The **UCA Reading Success Center** provides students in the Central Arkansas area with improved achievement and abilities in reading and language arts. Three sessions are held each year (fall, spring, and summer) and all Center activities are designed to help students increase their reading and writing skills and their motivation to learn.

**Support of Regular School Programs**
The Center directly supports regular school reading and writing programs, and uses varied approaches and materials. Diagnosis and broad-based assessment procedures provide information to identify each student’s strengths and needs. An individual reading success plan is formulated for each student.

**Instruction**
Instruction is provided by UCA undergraduate and graduate students who are pursuing elementary or advanced degrees in reading and education.

Under the guidance of UCA faculty, students who attend the Center will work individually and in small groups to improve literacy skills. A great deal of reading and writing is the heart of the program, and the student’s own interests and needs are the focus of Center activities.

**Parent/School Connections**
Parent conferences happen at the end of each session where tutors share diagnostic assessments conducted before and during the instruction at the Center. Results and recommendations are included and can be made available to the school per request.

**Who Can Attend?**
Students grades K–8 from school districts throughout the Central Arkansas area are recommended for the Reading Success Center by teachers, administrators and parents.

**Fall: Wednesday and Thursday evenings from 5:00–6:00**

**Tuition**
$50.00 (for all options)
Option 1: Wednesday evening only
Option 2: Thursday evening only
Option 3: Wed. and Thur. evenings

**Clinic will begin the week of Sept. 21st and run through the week of Dec. 1st.**

For more information, contact:
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Conway, AR 72035-0001
“One thing we know for certain about dyslexia is that this is one small area of difficulty in a sea of strengths.”

Dr. Sally Shaywitz, M.D.
*Overcoming Dyslexia*
Director of the Yale Center for the Study of Learning and Attention

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Special Help for Students with Dyslexia

Tutors can also provide intensive one-on-one interventions to students with dyslexia based on a systematic, multi-sensory research-based approach to teaching the phonology, decoding, and reading skills of the English language. Tutoring sessions will include Orton–Gillingham based lessons.

*UCA faculty, experienced teachers, and pre-service teacher candidates can powerfully impact our community and those children who have severe struggles with reading, writing and spelling.*

University of Central Arkansas
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College of Education
Department of Early Childhood & Special Education

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