



The College of Education at the University of Central Arkansas is accredited by the Council for the Accreditation of Educator Preparation (CAEP) for a period of 9 years from Fall 2011 through Fall 2020. This accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

Programs covered by this status include the following:

Initial Licensure Programs	Advanced Programs
<ul style="list-style-type: none"> <li>• Elementary Education (K-6)</li> <li>• Special Education (K-12)</li> <li>• Middle Level Education (4-8)</li> <li>• English Education (7-12)</li> <li>• FACS Education (7-12)</li> <li>• Math Education (7-12)</li> <li>• Life Science (Biology) Education (7-12)</li> <li>• Chemistry Education (7-12)</li> <li>• Physics Education (7-12)</li> <li>• Social Studies Education (7-12)</li> <li>• Art Education (K-12)</li> <li>• French Education (K-12)</li> <li>• Spanish Education (K-12)</li> <li>• Chinese Education (K-12)</li> <li>• Health/Physical Education (K-12)</li> <li>• Vocal Music Education (K-12)</li> <li>• Instrumental Music Education (K-12)</li> <li>• Master of Arts in Teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Advanced Studies in Teacher Leadership</li> <li>• Library Media</li> <li>• Reading (MSE)</li> <li>• School Counseling</li> <li>• Ed. Leadership</li> <li>• Gifted</li> <li>• School Psychology</li> <li>• Speech Pathology</li> </ul>

CAEP Contact Information:

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Educator accreditation is a seal of approval that assures quality in educator preparation. Accreditation makes sure that educator programs prepare new teachers to know their subjects, their students, and have the clinical training that allows them to enter the classroom ready to teach effectively.

Accreditation provides a framework that has pushed educator preparation programs to continually self-assess and conduct evidence-based analysis of their programs and their efficacy. These evidence-based shifts, rooted in continuous improvement, are helping to ensure that preparation programs are more likely to produce successful educators.

Accreditation matters to:

- P-12 Learners – outcomes based evidence means all learners are at the center of determining effectiveness of educators
- Teacher Educators – since the process is infused with research and development, the knowledge base of effective practice will grow.
- State education agencies – provides a strong partner for quality assurance, helps connect the national consensus on preparation to state-level policy and provide support for a state's own authorization/accountability system
- Education Professionals – rigorous standards elevate the profession