throughout the semester. First, you will complete a self-assessment using the Dispositions Development for Success Formal Assessment Tool provided to you by your Internship I supervisor and/or your Professional Development Team leader. Review your self-assessment to determine a disposition to target in your Professional Disposition Growth Plan. To develop the plan, you will answer the questions provided on the Professional Disposition Growth Plan Template. At the end of the semester, you will reflect on the degree to which you have been successful in meeting your identified target goals this semester and reflect on the overall experience using the Professional Disposition Growth Plan Reflection Template.

Due Dates for Professional Disposition Growth Plan Assignment will be determined by individual Internship I supervisors. Both the Professional Disposition Growth Plan and Contractual Agreement Template, as well as the Professional Growth Plan Reflection, will be uploaded to Chalk and Wire.

Revised January 9, 2015